Do it the R.I.T.E. Way... the Nighthawk Way!

Respect - Integrity - Teamwork - Excellence

MURRIETA VALLEY HIGH SCHOOL STUDENT/PARENT HANDBOOK 2025-2026

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Website: https://www.murrieta.k12.ca.us/Domain/1416

Murrieta Valley High School does not discriminate on the basis of race, creed, color, national origin, gender or disability.

MURRIETA VALLEY UNIFIED SCHOOL DISTRICT

Inspiring every student to think, to learn, to achieve, to care.

Superintendent - Dr. Ward Andrus
Board of Education:
Nicolas Pardue, President
Yvonne Munoz, Trustee
Christine Schmidt, Trustee
Nancy Young, Trustee
Eleanor Briggs, Clerk of the Board

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Mission Statement

The Mission of Murrieta Valley High School is to inspire academic Excellence, to create a caring and respectful community and foster integrity and character in our students.

RESPECT

Nighthawks RESPECT the differences of others while encouraging others to do the same

INTEGRITY

Nighthawks display INTEGRITY by developing a strong moral compass in all we do

TEAMWORK

Nighthawks exhibit TEAMWORK by working together as an inclusive community to achieve a common goal

EXCELLENCE

Nighthawks demonstrate EXCELLENCE by always giving their personal best

Vision Statement

Service and commitment to every student every day without predictions.

Principal's Message

Dear Students and Families,

Welcome to the 2025-2026 school year! As we embark on this exciting journey together, I encourage every student to dive deeply into the diverse array of opportunities our school offers. Our academic programs are designed to challenge and inspire you, providing a solid foundation for your future endeavors. Beyond the classroom, our vibrant visual and performing arts departments offer creative outlets for expression and growth. Our career technical education programs provide hands-on experience, equipping you with the skills necessary for success in today's dynamic workforce.

In addition to academics and the arts, I urge you to get involved in our various clubs, leadership activities, and athletic programs. These extracurricular opportunities are essential for developing teamwork, leadership, and personal growth. Whether you're joining a club that aligns with your passions, stepping up to a leadership role, or competing on one of our athletic teams, there's something here for everyone. Let's make this year one of exploration, engagement, and excellence. Together, we can achieve great things and create lasting memories. Do everything the R.I.T.E Way, the Nighthawk Way with Respect, Integrity, Teamwork & Excellence!

Sincerely,
Stephen Diephouse
Principal

Administration, Counseling & Support Staff

Administrative Staff

Principal	Stephen Diephouse
Assistant Principal (Last names A – K)	Amy Irwin
Assistant Principal (Last names L – Z)	Daniel Bosna
Assistant Principal of Student Support	Enrique Guillen
Athletic Director	Darin Mott
Activities/ASB Director	Matt Stratton

Counseling Staff

Mental Health Specialist / Social Worker	Sherry Dew
Last names A – Di	Joshua Luevano
Last names Do – K	Jim Vandenburgh
Last names L-Pa, IB Diploma	Julie Thornburg
Last names Pe-Ve, Advanced Placement & Lead Counselor	Nicole Castro
Last names Vi-Z, EL and AVID	Dinora Mendoza-Montoya
Intervention Counselor	Debra Kimble

Support Staff

Principal's Secretary	Rudy Rivera
AP Secretary	Maegan Bourlett
Counseling Secretary	Brandie Blancato
Student Support Secretary	Adelle Lynton
Activities/ASB Secretary	Heather Karban
Athletics Secretary	Karee Mason
Attendance Clerk	Laura Austreng
Attendance Clerk	Rylee Orme
Bookkeeper	Nelly Alvarez
Bookkeeper	Karen Lawrence
Campus Security	Angel Selvaggio
Campus Security	Sean Cue
Campus Security	Scott Fields
Campus Security	Nicole Gooding
Campus Security	Samuel Ntekim
Custodian Lead a.m.	Mike Santana
Custodian Lead p.m.	Ramiro Rodriguez
Guidance Technician A-K	Keren Duarte
Guidance Technician L-Z	Cara Finch
Health Technician	Dawn Gilbert
Nutrition Specialist	Lisa Gay
Library Technician	Kellie Gaines
Locker Room Attendant (Boys)	Matt March
Locker Room Attendant (Girls)	Jennifer Russell
Maintenance	Paul Corcoran
School Nurse	Lucy Cardenas
School Resource Officer/SRO	Carla Sanchez
School Psychologist	Leanne Mejia
School Speech Therapist	Amy Brawner
Theater Technician	Jeremy Vermillion
International Baccalaureate Coordinator (IB)	Alanna Fields
Advancement Via Individual Determination Coordinator (AVID)	Barbara Lapp
English Language Learners Coordinator (EL)	Lorena Lailson

Student Leadership

ASB President.....	AJ Vilchez
ASB Vice President.....	Cami Kenoi
ASB Secretary.....	Timothy Harrington
Secretary of Senate.....	Kelsey McElroy
PLUS President.....	Heidi Filar
PLUS Vice President.....	Briley Soratos
Link Crew President.....	Makayla Gomez
Link Crew Vice President.....	Hazel Harper
Link Crew Secretary.....	Hailey Glenn
Nighthawk Pride President.....	Jenell Moldenhauer
Nighthawk Pride Vice President...	Ciara Silva
Nighthawk Pride Secretary.....	Savanna Cappadona

Senior Class President.....	Alexsa Vazquez-Garcia
Senior Class Vice President.....	Jenell Moldenhauer
Senior Class Secretary/Treasurer.....	Kelsey McElroy
Junior Class President.....	Capri Ratcliffe
Junior Class Vice President.....	Cate Antaya
Junior Class Secretary/Treasurer.....	Luna Lorelai
Sophomore Class President.....	Lillian D'Anna
Sophomore Class Vice President.....	Mia Rodgriguez
Sophomore Class Secretary/Treasurer..	Naomi Barbosa

Non-Discriminatory Statement

The Murrieta Valley Unified School District is committed to equal opportunity for all individuals in education and in employment and does not discriminate on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, immigration status, race or ethnicity, religion, sex, sexual orientation, pregnancy, parental/marital or family status, primary language, medical condition, genetic information, or association with a person or group with one or more of these actual or perceived characteristics. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the protected characteristics named above. (MVUSD AR/BP 1312.3, AR/BP 4030, AR 4031, AR/BP 5145.3, BP5146, BP5131.2)

Uniform Complaint Procedures

When a student, parent/guardian, or community member has a complaint alleging that specific action, policy, procedure, or practice is discriminatory or wishes to file a formal complaint in another area of concern, the district and MVHS follow the uniform compliant code. Complaints are made in writing and submitted to an administrator or to the district support center. All parties involved in the complaint shall be notified of the complaint. The usual procedure includes a meeting/hearing and notification of the decision to all involved. The complainant is notified of his/her right to appeal the decision.

For any concerns or questions regarding discrimination, Equity or Title IX, please contact:
Tom Patane, Director, Student Support
(951) 696-1600 X. 1155 tpatane@murrieta.k12.ca.us

For any allegations under Section 504 of the Rehabilitation Act of 1973, please contact:
Ryan Tukua, Executive Director, Student Support Services
(951) 696-1600 X. 1037 rtukua@murrieta.k12.ca.us

Students have the right to a free public education, regardless of immigration status or religious beliefs. More information about these rights is available from the California Attorney General, Know Your Rights.

Parent Information: Campus Policies for Productivity

CLOSED CAMPUS/SECURITY

There are staff protocols and systems in place to assure a safe environment for all students and staff. MVHS is a closed campus and students may not leave campus during school hours without the appropriate authorization. All visitors are required to provide picture ID, sign in at the Welcome Center where they will receive a visitor ID sticker. Specially trained campus security staff and administrators supervise all areas of campus and meet regularly with the local police department. A Murrieta Police Department Officer, SRO, is assigned to campus during school hours. Students and vehicles parked on school property are subject to search based upon reasonable suspicion and safety issues. **Administration reserves the right to determine the basis for reasonable cause for search. All property is subject to search and seizure while on campus.** MVHS has an extensive video-surveillance system, along with a 24-hour security patrol. The district provides regular trained canine visitations to search for illegal substances. All students, staff and community members are encouraged to utilize the We-Tip hotline (7 days/week, 24 hours/day) to report suspicious campus activity or a crime at 1-800-78-CRIME. During the break/lunch periods, students are to remain in the quad area. All other areas are considered out-of-bounds and unauthorized. Students are not permitted off campus at any time without the appropriate authorization. Attendance personnel will verify all requests. Students' w/early release or late start are not permitted to loiter, and students who disregard this rule will be assigned to Saturday School.

STUDENT DROP OFF - PICKUP

Student am drop off and pm pick up on campus takes place in three locations: main loop off Nighthawk Way, Fullerton Street behind the school, and near the swimming pools and tennis courts (accessible via *one way* drive from Fullerton through the administration loop exiting on Nighthawk Way). For the safety of all students, please pull your vehicle all the way forward and up to the curb before allowing students to exit your vehicle.

DELIVERIES & MESSAGES

We do not accept items for delivery to students. To minimize disruptions to the learning environment please make travel, lunch, clothing, and other arrangements with your student before he/she arrives at school. We do not deliver any items to classrooms. Bouquets of flowers, balloons will not be accepted at the front office. Students will not be allowed to come up to the front office to pick up items during class. Please encourage your student to accept the consequences if they neglect these responsibilities. To maintain campus security, ***we will not accept food deliveries from outside vendors, Postmates, Door dash, Uber Eats, etc.*** **NO HOLDS.**

SCHOOL VISITATIONS

Parents, guardians, and community members are welcome to visit the campus. If you desire to meet with an administrator or counselor, please call ahead for an appointment, as most drop-in meetings are difficult to accommodate. Classroom visitations require a 24-hour advance notice to ensure that someone will be available to accompany you. All visitors must check-in at the Welcome Center & front office and show a current photo ID before a guest pass is issued. We value student learning time intensely; therefore, it is important not to disturb teachers and students during class time. To maintain a safe and orderly learning environment, students' friends or visitors without specific school business are not allowed on campus at any time during school hours.

COMMUNICATIONS FROM SCHOOL

With the many changes that can happen over the course of a school year, there may be additions or deletions to this handbook. In this age of information, MVHS administration has found it beneficial, timely and cost effective to use technology to communicate with parents on a regular basis. Email and phone systems are used to communicate regular and emergency information to students and parents. **The Principal's Newsletter** is sent electronically to parents monthly in place of a traditional paper newsletter. In addition, the principal also sends a weekly update on Sunday evening. Both sources serve to keep you current on upcoming school events, community service opportunities and breaking news. The MVHS home page (www.murrieta.k12.ca.us/Domain/1416) is also a great place to find information about school programs, departments, testing schedule, progress report dates, PTSA and Site Council meetings, newsletters, the student calendar, maps, student activities, sports, clubs, event pictures, contact information for all staff and much more. While most families have internet access, other forms of communication are utilized on campus such

as the Nighthawk Daily News, social media platforms, and a school-to-home automated telephone and/or email system for attendance and notification of important and emergency issues.

Aeries Communication / Parent Square messages also reach students and parents via text message and/or email. These settings may be predetermined by the individual recipient. We make every effort to communicate in an accurate and timely manner, but it is **critical that students check their 9-digit student emails on a regular basis**. Families need to ensure that their contact information provided to the school is accurate and updated in Aeries as well. If you are unable to make modifications to your contact information using your Aeries portal, please contact our guidance technicians for assistance.

PARENT/TEACHER/COUNSELOR/ADMIN COMMUNICATIONS

The first step to addressing a parent concern is to communicate with the teacher directly via phone or email. Should questions or concerns still exist after reaching the teacher, please contact your student's counselor. All contact information can be found on the MVHS website at www.murrieta.k12.ca.us/Domain/1416 under "Staff Directory." You should expect messages to staff to be returned within a 24-hour time-period. *Please respect weekends and holidays as non-working hours. We appreciate your patience in this regard.*

Office Hours

Office Hours are 30 minutes long. They are deliberately scheduled within the school days on Thursdays and Fridays after the first period of the day. **Attending office hours is mandatory.** Office hours are intended for students to receive tutoring and additional assistance from their academic instructors. All teachers (except PE) host student office hours twice weekly.

Office Hour Guidelines:

1. Students report to a classroom of their choice, or where assigned by teacher. However, it is required that they currently be enrolled in a class with this instructor. (Exceptions may apply for clubs or collaborative projects.)
2. Students scan their ID card to 'check-in' at office hours for attendance purposes.
3. Once office hours begin, students may NOT leave the classroom.
4. Students with a GPA of 3.5+ at each 6-week grading period earn HONOR HAWK status and may access the library as an alternative place to study, read or relax.
5. Attendance at office hours is limited by the capacity of each classroom and shall not be exceeded. Therefore, students must arrive promptly so be sure they can get a seat in their desired office hours class.

