Parents' Guide to Student Achievement (PGSA)

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

Duplin County Schools (DCS) recognizes the critical role of parents in the education of their children and in the schools. The Board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and home, and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school district, and his or her own child's progress. The Board also encourages parents to participate in activities designed by school personnel to involve them, such as parent conferences, to encourage effective communication. If parents are unable to access this document electronically, printed copies are available at each school.

| How can my child be promoted to the next grade level? | **Duplin County Schools Regulation Code: 3420-R Local Guidelines and Requirements for Student Promotion and Accountability**
The following grade-level student accountability guidelines are based on a belief in the need to provide early and ongoing assistance to students who need it. Our aim must be that all students have the reading, writing, language, mathematics, and computing skills to be successful at the next level of schooling. These guidelines provide multiple criteria for assessing student readiness to perform at the next grade level of study.

K-2 Promotion Guidelines

Kindergarten
● Demonstrates progress towards proficiency in Reading Standards for Foundational Skills (print concepts, handwriting, phonological awareness, phonics, word recognition, and fluency).
● Math Summative Assessment – A reasonable understanding (Level III/IV) on each domain assessed (Counting & Cardinality, Operations & Algebraic Thinking, Numbers and Operations in Base Ten, Measurement & Data, and Geometry).
● Progress toward Writing proficiency – proficient as indicated on the writing rubric.
● Meet the state-approved diagnostic assessment end-of-year score for literacy/reading.
● Age and maturity of student (social, emotional, and physical)
● Attendance Record
● Prior Retentions
● Student growth, pertinent information, and assessment considerations deemed appropriate to use in determining a student's readiness to perform successfully at the next grade level |

First Grade
- Demonstrates progress towards proficiency in Reading Standards for Foundational Skills (print concepts, handwriting, phonological awareness, phonics, word recognition, and fluency).
- Math Summative Assessment – A reasonable understanding (Level III/IV) on each domain assessed (Operations & Algebraic Thinking, Numbers and Operations in Base Ten, Measurement & Data, and Geometry).Progress toward Writing proficiency – proficient as indicated on the writing rubric.
- Meet the state-approved diagnostic assessment end-of-year score for literacy/reading
- Age and maturity of the student (social, emotional, and physical)
- Attendance Record
- Prior Retentions
- Student growth, pertinent information, and assessment considerations deemed appropriate to use in determining a student's readiness to perform successfully at the next grade level

Second Grade
- Demonstrates progress towards proficiency in Reading Standards for Foundational Skills (print concepts, handwriting, phonological awareness, phonics, word recognition, and fluency).
- Math Summative Assessment –A reasonable understanding (Level III/IV) on each domain assessed (Operations & Algebraic Thinking, Numbers and Operations in Base Ten, Measurement & Data, and Geometry).
- Progress toward Writing proficiency – proficient as indicated on the writing rubric.
- Age and maturity of student (social, emotional, and physical)
- Attendance Record
- Prior Retentions
- Student growth, pertinent information, and assessment considerations deemed appropriate to use in determining a student's readiness to perform successfully at the next grade level.

Third Grade Promotion Guidelines
Read to Achieve Requirement for meeting Third Grade Promotion Standards:
   a. Proficient score on BOG 3 **or**
   b. Proficient score on grade (EOG) reading assessment **or**
   c. Pass state-developed alternative assessment (Read to Achieve Test) **or**
   d. Meet 70% proficiency on passages in the portfolio **or**
       Meet the state-approved diagnostic assessment end-of-the-year score for literacy and reading

Good Cause Exemptions if a student does not meet one of the Read to Achieve requirements for third-grade reading promotion listed above:
- Limited English Proficient students with less than two school years of instruction in an ESL program.
- Students with disabilities, as defined in G.S. 115C-106.3(1), and whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years. (Guidance Document)
- Students who demonstrate reading proficiency appropriate for third-grade students on an alternative assessment approved by the State Board of Education. (725 Lexile on mClass or STAR)
- Students who demonstrate, through a student reading portfolio, reading proficiency appropriate for third grade.
- Students who have (i) received literacy interventions and (ii) previously been retained more than once in kindergarten, first, second, or third grades.

