



OUHSD ENGLISH LEARNER (EL) IDENTIFICATION AND PLACEMENT CHART

OUHSD English Learner Identification

- California *Education Code*, Section 52164.1 (a) contains legal requirements which direct schools to determine the language(s) spoken in the home of each student.
 - If a language other than English is listed for questions 1, 2 or 3 of the Home Language Survey, the student is flagged as a possible EL student (**LF5**)
- State and federal laws require that Local Educational Agencies (LEAs) administer an English Language Proficiency Assessment in the modalities of Oral Language (Listening/Speaking) and Written Language (Reading/Writing) to
 - newly** enrolled students whose primary language is not English, including foreign exchange students (**Initial ELPAC**), and
 - ongoing** students who are identified English learners (ELs) as an annual assessment (**Summative ELPAC**).
- Students who score 450-600 on the Initial ELPAC are considered Initial Fluent English Proficient (**LF2**) and **are not** placed in an ELD class/es.
- Students who score "Novice" or "Intermediate" on the Initial ELPAC are classified as English learners (**LF3**) and **are** placed in an ELD class/es until they meet criteria to reclassify.

OUHSD ELD Class Placement Guidelines

- ELD Team** uses ELPAC scores as the determining factor for initial placement.
- If Summative ELPAC scores are not available, the **Counselor** or **ELD Teacher** will administer the "EL Writing Diagnostic."
 - ELD Teacher/s** scores the prompt and recommends ELD class placement.
- ELD Team/Counselor** uses the chart below to determine proper ELD class placement based on available student data (grade level, ELPAC score, Writing Diagnostic score).
- After a student is placed in an ELD class, the **ELD Teacher/Coordinator** will notify the **Counselor** if a change of placement is needed.

Grade Level	Initial ELPAC Score	Summative ELPAC Score	Writing Diagnostic Score	ELD Class Placement
Grade 9	Novice	Level 1	1 or 2	ELA Transitions and ELD Reading
	Intermediate	Level 2 to Level 4	3 or 4	ELD Advanced Grammar
Grades 10, 11, 12	Novice	Level 1	1 or 2	ELA Transitions and ELD Reading
	Intermediate	Level 2	3	ELD Advanced Grammar
	NA	Level 3 to Level 4	4	ELD Accelerated I/II

OUHSD English Learner Reclassification Criteria

- Students must meet all of the following criteria to reclassify from English Learner (**LF3**) to Fluent English Proficient (**LF4**) status:
 - English Language Proficiency Assessment:** ELPAC Overall 4/Alternate ELPAC Overall 3, **and**
 - Teacher Evaluation:** Teacher evaluation, including review of curriculum mastery, is considered, **and**
 - Parental Opinion and Consultation:** Parent/guardian consent to RFEP recommendation via phone contact, letter, email or IEP/504 Plan/meeting, and
 - Comparison of Performance in Basic Skills:**
 - NWEA MAP Reading 6+ score of 215+ required, **and**
 - OUHSD Writing Sample score of 15+.

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Incoming Unidentified ELs

Home Language Survey (HLS)

1. ALL new students complete HLS at registration.
2. **At Site Level: Counseling Sec./Registrar** flags possible ELs as "To Be Determined" (LF5) if any responses to questions 1, 2, or 3 are not "English."
3. **At District Level: Educational Services Technician (EST)** monitors LF5 flags to determine:
 - a. if pre-existing EL designation, then
 - i. changes to English Learner LF3 in Aeries, and
 - ii. uses "Incoming Identified ELs" process, or
 - b. If not a pre-existing EL, then alert **ELD Coordinator**:
 - i. notifies **Supplemental Ed. Techs** to complete the Initial ELPAC process within 30 days, and
 - ii. **cc Counselor, Registrar, ELD Team.**

Initial ELPAC

1. **Supplemental Ed. Tech:**
 - a. mails "Initial ELPAC...Notification Letter," and
 - b. administers the Initial ELPAC, and
 - c. mails results Initial EL or IFEP Letters, and
 - i. files a copy of letters in student's cume file.

IFEP (YES)

1. A score of 450-600 = IFEP; **EL services are not needed.**
2. **TC** notifies **EST** to change to LF2.
 - a. **cc Counselor, ELD Team.**
3. **TC** files results in student's cume file.

IFEP (NO)

1. A score of 449 or lower = IS NOT IFEP; **EL services are needed.**
2. **TC** notifies **EST** to change to LF3.
 - a. **cc Counselor, ELD Team.**
3. **TC** files results in student's cume file.

Incoming Identified ELs

Transcripts

1. New students whose transcripts indicate ELD history are designated as "Incoming Identified ELs."
2. **At Site Level: Counselor** consults with **ELD Team** to determine proper class placement and enrolls student.
3. **At District Level: EST** checks CALPADS and assigns Language Fluency in Aeries.

Initial ELPAC

1. A score of 449 or lower = NOT PASS; "Incoming Identified EL" **services needed.**
2. **EC** notifies **EST** to change to LF3.
 - a. **cc Counselor, ELD Team.**
3. **TC** files results in student's cume file.

Class Placement

1. **Counselor** consults with **ELD Team** and uses "ELD Class Placement Guidelines" as determining factor for initial placement.
2. If ELPAC scores are not available, the **Counselor** or **ELD Teacher** will administer the "Diagnostic Writing Prompt."
 - a. **ELD Teacher/s** score prompt and recommend ELD class placement.
3. After student is placed in an ELD class, the **ELD Teacher** will notify the **Counselor** if a change of placement is needed.

Ongoing ELs

Incoming 9th ELs

1. **ELD Team** determines ELD class placements for incoming 9th grade ELs (**LF3**) based on MAP/ iReady scores, ELPAC scores, teacher input as available.
 - a. **cc Counselors.**
2. **EST** notifies **ELD Team** and **Counselors** if a middle school EL RFEPs at any point after class placement has been made.
 - a. **Counselor** removes from ELD class.

Ongoing 10-12 ELs

1. Site **ELD Teams** set class placement for ongoing ELs not meeting RFEP criteria.
 - a. **cc Counselors.**

Language Fluencies

LF1: English Only
 LF2: IFEP
 LF3: English Learner
 LF4: RFEP
 LF5: TBD

Revised Fall 2024