Office Hours are NOT

Extra break time - Time to socialize or play games - Teacher prep time

Advantages of Office Hours

1. Students will have time within the school day to receive additional assistance, **complete their work,** and make up tests and quizzes.
2. Teachers may hold review sessions or focus groups to support student learning.
3. Students may have access to printers, lab materials, equipment or other resources not found at home.
4. This is a definitive action step taken toward improving GPAs and test scores.

*Students who fail to utilize office hours appropriately will be assigned disciplinary consequences and may lose campus privileges.

TUTORING

Tutoring is available every day in the library before and after school on a first come, first-served basis compliments of College Tutors, NHS, CSF, & peers. It is a privilege to participate in our tutoring programs and it may be revoked for disruptive conduct. (Check tutoring schedule).

Policies for Requesting a Schedule Change

At Murrieta Valley High School, registration is based on a yearlong schedule. Students are enrolled in a full day of courses. **Schedule changes can only be considered for the following four criteria**:

1. An incomplete schedule/scheduling conflict.
2. Course already completed.
3. Prerequisite not met.
4. Missing a graduation requirement.

An electronic schedule change request must be submitted to your counselor by the end our first full week of school.

WITHDRAWAL FROM A CLASS

We believe that students benefit from the learning that takes place in the classroom even in the case of a student who is failing the course. When this situation presents itself, the student may be removed from class with a grade of "WF". This grade will appear on the student's permanent transcript. The student may be assigned to attend On Campus Intervention (OCI) for the remainder of the semester instead of attending the class in question. When a class is dropped after the six-week point in the semester, a grade of "WF"(withdrawal - F) shall be assigned.

WITHDRAWAL FROM AN AP/IB CLASS

Students must remain in the AP/IB course for at least 3 weeks and will have up to 6 weeks to withdraw from the course and enroll in a subject equivalent course (if applicable). If student requests to withdraw from the advanced course, student understands they will be required to meet with their counselor/administrator and advanced teacher before the withdrawal can be considered.

GRADING SYSTEMS

Courses at MVHS are taught on a semester basis and are worth five credits per class per semester. Grades are computed on a four-point scale:

A = 4 pts. B = 3 pts. C = 2 pts. D = 1 pt. F= 0 pts.

Advanced Placement classes use a five-point grading scale:
A = 5 pts. B = 4 pts. C = 3 pts. D = 1 pt. F = 0 pts.

AERIES ACCESS THROUGH PARENT PORTAL

Electronic progress reports are made available via Aeries parent and student portals at the six-week and twelve-week, and semester intervals. *Teachers have the option to utilize CANVAS or AERIES as their digital gradebook. Please be sure your student understands which gradebook is most accurate for each teacher.* Please contact our guidance technicians, library technician, or counselors for questions about Aeries and Canvas access. Students and parents will need access to both Aeries and Canvas to review progress, complete and submit assignments in class, and stay updated on grades. PARENTS HAVE ACCESS TO STUDENT PROGRESS IN AERIES & CANVAS - GET CONNECTED AND STAY INFORMED!

Homework & Final Exam Policies

HOMEWORK

Newly approved board policies apply to homework and late work submission. Use QR code to access.

FINAL EXAMS

Each semester ends with a final exam or culminating activity in each subject area, wherein the grade is an important component of the semester grade. Final exams are scheduled for the last 3-4 days of each semester. Final exams are to be taken on the scheduled date (see the current school calendar for scheduled dates). On the rare occasion that a student needs to make up a final exam, the student must make arrange to take the exam within the first two weeks of the following semester. The final grade will be calculated with the current grade in the class and a zero on the final until a grade change is submitted by the teacher upon completion of the final exam. Early final exams will not be offered. Attendance passes are discouraged during exams to maintain an optimal testing environment.

Student Code of Conduct

SCHOOL-WIDE RULES & REGULATIONS

The goal of MVHS is to provide a safe and comfortable learning environment. MVHS rules are based on a few simple considerations: good taste, integrity, courtesy, and safety. Students should review the sections listed below, as they will be held responsible for knowing and following them at school and school related events.

Progressive discipline consequences will be assigned to students who repeatedly fail to follow these established rules which could lead to suspension from school or ultimately expulsion from MVUSD. On-campus Intervention (OCI) is used for students who are sent out of class for behavioral reasons, those who missed a Saturday school or who violate dress code and are awaiting correction. Students are expected to follow the rules in OCI and any class work they miss may be sent to the OCI classroom. OCI is the first step of progressive discipline that can lead to suspension, with Saturday School being utilized for repeat offenders. Students may be put in OCI in lieu of suspension as an opportunity to address an infraction at the administrator's recommendation. If students are sent out of OCI for behavior reasons, the student may be suspended.

I.D. Cards: All Students **MUST** have their identification card in their possession at school and while attending school-related activities. All students are given **digital ID cards** that are accessible via the 5-Star application. Students who do not have a phone can request a form to be signed by their parents to obtain a physical ID card.

Hall Passes: We recognize a "NO-FLY-ZONE. " No passes are issued within the first 15 minutes or the last 15 minutes of each class period. Students who are out of class **MUST sign out using 5 star.** They should always have a hall pass. Students being requested by the office or attendance will be sent call slips.

Closed Campus: To ensure student safety, MVHS is a ***closed*** campus. Students are not permitted to leave campus at any time without prior authorization. This includes break and lunch.

Student Parking: Student parking is permitted only in the student parking lots with a current parking permit. Automobiles parked on school property without the proper permit will be ticketed. (See campus security in the welcome center for a temporary pass when it is necessary to drive an alternative vehicle.) Reckless driving on campus is not permitted and the driver may be cited and/or have parking privileges revoked. No refunds will be made if student parking privileges are revoked. Parking lots are out of bounds during class time, passing periods, break, and lunch. Loitering in the parking lot before, during or after school is not permitted. *All vehicles parked on the Murrieta Valley High School campus are subject to search by administration if there is reasonable suspicion that the vehicle may contain an item or items that are against our safe school policy.* Students with parking permits who receive excessive tardiness/truancies in a semester will have their parking permit revoked with no refund. Driving to MVHS and parking is a privilege, not a right and will/can be revoked.

Campus Cleanup: We take pride in our facilities. Food and drinks are not permitted in the classrooms unless authorized by the teacher. At lunch, be responsible for your trash and help keep MVHS beautiful by picking up after yourself.

Other Wheels: For safety and security, skateboards, roller blades, scooters and bicycles are not to be ridden on campus at any time (day or night). These items will be confiscated. These items may be locked in the bicycle / skateboard rack during school hours.

Publications / Posters: MVHS related publications, posters and announcements may only be distributed with prior ASB or administrative approval and only in designated posting areas. *(Outside publications or flyers must be MVUSD approved.)*

Sharpies: No sharpies or any other type of permanent marker may be carried by students on campus at any time.

Restroom Expectations: Restroom stalls are limited to one person per stall. Filming, recording, and photography is never allowed in our restrooms.

ACADEMIC INTEGRITY POLICY

Students need to take personal responsibility for their academic performance and demonstrate academic integrity. Academic dishonesty includes, but is not limited to, cheating or the attempt to copy assignments from other sources (another person or online), using notes without permission, turning in work that's done by someone else, forging, altering and/or duplicating school documents or signatures, use of AI (artificial intelligence) when prohibited by a teacher, plagiarism, sending text messages of answers, and using photography to capture / reference assessment data, assignment answers, or other information. Consequences for academic dishonesty may be implemented by both administration **and** at the discretion of the teacher. This may result in zero credit for the assignment as well as progressive discipline. Consequence severity will increase if the offense repeats.

ELECTRONIC DEVICE POLICY

The electronic device policy, based on recent legislation (listed below), allows students to have cell phones on campus for emergency situations only. Therefore, cell phones are allowed on campus but must be turned off and out of sight during school hours. Students will not be given permission to leave class to return or answer a cell phone call. Students may not have cell phones out during class for checking time, calculating, picture taking, text messaging, incoming/outgoing calls, electronic bullying, electronic threats, or "sexting" (pornography sent via cell phone) or for any other reason. Absolutely no cell phones, cameras or recording devices are allowed in locker rooms. If students need to call a parent or guardian, they must come to the student support center or the attendance office.

Electronic devices, other than cell phones, should be left at home. This includes ear buds, headphones, IPODs, MP3/MP4 and CD players, games, etc. They may not be used in school without specific permission from staff**. If you choose to bring a cell phone, you do so at your own risk. MVHS does not have staffing to investigate and is not responsible for loss or theft of any electronic devices. If students put electronic devices in their locker, students are responsible for locking their lock. Loss or theft of any item should be reported to the School Resource Officer.**

California Education Code Section 51512 provides for...disciplinary action to be taken if a student uses, without expressed permission from a teacher, any electronic recording or listening device: "The Legislature finds that the use by any person, including a pupil, of any electronic listening or recording device in any classroom of the elementary and secondary schools without the prior consent of the teacher and the principal of the school given to promote an educational purpose disrupts and impairs the teaching process and discipline in the elementary and secondary schools, and such use is prohibited. Any person other than a pupil who willfully violates this section, shall be guilty of a misdemeanor. Any pupil violating this section shall be subject to appropriate disciplinary action. This section shall not be construed as affecting the powers, rights, and liabilities arising from the use of electronic listening or recording devices as provided for by any other provision of law.

CONSEQUENCES

First Offense – The electronic device is taken away by the staff member and placed in a secure location. The student may pick up the device at the end of the day in student services. Warning is issued.
Second Offense – The electronic device is taken away by the staff member and placed in a secure location. The student may pick up the device at the end of the day in student services. Wednesday morning detention is issued.
Third Offense – The electronic device is taken away by staff member and placed in a secure location. The parent must pick up the device from student services.

Co-Curricular & Extra-Curricular Activities "NO-GO-LIST"

Students on the "No-Go List" cannot participate in any co-curricular or extra-curricular activities. An administrator for various infractions or for un-served discipline places students on the "No-Go List". If a student needs to schedule an alternative time or activity to serve the consequences before the next Saturday school, he/she needs to see the student support administrator. Any student suspended within 30 days of the event they wish to attend must have their eligibility reviewed and approved by administration in order to attend the event. In addition, all students must have a 2.0 GPA for the previous grading period to participate in a school-sponsored activity.

Progressive discipline is cumulative over the course of four years (ie: Saturday & Before School Detention that are unserved will accumulate year after year. We encourage students to know the status of their discipline record and stay current to fully participate in activities and extra-curricular events.

Dress Code & Grooming Policy - MVUSD AR 5132 (A)

The Governing Board believes that the responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians and that appropriate dress and grooming contribute to a productive learning environment. Therefore, the Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate.

School-directed changes to a student's attire or grooming should be the least restrictive and disruptive to the student's school day. Any school dress code enforcement actions should minimize the potential loss of educational time. Administration and enforcement of the dress code shall be gender neutral and consistent. This policy applies to all individual schools. Schools may not enact more restrictive or less restrictive dress and grooming codes.

MINIMUM SAFE ATTIRE

Student attire and grooming must permit the student to participate in learning without posing a risk to the health or safety of any student or school district personnel.

a. Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.

b. When the body is standing straight, clothing must cover the chest, torso, and lower extremities from the armpit to mid-thigh**.** Tops must have straps. At no time may any part of a student's buttocks be exposed.

c. Clothing must cover undergarments. No underwear may be visible, including but not limited to: boxers, briefs, bras and bra straps, panties, thongs. Bare midriffs are prohibited.

d. Clothing may not be see-through.

e. Clothing must be suitable for all scheduled classroom activities including physical education, science labs, shop classes, field trips and other activities where unique hazards, specialized attire, or safety gear is required.

Attire or grooming depicting or advocating violence, criminal activity, gang-related activity (including professional sports wear and/or colors identified by MPD as gang- affiliated), use of alcohol or drugs, pornography, or hate speech, and clothing that reveals undergarments or accessories that could be considered dangerous or could be used as a weapon are prohibited.

DRESS CODE ENFORCEMENT

No list of dress and appearance guidelines for students can be written that will anticipate all potential dress and grooming extremes. In the case of questionable dress or grooming that is not specifically covered in the list above, the administration will make the final decision. Appropriate action will be taken at that time, and when necessary, a home contact will be made seeking parental cooperation and assistance. *The administration retains the sole discretion* to make the final determination whether clothing, jewelry, accessories and/or appearance meet acceptable standards. All school certificated and classified personnel shall be responsible for reporting violations of this dress code. When a dress code violation occurs, the students will be required to change into proper attire. Continued violations of the dress code will be considered defiance and will be referred to an administration for progressive disciplinary action.

