Oroville Union High School District
Course Description

Course Title:	English Language Arts Transitions
Aeries Course #:	123E
CBEDS #:	2110
Course Length:	One Year
Type of Credit(s):	English (10 Credits)
A-G Approved:	Yes
Approval Date:	2/4/2025
Integrated (Academic & CTE):	No
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	No
Includes Hands-on Lab Activities:	No
Grade Level(s):	9-12
Primary Textbook(s):	Hampton-Brown, *Edge Reading, Writing & Language*, *Level A: Student Book*. National Geographic Learning/Cengage Learning, 2014. ISBN: 9781285439488 Hampton-Brown, *Edge Reading, Writing & Language*, *Level A: Interactive Practice Book*. National Geographic Learning/Cengage Learning, 2014. ISBN: 978128544064 Hampton-Brown, *Edge Reading, Writing & Language*, *Level A: Grammar & Writing Practice Book*. National Geographic Learning/Cengage Learning, 2014. ISBN: 9781285734835
Supplemental Materials:	McClosky and Stack, *Visions Introductory*. Heinle/Cengage, 2006. ISBN: 9751413014860 *Visions Introductory: Activity Book*. Heinle/Cengage, 2007. ISBN: 9781413014877

Visions Introductory: Grammar Practice. Heinle/Cengage, 2007.
ISBN: 1424017025

Scholastic Periodicals (Print and Digital): *ACTION*

Digital Resources: Rosetta Stone; Quizlet; Kahoot!

Course Overview

ELA Transitions (Integrated ELD) is designed to be taught in conjunction with ELD Beginning Reading (Designated ELD) or another appropriate ELD course to further the growth of students entering and/or continuing school with fluency in English at an "Emerging" level with minimally developed oral and written English skills. Students will earn English credits toward graduation for course completion. ELA Transitions may be taken more than once for English credit.

Please attach a copy of all standards that apply to this course.

Board Approval Date: April 16, 2025

ELD Standards	CCSS for ELA

Interacting in Meaningful Ways	
Collaborative	
Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia	W.9-10.6; WHST.9-10.6; SL.9-10.2; L.9-10.3,6
Offering and justifying opinions, negotiating with and persuading others in communicative exchanges	W.9-10.1; WHST.9-10.1; SL.9-10.1,4,6; L. 9-10.3,6
Adapting language choices to various contexts (based on task, purpose, audience, and text type)	W.9-10.4-5; WHST. 9-10.4-5; SL.9-10.6; L.9-10.1,3,6
Interpretive	
Evaluating how well writers and speakers use language to support ideas and arguments with details or evidence depending on modality, text type, purpose, audience, topic, and content area	RL.9-10.4-5; RI.9-10.4,6,8; RH.9-10.4-6,8; RST.9-10.4-6,8; SL.9-10.3; L.9-10.3,5-6
Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	RL.9-10.4-5; RI.9-10.4-5; RH.9-10.4-5; RST.9-10.4-5; SL.9-10.3; L.9-10.3,5-6
Productive	
Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.9-10.1-10; WHST.9-10.1-2,4-10; L.9-10.1-6
Justifying own arguments and evaluating others' arguments in writing	W.9-10.1,8-9; WHST.9-10.1,8-9; L.9- 10.1-3,6
Selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas	W.9-10.4-5; WHST.9-10.4-5; SL.9-10.4,6; L.9-10.1,3,5-6
Learning About How English Works	
Structuring Cohesive Texts	
Understanding cohesion	RI.9-10.5; RH.9-10.5; RST.9-10.5; W.9-10.1-5,10; WHST.9-10.1-2,4-5,10; L.9-10.1,3
Expanding and Enriching Ideas	
Using verbs and verb phrases	W.9-10.5; WHST.9-10.5; SL.9-10.6; L.9-10.1,3- 6
Using nouns and noun phrases	W.9-10.5; WHST.9-10.5; SL.9-10.6; L.9-10.1,3- 6
Modifying to add details	W.9-10.4-5; WHST.9-10.4-5; SL.9-10.6; L.9-10.1,3-6
Connecting and Condensing Ideas	
Connecting Ideas	W.9-10.1-5; WHST.9-10.1-2,4-5; SL.9-10.4,6; L.9-10.1,3-6
Condensing ideas	W.9-10.1-5; WHST.9-10.1-2,4-5; SL.9-10.4,6; L.9-10.1,3-6