Local Promotion Guidelines in Grade Three
1. Progress toward proficiency in mathematics
2. Progress toward Writing proficiency – proficient as indicated on the writing rubric
3. Class coursework – passing reading, mathematics, language, and two (2) other subjects
4. Age and maturity of student (social, emotional, and physical)
5. Attendance record
6. Prior retentions
7. Student work samples/portfolios
8. Input from Others (i.e., parents, resource teachers, outside agencies, etc.)
9. Student growth, pertinent information, and assessment considerations deemed appropriate to use in determining a student's readiness to perform successfully at the next grade level
10. Progress in appropriate and focused intervention to assist the student in meeting grade-level expectations.

Duplin County Schools Read to Achieve Information
Duplin County Schools Literacy Intervention Plan

Promotion Guidelines in Grades Four to Eight
1. Progress toward proficiency in both reading and mathematics
2. Class coursework – passing reading, mathematics, language, and two (2) other subjects
3. Age and maturity of the student
4. Attendance record
5. Number of times retained previously
6. Student work samples/portfolios
7. Input from Others (i.e., parents, resource teachers, outside agencies, etc.)
8. Other pertinent information and assessment data deemed appropriate to use in determining a student's preparedness to perform at the next grade level
9. Progress in appropriate and focused intervention to assist the student in meeting grade-level expectations.

High School Promotion Requirements

9th grade to 10th grade   English I and NC Math 1 plus 4 units = 6 units of credit

10th grade to 11th grade   English I and II plus 11 units = 13 units of credit

11th grade to 12th grade   English I, II, and III plus 17 units = 20 units of credit

- Mid-year promotions are not permitted, except in cases where a HS student was previously retained.
- Students approved for the three-year accelerated graduation track will graduate as 11th graders without participating in senior activities or receiving senior privileges, unless they meet the established criteria for promotion to Grade 12 at the conclusion of their sophomore year (including but not limited to Homecoming senior court, Prom King or Queen, senior parking, etc.).
- Please note that senior privileges do not include participation in graduation ceremonies or graduation-related services (e.g. Baccalaureate).
- For high school graduation requirements, refer to *Policy 3460 Graduation Requirements*.

Three-Year Accelerated Graduation Track
Duplin County Schools encourages students to complete a minimum of 28 credits and four years of secondary education before graduating from high school. We offer additional electives, Advanced Placement, and dual enrollment courses that prepare students for college, a career, or the military. However, we understand that in some circumstances, completing 28 credits does not align with some students' future educational and/or career goals. In this instance, students may choose to graduate in 3-years upon completion of 22 required credits. Additional information on the accelerated graduation option can be found in DCS Exhibit Code: 3460-E1 Duplin County Schools Accelerated Graduation Commitment and Request Form.

| **What is my child learning at school? How can a parent review these materials?** | In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course. |

In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.

The standards can be found on the NCDPI Office of Academic Standards website. There are standards for:
- Arts Education,
- Career Technical Education,
- Computer Science,
- English Language Arts,
- English Language Development,
- Student Success Standards,
- Healthful Living,
- Information and Technology,
- Mathematics,
- Science,
- Social Studies, and
- World Language.

Local districts, schools, and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.

In Duplin County Schools, the following curriculum materials are provided at the district level:

Grade Span/Subject Area	Curriculum Resource
K-5 Reading	Open Court
6-8 Reading	Study Sync
K-5 Math	Into Math
6-8 Math	Envision Math
K-8 Social Studies	Locally Developed Curriculum Materials

5-8 Science	Discovery Science Techbook
K-3 Literacy Resources	Open Court and Heggerty
Cursive Handwriting	Locally Developed Curriculum Materials
Screening and Content Practice	Edmentum and Waterford
Career and Technical Education	CDX, SP2, and Electude (Automotive) ICEV (Agriculture) ServSafe Food Handler and Manager PrePAC (Counseling/Mental Health) NCCER (Carpentry and Electrical) Career Safe Safety (Ag, Trades, & Health) AutoCAD and REVIT (Drafting) Adobe (Adobe) GMetrix LearnKey (Drafting, Adobe, Automotive II) Learnmate Intellitek (Technology/Robotics) Paxton Patterson (Middle Grades CTE) Code.org (Middle Grades Computer Science) BLS and American Heart Association Curriculum (Health Science)
Exceptional Children	Unique Learning System News2You Reading Mastery Corrective Reading Reading Success (high school level) S.P.I.R.E. Number Worlds Do the Math Connecting Math Concepts ALEKS Brigance
English Learners	ACCESS for ELLs Ellevation Strategies Rosetta Stone Imagine Learning
Pre-K	DIAL-IV Creative Curriculum Teaching Strategies Gold Waterford