- Administration reserves the right to determine appropriate dress code as fashion trends change.
- Students must abide by the MVHS student dress code on school spirit days

WHAT IS HARASSMENT?

- Sexual harassment: unwelcome sexual advances, requests for sexual favors or other verbal/physical conduct of a sexual nature.
- Uninvited behavior that makes being in the school offensive, negative, unfriendly and/or intimidating and leads to a hostile environment that makes learning difficult.

- "This for That/Something for Something Else" is another form of harassment. Examples: The manager at the fast food place in which you work says that you will be fired if you do not engage in certain behaviors with him/her; someone blocking the door and refusing to let you through unless you agree to certain behaviors.

FLIRTING		***SEXUAL HARASSMENT***
Welcomed behavior		Un-welcome behavior
Leaves you feeling positive	***VERSUS***	Leaves you feeling negative
Respectful		Disrespectful
Fun		No fun
Flattering		Unpleasant
Enjoyable		Illegal

WHAT CAN BE DONE? TAKE ACTION!

ASSERT YOURSELF: Tell the harasser to stop the behavior. State aloud or in writing what behaviors you find offensive.

CALL FOR HELP: Ask for the help of someone you trust — friends, parents, or a person in authority. Tell them of your problem. Enlist friends as witnesses.

TAKE NOTES: Keep a detailed, written record of what was said and done to share with the person who investigates your complaint.

INFORM AUTHORITIES: Report the offensive behaviors to a teacher, counselor, or principal. Give details and provide witnesses. This action may stop the behavior.

OPEN A CASE: File a complaint with your counselor or administrator against the person who is harassing you.

NEVER GIVE IN: If you are not satisfied with the results of the complaint, continue to act; get help from your principal.

Sexual Harassment is based upon the impact on the victim, not the intentions of the perpetrator.
If a student has been proven to have caused sexual harassment,
He/she will be suspended from school and possibly recommended for expulsion.

DEFINITION OF BULLYING

- Bullying is exposing a person to abusive actions repeatedly over time and becomes a concern when hurtful or aggressive behavior toward an individual or group appears to be unprovoked, intentional, and (usually) repeated.
- Bullying is a form of violence which involves a real or perceived imbalance of power, with the more powerful child or group attacking those who are less powerful. Bullying may be *physical* (hitting, kicking, spitting, pushing), *verbal* (taunting, malicious teasing, name calling, threatening), *or emotional* (spreading rumors, manipulating social relationships, extorting, or intimidating).
- Bullying can include any severe or pervasive physical or verbal act or conduct, including: communications made in writing or by means of an electronic act, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student to experience a substantially detrimental effect on his/her physical or mental health; or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from the services, activities, or privileges provided by a school.
- Bullying also includes one or more acts by a pupil or group of pupils directed against another pupil that constitutes sexual harassment, hate violence, or severe or pervasive intentional harassment, threats, or intimidation that is disruptive, causes disorder, and invades the rights of others by creating an intimidating or hostile educational environment, and includes acts that are committed personally or by means of an electronic act, as defined, that has any of the effects described above on a reasonable student.
- Electronic act means the transmission of a communication, including, but not limited to, a message, text, sound, image, or post on a social network Internet web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. A post on a social network Internet web site shall include, but is not limited to, the posting or creation of a burn page or the

creation of a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described above.

- Reasonable student means a student, including, but not limited to, a student who has been identified as a student with a disability, who exercises average care, skill, and judgment in conduct for a person of his/her age, or for a person of his/her age with his/her disability.

Attendance Policies

ALL STUDENT ARRIVALS AND DEPARTURES DURING SCHOOL HOURS TAKE PLACE AT THE ATTENDANCE WINDOW.

NOTE: ONLY A PARENT/GUARDIAN MAY CLEAR ABSENCES, TARDIES, OR REQUEST AN OFF-CAMPUS PASS.
Scan the QR code for instructions on how to clear your student's absence via Parent Square:

REPORTING ABSENCES / RE-ADMITTANCE PROCEDURES

Call the attendance line: **951-696-1408 -** 24 hours / 7 days a week. **Ext. 8743** to report an absence.
Please contact us on or before the day of your student's absence and leave the following information:

- the student's last name (spell the last name)
- date of absence
- reason for absence (please be brief)
- your name and relationship to the student
- a contact phone number

Absences must be cleared within 3 days. Absences not reported and not cleared within three school days will result in uncleared truancies with consequences, i.e... detention or Saturday School.

ABSENCES
Progressive Discipline may be implemented after 10 unexcused absences per semester.

TRUANCY
California Department of Education definition: "A pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant and shall be reported to the attendance supervisor or to the superintendent of the school district." MVHS defines truancy as:

- being off campus or out of class without permission or proper documentation
- unverified absence
- 30+ minutes late to class or 30+ outside of class without permission
- leaving campus without permission

Consequences: OCI, Saturday School, Student Attendance Review Team (SART) meeting with parents, referral to SRO and/or referral to School Attendance Review Board (SARB).

Any students whose attendance rate drops below 95% for the fall semester or 90% for the year, may lose the opportunity to attend school sponsored events.

TARDY STUDENTS
Students are considered tardy if they are not in class when the bell rings. All students arriving late must check in through the attendance office before proceeding to class. PARENTS MAY EXCUSE THREE TARDIES.
Tardy under 30 minutes without a note or phone call is considered unverified. Students are sent to class with a TARDY indicated. See "Consequences for Tardiness" section for progressive discipline.
Tardy over 30 minutes without a note or phone call is considered unverified. Students are sent to student support for progressive discipline notification.

TO CLEAR A LATE ARRIVAL

Parent or guardian may send a written note, leave a phone message, or call prior to 3:30pm **on the same day** to clear a tardy or late arrival. Be sure to include the reason for being late. Parents may clear THREE tardies per semester for personal reasons.

CONSEQUENCES FOR TARDINESS

- Consist of Before School Detention (BSDET) on Wednesdays from 8:30-9:15 for excessive tardies.
- Periods 1-2- Students will receive a warning for tardies 1-5. A BSDET is assigned with each two subsequent tardies beyond the 6th tardy.
- Periods 3-7- Students will receive a warning on the 1st tardy. Every tardy after will result in BSDET being assigned.
- Student tardies will reset at the beginning of each semester.
- Students with excessive tardies will be placed on the "No Go List" until progressive discipline is served.

OFF-CAMPUS PASSES

Student Driver: Parents/Guardians should call at least 30 minutes in advance to request any off-campus pass. Please leave the following information: your name and relationship to student, student name, time leaving, reason for leaving, student driver, and your contact phone number. The student is required to show their valid driver's license. If the student brings a note in, you will be contacted to verify the note. If you cannot be reached, the student will not be allowed to leave campus.

Parent Pick-up*:* Parents/Guardians should call at least 30 minutes in advance to request any off-campus pass, then meet their student at the Attendance Office at designated release time. If someone else is picking up your child, please leave their full name. Parent/Guardian must call attendance to allow student to go home with a friend/family member not listed on Aeries or student will not be released. **Anyone signing out a student must show a valid picture ID.**

PERSONAL BUSINESS/FAMILY TRIPS

Parent/Guardian must call at least 30 minutes in advance, and student should contact teacher ahead of time for school work that will be missed. This absence is coded as "U" unexcused, according to state guidelines. It is at the teacher's discretion to give make-up work. We strongly recommend personal business / family trips be scheduled during breaks.

Library Information

A record of current library materials checked out to each student can be reviewed in the Aeries parent portal. The "AERIE" is open daily before school, after school, during break and lunch. Library hours on M-T-Th-F; 7:45a.m. to 4:00 p.m. Late start Wednesday hours are 8:30am – 4:00pm. During class time students need a pass to visit the library and students are asked to sign in. A student ID or 5 Starr app is required for check out. You can check out books before/after school at lunch or break. Students keep a copy of their text at home and use a class set during the school day. Copies of textbooks are available for use in the library when students need to do homework. All books are returned or paid for at the **end** of the school year, or when loan period ends. *Food and drinks are NOT allowed in the library.* It is a quiet reading and studying space for students to enjoy.

LIBRARY RESOURCES

Students must have their ID to borrow up to three books at once for three weeks. Extended checkout is available unless another student places a 'hold request.' In our traditional library setting there are collections of books, multimedia materials, magazines, and other digital resources such as:

EBSCO Host
Reference books, magazines, newspapers & more:
http://search.ebscohost.com

Encyclopedia Britannica Online
General encyclopedias for all grade levels plus links to online resources.

SORA: Our online Library books (grades 6-12)
can be accessed with your username (9-digit student ID) and password (your Office 365 password)

Health Office Information

HEALTHY STUDENTS LEARN BETTER!
Regular attendance is critical to learning, but when your student is exhibiting signs of illness, please keep them home. Teachers make their agenda available on Canvas so students may keep up with their assignments during periods of illness. Students are encouraged to communicate with their teachers via email when they miss class due to illness.

PROCEDURES
Students having health concerns may go to the health office with a pass anytime, during break, lunch, before or after school. Health office personnel will assist students in contacting their parents when necessary. For students' convenience, a phone is in the health office and is available for use during break and lunch. Documentation of all health office visits are recorded. We encourage all students, when not feeling well, to go to the office. If a student is deemed to go home due to illness, student will be documented as going home sick and the parent will be contacted to pick up the student. All students sent home from the health office will exit through the Welcome Center gate. Students who are vomiting or have a fever of 100* or higher MUST GO HOME. Only a parent/guardian can authorize student pickup or the release of the student driver.

IMMUNIZATIONS
All students enrolling in school must show proof of adequate immunizations. High school students are required to have a minimum of 4 Polio and 4 DPT-one dose of each must have been given after the 4th birthday. Additionally, they are required to have 2 MMR, (given on or after the first birthday), 2 Varicella, and 3 Hepatitis B vaccinations. Verification of Tdap vaccine is also required. It must have been given on or after the 7th birthday. Please check with your own health care provider or contact the school nurse if you need additional information. The district website has all immunization requirements, or you may contact the health office if you have any questions or need assistance.

MEDICATION
California education Code 49423 requires that any student who takes medication (including over the counter medications) during the school day must have written parent permission as well as written physician permission on file. All medications must be stored in the health office (students may not carry medications-except for inhalers, EpiPens and diabetic supplies, with written permission must be on file). Medications must be brought to school by an adult and must be in their original, labeled container (no baggies or individual pills). Each medication must have a separate permission form completed. Forms are available on site or on the District Website under Families - Health Services.

HEALTH PROBLEMS/ALLERGIES
If a student has any health problems, we need to be aware of, such as arthritis, seizures, hearing loss, heart problems, diabetes, allergies, etc. please notify the school nurse so we can work together in making necessary adjustments to ensure each student's success at school. No peanut butter or other food items are to be served in the classrooms; this is a district wide policy. Feel free to contact the health office if you have any health concerns or questions.

Bookkeeping Information

The Bookkeeping Office is open to students 30 minutes before school begins, at break, lunch and 15 minutes after school is dismissed. **Students MUST have their current school ID card for making purchases**. The Bookkeeper is available to parents and community members 30 minutes before school begins and until 15 minutes after school is dismissed. Cash or credit cards only – NO CHECKS. No purchases or payments are accepted by phone.

To make purchases, visit our Web Store: *use the QR code above or link below* https://mvusd.graystep.com/Index.aspx#/54549

STUDENT SUPPORT

The student support center (SSC) and on-campus intervention (OCI) is in the center of campus in rooms 814 & 816. It is the central hub for our campus security team. Students may utilize the SSC if they need to report an incident, clear discipline, or when referred by a teacher to meet the Dean of Student support. Student support also manages event guest passes, parking permits and tickets, senior contracts and incident reports.

LOST & FOUND

If you misplaced or lost an item, check SSC for lost and found. Items not claimed at the end of each semester are discarded or donated to charity.

Activities & Clubs

ASB DIRECTOR'S WELCOME

Welcome to Murrieta Valley High School. We are committed to getting 100% of our students involved on campus. We hope you will join a team, club or organization as part of your educational experience at MVHS. Our student activities program will host many events such as dances, assemblies, community service projects, recognition programs, and cultural events that are designed to ensure all students are actively engaged in school.

The **HAWK ROCK** is our student leadership and activities hub. It is also the home of the student store. The HAWK ROCK is in the center of campus next to the library. You are always welcome to stop by to find out about upcoming clubs or organizations. The student store sells Nighthawk merchandise such as sweatshirts, t-shirts, hats.
The HAWK ROCK is also the place for 5-star point redemption prizes for participation & involvement on campus.

