

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

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### **SPECL. SCH. DST. ST. LOUIS CO. (096119) LITZSINGER (4069)**

**Address:** 10094 Litzsinger Road, Ladue, MO 63124-1132

**Email:** KMRuss@ssdmo.org

**Grade Span:** K - 08

**Phone:** (314) 989-8800

**Title I School:** Y

**Federal Accountability Status:** Not identified

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#### **(1) Preschool Enrollment**

(Data as of  
11/13/2024)

|                   | <b>2024</b> |
|-------------------|-------------|
| <b>LITZSINGER</b> | *           |

**Definition**

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*Report as of: 7/23/2025*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/13/2024)

| LITZSINGER                    | 2024    |
|-------------------------------|---------|
| Total                         | 82      |
| American Indian/Alaska Native | *       |
| Asian                         | *       |
| Black                         | 47.60%  |
| Hawaiian/Pacific Islander     | *       |
| Hispanic                      | *       |
| Multi-Race                    | *       |
| White                         | 41.50%  |
| Female                        | 13.40%  |
| Male                          | 86.60%  |
| Free and Reduced Lunch        | 100.0%  |
| English Learner               | *       |
| Special Education             | 101.22% |
| Homeless                      | *       |
| Migrant                       | *       |
| Gifted                        | *       |
| Foster                        | *       |
| Military                      | *       |

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/13/2024)

| LITZSINGER                    | 2024  |
|-------------------------------|-------|
| All Students                  | 58.4% |
| American Indian/Alaska Native | *     |
| Asian                         | *     |
| Black                         | 48.2% |
| Hawaiian/Pacific Islander     | *     |
| Hispanic                      | *     |
| Multi-Race                    | *     |
| White                         | 74.5% |
| Female                        | 47.1% |
| Male                          | 60.2% |
| Free and Reduced Lunch        | 58.4% |
| English Learner               | *     |
| Special Education             | 58.4% |

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/13/2024)

| LITZSINGER | 2024   |
|------------|--------|
| Percent    | 100.0% |
| Number     | 83     |

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/13/2024)

| LITZSINGER                    | 2024 |
|-------------------------------|------|
| All Students                  | *    |
| American Indian/Alaska Native | *    |
| Asian                         | *    |
| Black                         | *    |
| Hawaiian/Pacific Islander     | *    |
| Hispanic                      | *    |
| Multi-Race                    | *    |
| White                         | *    |
| Female                        | *    |
| Male                          | *    |
| Free and Reduced Lunch        | *    |
| English Learner               | *    |
| Special Education             | *    |
| Homeless                      | *    |
| Migrant                       | *    |
| Gifted                        | *    |
| Foster                        | *    |
| Military                      | *    |

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/13/2024)

| LITZSINGER                    | 2024 |
|-------------------------------|------|
| All Students                  | *    |
| American Indian/Alaska Native | *    |
| Asian                         | *    |
| Black                         | *    |
| Hawaiian/Pacific Islander     | *    |
| Hispanic                      | *    |
| Multi-Race                    | *    |
| White                         | *    |
| Female                        | *    |
| Male                          | *    |
| Free and Reduced Lunch        | *    |
| English Learner               | *    |
| Special Education             | *    |
| Homeless                      | *    |
| Migrant                       | *    |
| Gifted                        | *    |
| Foster                        | *    |
| Military                      | *    |

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/13/2024)

| LITZSINGER                    | 2024 |
|-------------------------------|------|
| TOTAL                         | *    |
| American Indian/Alaska Native | *    |
| Asian                         | *    |
| Black                         | *    |
| Hawaiian/Pacific Islander     | *    |
| Hispanic                      | *    |
| Multi-Race                    | *    |
| White                         | *    |

Definition

## (7) Where Our Graduates Go

(Data as of  
11/13/2024)

| SPECL. SCH. DST. ST. LOUIS CO. - LITZSINGER      | 2024 |
|--------------------------------------------------|------|
| Entering a 4yr. College/University               | *    |
| Entering a 2yr. College                          | *    |
| Entering a Postsecondary (Technical) Institution | *    |
| Entering Employment                              | *    |
| Entering Military                                | *    |
| Other                                            | *    |
| Unknown                                          | *    |