	Parents may request to inspect district textbooks and other supplementary instructional materials, request information to purchase district textbooks and other supplementary instructional materials from third-party vendors, at the parent's expense, or review all available records of materials my child has borrowed from a school library by submitting this FORM to the school principal. Each district must also have a **Literacy Intervention Plan** (LIP). The plan must include Reading Camps as an extension of what occurs during the school year. The DCS Literacy Intervention Plan can be seen at this link. DCS also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: Course Management System
How will a parent learn about my child's progress in school or with a class?	DCS shares student progress in a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included. Interim Progress Reports and Report Cards are issued according to the schedule below: <table><tr><td align="center">K-8 & Comprehensive High Schools</td><td align="center">Duplin Early College High School</td></tr><tr><td>K-8 Progress Report Dates Friday, September 19, 2025 Friday, November 14, 2025 Friday, February 6, 2026 Friday, April 17, 2026 9-12 Progress Report Dates Friday, September 12, 2025 Friday, October 3, 2025 Friday, November 7, 2025 Friday, December 5, 2025 Friday, January 30, 2026 Friday, February 20, 2026 Thursday, April 2, 2026 Friday, May 1, 2026 Report Card and IEP Progress Report Dates Monday, October 27, 2025 Monday, January 12, 2026 Monday, March 23, 2026 End of Year Report Cards: K-8 - Friday, May 22, 2026 HS - Mailed no later than Friday, June 12th</td><td>Progress Report Dates Friday, August 29, 2025 Friday, September 19, 2025 Friday, November 7, 2025 Friday, December 5, 2025 Friday, January 30, 2026 Friday, February 20, 2026 Thursday, April 2, 2026 Friday, May 1, 2026 Report Card and IEP Progress Report Dates Monday, October 20, 2025 Monday, January 12, 2026 Monday, March 23, 2026 End of Year Report Cards: Mailed no later than Friday, June 12th</td></tr></table>

Updated July 2025

The Infinite Campus Parent Portal gives parents real-time information, including attendance, grades, and assignments. Information on accessing the Parent Portal can be found at this link.

DCS students participate in the following local assessments:

Grade Level	Assessment(s)
Kindergarten - 2nd Grade	Edmentum Math Screener K-2 State Math Assessments
3rd Grade	Edmentum Math Screener NC Check-Ins 2.0 assessments in Math and Reading CogAt Assessment for AIG Identification
4th Grade	Edmentum Reading Screener Edmentum Math Screener NC Check-Ins 2.0 Assessments in Math and Reading
5th Grade	Edmentum Reading Screener Edmentum Math Screener NC Check-Ins 2.0 Assessments in Math, Reading, and Science
6th Grade 7th Grade	Edmentum Reading Screener Edmentum Math Screener NC Check-Ins 2.0 Assessments in Math and Reading
8th Grade	Edmentum Reading Screener Edmentum Math Screener NC Check-Ins 2.0 Assessments in Math, Reading, and Science
9th Grade	Edmentum Reading Screener Edmentum Math Screener NC Check-Ins 2.0 in NC Math 1 Career and Technical Education Benchmarks (for courses with state assessments)
10th Grade	PSAT NC Check-Ins 2.0 in English II NC Check-Ins 2.0 in Biology Career and Technical Education Benchmarks (for courses with state assessments)

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11th Grade	Mock ACT NC Check-Ins 2.0 in NC Math 3 NC Check-Ins 2.0 in Biology Career and Technical Education Benchmarks (for courses with state assessments)
12th Grade	Career and Technical Education Benchmarks (for courses with state assessments)
Grades K-12 English Learners	WIDA Screener Access Testing

State Assessments:
Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the Infinite Campus Parent Portal.

In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.

Students in Grade 3 also take a beginning of grade (BOG 3) assessment in reading. Students in grade 3 who do not demonstrate reading proficiency on the BOG 3, reading end-of-grade assessment, or have a good cause exemption also take the Read to Achieve assessment at the end of the school year. Students in Grade 4 who are reading retained also take the Read to Achieve assessment in the fall.

Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take the ACT WorkKeys. Those results are shared by ACT.

An **Individual Reading Plan** (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home.

Parents and caregivers may view Duplin County Schools' aligned literacy resources at this link.

North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS ® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment that NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.