ASB CARDS

ASB Cards are the main source of income and funding for our campus activities, recognition programs and athletic events. The ASB Card is an identification card and provides a variety of discounts for Nighthawk students such as:

- Free admission to home athletic events (CIF Playoffs and tournaments are excluded)
- A discount at school events.
- A discount on the yearbook and other merchandise.
- Discounts at local businesses throughout the community.

We hope all students purchase ASB cards - save money and supporting MVHS. ASB cards are $50, *and there is a $6 replacement charge for lost or damaged ID's or ASB cards.*

ACTIVITY ELIGIBILITY

All students involved in co-curricular activities must pass AT LEAST 5 classes and earn a minimum 2.0 GPA (C average.) Falling below 2.0 results in ineligibility until the next grading period. If a student achieves a 2.0 or above, they will become eligible again. Eligibility is determined every 6 weeks. Ninth grade eligibility is determined by the 8th grade second semester grades. Please note that this applies to athletes, marching band, drama, robotics, dance, and any other competitive teams on campus.

ACADEMIC LETTERS

Academic letters will be earned by students who have completed their fourth semester and have a cumulative 4.0 grade point average. Students who have completed their 5th semester must have a cumulative 3.75 grade point

average with no D's or F's. Students who have completed their 6th or 7th semester must have a cumulative 3.5 grade point average with no D's or F's. All students must be in a minimum of 4 core classes (English, history, math, and science or world language). Transfer students must abide by the same criteria.

DANCES & SCHOOL-SPONSORED EVENTS

Several school dances are held during the school year. Some dances follow athletic events, while others are for an entire evening such as a semi-formal/formal dance open to all MVHS students. Students must have I.D. cards or 5 Starr app to attend any school dance. Students must attend school on the day they attend a dance. Students must follow the MVUSD dress code for all dances. The cost of dances may vary, and in most cases, a savings is enjoyed by ASB card holders. When your date for the semi-formal/formal dance is not a student at Murrieta Valley High School, you must obtain a guest pass from the HAWK ROCK or Student Support and obtain a signature of approval from your administrator and an administrator from the guest's school. REMINDER: All Murrieta Valley High School students are responsible for the action and behavior of their guests. All guests must be under the age of 21 and if not enrolled in high school, they must meet with MVHS principal. **A student who leaves the dance may not return.** All students who attend the semi-formal/formal dances cannot be on the "no-go" list. To prevent inappropriate dancing and ensure the safety of all students, dance behavior rules are usually listed on the ticket and will be strictly enforced:

Dance Behavior Rules

- **All Students MUST Stand while Dancing**
- Both feet must be on the ground
- No dancing while bending in an acute or 90˚ angle with the partner behind them.
- **No Inappropriate Touching**
- No touching someone below the waist
- Dancing face-to-face and front-to back is accepted when there is ample space between partners
- No kissing or public display of affection
- **No Dancing that could potentially Hurt Others**
- No jumping on other people
- No mosh pits

- School staff members have full authority to deny admission or dismiss any student/guest from an event.
- Participants at events are to be courteous, friendly, and polite. School regulations always apply to students and visitors during the event both on and off campus.
- All events will be scheduled at the discretion of the Principal, Activities Director, and Student Government.
- **At all events,** students will be asked to present a Student ID at the ticket office / entrance door.
- Guests at school dances will be required to obtain a guest pass before the dance and present **a photo ID. Students are limited to ONE GUEST per event.** Guest passes must be approved by the administration and are due at least one week before the scheduled event. No guest passes will be issued at the time of a dance. All High School students must bring their I.D. card when attending school dances and activities.
- Non-high school students must have photo identification and be pre-approved by campus SRO as part of the guest pass approval process.
- Students are not to loiter on or near campus after school events at home and away campuses.
- Students or guests who do not display appropriate behavior at a school event will be required to leave. Parents will be contacted and required to pick up their son/daughter immediately. Until such time as they arrive, the student or guest will remain with the administrator in charge.
- Any student placed on home or in-school suspension by an administrator or who is on expulsion status will be placed on the "No-Go-List" and may not attend or participate in school events for the duration of the suspension or expulsion.
- Any student on the "No-Go-List" will not be able to attend events. Students / parents may contact student support or their grade level administrator with questions pertaining to the "No-Go-List."

CLUBS/ORGANIZATIONS

Murrieta Valley High School offers a variety of organizations on campus. Club Rush Day is held at the beginning of each semester in the courtyard where students can meet members and sign up if interested. New clubs may be formed if they meet school and MVUSD guidelines. Contact the ASB Director or member if you wish to start a new club. Clubs meet during lunch or after school. Listen to the Nighthawk Daily News for meeting info. Current clubs include:

Anime	Anime	Anime
Archery Club	Archery Club	Archery Club
ASU	ASU	ASU
AVID Leadership	AVID Leadership	AVID Leadership
Ballet Folklorico	Ballet Folklorico	Ballet Folklorico
BECOME Club	BECOME Club	BECOME Club
Bingo Club	Bingo Club	Bingo Club
BSU (Black Student Union)	BSU (Black Student Union)	BSU (Black Student Union)
Book Club	Book Club	Book Club
Campus REV	Campus REV	Campus REV
Chem Club	Chem Club	Chem Club
Choir	Choir	Choir
Club Monet	Club Monet	Club Monet
Code Blue Crew	Code Blue Crew	Code Blue Crew
CPR for Athletes	CPR for Athletes	CPR for Athletes
Crochet Club	Crochet Club	Crochet Club
CSF	CSF	CSF
Criminal Justice	Criminal Justice	Criminal Justice
Cultural Club	Cultural Club	Cultural Club
Dice and Decks	Dice and Decks	Dice and Decks
Dirty Wheels	Dirty Wheels	Dirty Wheels
ECO Club	ECO Club	ECO Club
Economics Club	Economics Club	Economics Club
Fencing Club	Fencing Club	Fencing Club
Film Club	Film Club	Film Club
Fire Science Tech	Fire Science Tech	Fire Science Tech
Football Strategist Club	Football Strategist Club	Football Strategist Club

PERFORMANCE / COMPETITION GROUPS

MARCHING BAND	COLOR GUARD	CONCERT/SYMPHONIC BAND
JAZZ BAND	CHOIRS	MCJROTC RAIDER TEAM
DANCE TEAM	CHEER & STUNT	ROBOTICS
DRAMA	VIRTUAL ENTERPRISE	BALLET FOLKORICO
	UNIFIED SPORTS	

Academic Organizations

NATIONAL HONOR SOCIETY (NHS)

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school level students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service and Character. Chapter membership not only recognizes students for their outstanding academic accomplishments, but also challenges them to further develop through active involvement in school activities and community service. To be invited for membership, students must have a minimum 3.85 academic GPA. Each candidate packet is reviewed by the NHS Faculty Council and selection is based on a point system/rubric for the application and interview. Acceptance into the society is announced once the Council has completed interviews and made its decision. Candidates will then be inducted into the Society in a formal ceremony. Continued membership requires the NHS student to maintain a 3.85 academic GPA, enrollment in rigorous course work, provide 5 hours of tutoring per semester, remain active in a school sponsored community project, pay semester dues, and attend all NHS meetings. Should any of these areas be neglected, membership will be subject for review by the NHS Faculty Council and a student may be placed on probation or dismissed from NHS.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

The California Scholarship Federation (CSF) is a prestigious organization, exclusive to the state of California. The purpose is to foster high standards of scholarship, service, and citizenship. *Scholarship* and *citizenship* are the basic requirements to be eligible for the CSF Federation. Students must have a 3.0 GPA and satisfactory citizenship marks on their report card. Points are issued for specific courses and grades and become the determining factor for qualification. Service is reflected through projects conducted by each chapter. CSF students must remain ready to be called upon to provide any needed service for our school and community. One of the main functions of CSF is to recognize academic accomplishments in tangible ways. Beginning the second semester of 10th grade, a student with an academic 3.0 GPA or higher may apply for membership based on the previous semester's grades. Membership is for the duration of one semester and members must reapply each semester and pay their semester dues. All members must complete community service hours each semester (in addition to the MVHS community service graduation requirement) in addition to maintaining their grades to remain eligible as an active member. Members who are active members for four of the six semesters are considered "life members" and students who are eligible all 6 semesters are considered 100% members. Attendance at CSF meetings is mandatory to remain eligible as an active member. All CSF members receive honor cords to wear at graduation. Life members receive a CSF certificate of Life Membership, and 100% members receive a CSF certificate of 100% Membership with an embossed gold seal on their diplomas. Students must apply each semester to qualify and must complete additional community service and tutoring requirements.

INTERNATIONAL BACCALAUREATE

Students seeing a rigorous, world-class, college preparation program should strongly consider the International Baccalaureate (IB) program at MVHS. The IB program, which is taken in the 11th and 12th grades, focuses on educating well-rounded students who want to make a difference in the world and who are willing to challenge themselves to prepare for college. The IB curriculum consists of coursework in six subject areas including English, world language, social science, lab science, mathematics, and an elective. This outstanding program results in an internationally recognized diploma that may increase acceptance and success in college. Participation in IB is by application in the sophomore year. To prepare for IB, freshmen and sophomores should take the most rigorous classes for which they are eligible including Spanish, French or German (ASL is not an IB recognized language). For more detailed information about which classes to take, students should consult their counselor or the IB Coordinator.

Career Technical Education (CTE) Pathways

The college and career pathways provide our junior and senior students with the opportunity to pursue areas of interest in the following fields: Computer Science, Engineering, Automotive Technology, Photography, Fire Science, Culinary, Business Entrepreneurship, and Criminal Justice. In addition to taking required courses for graduation and college entrance, students can pursue a relevant and meaningful education by enrolling in Career Technical Education (CTE) courses. Students that complete the requirements for an entire CTE pathway by the end of senior year may earn their

field-specific certifications prior to graduation. Additionally, they may receive honorary graduation regalia in the form of 'pathway completion pins' to be worn at commencement ceremonies. CTE Pathway can be found on page 33.

Physical Education

PE UNIFORMS

All students are expected to dress in their physical education uniform for physical education class. The uniform consists of an MVHS T-shirt, shorts, and laced rubber soled tennis/athletic shoes. Socks must also be worn. In addition to the uniform, students may wish to wear sweats for cold weather days. MVHS sweatshirts, sweatpants, and hooded sweatshirts are also available for purchase. Pants, jeans, jackets, street shoes and flannels are not permitted. Sweats may be black, gray, or red. Sweats may not be cut off and may not have any lettering or designs other than Murrieta Valley High School designs and logos. The Physical Education Department will not accept half-shirts, torn or altered shirts, or clothing with inappropriate writing displayed. Student's name must be written clearly on the front of his/her physical education shirt and shorts and should be written in any other physical education attire to prevent loss or theft. Borrowing or sharing uniforms between students is prohibited. Clean physical education uniforms are available for loan to students who have an emergency or economic need. If your student needs to borrow a uniform for class their ID will be scanned in 5 Star. Their student account may be charged if they fail to return their loaner clothing.

LOCKS/LOCKERS

All students enrolled in a physical education class are assigned a locker to store their PE uniform, street clothes, and personal belongings during class. Each student is responsible for securing their belongings, which means lockers need to be locked. **For security purposes there is no sharing of locks or lockers**. The administration will not investigate stolen property from unlocked lockers. MVHS reserves the right to remove by key or by cutting all unauthorized locks (locks placed on a locker not assigned to that specific student or locks left on large lockers by students who do not have physical education that period). The school accepts no liability for lost or stolen clothes or locks. Students are required to clean out their lockers at the end of the semester. Anything remaining in or on the lockers will be removed and discarded.

DANCE/AEROBICS

General dance class and aerobic fitness class apparel must follow the MVHS instructor expectations for appropriateness and safety.