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/13/2024)

| LITZSINGER   | 2024 |
|--------------|------|
| All Students | 0.0% |

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## (9) Staffing Ratios

(Data as of  
11/13/2024)

|                                |             |
|--------------------------------|-------------|
| <b>LITZSINGER</b>              | <b>2024</b> |
| Students to classroom teachers | 15          |
| Students to administrators     | 41          |

[Definition](#)

## (10) Years of Experience of Professional Staff

(Data as of  
11/13/2024)

|                   |             |
|-------------------|-------------|
| <b>LITZSINGER</b> | <b>2024</b> |
| All Staff         | 9.9         |

[Definition](#)

## (11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

| <b>LITZSINGER</b>              | <b>2024</b>                   |                                 |                              |                                 |                              |                                 |                             |                                 |
|--------------------------------|-------------------------------|---------------------------------|------------------------------|---------------------------------|------------------------------|---------------------------------|-----------------------------|---------------------------------|
|                                | <b>Title I</b>                |                                 |                              |                                 | <b>Non-Title I</b>           |                                 |                             |                                 |
|                                | <b>High &gt; 75% Minority</b> |                                 | <b>High &gt; 75% Poverty</b> |                                 | <b>Low &lt; 25% Minority</b> |                                 | <b>Low &lt; 25% Poverty</b> |                                 |
|                                | <b>Number of Teachers</b>     | <b>Percentage of Teachers</b>   | <b>Number of Teachers</b>    | <b>Percentage of Teachers</b>   | <b>Number of Teachers</b>    | <b>Percentage of Teachers</b>   | <b>Number of Teachers</b>   | <b>Percentage of Teachers</b>   |
| <b>TEACHERS</b>                |                               |                                 |                              |                                 |                              |                                 |                             |                                 |
| Inexperienced Teachers         | N/A                           | N/A                             | 0                            | 0.00%                           | N/A                          | N/A                             | N/A                         | N/A                             |
| Temporary/Provisional Teachers | N/A                           | N/A                             | 0                            | 0.00%                           | N/A                          | N/A                             | N/A                         | N/A                             |
| Out-of-Field Teachers          | N/A                           | N/A                             | 0                            | 0.00%                           | N/A                          | N/A                             | N/A                         | N/A                             |
| Ineffective Teachers           | N/A                           | N/A                             | 0                            | 0.00%                           | N/A                          | N/A                             | N/A                         | N/A                             |
| <b>PRINCIPALS</b>              | <b>Number of Principals</b>   | <b>Percentage of Principals</b> | <b>Number of Principals</b>  | <b>Percentage of Principals</b> | <b>Number of Principals</b>  | <b>Percentage of Principals</b> | <b>Number of Principals</b> | <b>Percentage of Principals</b> |
| Inexperienced Principals       | N/A                           | N/A                             | N/A                          | 0.0%                            | N/A                          | N/A                             | N/A                         | N/A                             |
| Out-of-Field Principals        | N/A                           | N/A                             | N/A                          | 0.0%                            | N/A                          | N/A                             | N/A                         | N/A                             |

[Definition](#)

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## (12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

|                   |             |
|-------------------|-------------|
| <b>LITZSINGER</b> | <b>2024</b> |
| All Staff         | 65.0        |

Definition

## (13) Average Teacher Salaries (Data as of 11/13/2024)

|                             |             |
|-----------------------------|-------------|
| <b>LITZSINGER</b>           | <b>2024</b> |
| Average Regular Term Salary | \$67,774    |
| Average Total Salary        | \$67,774    |

Definition

## (14) Average Administrator Salaries (Data as of 11/13/2024)

|                    |             |
|--------------------|-------------|
| <b>LITZSINGER</b>  | <b>2024</b> |
| All Administrators | \$124,780   |

