

## CENTRAL HEIGHTS MIDDLE SCHOOL DATA DASHBOARD

2024-2025

560 students

**72**staff (FTE)
E = Full-time equivalency

student/staff



- Link to
  DPI report card
  - Link to
    District scorecards
- Link to
  Pathways to
  Volunteer/Donate
- Link to
  Family
  Engagement Guide

STUDENT DEMOGRAPHICS

**FREE & REDUCED LUNCH** 

CHMS: **37%** 

DISTRICT: 35%

MULTILINGUAL LEARNERS

13%

STUDENTS BY RACE

**52%** WHITE

9% ASIAN

STUDENTS WITH DISABILITIES

18%

## **STUDENT OUTCOMES**

	2022-2023	2023-2024	2024–2025	
MEETING EXPECTATIONS* FOR LITERACY	<b>55</b> %	<b>58</b> %	<b>75</b> %	
MEETING GROWTH** FOR LITERACY	<b>62</b> %	<b>65</b> %	89%	
MEETING EXPECTATIONS* FOR MATH	<b>59</b> %	<b>59</b> %	<b>74</b> %	
MEETING GROWTH** FOR MATH	61%	<b>65</b> %	93%	
ATTENDANCE RATE***	82%	80%	82%	
% WHO AGREE: "I SET REALISTIC GOALS AND WORK TO ACHIEVE THEM."	<b>78</b> %	80%	69%	
STUDENTS WITH NO IN-SCHOOL OR OUT-OF-SCHOOL SUSPENSION	87%	85%	86%	

## **PARENT/CAREGIVER ENGAGEMENT**

	2022-2023	2023-2024	2024-2025	
% WHO ARE SATISFIED WITH COMMUNICATION FROM THE CLASSROOM	NA	<b>72</b> %	<b>78</b> %	
% WHO REPORT THEY FEEL THEY BELONG	<b>62</b> %	70%	68%	

## **STAFF ENGAGEMENT**

	2022-2023	2023-2024	2024-2025	
EMPLOYEE RETENTION RATE	91%	93%	90%	
% WHO REPORT "ALL THINGS CONSIDERED, THIS IS A GOOD PLACE TO WORK"	84%	81%	92%	

<sup>\*</sup>Expectations = Benchmark percentile based on national normative sample

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<sup>\*\*</sup>Growth = Statistic based on individual students' rates of improvement

<sup>\*\*\*</sup>Attendance Rate = Percentage of students meeting requirements to not be considered chronically absent