

Canutillo Independent School District

Canutillo Elementary School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

Canutillo Elementary School will provide a safe environment that will enhance the ability for quality learning in order to achieve success as a productive member of society.

Vision

Canutillo Elementary will strive to inspire all children to become life-long learners, responsible and respectful of our culturally diverse society.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

Table of Contents









Goals	3
Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness	3
Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction	18
Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction	24
Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities	31
Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity	33









Goals

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 1: Canutillo Elementary will increase positive discipline strategies through PBIS to foster a positive school climate and decrease the number of referrals by 3% for the 2024-25 school year.

Evaluation Data Sources: PBIS team data, MTSS committee data, teacher/student survey data

Strategy 1 Details	Reviews			
Strategy 1: Celebrate drug free week campus wide during October 2024 Strategy's Expected Result/Impact: Increase student awareness and provide strategies to deal with various risky behaviors and situations. Staff Responsible for Monitoring: Counselor, Admin, Teachers, MTSS committee, PBIS team ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Create Awareness about anti-bullying throughout the year and culminate activities during Friendship Week in February 2025. Strategy's Expected Result/Impact: Increase awareness and strategies for students to handle bullying and saying something to others. Staff Responsible for Monitoring: Counselor, Admin, Teachers, MTSS committee, PBIS team ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Accomplished

Strategy 3 Details		Reviews			
Strategy 3: Implement No Place for Hate activities, conduct monthly student coalition meetings and assign student representatives to have various duties that promote our campus initiatives: anti-bullying, safety for all, and leadership. Strategy's Expected Result/Impact: Increase student awareness and responsibilities on ways to conduct themselves in various areas of the campus and be recognized for positive actions. Staff Responsible for Monitoring: Counselor, Admin, Teachers, MTSS committee, PBIS team, student peers ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress	 Considerable	 Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue					









Performance Objective 1 Problem Statements:









Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 2: Canutillo Elementary will increase its overall ratings by 2% on state performance Domain 1 (Student Achievement), Domain 2 (School Progress), and Domain 3 (Closing the Gaps) by the end of the 2024-25 school year.

Evaluation Data Sources: TAPR Reports, Accountability Ratings, STAAR Data, School Report Card

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide ongoing and purposeful professional development training and resources for teachers in Reading, Math, Writing, Science, and SS for all grade levels so they may provide quality instruction, high expectations, and instructional support and resource material assists to increase student achievement. Included, but not limited to virtual, in person, region 19, or other means of professional development opportunities and/or resources needed.</p> <p>Strategy's Expected Result/Impact: Enhance student instruction and rigor, resulting in high student achievement. Using manipulatives to supplement instruction and reinforce objectives taught.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3 - School Processes & Programs 3</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide in school training, such as vertical alignment PLCs and inclusion support, that assists with differentiation and provides early and effective assistance for all students through the RTI/MTSS process. Continue to implement WINN (What I Need Now) time with fidelity and allow academic tutors and RTI staff to assist during this time.</p> <p>Strategy's Expected Result/Impact: Earlier recognition and intervention of students in need will allow for more consistent student progress monitoring and enhance student achievement.</p> <p>Staff Responsible for Monitoring: Instructional Coach, MTSS/RTI Committee, Teachers, Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3 - School Processes & Programs 3</p> <p>Funding Sources: RTI/At Risk Support teachers - 185-State Compensatory Education - \$158,177, Instructional Support - IC & Library aide - 211-Title I-Part A - \$126,605</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished

Strategy 3 Details		Reviews			
Strategy 3: Provide students with highly qualified teachers as well as rigorous curriculum instruction for all diversified groups of students; such as English Learners, Migrant, 504, SPED, and GT, by having students set goals on weekly, monthly and assessment basis. Strategy's Expected Result/Impact: Students and Teachers will be able to see an Increase in student achievement and adjust according to data trends. Staff Responsible for Monitoring: Teachers, students, Instructional Coach, Admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: School Processes & Programs 3		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress	 Considerable	 Accomplished	 Accomplished
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					









Performance Objective 2 Problem Statements:













Student Learning
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.
School Processes & Programs
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 3: Canutillo Elementary will increase overall student achievement scores in Reading by 2% in all areas (Approaches, Meets, Master), as reflected in the STAAR scores from 2022-23 school year to the 2024-24 school year provided by the STAAR assessment in May 2025.