What are the qualifications of my child's teachers?	Parents may look up your child's teacher licensure status at the [NCDPI Online Licensure System](#) website. The licensure look-up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short- or long-term) may not hold an NC teaching license. Please contact your district's Human Resources office to verify an educator's licensure status.
What are the requirements for school enrollment? What are the immunizations needed or recommended for children?	Duplin County Schools uses Infinite Campus's digital enrollment platform for new student enrollment.

New Enrollments to Duplin County Schools (never enrolled in a Duplin County School) may use [this link](#) to begin your enrollment or visit the school to enroll. If your child has previously been enrolled in a Duplin County School and you wish to enroll again, please visit the school, and they will assist you with logging in to your parent portal account for registration. Students who were enrolled in Duplin County Schools for the 2024-2025 academic year should not enroll. Annual student forms will be completed during Open House in August.

Parents must provide the following documents to finalize enrollment and schedule a meeting with a counselor. These can be submitted digitally through the online registration portal or in person at your student's school:

- Birth certificate
- Photo identification for the parent/guardian listed on the birth certificate
- Proof of Duplin County Residency
- Utility Bill (Water, Power, Gas)
- Lease/Rental Agreement
- Mortgage Statement
- Landline Phone Bill
- Immunization record
- NC Health Assessment Transmittal Form completed by a health care provider and parent/guardian (only required for out-of-state)
- Educational documentation (recent report card, transcript, IEP, etc)
- Custody documentation, if applicable

Specific questions regarding enrollment can be directed to individual schools. You can confirm the school that your child/children will attend by [clicking here](#).

The following immunizations are required: Diphtheria, Tetanus, Whooping Cough, Polio, Red Measles (Rubeola), German Measles (Rubella), Mumps, HIB (if applicable), Hepatitis B, and Varicella. [Immunization Schedule](#)

Information on required health assessments and immunizations for students is available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS [Immunizations](#) Resources |

How can a parent help their child learn and make progress?	Engaging with your child about school and what they are learning is pivotal to their learning process.

	- Ask questions daily about your child's school day. - Inquire about the topics and assignments they are learning. - Connect with teachers to understand your child's progress. - Ask the teachers how you can help your child learn. - Attend different events at your child's school to stay connected and learn how to support them.
	Local Resources:
	Parent Math Corner Duplin County Schools Course Catalog
	Read to Achieve Information Duplin County Schools Literacy Resources
	Internet Safety Resources Supplemental Home Learning Resources
	Parent Curriculum Resources
	Parent Guides for Academic Standards:
	The following grade level guides contain information to support parents and caregivers in understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.
	      ELA Parent Guides
	      ELD Parent Guide
	      Math Parent Guides: K-5, 6-8
	      Social Studies Parent Guide
	      Science Parent Guide
	
	Reading and Literacy Support:
	The following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources
	
	Home activities, printables, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These activities include the following topics for Pre-K-Grade 5:
	(1) Phonemic awareness
	(2) Phonics
	(3) Vocabulary
	(4) Fluency
	(5) Comprehension
	(6) Oral language
	
	Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact your child's school for more information. DCRI Printables for Families

How can a parent help their child develop citizenship, social skills, and respect for others?	DCS embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills, and respect for others. Grade-level specific resources, including developmentally appropriate milestones, can be found in the following resource repository, NC Portrait of a Graduate - Durable Skills.
How can a parent help their child strengthen their child's realization of high expectations and set lifelong learning goals?	DCS embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals. Grade-level specific resources, including developmentally appropriate milestones, can be found in the following resource repository, NC Portrait of a Graduate - Durable Skills.
How can a parent strengthen communication with the school/teacher?	**Duplin County Schools Policy Code: 1310/4002 Parental Involvement** DCS uses the following platforms for communication between home/school: ● Each school uses Finalsite Mass Notification for mass phone calls, email, and text notifications. All parents/guardians are opted into this system upon student enrollment. Please contact your child's school for additional information. ● Each school and/or classroom teacher may use other platforms such as Remind and Class Dojo for two-way communication. Please contact your child's school for additional information. ● Parents can view students' grades and attendance on the Infinite Campus Parent Portal. Information on how to access the Infinite Campus Parent Portal can be found here. ● Parents are also encouraged to use the Duplin County Schools Mobile App and subscribe to follow specific schools. Each DCS student is issued a technology device each school year. Teachers and students in Grades K-5 utilize Google Classroom as a Learning Management System (LMS). Parent guides for Google Classroom can be found at this link. Teachers and students in Grades 6-13 utilize the Canvas LMS. Parent guides for Canvas can be found at this link. The following are NCDPI-developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school. Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program) Additional general parent guides and parent resource webinar recordings can be found at the following website.