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

|                                                           |             |
|-----------------------------------------------------------|-------------|
| <b>LITZSINGER (4069)</b>                                  | <b>2024</b> |
| A. Membership *                                           | 79.87       |
| <b>Building Level Per-Pupil Expenditures</b>              |             |
| B. Federal                                                | \$8,095     |
| C. State/Local                                            | \$104,011   |
| D. Building Level Per-Pupil Total (Sum of B+C)            | \$112,106   |
| <b>Building Share of Central Per-Pupil Expenditures</b>   |             |
| E. Federal                                                | \$3,251     |
| F. State/Local                                            | \$29,281    |
| G. Building Share of Central Per-Pupil Total (Sum of E+F) | \$32,532    |

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|                                              |           |
|----------------------------------------------|-----------|
| H. Total Expenditures Per-Pupil (Sum of D+G) | \$144,638 |
|----------------------------------------------|-----------|

## Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

| Content Area       | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--------------------------------------|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | 03    | 2024 | 5                                    | *     | *       | *   | *           | *     | *          | *        |
| Eng. Language Arts | 04    | 2024 | 14                                   | 7     | 50.0    | *   | 57.1        | *     | *          | *        |
| Eng. Language Arts | 05    | 2024 | 11                                   | 5     | 45.4    | *   | 72.7        | *     | *          | *        |
| Eng. Language Arts | 06    | 2024 | 17                                   | 6     | 35.2    | *   | 41.2        | 47.1  | *          | *        |
| Eng. Language Arts | 07    | 2024 | 13                                   | 8     | 61.5    | *   | 84.6        | *     | *          | *        |
| Eng. Language Arts | 08    | 2024 | 27                                   | 20    | 74.0    | *   | 85.2        | *     | *          | *        |
| Mathematics        | 03    | 2024 | 5                                    | *     | *       | *   | *           | *     | *          | *        |
| Mathematics        | 04    | 2024 | 14                                   | 7     | 50.0    | *   | 64.3        | *     | *          | *        |
| Mathematics        | 05    | 2024 | 11                                   | 5     | 45.4    | *   | 63.6        | *     | *          | *        |
| Mathematics        | 06    | 2024 | 17                                   | 6     | 35.2    | *   | 47.1        | *     | *          | 29.4     |
| Mathematics+       | 07    | 2024 | 13                                   | 8     | 61.5    | *   | *           | *     | *          | *        |
| Mathematics+       | 08    | 2024 | 27                                   | 20    | 74.0    | *   | 96.3        | *     | *          | *        |
| Science            | 05    | 2024 | 13                                   | 5     | 38.4    | *   | 90.9        | *     | *          | *        |
| Science            | 08    | 2024 | 27                                   | 20    | 74.0    | *   | 76.9        | *     | *          | *        |

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## (17) ACT Results

No Data Available

## (18) Disciplinary Actions

(Data as of 11/13/2024)

| LITZSINGER                                                 | 2024  |
|------------------------------------------------------------|-------|
| Suspensions of 10 or More Consecutive Days (number   rate) | *   * |
| Expulsions (number   rate)                                 | *   * |

Definition

## (19) How Do Student Groups Perform?

(Data as of 11/13/2024)

|                               | 2024 |               |                |
|-------------------------------|------|---------------|----------------|
|                               | LND  | Pct. Prof/Adv | Growth Z Score |
| <b>English Language Arts</b>  |      |               |                |
| Female                        | *    | *             |                |
| Male                          | *    | *             |                |
| All Students                  | *    | *             | 0.1718280400   |
| American Indian/Alaska Native | *    | *             |                |
| Asian/Pacific Islander        | *    | *             |                |
| Black (not Hispanic)          | *    | *             | 0.0903246460   |
| Hispanic                      | *    | *             |                |
| Multi-Racial                  | *    | *             |                |
| White (not Hispanic)          | *    | *             | 0.1043465810   |
| Free-Reduced Lunch            | *    | *             | 0.1564542820   |
| English Learner               | *    | *             |                |
| Special Education             | *    | *             | 0.1838410250   |

