



Advanced Placement French Language and Culture

Grade(s):	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8	<input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 <input type="checkbox"/> Other _____
Discipline/Course:	Discipline: World Languages Course: Advanced Placement French Language and Culture		
Course Title:	AP French Language and Culture		
Prerequisite(s):	French 5 <i>or</i> French 5 H <i>or</i> Teacher Recommendation		
Course Description: <i>Program of Studies</i>	The AP French Language and Culture course develops students’ advanced communication skills while deepening their understanding of Francophone cultures. Through the study of authentic materials and global themes, students explore family structures and values, quality of life, the impact of science and technology, and the connection between language and identity. Each unit encourages critical thinking, cultural comparison, and meaningful engagement with real-world issues. Students will build proficiency in all modes of communication—interpretive, interpersonal, and presentational.		
Course Essential Questions:	Unit 1 What constitutes a family in French-speaking societies? What are some important aspects of family values and family life in French-speaking societies? What challenges do families face in today’s world? Unit 2 How do aspects of everyday life influence and relate to the quality of life? How does where one lives impact the quality of life? What influences one’s interpretation and perceptions of the quality of life?		

	<p>Unit 3</p> <p>What factors drive innovation and discovery in the fields of science and technology? What role do ethics play in scientific advancement? What are the social consequences of scientific or technological advancements?</p> <p>Unit 4</p> <p>How does one’s identity evolve over time? How does language shape our cultural identity? How does the art of a community reflect its public identity?</p>
<p>Course Enduring Understandings:</p>	<ul style="list-style-type: none"> ● Family structures in French-speaking societies are diverse and influenced by cultural, social, and historical factors. ● Family values and life in French-speaking societies emphasize close-knit relationships, respect for elders, and strong community ties. ● Modern families face challenges such as economic pressures, migration, and changing social norms, which impact family dynamics and roles. ● Everyday life aspects such as employment, education, healthcare, and social interactions directly impact one's overall quality of life. ● The geographic location, including urban vs. rural settings, access to resources, and environmental factors, significantly influences the quality of life. ● Personal experiences, cultural background, and societal influences shape individual interpretations and perceptions of what constitutes a good quality of life. ● Innovation and discovery in science and technology are driven by curiosity, necessity, competition, and collaboration. ● Ethical considerations play a critical role in guiding scientific advancements to ensure they benefit society and do not cause harm. ● Scientific and technological advancements have far-reaching social consequences, including impacts on health, privacy, employment, and the environment. ● Individual identity is a dynamic and evolving concept influenced by personal experiences, societal expectations, and cultural heritage. ● Language is a powerful tool that shapes and reflects cultural identity, allowing individuals to

	connect with their heritage and communicate shared values. <ul style="list-style-type: none"> The art and cultural expressions of a community reflect its public identity, capturing collective experiences, values, and historical narratives. 	
Duration: Credit:	<input type="checkbox"/> Semester <input checked="" type="checkbox"/> Full-Year	<input type="checkbox"/> 0.5 Credit (s) <input checked="" type="checkbox"/> 1.0 Credit(s) <input type="checkbox"/> 1.5 Credit(s) <input type="checkbox"/> N/A
Course Materials/Resources:	AP French Language and Culture Course and Exam Description “Allons-au delà” Richard Ladd	
FPS Course Academic Expectation(s):	<input type="checkbox"/> Exploring and Understanding (EU) <input checked="" type="checkbox"/> Synthesizing and Evaluating (SE) <input type="checkbox"/> Creating and Constructing (CC) <input checked="" type="checkbox"/> Conveying Ideas (CI) <input type="checkbox"/> Collaborating Strategically (CS) <input type="checkbox"/> Using Communication Tools (UCT)	
Year at a Glance (Units):	Unit 1 - Families in Different Societies (~ 10 weeks) Unit 2 - Factors That Impact the Quality of Life (~ 10 weeks) Unit 3 - How Science and Technology Affect Our Lives (~ 10 weeks) Unit 4 - The Influence of Language and Culture on Identity (~ 10 weeks)	

