Oroville Union High School District
Course Description

Course Title:	ELD Advanced Grammar
Aeries Course #:	926E
CBEDS #:	2110
Course Length:	One Year
Type of Credit(s):	Elective (10 Credits): Designated ELD Course
A-G Approved:	No
Approval Date:	N/A
Integrated (Academic & CTE):	No
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	None
Includes Hands-on Lab Activities:	No
Grade Level(s):	9-12
Primary Textbook(s):	Gibbins and Schroeder, *Lift, Level 2: Student's Book*. Cengage Learning, Inc., 2023. ISBN: 9780357501146 Gibbins and Schroeder, *Lift, Level 2: Language Companion*. Cengage Learning, Inc., 2023. ISBN: 97803575011221
Supplemental Materials:	Hampton-Brown, *Edge Reading, Writing & Language*, *Level B: Student Book*. National Geographic Learning/Cengage Learning, 2014. ISBN: 9781285439587 Hampton-Brown, *Edge Reading, Writing & Language*, *Level B: Interactive Practice Book*. National Geographic Learning/Cengage Learning, 2014. ISBN: 9781285760476 Hampton-Brown, *Edge Reading, Writing & Language*, *Level B: Grammar & Writing Practice Book*. National Geographic Learning/Cengage Learning, 2014. ISBN: 9781285734859 *English Essentials.* Townsend Press, Inc., 2005. ISBN: 9781591940227

Scholastic Periodicals (Print and Digital): *ACTION*; *Junior Scholastic*

Digital Resources: Listenwise; Quizlet; Kahoot!

Course Overview

ELD Advanced Grammar (Designated ELD) is designed to further the growth of students entering school with fluency in English at an “Expanding” level with somewhat developed oral and written English skills. Students will earn elective credit and receive additional required instruction in their development of English fluency through ELD Advanced Grammar. Additionally, students will be enrolled in a grade-level English course (Integrated ELD).

Please attach a copy of all standards that apply to this course.

Board Approval Date: March 20, 2024

ELD Standards	CCSS for ELA
Interacting in Meaningful Ways	
Collaborative	
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topic	SL.9-10.1,6;L.9-10.3,6
Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia	W.9-10.6; WHST.9-10.6; SL.9-10.2; L.9-10.3,6
Offering and justifying opinions, negotiating with and persuading others in communicative exchanges	W.9-10.1; WHST.9-10.1; SL.9-10.1,4,6; L. 9-10.3,6
Adapting language choices to various contexts (based on task, purpose, audience, and text type	W.9-10.4-5; WHST. 9-10.4-5; SL.9-10.6; L.9-10.1,3,6
Interpretive	
Listening actively to spoken English in a range of social and academic contexts	SL.9-10.1,3,6; L.9-10.1,3,6
Productive	
Expressing information and ideas in formal oral presentations on academic topics	SL.9-10.4-6; L.9-10.1,3
Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.9-10.1-10; WHST.9-10.1-2,4-10; L.9-10.1-6
Selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas	W.9-10.4-5; WHST.9-10.4-5; SL.9-10.4,6; L.9-10.1,3,5-6
Learning About How English Works	
Structuring Cohesive Texts	
Understanding text structure	RL.9-10.5; RI.9-10.5; RH.9-10.5; RST.9-10.5; W.9-10.1-5,10; WHST.9-10.1-2,4-5,10; SL.9-10.4
Understanding cohesion	RI.9-10.5; RH.9-10.5; RST.9-10.5; W.9-10.1-5,10; WHST.9-10.1-2,4-5,10; L.9-10.1,3
Expanding and Enriching Ideas	
Using verbs and verb phrases	W.9-10.5; WHST.9-10.5; SL.9-10.6; L.9-10.1,3- 6
Using nouns and noun phrases	W.9-10.5; WHST.9-10.5; SL.9-10.6; L.9-10.1,3- 6
Modifying to add details	W.9-10.4-5; WHST.9-10.4-5; SL.9-10.6; L.9-10.1,3-6
Connecting and Condensing Ideas	
Connecting Ideas	W.9-10.1-5; WHST.9-10.1-2,4-5; SL.9-10.4,6; L.9-10.1,3-6
Condensing ideas	W.9-10.1-5; WHST.9-10.1-2,4-5; SL.9-10.4,6; L.9-10.1,3-6