



Oroville Union High School District
SPECIAL CIRCUMSTANCES RECLASSIFICATION FORM (RFEP)
English Learner Programs and Services

Student's Name: _____	Primary Language: _____
State Student ID#: _____	Birthdate: _____ Date: _____
School: <i>circle</i> LPHS OHS PHS	Form Completed By: _____

OUHSD CRITERIA FOR RECLASSIFICATION

Criterion 1: English Language Proficiency Assessment

- Is the ELPAC Overall Proficiency Level 4: *circle* Yes No N/A ELPAC Date: _____/_____/_____.
- Is the Alternate ELPAC Overall Proficiency Level 3: *circle* Yes No N/A Alt. ELPAC Date: _____/_____/_____.
- Required Documentation: "Summative ELPAC Student Score Report"/ "Summative Alternate ELPAC Student Score Report"

Criterion 2: Teacher Evaluation

- Teacher evaluation, including a review of the student's curriculum mastery, has been considered when determining reclassification. *circle* Yes No
**Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.*

Criterion 3: Parental Opinion and Consultation

- Parent/guardian response to RFEP recommendation: *circle* approval no response conference
- Communication method used: *circle* phone letter email IEP/504 Plan/Meeting Date: _____/_____/_____.
- Required Documentation: record of parent/guardian response (*including IEP/504 Plan documentation, as may apply*)

Criterion 4: Comparison of Performance in Basic Skills

- Is the MAP Reading 6+ score 215+? *circle* Yes No (*If NO, area not met*)
- MAP Reading 6+ Assessment Date: _____/_____/_____. MAP Reading 6+ Score: _____.
- and**
- Is the Writing Sample score 15+ on a 4-Point Argumentative Writing Rubric? *circle* Yes No (*If NO, area not met*)
- Are any individual scores below 3? *circle* Yes No (*If YES, area not met*)
- Writing Sample Assessment Date: _____/_____/_____. Writing Sample Score: _____.

IEP/504 Plan/Special Circumstances considered? *circle* Yes No

- **If basic skills are not within the above levels, indicate the most appropriate response(s) to help determine if factors other than English language proficiency are responsible for limited achievement:**
 - Student's basic skills appear to be commensurate with their intellectual ability due to a disability versus a language difference. *circle* Yes No
 - Error patterns mirror the patterns of errors made by students with a similar disability versus peers with language differences. *circle* Yes No

Student meets OUHSD Special Circumstances Reclassification Criteria (RFEP)? *circle* Yes No

This student is eligible for reclassification from English Language Learner to Fluent English Proficient. Following reclassification, the student will be mainstreamed into the regular instructional program. Additionally, state and federal laws require four years of monitoring of students who have exited from English Learner (EL) status because they have been reclassified to fluent English proficient (RFEP) status. (20 U.S.C. Section 6841(a)(4)(5); California Code of Regulations, Title 5, Section 11304.) **Final decisions regarding reclassification can be made by the Superintendent/Designee when eligibility is questionable.**

Educational Services Technician, please verify below:

 EL Program Representative's Signature
 Office

 Date

RFEP status in AERIES/CALPADS updated at the District Office

 Director of Education's Signature

 Date

RFEP forms filed in cumulative file