Evaluation Data Sources: TAPR Reports, Accountability Ratings, STAAR Data, School Report Card

Strategy 1 Details	Reviews			
<p>Strategy 1: Balanced Literacy will be implemented with high quality instruction, rigor and fidelity to increase reading performances for all students.</p> <p>Strategy's Expected Result/Impact: Student monitoring and providing individualized assistance through all teacher teacher data profile sheets, which will result in students to be reading at grade level or above.</p> <p>Staff Responsible for Monitoring: Admin, teachers, RTI staff, instructional coach</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3 - School Processes & Programs 3</p> <p>Funding Sources: BrainPop - 185-State Compensatory Education - \$4,095</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ongoing opportunities for purposeful staff development for SPED, ELLs, At Risk interventionists in STAAR/STAAR ALT testing preparation, documentation of IEPs and ARDs and interpretation, RTI strategies and implementation for teachers of struggling students and all necessary resources to staff throughout the year.</p> <p>Strategy's Expected Result/Impact: Interventions, resources and strategies implemented to allow for student progress and student achievement.</p> <p>Staff Responsible for Monitoring: Admin, instructional coach, teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3 - School Processes & Programs 3</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished

Strategy 3 Details	Reviews			
Strategy 3: Teachers will utilize and implement specific strategies in reading and Writing for all K-5th grade students, providing effective interventions by scaffolding instruction. Strategy's Expected Result/Impact: Early student progress monitoring allowing for student achievement growth. Staff Responsible for Monitoring: Instructional coach, admin, teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
Strategy 4 Details	Reviews			
Strategy 4: Students will receive recognition for earning points through Accelerated Reader. Strategy's Expected Result/Impact: Increase in reading levels and participation resulting in increase student achievement, student involvement and leadership skills. Staff Responsible for Monitoring: Librarian, teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 3 Problem Statements:

Student Learning
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.
School Processes & Programs
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 4: Canutillo Elementary will meet overall student achievement scores in Math by 2% in all areas of growth (Approaches, Meets, Master), as reflected in the STAAR scores provided by the state at the end of 2024-25 school year.

Evaluation Data Sources: TAPR Reports, Accountability Ratings, STAAR Data, School Report Card

Strategy 1 Details	Reviews			
Strategy 1: Increase Math Skills with effective strategies and implementation of targeted programs for student success with Root Math, Zearn, Precision Math, STAAR data and Stemscores Math and other resources available to enhance and supplement teacher instruction on various topics. Strategy's Expected Result/Impact: Early student progress monitoring through various programs allowing for student achievement growth and interventions Staff Responsible for Monitoring: Admin, teachers, IC TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Student Learning 3 - School Processes & Programs 3 Funding Sources: Accelerate Learning-Stemscores - 185-State Compensatory Education - \$12,943.80	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Some Progress	<div><div></div></div> Considerable	<div><div></div></div> Considerable	<div><div></div></div> Accomplished
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				













Performance Objective 4 Problem Statements:

Student Learning
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.
School Processes & Programs
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 5: Canutillo Elementary will increase overall student achievement scores in Science by 3% in all areas of progress (App, Meets, Master) as reflected in the 5th grade STAAR scores provided by the state at the end of the 2024-25 school year.

Evaluation Data Sources: TAPR Reports, Accountability Ratings, STAAR Data, School Report Card

Strategy 1 Details	Reviews			
Strategy 1: Close the gaps between EL and English monolingual students in STAAR Science by offering deliberate methods and techniques to target deficiencies such as vocabulary and target Power standards. Allow students the opportunity to test in their academic language by increasing Stemscope usage. Strategy's Expected Result/Impact: Increase student progress and student achievement Staff Responsible for Monitoring: Admin, teachers, instructional coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Student Learning 3 - School Processes & Programs 3	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Continue/Modify
Strategy 2 Details	Reviews			
Strategy 2: Students will have the opportunity to participate in the school wide Science Fair in February 2025. Strategy's Expected Result/Impact: Apply knowledge from science curriculum to improve student achievement and progress Staff Responsible for Monitoring: Admin and Science Fair Coordinator Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 5 Problem Statements:













Student Learning
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.

School Processes & Programs
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.
Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 6: Canutillo Elementary will increase its attendance rate from 94.56% to 98% through Positive Behavior Interventions Supports and strategies for the 2024-25 school year.

Evaluation Data Sources: Attendance Reports, PEIMS data

Strategy 1 Details	Reviews			
<p>Strategy 1: Eagle dollars for attendance will be issued more frequently and allow for Eagle Store Purchases every 6 week period and end of Semester carnivals. Celebrations will be on a weekly basis and shared throughout campus and social media using the following but not limited to methods of ten frame popcorn sheets, wheel of names, drawings, etc. Winners will receive such items as, but not limited, to pizza parties, ice cream, movies, etc as well as bikes for perfect attendance at the end of the year.</p> <p>Strategy's Expected Result/Impact: Students earn dollars for attending class daily, in turn increase in student involvement, leadership and initiative; increasing in weekly, monthly and yearly attendance percentage.</p> <p>Staff Responsible for Monitoring: teachers, students, parents, admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Discontinue
Strategy 2 Details	Reviews			
<p>Strategy 2: Canutillo Elementary will maintain enrichment programs during and after school that engage students in opportunities that promote positive role models, programs and outlets, as well as partnerships with UTEP, NWECHS, and CSHS; such as Chess Club, NPFH, Robotics, MD/FS, UIL, Student Council, Tx ACES, etc</p> <p>Strategy's Expected Result/Impact: Increase in student involvement, leadership and initiative; increasing in weekly, monthly and yearly attendance percentage and participation.</p> <p>Staff Responsible for Monitoring: teachers, students, parents, admin, counselor, instructional coach</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				













Performance Objective 6 Problem Statements:

Demographics
Problem Statement 1: Attendance declined from 98.5% to 95.7%. This decline also showed a decline in academic student achievement across tested subjects. Root Cause: Excessive absences impacts learning.
Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 7: By May 2025, Canutillo Elementary will provide professional development and support on the implementation of MTSS to effectively support all our students and teachers. SEL strategies and services will be incorporated throughout the process.