What services are available for parents and their children?	**Duplin County Community Services** Duplin County Government Website Duplin County Partnership for Children Duplin County Department of Social Services Duplin County Sheriff's Office Links/Resources Duplin County Community Foundation Duplin County Community Resource Assistance Guide NC Department of Public Safety Resources NC Healthy Homes Resources Eastpointe Managed Care Organization Duplin County Health Department Duplin County Schools Student Support Services Department Each Duplin County school has a nurse and social worker to meet student needs. Duplin County Schools Comprehensive School Counseling Program In addition to providing counseling services, school counselors develop and implement the district's Career and College Readiness Plan and provide academic advising services for students annually. **Additional Academic Supports:** Grades 4-8 Making Math Matters After School Tutoring program will run on Wednesdays from 3:05 pm to 5:05 pm from January 24, 2024, through May 1, 2024, for at-risk students. Students will receive applications from classroom teachers. Read to Achieve Camp is offered for students in grades 2 - 3 who are not demonstrating grade-level reading proficiency at the end of the academic year. Camp takes place in June, and eligible participants are notified during end-of-year parent/teacher conferences. NCVPS EdVantage Tutoring offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science, and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.
What are the opportunities for parents to participate in the school?	**Duplin County Schools Policy Code: 1310/4002 Parental Involvement** Each school has a parent and teacher organization in which parents and families are encouraged to volunteer to help support the school throughout the school year. Please reach out to the school to find out more information. Parents of students enrolled in the DCS Pre-K Program are encouraged to participate in ongoing parent engagement activities at their child's Pre-K site. Parent engagement opportunities, as determined by parent needs and interests, are also available at the Head Start Community Service Center.

What are the rigorous academic programs available to my child? How can I learn more about them?	DCS offers a variety of options for students to pursue their interests and develop skills at their academic level.
	
	Career and Technical Education (CTE):
	NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.
	
	In Duplin County Schools, students in grades 6-8 have the opportunity to explore careers in all 16 of the career clusters using the Xello career development platform and through hands-on, innovative modules. Students also have the opportunity to learn more about themselves through a learning style inventory, interest inventory, and a durable skills credential that are all part of the DCS CTE middle grade program.
	
	DCS students are able to experience leadership, career development, and career-aligned content from grades 9-12.
	● Duplin County Schools offers the following career pathways in one or more of our High Schools:
	    ○ Animal Science
	    ○ Food Products & Processing Systems
	    ○ Plant Systems
	    ○ Power, Structural & Technical Systems
	    ○ Agriculture Production
	    ○ Automotive Services
	    ○ Food and Nutrition
	    ○ Counseling and Mental Health
	    ○ Healthcare Professional
	    ○ Entrepreneurship
	    ○ General Management
	    ○ Adobe
	    ○ Computer Science
	    ○ Carpentry
	    ○ Drafting
	    ○ Electrical
	    ○ Robotics
	    ○ Technology, Engineering & Design
	    ○ Woodworking
	
	For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials, please visit: Course Management System.

The following programs are available that are more rigorous and challenging than the standard content for students:

Academically and/or Intellectually Gifted (AIG):
In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math, when compared with other students of their age, or in their grade level, experience, or environment.

The DCS Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan at this link.

DCS has developed an *AIG website* to help parents better understand the AIG program. This describes how students will be identified and served across grades K-12. Visit this link for parent information.

In DCS, students are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities (subject and/or grade acceleration, honor courses, credit by demonstrated mastery (CDM), AP/IB/CIE courses, dual enrollment courses;
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for the extension of the content standard.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students. Contact the district/school AIG Coordinator with questions, *Lindsay Skidmore, lskidmore@duplinschools.net*.

Honors Level Courses:
DCS students have access to a variety of honors-level courses in high school. These courses are available in the course catalog located at this link. Honors-level courses typically have a faster pace than standard-level courses. They offer additional rigor, complexity, and creativity than standard-level courses.

Career and College Promise (CCP):
DCS partners with James Sprunt Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about CCP, contact your school counselor or visit the NCDPI CCP website.