Athletic Programs

To participate in athletics at Murrieta Valley High School, a student athlete must:

1. Be athletically cleared with a physical dated AFTER May 1, 2025
2. Complete the clearance on CIF website. *www.homecampus.com*
3. Have a minimum GPA of 2.0 on a 4.0 scale (Board Policy 145 A&B)

FALL SPORTS
(AUGUST - NOVEMBER)
Football – V/JV/Frosh
Girls' Volleyball –V/JV/Frosh
Co-ed Cross Country –V/JV
Girls' Golf-V
Girls' Tennis-V/JV
Boys' Water Polo-V/JV
Sideline Cheerleading – V/JV/Frosh
Girls Flag Football

WINTER SPORTS
(NOVEMBER - FEBRUARY)
Boys Basketball – V/JV/Frosh
Girls Basketball – V/JV/Frosh
Girls Water Polo-V/JV
Boys Soccer – V/JV
Girls Soccer –V/JV
Boys Wrestling –V/JV/Frosh
Girls Wrestling –V/JV/Frosh
Sideline Cheerleading –V/JV/Frosh
Co-ed Competition Cheer – JV/V

SPRING SPORTS
(FEBRUARY - MAY)
Girls Softball – V/JV/Frosh
Boys Baseball – V/JV/Frosh
Co-ed Track-V/JV
Boys Tennis-V/JV
Boys Golf -V
Co-ed Swimming –V/JV
Boys Lacrosse – V/JV
Girls Lacrosse - V/JV
Girls Stunt – JV/V
Boys Volleyball –V/JV

Graduation Requirements

To earn a high school diploma from Murrieta Valley High School, a student must:

1. Successfully complete a minimum of 230 semester credits as described below.
2. Participate in 40 hours of volunteer work in an approved non-profit community service project or program.
3. Successfully complete the Grade Level Projects.

MINIMUM MVHS Graduation Requirements		**California State University** Minimum Eligibility Requirements for Freshman University Admissions	**University of California** Minimum Eligibility Requirements for Freshman University Admissions
English	4 years 40 credits	4 years	4 years
Math	3 years 30 credits Algebra I required	3 years - Algebra I, Geometry, and Algebra II	3 years required 4 years recommended
Science	3 years 30 credits (1 yr. life) (1 yr. physical) (1 yr. additional)	2 years of lab science required Biology, Chemistry	2 years required Biology, Chemistry or Physics 3 years recommended
Social Science/ History	3 years 30 credits (1 yr. World. History) (1 yr. U.S. History) (1 yr. Gov./Econ)	2 years – World History and US History	2 years – World History and U.S. History
World Language	1 year 10 credits	2 years of the same World Language	2 years of the same World Language 3 years recommended
Visual / Performing Arts	1 year 10 credits	1 year of the same UC/CSU approved Visual/Performing Arts (**)	1 year Visual Performing Art Art-Music-Drama-Dance
Physical Education	2 years 20 credits		
Health Intro Computer / Careers	1 semester 1 semester 10 credits		
Electives - Choice	50 credits	Academics Electives (**)	1 year required from the UC/CSU A-G approved course list.
TOTAL	**230 CREDITS**	(**) Refer to the UC/CSU A-G approved course list	

VALEDICTORIAL / SALUTATORIAN

The academic ranking on the transcript does not determine the valedictorian and salutatorian. Val/Sal calculation is based on grades from the student's first seven semesters (end of Fall semester of the Senior Year). Credits among all candidates are equalized by excluding the number of non-weighted grades until all student credits totals are equal. All weighted courses (AP,IB,DE,Annex) will be counted as 5 credits per class semester. Only grades of A, B, C are weighted. Weighted courses are calculated on a 5-point scale, and all other courses will be based on a 4-point scale in determining the number of grade points earned. The number of grade points earned is divided by the number of equalized credits.

COMMUNITY SERVICE

Community Service is required for graduation at Murrieta Valley High School. It consists of 40 hours of volunteer work. Students may **not** work for a family member for money or for credit. Community Service must be completed for an approved non-profit organization. Community service log sheets are available in the counseling office and on the MVHS website. Submit log sheets to your counselors at anytime during your four years – it is also advised that students keep a record or digital copy of their community service log sheet.

WORK PERMITS

Students can obtain work permits from the counseling office and learn about upcoming career and college sponsored presentations.

EARNING ALTERNATIVE GRADUATION CREDITS

Students may earn college credits while still attending high school. The following criteria must be met to earn these credits: (Ed. Code 48800)

1. The course subject is included in the high school course of study or is approved by the high school counselor.
2. The student must be of good academic standing at the high school.
3. The student applies in writing for the credit. The student must complete the community college / school / parent agreement through the students MSJC account.

MSJC COURSE OFFERINGS – DUAL ENROLLMENT

Mount San Jacinto Junior College offers courses through the concurrent and dual enrollment programs. These courses may be taken concurrently through MVHS and MSJC. Students receive high school graduation credit and junior college credit for successful completion of these approved courses; credits are transferable to most four-year universities. Students taking History 103 & History III are required to take History 104 or History 112. If students only take one class, they will be enrolled in MVHS equivalent class.

ASL – 101 (American Sign Language II)
ASL – 201 (American Sign Language III)
CSRC 100 – (College Success & Career Readiness)
CSIS 113A – (C++ Computer Programming Level 1)
CSIS 123A – (C++ Computer Programing Level 2)
DAN 100 – (History of Dance)
HIST 103 - (World History to 1500s)
HIST 104 – (World History since 1500s)
HIST 111 – (US History to 1877)
HIST 112 – (US History since 1865)
POLS 101 (Formerly PS-101) – (American Gov & Politics)
SOCI 101- (Principles of Sociology)
ENGL C1000 (Formerly Eng 101) – (Academic Reading and Writing)
ENGL C1001 (Formerly Eng 103) – (Critical Thinking & Writing)

Post High-School Planning

The role of the Murrieta Valley High School guidance counselor is to offer a comprehensive program that supports academic achievement, inspires personal growth, and provide a foundation for developing future educational and career goals. The guidance counselors meet with each student at various times during the school year to review progress toward graduation and reach post-high school goals. For your interests and concerns, check out the numerous resources available through our **MVHS Website: http://www.murrieta.k12.ca.us/Domain/1416,** click **School Directory** – then **Counseling tab** for appointments and information.

UC / MVHS Approved Preparatory Classes

Each year, lists of high school courses meeting University of California preparatory standards are submitted to the UC Review Board. Once approved, these are the only courses that may be used to fulfill subject requirements for admission to University of California campuses. The following courses meet requirements for admission to the University of California.

See the UC website for further information on the A-G List of acceptable courses - https://hs-articulation.ucop.edu.

(a) HISTORY
Modern World History
US Government (sem.)
US History
AP World History
AP US History
AP Government/Politics
AP Human Geography
IB History of the Americas HL1
IB History of the Americas HL2
IB Economics SL

(b) ENGLISH
English I
English I Intensive
Advanced English I
English II
Advanced English II
English III
English IV
Expository Reading and Writing 11
CSU Expository Reading and Writing 12
AP English Language and Composition
AP English Literature and Composition
IB English HL 1
IB English HL 2

(c) MATHEMATICS
Math I
Math II
Math III
Adv. Math I
Adv. Math II
Adv. Math III
Advanced Algebra with Financial Applications
Math 90
Math 96
MRWC (Math IV "Pre-Calculus")
AP Calculus AB
AP Pre-Calculus
AP Calculus BC
IB Math Applications & Interpretations SL (Statistics)
IB Math Analysis & Approaches SL (Calculus)

(d) LABORATORY SCIENCE
Accelerated Biology
Accelerated Chemistry
Anatomy and Physiology
Biology
Chemistry
Physics
AP Biology
AP Chemistry
AP Physics
IB Physics HL2
IB Sports Science
IB Environmental Science

(e) WORLD LANGUAGES
American Sign Language I
American Sign Language II
American Sign Language Ill
American Sign Language IV / DE
French I
French II
French III
IB French SL
IB French HL1
IB French HL2
Spanish I
Spanish II
Spanish III
AP Spanish Language
AP Spanish Literature
IB Spanish SL
IB Spanish HL1
IB Spanish HL2

(f) VISUAL AND PERFORMING ARTS
Advanced Dance Choreography/Production
Advanced Chamber Choir
Advanced Chorale
Advanced Jazz Band
Advanced Marching / Concert Band
Art I and Design
Ceramics I
Ceramics II
Dance I
Dance II

(f) VISUAL/ PERFORMING ARTS cont.
Drama I
Drama II
Drama III
Drama IV / Stage Tech
Intro to Design I
Intro to Design II
Choir I
Choir II
Multimedia Design I
Photography I
Photography II
Wind Ensemble
Yearbook Design

(g) ELECTIVE COURSES
AVID 9
AVID 10
AVID 11
AVID Senior Seminar
Business Principals, Marketing & Finance
Earth Science
Economics (sem.)
IB Economics SL
Entrepreneurship – Virtual Enterprise
Marine Biology
AP Psychology
IB Psychology HL 1
IB Psychology HL 2
Public Speaking - Mock Trial
RCOE Forensics & CSI
RCOE Automotive Service Tech I
RCOE Automotive Service Tech II
RCOE Criminal Justice
RCOE Fire Science I
RCOE Fire Science II
RCOE Law Enforcement
Robotics
Student Leadership
IB Theory of Knowledge
Yearbook

MVHS CTE PATHWAYS

PRODUCTION AND MANAGERIAL ARTS
Multimedia I
Multimedia II
Multimedia III

DESIGN, VISUAL & ARTS MEDIA
Photography I
Photography II

ENGINEERING DESIGN
Intro to Design
Computer Integrated Manufacturing
Robotics I & II

ENTREPRENUERSHIP
Entrepreneur I
Entrepreneur II
Virtual Enterprise

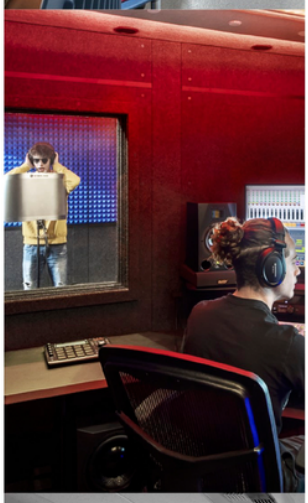
SYSTEMS DIAGNOSTICS, SERVICE AND REPAIR
Maintenance and Light Repair I
Maintenance and Light Repair II
Maintenance and Light Repair III

FOODS & NUTRITION
Culinary I
Culinary II

PUBLIC SAFETY
Criminal Justice I
Criminal Justice II
Criminal Justice III

EMERGENCY RESPONSE
CTE Fire Science and Technology I
CTE Fire Science and Technology II
CTE Fire Science and Technology III
Fire Science EMT







STEPS TO ACHIEVING NCAA ELIGIBILITY

*For more information visit NCAA Eligibility Center at web3.ncaa.org/ecwr3/

Freshmen and Sophomores

1. Start planning now.
2. Take classes that match your school's list of approved core courses.
3. You can receive a list of your school's approved core courses on the counseling website.
4. At the beginning of your sophomore year, complete your online registration – see your counselor for details.
5. Classes you take must be four-year College preparatory and must meet NCAA requirements.

Juniors

1. Register to take the ACT, SAT, or both and use the NCAA Eligibility Center code (9999) as a score recipient. Doing this sends your official score directly to the NCAA Eligibility Center.
2. Continue to take college preparatory courses. Double check to make sure the courses you have taken match your school's list of NCAA Courses.
3. Ask your high school counselor to send an official transcript to the NCAA Eligibility Center after completing your junior year. If you have attended more than one high school, the NCAA Eligibility Center will need official transcripts from all high schools attended.

Seniors

1. Take the SAT and/or ACT again, if necessary. The NCAA Eligibility Center will use the best scores from each section of the ACT or SAT to determine the best cumulative score.
2. Continue taking college-preparatory courses.
3. Check the courses you have taken to match your school's list of NCAA Courses.
4. Review your amateurism responses and request final amateurism certificate on or after April 1 (for fall enrollees) or October 1 (for spring enrollees).
5. Graduate on time (in eight academic semesters).
6. After graduation, ask your high school counselor to send your final transcript to the NCAA Eligibility Center with proof graduation. The NCAA Eligibility Center accepts transcripts electronically through Docufide/Parchment, e-Scrip Safe, ConnectEdu, National Transcript Center and Xap.

- Please note that SAT I and II tests must be taken on separate dates.

Financial Aid / Scholarships for College

Most colleges expect you and your family to contribute financially to your college education. However, financial aid can help narrow the gap between your financial resources ant eh cost of college. The following list shows the types of financial aid that are available.

