

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

SPECL. SCH. DST. ST. LOUIS CO. (096119) HIRAM NEUWOEHNER (1059)

Address: 12112 Clayton Rd., Town and Country, MO 63131-2516

Email: klfine@ssdmo.org

Grade Span: 09 - 12

Phone: (314) 989-8700

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
HIRAM NEUWOEHNER	*

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(2) K-12 Enrollment

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
Total	95
American Indian/Alaska Native	*
Asian	11.60%
Black	32.60%
Hawaiian/Pacific Islander	*
Hispanic	6.30%
Multi-Race	5.30%
White	44.20%
Female	22.10%
Male	77.90%
Free and Reduced Lunch	100.0%
English Learner	6.32%
Special Education	103.16%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
All Students	55.5%
American Indian/Alaska Native	*
Asian	49.0%
Black	43.7%
Hawaiian/Pacific Islander	*
Hispanic	83.3%
Multi-Race	40.0%
White	63.1%
Female	53.9%
Male	55.9%
Free and Reduced Lunch	55.5%
English Learner	100.0%
Special Education	55.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
Percent	100.0%
Number	86

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
TOTAL	4.90%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

[Definition](#)

(7) Where Our Graduates Go

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - HIRAM NEUWOEHNER	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	58.3%

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
All Students	0.0%

[Definition](#)

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(9) Staffing Ratios

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
Students to classroom teachers	17
Students to administrators	48

[Definition](#)

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

HIRAM NEUWOEHNER	2024
All Staff	11.9

[Definition](#)

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

HIRAM NEUWOEHNER	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

[Definition](#)

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

HIRAM NEUWOEHNER	2024
All Staff	76.3

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

HIRAM NEUWOEHNER	2024
Average Regular Term Salary	\$74,495
Average Total Salary	\$74,495

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

HIRAM NEUWOEHNER	2024
All Administrators	\$121,500

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

HIRAM NEUWOEHNER (1059)	2024
A. Membership *	91.21
Building Level Per-Pupil Expenditures	
B. Federal	\$5,958
C. State/Local	\$86,433
D. Building Level Per-Pupil Total (Sum of B+C)	\$92,391
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$3,251
F. State/Local	\$29,281
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$32,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$124,923
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	HS MAPA	2024	16	16	100.0	*	*	*	*	*
Eng. Language Arts	E2	2024	8	*	*	*	*	*	*	*
Mathematics	HS MAPA	2024	16	16	100.0	*	87.5	*	*	*
Mathematics	A1	2024	9	*	*	*	85.7	*	*	*
Science	HS MAPA	2024	16	16	100.0	*	81.3	*	*	*
Science	B1	2024	7	*	*	*	*	*	*	*

Definition

(17) ACT Results (Data as of 11/13/2024)

HIRAM NEUWOEHNER	2024
Percent of Graduates Taking the ACT	0.00%
Composite ACT Score	

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(18) Disciplinary Actions

(Data as of 11/13/2024)

HIRAM NEUWOEHNER	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

[Definition](#)

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - HIRAM NEUWOEHNER	2024
Percent	*
Number	*

[Definition](#)

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

HIRAM NEUWOEHNER (1059)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

[Definition](#)

(23) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

HIRAM NEUWOEHNER	2024
Total	37
American Indian/Alaska Native	*
Asian	6
Black	13
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	14
Female	10
Male	27
Free and Reduced Lunch	37
English Learner	*
Special Education	37
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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