Unit Number and Title:	Unit 1 - Families in Different Societies
Duration:	~ 10 weeks
Resource(s):	AP French Language and Culture Course and Exam Description “Allons-au delà” Richard Ladd
Unit Overview:	This unit will explore the different types of family structures in French-speaking societies, including nuclear families and single-parent families. Discuss the core values that are important in French-speaking families, such as respect, loyalty, and solidarity. Examine the various challenges that families face today, including economic difficulties, migration, and changing social norms.
Learning Goals	
Standard(s):	<p>Communication Standards</p> <ul style="list-style-type: none"> ● Interpretive Communication: Students will understand and interpret written and spoken language on a variety of topics related to family life and values in French-speaking communities. ● Interpersonal Communication: Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions on family-related topics. ● Presentational Communication: Students will present information, concepts, and ideas to an audience of listeners or readers on the topic of families in different societies. <p>Cultural Standards</p> <ul style="list-style-type: none"> ● Cultural Products: Students will explore cultural products (e.g., tools, books, music, laws, conventions, institutions) related to family life in French-speaking societies. ● Cultural Practices: Students will examine patterns of social interactions within families in French-speaking communities. ● Cultural Perspectives: Students will understand the values, attitudes, and assumptions that shape family life and values in French-speaking societies. <p>Connections Standards</p>

	<ul style="list-style-type: none"> ● Making Connections: Students will connect their learning about families in French-speaking societies to other disciplines, such as sociology, history, and anthropology. ● Acquiring Information: Students will acquire information and recognize the distinctive viewpoints that are only available through the study of French-speaking societies. <p>Comparisons Standards</p> <ul style="list-style-type: none"> ● Language Comparisons: Students will compare the French language with their own language to understand the nature of language and its role in shaping cultural identity. ● Cultural Comparisons: Students will compare family life and values in French-speaking societies with those in their own culture to understand the nature of culture and its impact on human behavior. <p>Communities Standards</p> <ul style="list-style-type: none"> ● School and Global Communities: Students will use their knowledge of family life in French-speaking societies to participate in multilingual communities at home and around the world. ● Lifelong Learning: Students will show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
Essential Question(s):	<ul style="list-style-type: none"> ● What constitutes a family in French-speaking societies? ● What are some important aspects of family values and family life in French-speaking societies? ● What challenges do families face in today’s world?
Enduring Understanding(s):	<ul style="list-style-type: none"> ● Family structures in French-speaking societies are diverse and influenced by cultural, social, and historical factors. Family values and life in French-speaking societies emphasize close-knit relationships, respect for elders, and strong community ties. Modern families face challenges such as economic pressures, migration, and changing social norms, which impact family dynamics and roles. ● and strong community ties.
Learning Goal(s):	Content: (Students will know...)

Students will know and will be able to use their learning to:
(Content/ Skills)

- vocabulary related to the different types of family structures in French-speaking societies, such as nuclear families, extended families, and single-parent families.
- how family structures vary across different French-speaking countries and regions.
- forms and uses of the subjunctive (present and past) in noun, adjective and adverbial clauses.
- relatives pronouns and adjectives clauses.
- prepositions.

Skills: (Students will be able to...)

- read and comprehend authentic texts about family life and values in French-speaking societies.
- listen to and understand spoken French related to family dynamics, cultural practices, and challenges.
- engage in conversations with peers and native speakers about family-related topics, asking and answering questions, and expressing opinions in French.
- write messages and dialogues discussing family structures, values, and challenges in a coherent and culturally appropriate manner.
- deliver oral presentations on aspects of family life in French-speaking societies, using appropriate vocabulary, cultural references, and visual aids.
- write essays and reports on family structures, values, and challenges, demonstrating clear organization and development of ideas.
- compare family structures and values between French-speaking societies and their own culture, identifying similarities and differences.
- understand and appreciate the cultural perspectives that influence family life and values in French-speaking societies.
- develop a global perspective on the challenges and dynamics of family life in different cultural contexts.