- Every student is required to complete a **FAFSA, CADAA,** or an opt out form as a graduation requirement.
- **GRANTS** – a grant is money that does not have to be repaid. Grants are typically based on financial need. Check into California Cal Grants at www.calgrants.org. To learn about the federal Pell Grant, visit www.studentaid.edu.gov.
- **LOANS** – There are different types of loans. Federal loans consist of borrowed money which must be paid back, usually with interest. Only borrow what you need to fill the gap between grants and scholarships and the cost to attend school. Learn more at www.studentloans.gov and www.studentaid.gov. Private loans may be an option for people who have exhausted all options for grans and scholarships. These loans often carry high interest rates and fees. Be sure to compare lenders and make the best choice for you.
- **SCHOLARSHIPS** – Scholarships are also free money. They come from a variety of sources such as companies, organizations, clubs, philanthropic groups and the universities and colleges where students attend. Many people have the romantic notion that scholarships will pay for all of their college costs. This is rarely the case. Scholarships are often based on merit (grades, test scores, athletic ability, leadership, or community service) and sometimes on need as well. Start researching at www.fastweb.com, www.zinch.com , and the scholarships on the MVHS website. The ***MURRIETA DOLLARS FOR SCHOLARS*** organization is a great source of scholarships for seniors with a cumulative GPA of 3.5 or higher. Remember that competition is tough for all scholarship money, and an application process is usually required.
- Beware of scholarship scams! Do not be taken in by anyone guaranteeing you a scholarship or by anyone charging you to help you complete scholarship applications.
- **WORK STUDY** – These are federal and college programs that allow you to earn money for college through a part time job, usually on the campus where you attend.

Testing Dates & Information

SAT – registration info	ACT – registration info	IB – testing schedule	AP – testing schedule

MURRIETA VALLEY UNIFIED SCHOOL DISTRICT'S

Profile of a Graduate

Academically Ready

- » Reads, writes, thinks critically and creatively
- » Seeks and applies knowledge
- » Engages in appropriately challenging courses
- » Practices digital literacy
- » Meets state academic standards
- » Displays creativity and innovation



Life Ready

- » Exhibits perseverance and adaptability
- » Manages time and prioritizes responsibilities
- » Practices self-care
- » Demonstrates financial literacy
- » Creates short and long-term goals
- » Regulates emotions and resolves conflicts appropriately

Workplace Ready

- » Takes initiative and solves problems
- » Embodies integrity and work ethic
- » Collaborates and communicates effectively
- » Follows directions and accepts feedback
- » Explores careers and exhibits employability skills

Civic Minded

- » Contributes to the local community
- » Keeps informed of global events
- » Exercises personal accountability
- » Participates in the democratic process
- » Interacts respectfully and shows empathy for others of all backgrounds

Conceptual art credit: MVHS student Brandon V.

READY FOR LIFE

Inspiring Every Student to Think, to Learn, to Achieve and to Care

MURRIETA VALLEY
UNIFIED SCHOOL DISTRICT

ACADEMICALLY READY	LIFE READY	CIVIC-MINDED	WORKPLACE READY
Reads, writes, and thinks critically and creatively *I can see how different factors affect a situation and use creative thinking to find solutions that fit the overall picture.* **Circle one: 1 2 3**	**Exhibits perseverance and adaptability** *I can be flexible and adapt my plans based on what I learn from different situations while staying committed to my long-term goals.* **Circle one: 1 2 3**	**Contributes to the local community** *I can get involved in activities and projects that help make my community a better place.* **Circle one: 1 2 3**	**Takes initiative and solves problems** *I can analyze complex issues, use what I know to reflect on possible solutions, and put those solutions into action.* **Circle one: 1 2 3**
Seeks and applies knowledge *I can actively look for chances to learn and grow, and I enjoy discovering new knowledge and ideas.* **Circle one: 1 2 3**	**Manages time and prioritizes responsibilities** *I can be responsible for my tasks and follow through on promises and commitments.* **Circle one: 1 2 3**	**Keeps informed of global events** *I can appreciate diversity, support different perspectives, and take actions that help improve global situations.* **Circle one: 1 2 3**	**Embodies integrity and a strong work ethic** *I can demonstrate a strong work ethic by being dependable and putting in effort to complete my tasks with integrity.* **Circle one: 1 2 3**
Engages in appropriately challenging academic courses *I can take on challenging classes that help me learn new things and improve my skills and knowledge.* **Circle one: 1 2 3**	**Regulates emotions and resolves conflicts appropriately** *I can manage my feelings, communicate them effectively, and find fair solutions to conflicts with others.* **Circle one: 1 2 3**	**Exercises personal accountability** *I can serve others and lead with integrity, contributing to a better and more caring world.* **Circle one: 1 2 3**	**Collaborates and communicates productively** *I can collaborate effectively with others and solve problems by negotiating and managing conflicts.* **Circle one: 1 2 3**
Practices digital literacy *I can take on challenging classes that help me learn new things and improve my skills and knowledge.* **Circle one: 1 2 3**	**Practices self care** *I can manage my feelings, communicate them effectively, and find fair solutions to conflicts with others.* **Circle one: 1 2 3**	**Participates in the democratic process** *I can serve others and lead with integrity, contributing to a better and more caring world.* **Circle one: 1 2 3**	**Follows direction and accepts feedback** *I can collaborate effectively with others and solve problems by negotiating and managing conflicts.* **Circle one: 1 2 3**
Meets state academic standards *I can understand and use key ideas and facts from different subjects to solve problems and answer questions accurately.* **Circle one: 1 2 3**	**Demonstrates financial literacy** *I can learn how to save, spend, and invest money wisely.* **Circle one: 1 2 3**	**Interacts respectfully and shows empathy for others of all backgrounds** *I can build positive relationships by being considerate and empathetic towards others and appreciating their unique perspectives and backgrounds.* **Circle one: 1 2 3**	**Explores careers and exhibits employability skills** *I can use my aptitudes and interests when researching different careers and developing skills that employers look for.* **Circle one: 1 2 3**
Displays creativity and innovation *I can use my creativity to explore different solutions and approaches to challenges.* **Circle one: 1 2 3**	**Creates short- and long-term goals** *I can set and achieve my goals by making a detailed plan that connects my education with my future career.* **Circle one: 1 2 3**	**LEGEND** **3 - Yes** **2 - Somewhat** **1 - No**	

Career Readiness Planning

9th

9TH GRADE

Explore programs of study: Apprenticeship, College, Military, Trade School

Find your Interests: Complete YouScience Aptitude assessment and create your 10 year plan

Research different career and college options to start narrowing down potential career options

Meet with your counselor to plan coursework: Select challenging courses that align with your interests and future career goals. Explore JROTC, CTE, AP/IB, and Dual Enrollment programs

Volunteer: 40 hours community service is required for graduation

Create a basic resume to document academic achievements, extracurricular activities, and volunteer work

Develop good study habits and time management skills to manage coursework and extracurricular activities

10th

10TH GRADE

Continue Exploring Career Interests in California Colleges

Build Relationships with teachers, counselors, and mentors who can provide guidance and support.

Take the ASVAB aptitude exam to explore career options

Take the PSAT/NMSQT as practice to prepare for SAT

Persist in sequence courses: JROTC, CTE, AP/IB, Dual Enrollment

Attend College Fairs and research Scholarship opportunities and requirements for financial aid

Continue working on community service and participate in work-based learning experiences

Update 10 year plan and resume with any new accomplishments, activities, or awards

Look into summer programs or internships related to your interests or potential career field

11th

11TH GRADE

Review your program of study - apprenticeships, military careers, trade schools, and traditional college options

Persist in sequence courses: JROTC, CTE, AP/IB, Dual Enrollment

Standardized Testing: Take PSAT/NMSQT, SAT/ACT if you're aiming for college, or explore the ASVAB (Armed Services Vocational Aptitude Battery) if considering military careers.

Attend career and college Fairs and research Scholarship opportunities and requirements for financial aid.

Maintain involvement in extracurricular activities leadership roles, community service, and work-based learning opportunities relevant to your chosen career.

Ask teachers, counselors, or mentors for personalized letters of recommendation that align with your chosen career path.

Update 10 year plan and resume with any new accomplishments, activities, or awards.

Complete Junior Reflection Task

12th

12TH GRADE

Solidify your post-high school plans, whether they involve apprenticeships, military service, trade school, or traditional college.

Complete sequence courses JROTC, CTE, AP/IB, Dual Enrollment

Complete FAFSA/CADAA application, CA graduation requirement

Continue researching scholarship opportunities

Update 10 year plan and resume with any new accomplishments, activities, or awards.

Request letter of recommendation

Complete Senior Culminating Project

Complete and submit college applications

Complete Community service requirement, 40 hours and participate in work-based learning experiences

Apprenticeship

Earn while you learn! An apprenticeship offers students opportunities to advance in a career while they continue their education. Students receive paid on-the-job training and low cost or tuition-free education that directly supports their development in their profession. Plus, the classes you take might even count as college credits.

Local Apprenticeships:

- Automotive Service Technician
- Culinary-Chefs and Head Cooks
- Early Childhood Education
- Healthcare
- Industrial Engineering Technician
- IT/Cybersecurity
- Masonry

Priority Careers in Riverside County:

- Electricians
- Firefighter
- Plumbing
- Welding
- Culinary
- Masonry
- Carpentry

Resources:

- Riverside County Office of Education
- LAUNCH
- Build California
- MSJC
- RCC - Riverside Community College
- ABC - Associated Builders and Contractors
- AGC - Association of General Contractors
- Southwest Carpenters Union
- Norco Community College

CTE High School Courses I can take to prepare:

Construction
Automotive
IT/Cybersecurity
Engineering

Digital Career/College Planning Programs :

YouScience
My10YearPlan
CCGI: CA Colleges
Maia Learning

High School Plan of Study

9th	10th	11th	12th
English I	English II	English III	English IV
Math I	Math II	Math III	Math - 4 years recommended
Biology	Chemistry	3rd Science	Gov/Econ
PE/JROTC	Modern World History	US History	CTE Pathway/Elective
Visual or Performing Art	PE/JROTC	CTE Pathway/Elective	Elective
Health/ICT	CTE Pathway/Elective	Elective	Elective
World Language	World Language/Elective	Elective	Elective

College

A 2-year college, often called a community college or junior college, typically offers programs that lead to an associate degree. These degrees generally take around two years to complete and provide foundational knowledge in various fields. They often offer a more affordable option for starting higher education, allowing students to either enter the workforce directly or transfer to a 4-year college to continue their education.

A 4-year college or university usually grants bachelor's degrees, which typically take four years to complete. They offer a broader range of undergraduate programs, allowing students to specialize in specific fields of study. These institutions often provide a more comprehensive educational experience, including a wider array of courses, extracurricular activities, and research opportunities. Many students attend 4-year colleges for a more in-depth education and to obtain a bachelor's degree as a prerequisite for certain careers or further studies like master's or doctoral programs.

Entrance Requirements:
2 year - High School Diploma or GED
4 year - High School Diploma or GED and meet A-G requirements, SAT/ACT tests may be optional

High School Courses I can take to prepare:
AP/IB Courses
CTE Courses
Articulation Courses
Dual Enrollment Courses

Local Programs:
Mt San Jacinto College, MSJC
CSU San Marcos Alliance, CSUSM 2+2
Pathway programs - Business, Software Engineering
UC Riverside

Digital Career/College Planning Programs:
YouScience
CCGI: CA Colleges
Maia Learning

High School Plan of Study

9th	10th	11th	12th
English I or Adv	English II or Adv, *AP	English III or Expo, AP/IB	English IV or Expo, AP/IB, DE
Math I or Adv	Math II or Adv, *DE	Math III or Adv, AP, DE	Math - 4 years recommended
Biology	Chemistry	3rd Science (Physics)	Gov/Econ or AP/IB, DE
PE/JROTC	Modern World History, or AP, DE	US History or AP/IB, DE	CTE Pathway/Elective
Visual or Performing Art	PE/JROTC	CTE Pathway/Elective	Elective
Health/ICT	CTE Pathway/Elective	Elective	Elective
World Language	World Language/Elective	Elective (Foreign Language)	Elective

***** *Speak to your School Counselor regarding course offerings at your school.*

Military

The military is a structured organization that protects a country and its citizens. It's made up of individuals who undergo training to defend their nation against threats, whether from other countries, natural disasters, or other emergencies. Different branches like the Army, Navy, Air Force, and Marines each have specific roles, but they all work together to maintain national security. Joining the military can involve various responsibilities, from serving on the frontlines to supporting operations through specialized skills like engineering, medical care, or logistics.

