Oroville Union High School District
Course Description

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|---|---|
| Course Title: | ELD Accelerated I |
| Aeries Course #: | 922D |
| CBEDS #: | 2110 |
| Course Length: | One Year |
| Type of Credit(s): | Elective (10 credits): Designated ELD Course |
| A-G Approved: | No |
| Approval Date: | N/A |
| Integrated (Academic & CTE): | No |
| 2+2 Credit: | No |
| Dual Enrollment: | No |
| District Certification: | No |
| Prerequisite: | None |
| Includes Hands-on Lab Activities: | No |
| Grade Level(s): | 9-12 |
| Primary Textbook(s): | Gibbins and Schroeder, *Lift, Level 3: Student's Book*. Cengage Learning, Inc., 2023. ISBN: 9780357501153<br><br>Gibbins and Schroeder, *Lift, Level 3: Language Companion*. Cengage Learning, Inc., 2023. ISBN: 97803575011238 |
| Supplemental Materials: | *Six-Way Paragraphs: Middle Level*. Jamestown Publishers, 2000. ISBN: 0844221198<br><br>Scholastic Periodicals (Print and Digital): *ACTION*; *Junior Scholastic* |
| Digital Resources: | Listenwise; Quizlet; Kahoot! |

Course Overview

ELD Accelerated I (Designated ELD) is designed to further the growth of students entering school with fluency in English at "Expanding" or "Bridging" levels with moderately to well developed oral and written English skills, but who are not yet ready to meet Reclassified as Fluent English Proficient (RFEP) requirements. Students will earn elective credit and receive additional required instruction in their development of fluency through ELD Accelerated I. Additionally, students will be enrolled in a grade-level English course (Integrated ELD).

Please attach a copy of all standards that apply to this course.

Board Approval Date: June 18, 2025

| ELD Standards | CCSS for ELA |
|---|---|
| **Interacting in Meaningful Ways** | |
| **Collaborative** | |
| Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topic | SL.9-10.1,6;L.9-10.3,6 |
| Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia | W.9-10.6; WHST.9-10.6; SL.9-10.2; L.9-10.3,6 |
| **Productive** | |
| Expressing information and ideas in formal oral presentations on academic topics | SL.9-10.4-6; L.9-10.1,3 |
| Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology | W.9-10.1-10; WHST.9-10.1-2,4-10; L.9-10.1-6 |
| Justifying own arguments and evaluating others' arguments in writing | W.9-10.1,8-9; WHST.9-10.1,8-9; L.9- 10.1-3,6 |
| Selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas | W.9-10.4-5; WHST.9-10.4-5; SL.9-10.4,6; L.9-10.1,3,5-6 |
| **Learning About How English Works** | |
| **Structuring Cohesive Texts** | |
| Understanding cohesion | RI.9-10.5; RH.9-10.5; RST.9-10.5; W.9-10.1-5,10; WHST.9-10.1-2,4-5,10; L.9-10.1,3 |
| **Expanding and Enriching Ideas** | |
| Using verbs and verb phrases | W.9-10.5; WHST.9-10.5; SL.9-10.6; L.9-10.1,3- 6 |
| Using nouns and noun phrases | W.9-10.5; WHST.9-10.5; SL.9-10.6; L.9-10.1,3- 6 |
| Modifying to add details | W.9-10.4-5; WHST.9-10.4-5; SL.9-10.6; L.9-10.1,3-6 |
| **Connecting and Condensing Ideas** | |
| Connecting Ideas | W.9-10.1-5; WHST.9-10.1-2,4-5; SL.9-10.4,6; L.9-10.1,3-6 |