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(Data as of 11/13/2024)

| 2024                          |     |               |                |
|-------------------------------|-----|---------------|----------------|
|                               | LND | Pct. Prof/Adv | Growth Z Score |
| Homeless                      | *   | *             |                |
| Migrant                       | *   | *             |                |
| Gifted                        | *   | *             |                |
| Foster Care                   | *   | *             |                |
| Military                      | *   | *             |                |
| <b>Mathematics</b>            |     |               |                |
| Female                        | *   | *             |                |
| Male                          | *   | 32.00         |                |
| All Students                  | *   | 28.50         | 0.1889238240   |
| American Indian/Alaska Native | *   | *             |                |
| Asian/Pacific Islander        | *   | *             |                |
| Black (not Hispanic)          | *   | 29.60         | 0.0603648140   |
| Hispanic                      | *   | *             |                |
| Multi-Racial                  | *   | *             |                |
| White (not Hispanic)          | *   | 33.30         | 0.1122078450   |
| Free-Reduced Lunch            | *   | 28.50         | 0.1653981700   |
| English Learner               | *   | *             |                |
| Special Education             | *   | 28.50         | 0.1297592910   |
| Homeless                      | *   | *             |                |
| Migrant                       | *   | *             |                |
| Gifted                        | *   | *             |                |
| Foster Care                   | *   | *             |                |
| Military                      | *   | *             |                |
| <b>Science</b>                |     |               |                |
| Female                        | *   | *             |                |
| Male                          | *   | *             |                |
| All Students                  | *   | *             | -0.1847046140  |

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(Data as of 11/13/2024)

| 2024                          |     |               |                |
|-------------------------------|-----|---------------|----------------|
|                               | LND | Pct. Prof/Adv | Growth Z Score |
| American Indian/Alaska Native | *   | *             |                |
| Asian/Pacific Islander        | *   | *             |                |
| Black (not Hispanic)          | *   | *             |                |
| Hispanic                      | *   | *             |                |
| Multi-Racial                  | *   | *             |                |
| White (not Hispanic)          | *   | *             |                |
| Free-Reduced Lunch            | *   | *             | -0.2135412840  |
| English Learner               | *   | *             |                |
| Special Education             | *   | *             | -0.1887167740  |
| Homeless                      | *   | *             |                |
| Migrant                       | *   | *             |                |
| Gifted                        | *   | *             |                |
| Foster Care                   | *   | *             |                |
| Military                      | *   | *             |                |
| <b>Social Studies</b>         |     |               |                |
| Female                        | *   | *             |                |
| Male                          | *   | *             |                |
| All Students                  | *   | *             |                |
| American Indian/Alaska Native | *   | *             |                |
| Asian/Pacific Islander        | *   | *             |                |
| Black (not Hispanic)          | *   | *             |                |
| Hispanic                      | *   | *             |                |
| Multi-Racial                  | *   | *             |                |
| White (not Hispanic)          | *   | *             |                |
| Free-Reduced Lunch            | *   | *             |                |
| English Learner               | *   | *             |                |

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# Missouri School Report Card

(Data as of 11/13/2024)

2024

|                   | LND | Pct.<br>Prof/Adv | Growth<br>Z Score |
|-------------------|-----|------------------|-------------------|
| Special Education | *   | *                |                   |
| Homeless          | *   | *                |                   |
| Migrant           | *   | *                |                   |
| Gifted            | *   | *                |                   |
| Foster Care       | *   | *                |                   |
| Military          | *   | *                |                   |

Definition

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of  
11/13/2024)

| SPECL. SCH. DST. ST. LOUIS CO. - LITZSINGER | 2024 |
|---------------------------------------------|------|
| Percent                                     | *    |
| Number                                      | *    |

Definition

## (22) English Learner Proficiency Status

No Data Available

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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## (24) Chronic Absenteeism

(Data as of 11/13/2024)

|                               | 2024 |
|-------------------------------|------|
| Total                         | 28   |
| American Indian/Alaska Native | *    |
| Asian                         | *    |
| Black                         | 17   |
| Hawaiian or Pacific Islander  | *    |
| Hispanic                      | *    |
| Multi-Race                    | *    |
| White                         | 8    |
| Female                        | *    |
| Male                          | *    |
| Free and Reduced Lunch        | 28   |
| English Learner               | *    |
| Special Education             | 28   |
| Homeless                      | *    |
| Migrant                       | *    |
| Gifted                        | *    |
| Foster                        | *    |
| Military                      | *    |

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