Military Entrance Requirements:

- Age, 17-39 years old
- US Citizen or resident
- High School Diploma or GED
- Physical Fitness Exam
- Medical Exam
- Background Check
- ASVAB

Military Branches:

- Army
- Air Force
- Coast Guard
- Marines
- Navy
- Space Force
- Reserves

High School Courses I can take to prepare:
JROTC, Math, Science, History, Foreign Language and PE

Prepare for the ASVAB:
March 2 Success
https://www.march2success.com/

Digital Career/College Planning Programs:
YouScience
CCGI: CA Colleges
Maia Learning

High School Plan of Study

9th	10th	11th	12th
English I	English II	English III	English IV
Math I	Math II	Math III	Math - 4 years recommended
Biology	Chemistry	3rd Science	Gov/Econ
PE/JROTC	Modern World History	US History	CTE Pathway/Elective
Visual or Performing Art	PE/JROTC	JROTC	JROTC
Health/ICT	CTE Pathway/Elective	CTE Pathway/Elective	Elective
World Language	World Language/Elective	Elective	Elective

Trade School

Trade or vocation refers to learning specific skills or crafts that prepare you for a particular job or career. Instead of focusing solely on traditional classroom learning, trade or vocational education often involves hands-on training in fields like carpentry, plumbing, electrical work, automotive repair, culinary arts, healthcare, and more. It's like learning a set of practical skills that directly apply to a specific job or profession. These skills can often lead to immediate employment after completing specialized training, making trade or vocational education a great pathway for starting a career right after high school.

Post High School Education needed:

- High School Diploma or GED

Preparation/Training High School Pathways- talk to your school counselor about available pathways.

- CTE Construction Pathway
- CTE Fire Science/EMT Pathway
- CTE Culinary Pathway
- CTE Law Enforcement/Criminal Justice Pathway
- CTE Automotive Pathway
- CTE Entrepreneurship Pathway
- CTE Arts, Media, & Entertainment
- CTE Health Science
- Math and Science

Trades such as:

- Construction
- Welding
- Viticulture

Digital Career/College Planning Programs:

YouScience
CCGI: CA Colleges
Maia Learning

Sample Careers:

- Law Enforcement/Criminal Justice
- Cosmetology
- Firefighter/EMT/Paramedic
- Welding
- Realtor
- Medical Assisting

Local programs:

- San Joaquin Valley College (SJVC)
- CA Welding Programs
- Universal Technical Institute (UTI)
- Paul Mitchell Academy
- Mt. San Jacinto College (MSJC)
- Job Corp
- Southwest Carpenters Unions
- Ben Clark Training Center
- Moreno Valley College (MVC)

High School Plan of Study

9th	10th	11th	12th
English I	English II	English III	English IV
Math I	Math II	Math III	Math - 4 years recommended
Biology	Chemistry	3rd Science	Gov/Econ
PE/JROTC	Modern World History	US History	CTE Pathway/Elective
Visual or Performing Art	PE/JROTC	CTE Pathway/Elective	Elective
Health/ICT	CTE Pathway/Elective	Elective	Elective
World Language	World Language/Elective	Elective	Elective

Work at Murrieta Valley USD

Jumpstart your career with Murrieta Valley Unified School District! We provide a range of job opportunities for high school graduates eager to start their professional journey. Whether you're interested in working directly with students in the classroom or supporting vital services like technology, facilities, clerical work, business and finance, or nutrition services, we have a place for you. Our district offers a variety of roles that help ensure our schools operate smoothly while offering valuable experience and opportunities for career advancement. Join our team and make a meaningful impact in your community!

Post High School Education needed:

- High School Diploma or GED

Preparation/Training High School Pathways

- AVID
- CTE Computer Programming
- CTE Criminal Justice
- CTE Culinary Arts
- CTE Education
- CTE Marketing/Entrepreneurship
- CTE Multimedia
- CTE Sports Medicine

Digital Career/College Planning Programs:
YouScience
My10
CCGI: CA Colleges

Apply on **Edjoin** for entry level positions
Starting pay $20 per hour
Access to benefits

District Jobs:

- Account Clerks
- Athletic Coaches
- AVID Tutors
- Crossing Guards
- Custodians
- DIS Aide
- Nutrition Services
- School Bus Aide
- SEED Worker/Family Services
- Substitutes - Library Tech, Health Tech, Warehouse etc.
- Technology Positions
- Visual Arts/Performing Arts Coaches

High School Plan of Study

9th	10th	11th	12th
English I	English II	English III	English IV
Math I	Math II	Math III	Math - 4 years recommended
Biology	Chemistry	3rd Science	Gov/Econ
PE/JROTC	Modern World History	US History	CTE Pathway/Elective
Visual or Performing Art	PE/JROTC	CTE Pathway/Elective	Elective
Health/Careers	CTE Pathway/Elective	Elective	Elective
World Language	World Language/Elective	Elective	Elective

Student Organization Tools

OFFICE 365 LOGIN INSTRUCTIONS

- Go to the MVHS website and click on the 365 icon
- Enter your 9-digit student ID number
- Enter your password (Mvusdmmdd!) mm= birth month / dd = birth date (don't forget the "!")
- Your email address is your 9-digitI.D.@mvusd.org. It is found only on OUTLOOK, not yahoo, gmail, etc.

AERIES LOGIN INSTRUCTIONS

- Go to the MVHS website and click on the Aeries icon
- Select "Create New Account" and select "student"
- Follow the prompts on the screen.
- You must use your 9-digit student I.D. email account set up above – it only works with OUTLOOK.
- NOTE: Your "contact number" and "verification code" may be required. These must synch with Aeries registration information – see a secretary, librarian or counselor for help if necessary.

CANVAS LOGIN INUSTRUCTIONS:

- Be sure you sign-in to your Office 365 account first – Canvas will not work otherwise.
- Go to the MVHS website and click on the "Canvas" icon
- DO NOT go directly to Canvas to login from there.
- *PARENTS MAY PAIR with their student's Canvas account to monitor Assignment to-do lists and progress*. Scan QR code to learn how:

MURRIETA VALLEY UNIFIED SCHOOL DISTRICT

2025-2026 STUDENT A/B/C CALENDAR

180 Student Attendance Days (numbered 1-180)

H	= Holiday - No School	P	= Prep Day	PD	= Prof Dev Day	
SS	= Saturday or Sunday	LS	= High School Late Start	M/F	= High School Finals/Min. Day	
		ME	= Middle School Early Out	MC	= Middle School Conferences	

JULY 2025

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
			H	SS	SS						SS	SS						SS	SS							SS	SS				

AUGUST

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	SS	SS				P	PD	SS	SS	C	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A	B	A	B	SS	SS
												LS							LS							LS				
												ME							ME							ME				

SEPTEMBER

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
H	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A
		LS							LS							LS	6 wk 9/19						LS						
		ME							ME							ME							ME						

OCTOBER

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
B	A	B	SS	SS		A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A	B	A	B	SS	SS	A	B	A	B	A
LS							LS					MC	MC	LS							LS							LS	12 wk 10/31	
ME							ME							ME							ME							ME		

NOVEMBER

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
SS	SS	PD	B	A	B	A	SS	SS		H	B	A	B	SS	SS	A	B	A	B	A	SS	SS				H	H	SS	SS
			LS								LS							LS											
			ME								ME							ME											

DECEMBER

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
B	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	C	F	F	F	SS	SS			H	H	H	SS	SS			H
		LS							LS							ME	ME	ME	1st sem 12/19											
		ME							ME																					

JANUARY 2026

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
H		SS	SS						SS	SS	PD	A	B	A	B	SS	SS	H	A	B	A	B	SS	SS	A	B	A	B	A	SS
													LS							LS								LS		
													ME							ME								ME		

FEBRUARY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
SS	B	A	B	A	B	SS	SS	A	B	A	B	H	SS	SS	H	A	B	A	B	SS	SS	A	B	A	B	A	SS
			LS							LS							LS	6 wk 2/20				M	M	LS			
			ME							ME							ME							ME				

MARCH

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
SS	B	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS		
			LS							LS							LS							LS						
			ME							ME							ME							ME						

APRIL

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
		H	SS	SS	B	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A	B	A	B	SS	SS	A	B	A	B
							LS	M	M					LS	12 wk 4/17						LS							LS		
							ME							ME							ME							ME		

MAY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
A	SS	SS	B	A	B	A	B	SS	SS	A	B	A	B	A	SS	SS	B	A	B	A	B	SS	SS	H	A	B	A	B	SS	SS
					LS							LS							LS							LS				
					ME							ME							ME							ME				

JUNE

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
A	B	F	F	F	SS	SS						SS	SS					H	SS	SS						SS	SS		
		ME	ME	ME																									
		2nd sem 6/5																											

Updated 3/24/25

Notes:



AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
3	4	5	6
10	11 C	12 A	13 B
17	18 A	19 B	20 A
24 / 31	25 B	26 A	27 B

2025

THURSDAY	FRIDAY	SATURDAY
	1	2
7	8	9
14 A	15 B	16
21 B	22 A	23
28 A	29 B	30

NOTES

AUGUST 11-17, 2025

MONDAY AUGUST 11 **C**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY AUGUST 12 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY AUGUST 13 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY AUGUST 14 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY AUGUST 15 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN AUGUST 16-17						

AUGUST 18-24, 2025

MONDAY AUGUST 18 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY AUGUST 19 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY AUGUST 20 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY AUGUST 21 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY AUGUST 22 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN AUGUST 23-24						

AUGUST 25-31, 2025

MONDAY AUGUST 25 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY AUGUST 26 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY AUGUST 27 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY AUGUST 28 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY AUGUST 29 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN AUGUST 30-31						

Notes:



SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1	2 A	3 B
7	8 A	9 B	10 A
14	15 B	16 A	17 B
21	22 A	23 B	24 A
28	29 B	30 A	

2025

THURSDAY	FRIDAY	SATURDAY
4 A	5 B	6
11 B	12 A	13
18 A	19 B	20
25 B	26 A	27

NOTES

SEPTEMBER 01-07, 2025

MONDAY SEPTEMBER 01 NO SCHOOL LABOR DAY	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
TUESDAY SEPTEMBER 02 **A**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
WEDNESDAY SEPTEMBER 03 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
THURSDAY SEPTEMBER 04 **A**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
FRIDAY SEPTEMBER 05 **B**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
SAT-SUN SEPTEMBER 06-07							

SEPTEMBER 08-14, 2025

MONDAY SEPTEMBER 08 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY SEPTEMBER 09 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY SEPTEMBER 10 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY SEPTEMBER 11 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY SEPTEMBER 12 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN SEPTEMBER 13-14						

SEPTEMBER 15-21, 2025

MONDAY SEPTEMBER 15 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY SEPTEMBER 16 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY SEPTEMBER 17 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY SEPTEMBER 18 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY SEPTEMBER 19 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN SEPTEMBER 20-21						

SEPTEMBER 22-28, 2025

MONDAY SEPTEMBER 22 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY SEPTEMBER 23 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY SEPTEMBER 24 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY SEPTEMBER 25 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY SEPTEMBER 26 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN SEPTEMBER 27-28						

OCTOBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1 B
5	6	7 A	8 B
12	13 A	14 B	15 A
19	20 B	21 A	22 B
26	27 A	28 B	29 A

2025

THURSDAY	FRIDAY	SATURDAY
2 A	3 B	4
9 A	10 B	11
16 B	17 A	18
23 A	24 B	25
30 B	31 A	

NOTES

SEPTEMBER/OCTOBER 29-05, 2025

MONDAY SEPTEMBER 29 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY SEPTEMBER 30 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY OCTOBER 01 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY OCTOBER 02 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY OCTOBER 03 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN OCTOBER 04-05						

OCTOBER 06-12, 2025

MONDAY OCTOBER 06 NO SCHOOL	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
TUESDAY OCTOBER 07 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
WEDNESDAY OCTOBER 08 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
THURSDAY OCTOBER 09 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
FRIDAY OCTOBER 10 **B**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
SAT-SUN OCTOBER 11-12								

OCTOBER 13-19, 2025

MONDAY OCTOBER 13 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY OCTOBER 14 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY OCTOBER 15 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY OCTOBER 16 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY OCTOBER 17 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN OCTOBER 18-19						

OCTOBER 20-26, 2025

MONDAY OCTOBER 20 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY OCTOBER 21 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY OCTOBER 22 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY OCTOBER 23 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY OCTOBER 24 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN OCTOBER 25-26						

OCTOBER/NOVEMBER 27-02, 2025

MONDAY OCTOBER 27 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY OCTOBER 28 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY OCTOBER 29 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY OCTOBER 30 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY OCTOBER 31 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN NOVEMBER 01-02						

Notes:



NOVEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4 B	5 A
9	10	11	12 B
16	17 A	18 B	19 A
23 / 30	24	25	26

2025

THURSDAY	FRIDAY	SATURDAY
		1
6 B	7 A	8
13 A	14 B	15
20 B	21 A	22
27	28	29

NOTES

NOVEMBER 03-09, 2025

MONDAY NOVEMBER 03 **B** NO SCHOOL	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
TUESDAY NOVEMBER 04 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
WEDNESDAY NOVEMBER 05 **B** NO SCHOOL	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
THURSDAY NOVEMBER 06 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
FRIDAY NOVEMBER 07 **B**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
SAT-SUN NOVEMBER 08-09								