Unit Number and Title:	Unit 2 - Factors that Impact the Quality of Life
Duration:	~ 10 weeks
Resource(s):	AP French Language and Culture Course and Exam Description “Allons-au delà” Richard Ladd
Unit Overview:	This unit examines how various aspects of everyday life, such as employment, education, and healthcare, influence the quality of life in French-speaking societies. Students will analyze authentic texts and engage in discussions to understand the impact of geographic location and personal experiences on perceptions of quality of life. The unit aims to enhance cultural competence and global awareness while developing communication skills in French.
Learning Goals	
Standard(s):	<p>Communication Standards</p> <ul style="list-style-type: none"> ● Interpretive Communication: Students will understand and interpret written and spoken language on a variety of topics related to family life and values in French-speaking communities. ● Interpersonal Communication: Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions on family-related topics. ● Presentational Communication: Students will present information, concepts, and ideas to an audience of listeners or readers on the topic of families in different societies. <p>Cultural Standards</p> <ul style="list-style-type: none"> ● Cultural Products: Students will explore cultural products (e.g., tools, books, music, laws, conventions, institutions) related to family life in French-speaking societies. ● Cultural Practices: Students will examine patterns of social interactions within families in French-speaking communities. ● Cultural Perspectives: Students will understand the values, attitudes, and assumptions that shape family life and values in French-speaking societies.

	<p>Connections Standards</p> <ul style="list-style-type: none"> ● Making Connections: Students will connect their learning about families in French-speaking societies to other disciplines, such as sociology, history, and anthropology. ● Acquiring Information: Students will acquire information and recognize the distinctive viewpoints that are only available through the study of French-speaking societies. <p>Comparisons Standards</p> <ul style="list-style-type: none"> ● Language Comparisons: Students will compare the French language with their own language to understand the nature of language and its role in shaping cultural identity. ● Cultural Comparisons: Students will compare family life and values in French-speaking societies with those in their own culture to understand the nature of culture and its impact on human behavior. <p>Communities Standards</p> <ul style="list-style-type: none"> ● School and Global Communities: Students will use their knowledge of family life in French-speaking societies to participate in multilingual communities at home and around the world. ● Lifelong Learning: Students will show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
<ul style="list-style-type: none"> ● Essential Question(s): 	<ul style="list-style-type: none"> ● How do aspects of everyday life influence and relate to the quality of life? ● How does where one lives impact the quality of life? ● What influences one’s interpretation and perceptions of the quality of life?

Enduring Understanding(s):	<ul style="list-style-type: none"> Socioeconomic factors and cultural values play a role in determining independence. Everyday life aspects such as employment, education, healthcare, and social interactions directly impact one's overall quality of life. The geographic location, including urban vs. rural settings, access to resources, and environmental factors, significantly influences the quality of life. Personal experiences, cultural background, and societal influences shape individual interpretations and perceptions of what constitutes a good quality of life.
Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> vocabulary related to factors that affect quality of life such as education, economy, health, environment and social and family relations. the future, conditional and pluperfect indicative tenses. the pluperfect subjunctive. if clauses (all). formal commands <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> the impact that income, employment, and economic stability have on an individual's quality of life. how economic disparities and access to resources influence living standards in different French-speaking countries. the importance of family, community, and social support systems in enhancing the quality of life. how urban and rural settings differ in terms of their impact on the quality of life how cultural values and traditions shape perceptions of what constitutes a good quality of life. read and comprehend authentic texts (e.g., articles, essays, and reports) about factors impacting the quality of life in French-speaking societies. listen to and understand spoken French (e.g., interviews, podcasts, videos) related to economic,

social, environmental, and health-related factors influencing quality of life.

- engage in conversations with peers and native speakers about factors affecting the quality of life.
- practice asking and answering questions, expressing opinions, and providing information in French.
- write messages, emails, and dialogues discussing the various factors impacting the quality of life, demonstrating coherent and culturally appropriate communication.
- prepare and deliver oral presentations on specific factors that impact the quality of life in French-speaking societies, using appropriate vocabulary, cultural references, and visual aids.
- write essays, reports, and cultural analyses on factors such as economic conditions, social support, health care, and environmental quality, demonstrating clear organization and development of ideas.
- compare the factors impacting the quality of life in French-speaking societies with those in their own culture, identifying similarities and differences.
- understand and appreciate the cultural perspectives that influence perceptions of quality of life in French-speaking societies.
- connect their learning about the factors impacting the quality of life to other disciplines, such as sociology, economics, environmental science, and public health.
- develop a global perspective on the challenges and dynamics of quality of life in different cultural contexts.

