Oroville Union High School District
Course Description

Course Title:	ELD Beginning Reading
Aeries Course #:	925E
CBEDS #:	2110
Course Length:	One Year
Type of Credit(s):	Elective (10 Credits): Designated ELD Course
A-G Approved:	No
Approval Date:	N/A
Integrated (Academic & CTE):	No
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	No
Includes Hands-on Lab Activities:	No
Grade Level(s):	9-12
Primary Textbook(s):	*SRA Corrective Reading: Decoding Strategies B1, B2 and C: Student Book.* SRA/McGraw Hill, 2008. ISBN: 9780076112159 (B1); ISBN: 9780076112268 (B2); ISBN: 9780076112388 (C) *SRA Corrective Reading: Decoding Strategies B1, B2 and C: Workbook.* SRA/McGraw Hill, 2008. ISBN: 9780076112166 (B1); ISBN: 9780076112272 (B2); ISBN: 9780076112395 (C)
Supplemental Materials:	Scholastic Periodicals (Print and Digital): *ACTION*
Digital Resources:	Listenwise; Quizlet; Kahoot!

Course Overview

ELD Beginning Reading (Designated ELD) is designed to be taught in conjunction with ELA Transitions (Integrated ELD) to further the growth of students entering school with fluency in English at an “Emerging” level and/or with minimally developed oral and written English skills. Students will earn elective credits toward graduation and receive additional instruction in their development of English fluency through this course.

Please attach a copy of all standards that apply to this course.

Board Approval Date: March 20, 2024

ELD Standards	CCSS for ELA
Interacting in Meaningful Ways	
Collaborative	
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topic	SL.9-10.1,6;L.9-10.3,6
Interpretive	
Listening actively to spoken English in a range of social and academic contexts	SL.9-10.1,3,6; L.9-10.1,3,6
Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	RL.9-10.1-7,9-10; RI.9-10.1-10; RH.9-10.1-10; RST.9-10.1-10; SL.9-10.2; L.9-10.1,3,6
Productive	
Expressing information and ideas in formal oral presentations on academic topics	SL.9-10.4-6; L.9-10.1,3