NOVEMBER 10-16, 2025

MONDAY NOVEMBER 10 NO SCHOOL	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
TUESDAY NOVEMBER 11 NO SCHOOL VETERANS DAY	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
WEDNESDAY NOVEMBER 12 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
THURSDAY NOVEMBER 13 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
FRIDAY NOVEMBER 14 **B**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
SAT-SUN NOVEMBER 15-16								

NOVEMBER 17-23, 2025

MONDAY NOVEMBER 17 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY NOVEMBER 18 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY NOVEMBER 19 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY NOVEMBER 20 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY NOVEMBER 21 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN NOVEMBER 22-23						

NOVEMBER 24-30, 2025

MONDAY NOVEMBER 24	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL THANKSGIVING BREAK	3	Teacher	Parent	7	Teacher	Parent
TUESDAY NOVEMBER 25	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL THANKS- GIVING BREAK	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY NOVEMBER 26	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL THANKS- GIVING BREAK	3	Teacher	Parent	7	Teacher	Parent
THURSDAY NOVEMBER 27	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL THANKS- GIVING	3	Teacher	Parent	7	Teacher	Parent
FRIDAY NOVEMBER 28	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL THANKS- GIVING BREAK	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN NOVEMBER 29-30						

DECEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1 B	2 A	3 B
7	8 A	9 B	10 A
14	15 B	16 C	17 F
21	22	23	24
28	29	30	31

2025

THURSDAY	FRIDAY	SATURDAY
4 A	5 B	6
11 B	12 A	13
18 F	19 F	20
25	26	27

NOTES

DECEMBER 01-07, 2025

MONDAY DECEMBER 01 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY DECEMBER 02 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY DECEMBER 03 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY DECEMBER 04 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY DECEMBER 05 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN DECEMBER 06-07						

DECEMBER 08-14, 2025

MONDAY DECEMBER 08 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY DECEMBER 09 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY DECEMBER 10 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY DECEMBER 11 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY DECEMBER 12 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN DECEMBER 13-14						

DECEMBER 15-21, 2025

MONDAY DECEMBER 15 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY DECEMBER 16 **C**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY DECEMBER 17 **F** FINALS MINIMUM DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY DECEMBER 18 **F** FINALS MINIMUM DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY DECEMBER 19 **F** FINALS MINIMUM DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN DECEMBER 20-21						

DECEMBER 22-28, 2025

MONDAY DECEMBER 22	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent
TUESDAY DECEMBER 23	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY DECEMBER 24	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent
THURSDAY DECEMBER 25	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent
FRIDAY DECEMBER 26	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN DECEMBER 27-28						

DECEMBER/JANUARY 29-04, 2025/2026

MONDAY DECEMBER 29	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent	
TUESDAY DECEMBER 30	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent	
WEDNESDAY DECEMBER 31	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent	
THURSDAY JANUARY 01	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent	
FRIDAY JANUARY 02	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
NO SCHOOL WINTER BREAK	3	Teacher	Parent	7	Teacher	Parent	
SAT-SUN JANUARY 03-04							

Notes:



JANUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	7
11	12	13 A	14 B
18	19	20 A	21 B
25	26 A	27 B	28 A

2026

THURSDAY	FRIDAY	SATURDAY
1	2	3
8	9	10
15 A	16 B	17
22 A	23 B	24
29 B	30 A	31

NOTES

JANUARY 05-11, 2026

MONDAY JANUARY 05 NO SCHOOL WINTER BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY JANUARY 06 NO SCHOOL WINTER BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY JANUARY 07 NO SCHOOL WINTER BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY JANUARY 08 NO SCHOOL WINTER BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY JANUARY 09 NO SCHOOL WINTER BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN JANUARY 10-11						

JANUARY 12-18, 2026

MONDAY JANUARY 12 NO SCHOOL	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
TUESDAY JANUARY 13 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
WEDNESDAY JANUARY 14 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
THURSDAY JANUARY 15 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
FRIDAY JANUARY 16 **B**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
SAT-SUN JANUARY 17-18								

JANUARY 19-25, 2026

MONDAY JANUARY 19 NO SCHOOL MLK DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY JANUARY 20 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY JANUARY 21 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY JANUARY 22 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY JANUARY 23 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN JANUARY 24-25						

JANUARY/FEBRUARY 26-01, 2026

MONDAY JANUARY 26 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY JANUARY 27 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY JANUARY 28 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY JANUARY 29 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY JANUARY 30 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN JANUARY/FEBRUARY 31-01						

FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2 B	3 A	4 B
8	9 A	10 B	11 A
15	16	17 A	18 B
22	23 A	24 B	25 A

2026

THURSDAY	FRIDAY	SATURDAY
5 A	6 B	7
12 B	13	14
19 A	20 B	21
26 B	27 A	28

NOTES

FEBRUARY 02-08, 2026

MONDAY FEBRUARY 02 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY FEBRUARY 03 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY FEBRUARY 04 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY FEBRUARY 05 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY FEBRUARY 06 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN FEBRUARY 07-08						

FEBRUARY 09-15, 2026

MONDAY FEBRUARY 09 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY FEBRUARY 10 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY FEBRUARY 11 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY FEBRUARY 12 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY FEBRUARY 13 NO SCHOOL LINCOLN'S BIRTHDAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN FEBRUARY 14-15						

FEBRUARY 16-22, 2026

MONDAY FEBRUARY 16 NO SCHOOL PRESIDENTS DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY FEBRUARY 17 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY FEBRUARY 18 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY FEBRUARY 19 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY FEBRUARY 20 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN FEBRUARY 21-22						

FEBRUARY/MARCH 23-01, 2026

MONDAY FEBRUARY 23 **A**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
TUESDAY FEBRUARY 24 **B**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
WEDNESDAY FEBRUARY 25 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
THURSDAY FEBRUARY 26 **B**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
FRIDAY FEBRUARY 27 **A**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
SAT-SUN FEBRUARY/MARCH 28-01							

MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2 B	3 A	4 B
8	9 A	10 B	11 A
15	16 B	17 A	18 B
22	23 A	24 B	25 A
29	30	31	

2026

THURSDAY	FRIDAY	SATURDAY
5 A	6 B	7
12 B	13 A	14
19 A	20 B	21
26 B	27 A	28

NOTES

MARCH 02-08, 2026

MONDAY MARCH 02 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY MARCH 03 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY MARCH 04 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY MARCH 05 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY MARCH 06 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN MARCH 07-08						

MARCH 09-15, 2026

MONDAY MARCH 09 **A**	**0**	Teacher	Parent	**4**	Teacher	Parent
	1	Teacher	Parent	**5**	Teacher	Parent
	2	Teacher	Parent	**6**	Teacher	Parent
	3	Teacher	Parent	**7**	Teacher	Parent
TUESDAY MARCH 10 **B**	**0**	Teacher	Parent	**4**	Teacher	Parent
	1	Teacher	Parent	**5**	Teacher	Parent
	2	Teacher	Parent	**6**	Teacher	Parent
	3	Teacher	Parent	**7**	Teacher	Parent
WEDNESDAY MARCH 11 **A** LATE START	**0**	Teacher	Parent	**4**	Teacher	Parent
	1	Teacher	Parent	**5**	Teacher	Parent
	2	Teacher	Parent	**6**	Teacher	Parent
	3	Teacher	Parent	**7**	Teacher	Parent
THURSDAY MARCH 12 **B**	**0**	Teacher	Parent	**4**	Teacher	Parent
	1	Teacher	Parent	**5**	Teacher	Parent
	2	Teacher	Parent	**6**	Teacher	Parent
	3	Teacher	Parent	**7**	Teacher	Parent
FRIDAY MARCH 13 **A**	**0**	Teacher	Parent	**4**	Teacher	Parent
	1	Teacher	Parent	**5**	Teacher	Parent
	2	Teacher	Parent	**6**	Teacher	Parent
	3	Teacher	Parent	**7**	Teacher	Parent
SAT-SUN MARCH 14-15						

MARCH 16-22, 2026

MONDAY MARCH 16 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY MARCH 17 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY MARCH 18 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY MARCH 19 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY MARCH 20 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN MARCH 21-22						

MARCH 23-29, 2026

MONDAY MARCH 23 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY MARCH 24 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY MARCH 25 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY MARCH 26 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY MARCH 27 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN MARCH 28-29						

APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1
5	6 B	7 A	8 B
12	13 A	14 B	15 A
19	20 B	21 A	22 B
26	27 A	28 B	29 A

2026

THURSDAY	FRIDAY	SATURDAY
2	3	4
9 **A**	10 **B**	11
16 **B**	17 **A**	18
23 **A**	24 **B**	25
30 **B**		

NOTES

MARCH/APRIL 30-05, 2026

MONDAY MARCH 30 NO SCHOOL SPRING BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY MARCH 31 NO SCHOOL SPRING BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY APRIL 01 NO SCHOOL SPRING BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY APRIL 02 NO SCHOOL SPRING BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY APRIL 03 NO SCHOOL SPRING BREAK	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN APRIL 04-05						

APRIL 06-12, 2026

MONDAY APRIL 06 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY APRIL 07 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY APRIL 08 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY APRIL 09 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY APRIL 10 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN APRIL 11-12						

APRIL 13-19, 2026

MONDAY APRIL 13 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY APRIL 14 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY APRIL 15 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY APRIL 16 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY APRIL 17 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN APRIL 18-19						

APRIL 20-26, 2026

MONDAY APRIL 20 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY APRIL 21 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY APRIL 22 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY APRIL 23 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY APRIL 24 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN APRIL 25-26						

MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
3	4 B	5 A	6 B
10	11 A	12 B	13 A
17	18 B	19 A	20 B
24 / 31	25	26 A	27 B

2026

THURSDAY	FRIDAY	SATURDAY
	1 A	2
7 A	8 B	9
14 B	15 A	16
21 A	22 B	23
28 A	29 B	30

NOTES

APRIL/MAY 27-03, 2026

MONDAY APRIL 27 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY APRIL 28 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY APRIL 29 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY APRIL 30 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY MAY 01 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN MAY 02-03						

MAY 04-10, 2026

MONDAY MAY 04 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY MAY 05 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY MAY 06 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY MAY 07 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY MAY 08 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN MAY 09-10						

MAY 11-17, 2026

MONDAY MAY 11 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY MAY 12 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY MAY 13 **A** LATE START	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY MAY 14 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY MAY 15 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN MAY 16-17						

MAY 18-24, 2026

MONDAY MAY 18 **B**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
TUESDAY MAY 19 **A**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
WEDNESDAY MAY 20 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
THURSDAY MAY 21 **A**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
FRIDAY MAY 22 **B**	0	Teacher	Parent	4	Teacher	Parent	
	1	Teacher	Parent	5	Teacher	Parent	
	2	Teacher	Parent	6	Teacher	Parent	
	3	Teacher	Parent	7	Teacher	Parent	
SAT-SUN MAY 23-24							

MAY 25-31, 2026

MONDAY MAY 25 NO SCHOOL MEMORIAL DAY	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
TUESDAY MAY 26 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
WEDNESDAY MAY 27 **B** LATE START	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
THURSDAY MAY 28 **A**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
FRIDAY MAY 29 **B**	0	Teacher	Parent	4	Teacher	Parent		
	1	Teacher	Parent	5	Teacher	Parent		
	2	Teacher	Parent	6	Teacher	Parent		
	3	Teacher	Parent	7	Teacher	Parent		
SAT-SUN MAY 30-31								

Notes:



JUNE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1 A	2 B	3 F
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	

2026

THURSDAY	FRIDAY	SATURDAY
4 F	5 F	6
11	12	13
18	19	20
25	26	27

NOTES

MAY/JUNE 01-07, 2026

MONDAY JUNE 01 **A**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
TUESDAY JUNE 02 **B**	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
WEDNESDAY JUNE 03 **F** FINALS MINIMUM DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
THURSDAY JUNE 04 **F** FINALS MINIMUM DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
FRIDAY JUNE 05 **F** FINALS MINIMUM DAY	0	Teacher	Parent	4	Teacher	Parent
	1	Teacher	Parent	5	Teacher	Parent
	2	Teacher	Parent	6	Teacher	Parent
	3	Teacher	Parent	7	Teacher	Parent
SAT-SUN JUNE 06-07						