



Clint Independent School District Pre-K Family Engagement Plan

Introduction

Clint ISD, in accordance with the HB4 Grant guidelines, will create a partnership between our families, schools and community for the successful transition into kindergarten. We feel “Together We Build Tomorrow” is the most effective way to promote a culture of learning that is child-centered and family driven.

Definitions of Family and Family Engagement: (HB4) Family:

Family includes adults and children significant in the child’s life who support the early learning and development of the child.

Family Engagement Definition: Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Primary Contact & Contact Information for Families

Our primary contact is:

Martha Lopez, Reading Language Arts Coordinator
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THE DISTRICT OF INNOVATION

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Family Engagement Plan SY 2025-2026

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Pre-kindergarten teachers and teacher assistance will provide parents with opportunities to participate in district and campus initiatives.	• Campus Family Engagement Nights
Establish Network of Community of Resources	Clint ISD partnerships with community and faith-based organizations will create a network of resources that will directly benefit Pre-kindergarten families as needed.	• District Family Support Services • HeadStart Collaboration • District and campus health fairs that include dental and medical resources
Increase Family Participation in Decision Making	Pre-kindergarten families will be invited to participate and serve on various district and campus committees and councils.	• District Level Superintendent's Parent Advisory Committee • District Level School Health Advisory Council • District Family Engagement Sur • Family Engagement Workshops & Events
Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement	Pre-kindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten.	• Campus Early Literacy, Science & Math Family Workshops • District/Campus Conference Day • Technology: Some Examples-1:1 Chromebooks, Classroom & Campus Website, Class Dojo • Pre-kindergarten Round Up April 2025
Provide Ongoing Professional Development Opportunities for Educators that Support Families in Meeting their Children's Learning Benchmarks (District	Clint ISD will bring awareness to Family Engagement, HB4 requirements and guidelines with emphasis on the value and impact of family engagement by providing Pre-kindergarten	• FrogStreet Training for all teachers and instructional aides • Multiple half day CIRCLE trainings for all teachers and instructional aides



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Requirement)	Teachers, Teacher Assistance & staff professional development	Waterford
Evaluate Family Engagement Efforts and Use Results for Continuous Improvement	Trainings, workshops, meetings, and family engagement activities are followed with an evaluation which provides families the opportunity to express their views on the various activities.	Campus and district will use some of the following tools: - Use survey results to provide valuable information in planning, developing and implementing pre kindergarten activities for the district - Revise/review District Pre Kindergarten HB4 Family Engagement Plan annually

Transition Activities

- **Meaningful Communication:** regular two-way communication between parents and teachers, addressing individual needs and concerns.
- **Transition Tools and Strategies:** provide families with tools and strategies to support their child's transition to kindergarten, such as home learning activities and resources.

Conclusion

In conclusion, Clint ISD is committed to fostering strong, meaningful partnerships that honor the vital role families play in a child's early education. By aligning with the HB4 Grant guidelines and embracing a shared responsibility among families, schools, and the community, we aim to ensure every child experiences a smooth and successful transition into kindergarten. Grounded in the belief that "Together We Build Tomorrow," our efforts will create a supportive, inclusive, and collaborative environment where all children can thrive.

Revised July 23, 2025