



a SMARTER SCHOOL DAY *is on the way*



NEW DAILY SCHEDULES IN EVERY DIVISION

Each Academy division will start the school year with an **updated daily schedule** designed to:

- **Build on the strength of the previous schedule**
- **Enhance student well-being** with healthier rhythms and added breaks
- **Maintain longer class periods** to support deeper learning in the middle school and high school
- **Better support** current and new academic, student life, and campus ministry programming



8-DAY ROTATION ACROSS ALL DIVISIONS

Beginning in 2025–26, all three divisions will follow the **same 8-day rotation**, creating **greater alignment and flexibility** across the school. Shared “match points” between the schedules yield multiple strategic benefits:

- **Better coordination** and **more efficient use** of shared faculty, staff, and spaces
- Establish **structures needed to support future vertical curriculum opportunities** such as accelerated coursework for advanced students
- **Stronger cross-divisional coordination** – Enhances scheduling for shared programming like **Mass, Christian service, and special events**



HOW WE GOT HERE

The new schedules are the result of a year-long process grounded in research, planning, and community input—conducted in partnership with Independent School Management (ISM), a national leader in independent school scheduling.



This work supports our Strategic Plan (2023–2028):
Enhancing Academic Excellence and Strengthening the Student Experience

Key Steps in the Process:

- Student surveys (middle & high school)
- Five-day ISM campus visit with 60+ stakeholder interviews and classroom observations
- Observations of lunch operations and transitions
- Comprehensive review of curriculum, spaces, and faculty teaching loads
- Faculty report (Jan. 2025) followed by months of leadership design and refinement

WHY SCHOOL SCHEDULES MATTER

Often called the “Third Teacher,” a school’s daily schedule—alongside teachers and curriculum—plays a critical role in shaping the student experience.

Research shows student-centered schedules lead to:

- **Higher academic performance** and stronger engagement
- **Reduced stress** and improved overall well-being
- **Better teacher collaboration** and more effective program delivery
- **Smarter use of space** and smoother daily transitions

Supported by findings from **ISM** and the **National Association of Independent Schools (NAIS)**