Unit Number and Title:	Unit 3 - The effects of science and technology in our lives
Duration:	~ 10 weeks
Resource(s):	AP French Language and Culture Course and Exam Description “Allons-au delà” Richard Ladd
Unit Overview:	This unit explores how past scientific discoveries and technological innovations have shaped modern society. The ways in which technology influences our daily routines, communication, and lifestyle. The ethical dilemmas and societal challenges posed by new technologies, such as privacy concerns and the digital divide.
Learning Goals	
Standard(s):	<p>Communication Standards</p> <ul style="list-style-type: none"> ● Interpretive Communication: Students will understand and interpret written and spoken language on a variety of topics related to family life and values in French-speaking communities. ● Interpersonal Communication: Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions on family-related topics. ● Presentational Communication: Students will present information, concepts, and ideas to an audience of listeners or readers on the topic of families in different societies. <p>Cultural Standards</p> <ul style="list-style-type: none"> ● Cultural Products: Students will explore cultural products (e.g., tools, books, music, laws,

	<p>conventions, institutions) related to family life in French-speaking societies.</p> <ul style="list-style-type: none"> ● Cultural Practices: Students will examine patterns of social interactions within families in French-speaking communities. ● Cultural Perspectives: Students will understand the values, attitudes, and assumptions that shape family life and values in French-speaking societies. <p>Connections Standards</p> <ul style="list-style-type: none"> ● Making Connections: Students will connect their learning about families in French-speaking societies to other disciplines, such as sociology, history, and anthropology. ● Acquiring Information: Students will acquire information and recognize the distinctive viewpoints that are only available through the study of French-speaking societies. <p>Comparisons Standards</p> <ul style="list-style-type: none"> ● Language Comparisons: Students will compare the French language with their own language to understand the nature of language and its role in shaping cultural identity. ● Cultural Comparisons: Students will compare family life and values in French-speaking societies with those in their own culture to understand the nature of culture and its impact on human behavior. <p>Connections:</p> <ul style="list-style-type: none"> ● Interdisciplinary: Students will connect their learning about the factors impacting the quality of life to other disciplines, such as sociology, economics, environmental science, and public health. ● Global Awareness: Students will develop a global perspective on the challenges and dynamics of quality of life in different cultural contexts.
Essential Question(s):	<ul style="list-style-type: none"> ● What factors drive innovation and discovery in the fields of science and technology? ● What role do ethics play in scientific advancement? ● What are the social consequences of scientific or technological advancements?

Enduring Understanding(s):	<ul style="list-style-type: none"> Scientific and technological advances have varied impacts on different societies. As technology continues to advance at a rapid pace, it brings ethical ramifications that different societies must address. Societies evolve and adapt in response to scientific and technological advances. Scientific and technological advances evolve to meet the needs of society.
Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> vocabulary related to technological advancements and scientific discoveries. informal commands. direct and indirect object pronouns. gerunds/the present and past progressive. <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> the role of technology and scientific innovations in enhancing economic stability and quality of life how access to technology varies across different French-speaking countries, and its impact on living standards. ethical issues related to scientific and technological innovations. initiate, maintain, and close spoken exchanges. comprehend an interlocutor’s message in spoken exchanges. provide and obtain relevant information in spoken exchanges. use a register appropriate for the intended target culture audience in written exchanges. use communication strategies such as circumlocution, requesting clarification, asking for repetition, and paraphrasing to maintain spoken exchanges. identify how innovations in science and technology affect the community. examine initiatives being taken to provide technology to those in the affluent areas. investigate how technology and scientific innovations affect/could affect the quality of life of people in the target culture. explain and use idiomatic and culturally authentic expressions.