Duplin Early College High School:
Duplin County Schools also partners with James Sprunt Community College to offer Duplin Early College High School (DECHS). Early College High Schools provide an opportunity for students to earn both a high school diploma and an associate's degree and/or CTE credentials at the same time. Students can stay for an additional fifth year to complete their credentials before graduating from high school. DCS students complete an application process if they wish to be considered for enrollment at DECHS. Application information is provided to students in the spring of their eighth-grade year. Visit Duplin Early College High School's website for more information. Additional information is available on the NCDPI CIHS Website.

Advanced Placement (AP) Courses:
Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students. In NC, 40 Advanced Placement courses are offered in public high schools. DCS offers AP courses in the following schools:

AP Course	Schools Offering the Course
AP Seminar	Wallace Rose Hill
AP US History	East Duplin & Wallace Rose Hill
AP Government and Politics	East Duplin, James Kenan, North Duplin & Wallace Rose Hill
AP Environmental Science	East Duplin & Wallace Rose Hill
AP English Language and Composition	Wallace Rose Hill
AP English Literature and Composition	East Duplin, James Kenan, North Duplin, & Wallace-Rose Hill
AP Pre-Calculus	East Duplin
AP Calculus AB	East Duplin

Students also have access to additional AP courses through the North Carolina Virtual Public School (NCVPS). Several AP courses satisfy graduation requirements for NC students as outlined in State Board policy. AP exams are free for NC public high school students enrolled in these courses.

Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit. More information is available on the NCDPI AP website.

Accelerated Access

NCVPS:
[North Carolina Virtual Public School (NCVPS)](#) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners.

Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking an NCVPS course. DCS high school students may register for any NCVPS course for which they meet course prerequisites, as long as there are district enrollment slots available.

Advanced Course Options for Middle School
Middle school students in seventh or eighth grade who demonstrate readiness shall be granted the opportunity to take high school courses. These courses will primarily be offered online through North Carolina Virtual Public Schools (NCVPS). Upon successful completion of the course, the course will appear on the high school transcript and count towards high school graduation requirements, but will not count in the student's high school grade point average.

> Current course options:
> - 7th Grade:
>   - World History
>   - Foreign Language - Spanish or French
> - 8th Grade:
>   - NC Math 1
>   - World History
>   - Earth/Environmental Science
>   - Foreign Language - Spanish or French

Eligible students will receive letters informing them of the registration process during the Spring semester. Each school will hold a parent information session in April/May to share more information and answer any questions. More information can be found at [this link](#).

Credit by Demonstrated Mastery (CDM):
DCS offers opportunities for students in grades 9 through 12 to earn course credit by demonstrating mastery of course material without first completing the regular period of classroom instruction in the course. Students in grades 6 through 8 may earn credit by demonstrating mastery for high school courses offered in middle school. To earn credit by demonstrated mastery, students must demonstrate a deep understanding of the content standards and application of knowledge through a multi-phase assessment, following standards established by the State Board of Education and any additional standards established by the superintendent. There are two phases of assessments that a student must go through to earn credit for the course. For more information about CDM, please contact your school counselor or [visit this site](#).

	Governor's School: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in a 4-week residential program at two college campus sites. For more information on eligibility and the application process, contact Janice Goldsby at jgoldsby@duplinschools.net or visit the Governor's School website, www.ncgovschool.org.

What school choices are available for my child?	The following private schools are available in Duplin County:
	      Cedar Fork Mennonite School
	      Champion Educational Center
	      Higher Learning
	      New Hope Christian Academy
	      Rainbow World Christian School
	      Tri-County Academy
	      Wallace Christian Academy
	      West Duplin Christian Academy
	
	There are other options for families to choose from for their education:
	Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.
	
	If you are interested in NC charter schools, visit the NC charter school website for information, resources, and contacts.
	
	Nonpublic Education and Scholarship Grants
	Nonpublic education is overseen by the NC Department of Administration. For a list of private schools, visit the NC Private Schools website. For information on how to start a homeschool, visit the Homeschool Information website.
	
	Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority.

