Oroville Union High School District

PROCESS FOR RECLASSIFICATION (RFEP)

English Learner Programs and Services

Each of the following four criteria is required to reclassify an LEP student to FEP; the only exception to this is English Learners in special education programs. Please refer to *California Code of Regulations* (http://bit.ly/2eHz72b), Title 5 (5 *CCR*), sections 11517.6 through 11519.5 of the ELPAC regulations, or visit cde.ca.gov**.** Additionally, state and federal laws require four years of monitoring of students who have exited from English Learner (EL) status because they have been reclassified to fluent English proficient (RFEP) status. (20 *U.S.C.* Section 6841(a)(4)(5); *California Code of Regulations*, Title 5, Section 11304.)
The CA Assessment Accessibility Resources Matrix displays the embedded and non-embedded universal tools, designated supports, and accommodations (UDAs) allowed as part of the California Assessment of Student Performance and Progress (CAASP) and English Language Proficiency Assessments for California (ELPAC). Refer to the California Department of Education CA Assessment Accessibility Resources Matrix web page at https://www.cde.ca.gov/ta/tg/ca/accessibilityresources.asp for additional information.

Required Criteria *EC* **Section 313 (f)**	**Method**	**OUHSD Criteria**
#1. English Language Proficiency Assessment	**ELPAC/Alternate ELPAC**	ELPAC Overall Performance Level 4/ Alternate ELPAC Overall Performance Level 3 is required. Required Documentation: "Summative/ Alternate ELPAC Student Score Report"
#2. Teacher Evaluation	**Teacher Evaluation**	Teacher evaluation, including a review of the student's curriculum mastery, shall be considered when determining reclassification. **Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.* Required Documentation: acknowledgment of teacher evaluation
#3. Parental Opinion and Consultation	**Parent/Guardian Consent**	Parent/guardian consent to RFEP recommendation via phone contact, letter, email or IEP/504 Plan/meeting. Required Documentation: record of parent/guardian response
#4. Comparison of Performance in Basic Skills	**NWEA MAP Reading 6+ and OUHSD Writing Sample**	NWEA MAP Reading 6+: minimum score of 215 is required. Required Documentation: MAP Reading 6+ score **and** OUHSD Writing Sample: minimum score of 15 on a 4-Point Argumentative Writing Rubric Required Documentation: "OUHSD Writing Sample: 4-Point Argumentative Writing Rubric" score