- identify main ideas and relevant details.
- identify themes or morals.
- identify purpose, perspectives, and point of view.
- relate a source to another stimulus.
- identify and explain cultural products, practices, and perspectives.
- increase visual literacy by identifying and describing patterns and trends in data.
- understand and apply appropriate and varied syntactical expressions in interpersonal writing.
- understand and apply appropriate communication strategies in interpersonal writing.
- build skills in understanding content and building academic vocabulary needed for writing an argumentative essay by listening to and discussing audio reports, interpreting data and cultural trends from a visual text, and reading and discussing articles.
- demonstrate their ability to express their own viewpoints and support them with textual evidence by writing a thesis statement and selecting relevant evidence.

Unit Number and Title:	Unit 4 - The Influence of Language and Culture on Identity
Duration:	~ 10 weeks
Resource(s):	AP French Language and Culture Course and Exam Description “Allons-au delà” Richard Ladd
Unit Overview:	This unit examines how language influences personal and cultural identity. Explore cultural practices and traditions that shape identity in French-speaking communities. Understand the historical development of language and its impact on cultural identity. Discuss how technology influences the development of personal and public identity. Analyse the effects of multiculturalism on identity in French-speaking societies.
Learning Goals	
Standard(s):	<p>Communication Standards</p> <ul style="list-style-type: none"> ● Interpretive Communication: Students will understand and interpret written and spoken language on a variety of topics related to family life and values in French-speaking communities. ● Interpersonal Communication: Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions on family-related topics. ● Presentational Communication: Students will present information, concepts, and ideas to an audience of listeners or readers on the topic of families in different societies. <p>Cultural Standards</p>

	<ul style="list-style-type: none"> ● Cultural Products: Students will explore cultural products (e.g., tools, books, music, laws, conventions, institutions) related to family life in French-speaking societies. ● Cultural Practices: Students will examine patterns of social interactions within families in French-speaking communities. ● Cultural Perspectives: Students will understand the values, attitudes, and assumptions that shape family life and values in French-speaking societies. <p>Connections Standards</p> <ul style="list-style-type: none"> ● Making Connections: Students will connect their learning about families in French-speaking societies to other disciplines, such as sociology, history, and anthropology. ● Acquiring Information: Students will acquire information and recognize the distinctive viewpoints that are only available through the study of French-speaking societies. <p>Comparisons Standards</p> <ul style="list-style-type: none"> ● Language Comparisons: Students will compare the French language with their own language to understand the nature of language and its role in shaping cultural identity. ● Cultural Comparisons: Students will compare family life and values in French-speaking societies with those in their own culture to understand the nature of culture and its impact on human behavior. <p>Connections:</p> <ul style="list-style-type: none"> ● Interdisciplinary: Students will connect their learning about the factors impacting the quality of life to other disciplines, such as sociology, economics, environmental science, and public health. ● Global Awareness: Students will develop a global perspective on the challenges and dynamics of quality of life in different cultural contexts.
Essential Question(s):	<ul style="list-style-type: none"> ● How does one’s identity evolve over time? ● How does language shape our cultural identity? ● How does the art of a community reflect its public identity?

Enduring Understanding(s):	<ul style="list-style-type: none"> ● One's identity evolves over time through a combination of personal experiences, social interactions, and cultural influences. Language allows individuals to express their cultural beliefs, values, and customs. ● Art is a powerful expression of a community's identity, reflecting its history, values, and aspirations.
Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> ● what constitutes identity. ● elements that shape one's identity and self-image. ● how living in a multicultural community impacts identity. ● how language and culture influence public and personal identity. ● how the arts are used to reflect one's identity. ● the impact of cultural values and traditions on personal and public identities. <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> ● define what constitutes identity. ● identify elements that shape one's identity. ● examine how living in a multicultural community impacts identity. ● discuss how language and culture influence our public and personal identity. ● reflect on how the arts are used to reflect one's identity. ● identify main ideas and relevant details. ● identify themes or morals. ● infer meanings based on context. ● connect content to interdisciplinary themes. ● apply appropriate register, elaboration, and communication strategies to interpersonal speaking and writing. ● apply skills and vocabulary gained from reading and deconstructing authentic sources while writing and speaking.

- continue to build their repertoire of transitions and cohesive devices to enhance their presentational speaking.
- deliver organized spoken presentations with a thesis statement and supporting evidence.