

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

SPECL. SCH. DST. ST. LOUIS CO. (096119) EXTERNAL SITES (9990)

Address: 12110 Clayton Road, Town and Country, MO 63131-2516

Email: kgrigsby@ssdmo.org

Grade Span: K - 12

Phone: (314) 989-8100

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
EXTERNAL SITES	1,015

Definition

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Report as of: 7/23/2025

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/13/2024)

EXTERNAL SITES	2024
Total	1,246
American Indian/Alaska Native	*
Asian	2.00%
Black	17.90%
Hawaiian/Pacific Islander	*
Hispanic	3.50%
Multi-Race	2.60%
White	73.00%
Female	34.70%
Male	65.30%
Free and Reduced Lunch	52.3%
English Learner	*
Special Education	108.03%
Homeless	0.56%
Migrant	*
Gifted	*
Foster	0.40%
Military	*

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Report as of: 7/23/2025

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/13/2024)

EXTERNAL SITES	2024
All Students	68.6%
American Indian/Alaska Native	*
Asian	89.8%
Black	66.3%
Hawaiian/Pacific Islander	*
Hispanic	48.1%
Multi-Race	*
White	70.4%
Female	71.0%
Male	67.2%
Free and Reduced Lunch	73.5%
English Learner	*
Special Education	69.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

EXTERNAL SITES	2024
Percent	52.3%
Number	269

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Report as of: 7/23/2025

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

EXTERNAL SITES	2024
All Students	36.00%
American Indian/Alaska Native	*
Asian	*
Black	35.71%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	42.86%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 7/23/2025

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

EXTERNAL SITES	2024
All Students	10.98%
American Indian/Alaska Native	*
Asian	*
Black	14.71%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	11.11%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 7/23/2025

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/13/2024)

EXTERNAL SITES	2024
TOTAL	1.50%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	31.3%
Unknown	37.5%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

EXTERNAL SITES	2024
All Students	100.0%

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Report as of: 7/23/2025

Missouri School Report Card

(9) Staffing Ratios

(Data as of
11/13/2024)

EXTERNAL SITES	2024
Students to classroom teachers	207
Students to administrators	1246

[Definition](#)

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

EXTERNAL SITES	2024
All Staff	11.8

[Definition](#)

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

EXTERNAL SITES	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	N/A	N/A	104	6.27%	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	1	0.06%	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	4	0.24%	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	10	0.74%	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A

[Definition](#)

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Report as of: 7/23/2025

Missouri School Report Card

(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

EXTERNAL SITES	2024
All Staff	73.3

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

EXTERNAL SITES	2024
Average Regular Term Salary	\$72,746
Average Total Salary	\$72,746

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

EXTERNAL SITES	2024
All Administrators	\$129,500

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

EXTERNAL SITES (9990)	2024
A. Membership *	1,418.34
Building Level Per-Pupil Expenditures	
B. Federal	\$30,630
C. State/Local	\$240,086
D. Building Level Per-Pupil Total (Sum of B+C)	\$270,715
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$3,251
F. State/Local	\$29,281
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$32,532

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Report as of: 7/23/2025

Missouri School Report Card

H. Total Expenditures Per-Pupil (Sum of D+G)	\$303,247
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2024	8	*	*	*	*	*	*	*
Eng. Language Arts	07	2024	14	*	*	*	91.7	*	*	*
Eng. Language Arts	08	2024	14	*	*	35.7	77.8	*	*	*
Eng. Language Arts	E2	2024	6	*	*	*	83.3	*	*	*
Mathematics	06	2024	8	*	*	*	*	*	*	*
Mathematics+	07	2024	14	*	*	*	*	*	*	*
Mathematics+	08	2024	14	*	*	35.7	88.9	*	*	*
Mathematics	A1	2024	7	*	*	*	85.7	*	*	*
Science	08	2024	14	*	*	35.7	66.7	*	*	*
Social Studies	GV	2024	9	*	*	*	*	55.6	*	*

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Missouri School Report Card

(17) ACT Results

(Data as of
11/13/2024)

EXTERNAL SITES	2024
Percent of Graduates Taking the ACT	0.00%
Composite ACT Score	

Definition

(18) Disciplinary Actions

(Data as of 11/13/2024)

EXTERNAL SITES	2024
Suspensions of 10 or More Consecutive Days (number rate)	9 0.7
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	*	
Male	23.3	*	
All Students	23.1	*	0.0044319600
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	26.5	*	-0.0407127430
Hispanic	*	*	
Multi-Racial	*	*	

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Missouri School Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.1757236560
English Learner	*	*	
Special Education	13.6	*	-0.0368561690
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	22.7	*	
All Students	22.6	*	-0.0830060850
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	28.1	*	-0.1721871200
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.1216490950
English Learner	*	*	
Special Education	13.3	*	-0.2022621460
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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Missouri School Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Science			
Female	*	*	
Male	25.0	*	
All Students	20.8	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	

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Missouri School Report Card

(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2024
Percent	*
Number	*

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Missouri School Report Card

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

EXTERNAL SITES (9990)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

(24) Chronic Absenteeism

(Data as of 11/13/2024)

EXTERNAL SITES	2024
Total	86
American Indian/Alaska Native	*
Asian	*
Black	49
Hawaiian or Pacific Islander	*
Hispanic	5
Multi-Race	*
White	31
Female	24
Male	62
Free and Reduced Lunch	64
English Learner	*
Special Education	81
Homeless	7
Migrant	*
Gifted	*
Foster	*
Military	*

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