

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

SPECL. SCH. DST. ST. LOUIS CO. (096119) ACKERMAN (4029)

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Grade Span: K - 08

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
ACKERMAN	*

Definition

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(2) K-12 Enrollment

(Data as of
11/13/2024)

ACKERMAN	2024
Total	135
American Indian/Alaska Native	*
Asian	*
Black	83.00%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	15.60%
Female	20.00%
Male	80.00%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	104.44%
Homeless	*
Migrant	*
Gifted	*
Foster	5.93%
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

ACKERMAN	2024
All Students	46.5%
American Indian/Alaska Native	*
Asian	*
Black	43.1%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	61.5%
Female	39.5%
Male	48.2%
Free and Reduced Lunch	46.5%
English Learner	*
Special Education	46.7%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

ACKERMAN	2024
Percent	100.0%
Number	138

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

ACKERMAN	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

ACKERMAN	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

ACKERMAN	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

ACKERMAN	2024
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/13/2024)

ACKERMAN	2024
Students to classroom teachers	26
Students to administrators	68

[Definition](#)

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

ACKERMAN	2024
All Staff	12.8

[Definition](#)

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

ACKERMAN	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	1	2.56%	1	2.56%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS								
	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

[Definition](#)

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

ACKERMAN	2024
All Staff	74.2

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

ACKERMAN	2024
Average Regular Term Salary	\$72,384
Average Total Salary	\$72,384

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

ACKERMAN	2024
All Administrators	\$124,030

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

ACKERMAN (4029)	2024
A. Membership *	132.25
Building Level Per-Pupil Expenditures	
B. Federal	\$20,598
C. State/Local	\$284,042
D. Building Level Per-Pupil Total (Sum of B+C)	\$304,640
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$3,251
F. State/Local	\$29,281
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$32,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$337,172
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	20	9	45.0	*	85.0	*	*	*
Eng. Language Arts	04	2024	15	10	66.6	*	73.3	*	*	*
Eng. Language Arts	05	2024	20	8	40.0	*	68.4	26.3	*	*
Eng. Language Arts	06	2024	25	10	40.0	*	70.8	*	*	*
Eng. Language Arts	07	2024	26	10	38.4	*	73.1	*	*	*
Eng. Language Arts	08	2024	25	12	48.0	*	80.0	*	*	*
Mathematics	03	2024	20	9	45.0	*	80.0	*	*	*
Mathematics	04	2024	15	10	66.6	*	86.7	*	*	*
Mathematics	05	2024	20	8	40.0	*	73.7	*	*	*
Mathematics	06	2024	24	10	41.6	*	65.2	*	*	*
Mathematics+	07	2024	26	10	38.4	*	84.6	*	*	*
Mathematics+	08	2024	25	12	48.0	*	88.0	*	*	*
Science	05	2024	20	8	40.0	*	68.4	*	*	*
Science	08	2024	26	12	46.1	*	73.1	*	*	*

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(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/13/2024)

ACKERMAN	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	*	
Male	*	*	
All Students	*	5.80	0.0760397320
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	0.0583140200
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	5.80	0.0597668350
English Learner	*	*	
Special Education	*	5.80	0.0613910020

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	*	10.70	
All Students	*	12.10	0.1965847260
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	15.80	0.1396140140
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	12.10	0.1780467120
English Learner	*	*	
Special Education	*	12.10	0.1543327860
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	0.2904398560

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	0.1099687680
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	0.2492003050
English Learner	*	*	
Special Education	*	*	0.2066250950
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of
11/13/2024)

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	75
American Indian/Alaska Native	*
Asian	*
Black	66
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	8
Female	17
Male	58
Free and Reduced Lunch	75
English Learner	*
Special Education	75
Homeless	5
Migrant	*
Gifted	*
Foster	*
Military	*

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