What rights do students with disabilities have based on the law?	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find Duplin County board policies are congruent with federal and state laws regarding the rights of students with disabilities. For questions regarding students with disabilities, please contact Susan Smith, Director of Exceptional Children Services. susmith@duplinschools.net

What is the contact information for the schools and the district office?	**Duplin County Schools Central Office** (910) 296-1521 **B.F. Grady Elementary School** Amy Wallace, Principal (252) 568-3487 **Beulaville Elementary School** Robert Ross, Principal (910) 298-3171 **Chinquapin Elementary School** Brittany Knowles, Principal (910) 285-3476 **DCS Center of Opportunity** Ivy Dowe, Site Administrator and Dropout Prevention Coordinator (910) 293-2068 **Duplin Early College High School** Tanya Smith, Principal (910) 296-1136 **East Duplin High School** Scott Ballard, Principal (910) 298-4535 **James Kenan High School** Michael Holton, Principal (910) 293-4218 **Kenansville Elementary School** Marketa Hargrove, Principal (910) 296-1647 **North Duplin Elementary School** Brent Stafford, Principal (919) 658-2931 **North Duplin Jr/Sr High School** Anthony Jones, Principal (919) 658-3051 **Rose Hill-Magnolia Elementary School** Cary Powers and Janice Wynn, Interim Principal (910) 289-3667

	Wallace Elementary School Angelo Cavallaro, Principal (910) 285-7183 **Wallace-Rose Hill High School** Dr. Thomas Nichols, Principal (910) 285-7501 **Warsaw Elementary School** Pamela Murray, Principal (910) 293-3121
What are some resources to support my child's health and well-being? What immunizations are required, and when should they be scheduled?	Information on required health assessments and immunizations for students is available through the NC DHHS. The following immunizations are required: Diphtheria, Tetanus, Whooping Cough, Polio, Red Measles (Rubeola), German Measles (Rubella), Mumps, HIB (if applicable), Hepatitis B, and Varicella. Information on required health assessments and immunizations for students is available through the North Carolina Department of Health and Human Services (NCDHHS). Health Assessment Annual Health Assessment and Immunization Compliance Reporting **Healthier Lives at School and Beyond Program** (video overview) ECU's school-based telehealth program has again partnered with Duplin County Schools to provide quality acute medical, behavioral, and nutrition care to your students this school year! Whether they are in school or at home, appointments take place over a safe and secure online network, which allows us to address their medical, behavioral, and/or nutritional needs without having to leave school or home and without you having to leave work or home. All virtual care is provided by licensed and experienced healthcare professionals from The Brody School of Medicine at East Carolina University and the Center for Rural Health Innovation's Health-eSchools. Our program allows you convenient access to the following healthcare services: ● Behavioral Health to address behavioral changes, self-esteem, conflict resolution, bullying, increased worry, and other emotional health needs. ● Nutrition Counseling to address weight management, healthy eating, physical activity, and other nutritional needs, such as diabetes management. ● Acute Medical Care to evaluate ear infections, sore throats, stomach aches, and other minor medical needs. Any recommended prescriptions will be sent directly to your pharmacy of choice, and a copy of the telehealth visit will be sent to your child's primary care physician. *At this time, behavioral health and nutrition education services (provided by ECU) will not be billed. However, medical services (provided by ECU and Health-e-Schools) will be billed to your insurance. For your child to be eligible to receive these services, please complete a program consent form. Healthier Lives at School and Beyond Enrollment Packet

	Duplin County Schools' School-based Mental Health Program Service offered for at-risk students by referral. You may contact your school's counselor or social worker for more information. **Mass Vision, Hearing, and Dental Screenings** Duplin County Schools partners with outside agencies to provide vision, hearing, and dental screenings to students. Vision screenings occur annually in grades Kindergarten, 2nd, 4th, and 6th. Hearing screenings occur in grades Kindergarten, 1st, 3rd, and 6th. The grade level to receive dental screenings is determined annually by the state dental hygienist. Parents will be notified prior to the dental screenings.
What are the requirements for applying for Pre-Kindergarten?	**Pre-K Application Information** If you have a child who will be 4 years old by August 31, consider applying for the DCS Pre-Kindergarten program. We welcome families of children of all abilities to apply. Pre-K Application (English) Pre-K Application (Spanish) Necessary Documents: - Birth Certificate (certified copy) - Insurance or Medicaid card (if available) - Verification of Duplin County Residency - Verification of mother's income (if applicable)* - Verification of father's income (if applicable)* - Immunization Record - Health Assessment - Dental Assessment *Income Verification may include the following: W-2 or tax return. If a W-2 or tax return is not available, the following will be considered: one month of current check stubs, statement from employer on company letterhead, notarized statement of unemployment, DSS statement regarding child support, SSI letter, TANF letter, etc.