Evaluation Data Sources: MTSS committee meetings, CIT trainings, Counselor & Nurse modules

Strategy 1 Details	Reviews			
Strategy 1: Counselor will be available to students in order to provide guidance in academic and SEL choices that affect their educational career. Strategy's Expected Result/Impact: More student awareness and intervention strategies and coping skills Staff Responsible for Monitoring: Counselor, admin, teachers, students ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Individualized counseling sessions by student and classes to promote SEL health in children and the campus. Reinforcement campus wide by teachers ad staff with Leader in Me strategies. Strategy's Expected Result/Impact: More student awareness and intervention strategies and coping skills Staff Responsible for Monitoring: Counselor, teachers, admin ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				









Performance Objective 7 Problem Statements:

Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 8: CES will increase and expand awareness in College and Career Readiness, as well as Career Exploration processes with a strategic approach, focusing on 100% of students Prek-5 participating in at least three activities during the 2024-25 school year.

Evaluation Data Sources: Counselor, admin

Strategy 1 Details	Reviews			
Strategy 1: Generation Texas Week, Career Fair, EPCC Program Partnership and College Week Promotion to encourage students to pursue a post high school education and awareness of the various job opportunities and programs throughout El Paso and the US. Strategy's Expected Result/Impact: Awareness of all pathways and opportunities available to them and an increase of our job force in the future. Staff Responsible for Monitoring: Counselor ESF Levers: Lever 3: Positive School Culture Problem Statements: School Processes & Programs 3 - Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 8 Problem Statements:

School Processes & Programs
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.
Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 9: By May 2025, CES staff and students will promote leadership skills among the students and grade levels by utilizing individual goal setting data notebooks or data charts in hallways.

Evaluation Data Sources: lesson plans, visibility of use, ISN checks

Strategy 1 Details	Reviews			
Strategy 1: Students in 3rd-5th grade will set individual goals in content areas; either individually and/or per subject/class and track their progress using assessments taken. 2nd-PreK grades have common shared goals that allow for growth within their classes throughout the year. Strategy's Expected Result/Impact: Accountability and leadership skills, student self tracking skills, student progress and achievement Staff Responsible for Monitoring: teachers, students ESF Levers: Lever 3: Positive School Culture Problem Statements: Demographics 2 - School Processes & Programs 3	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Some Progress	<div><div></div></div> Considerable	<div><div></div></div> Considerable	<div><div></div></div> Accomplished
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				









Performance Objective 9 Problem Statements:

Demographics
Problem Statement 2: The need for academic tutors, aides and highly qualified staff to support needs of all students for all subjects with pd, resources, etc. Root Cause: Not enough personnel, such as subs
School Processes & Programs
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 10: During the 2024-25 school year, the physical education department will enhance instruction by implementing a variety of activities and having access to resources that not only increase moderate to vigorous physical activity minutes, but also promote a healthy lifestyle and align and reinforce core curriculum standards within the classroom.

Evaluation Data Sources: overall increase in student achievement and student participation in classes

Strategy 1 Details		Reviews			
Strategy 1: Proper resources and materials that not only increase moderate to vigorous physical activity minutes, but also promote a healthy lifestyle and align and reinforce core curriculum standards within the classroom. Strategy's Expected Result/Impact: increase of student achievement within classes Staff Responsible for Monitoring: Elective teachers and admin Problem Statements: Perceptions 1		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress	 Considerable	 Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue					









Performance Objective 10 Problem Statements:

Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: All Canutillo Elementary teachers will gain expertise in utilizing the Texas Teacher Evaluation and Support System (TTESS) and the Student Learning Objectives (SLOs) embedded into teachers pedagogy for effective instruction as supported through targeted PD by the end of 2024-25 school year.

Evaluation Data Sources: Eduphoria Data, TTESS walkthroughs and evaluations, pre and post conferences, TIA & National Board Certified Teachers

Strategy 1 Details		Reviews			
Strategy 1: Teachers will self manage and achieve professional and classroom goals through self reflections, as well as SLO growth. Strategy's Expected Result/Impact: Better teacher understanding and self reflection to make instructional adjustments, positive culture and climate amongst teachers and staff, overall increase in student achievement. Staff Responsible for Monitoring: Instructional coach, admin, teachers TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Problem Statements: Demographics 2 - Student Learning 1, 3 Funding Sources: Lead4Ward - 255-Title II-Part A Teacher/Principal - \$3,000		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress	 Considerable	 Considerable	 Accomplished
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>					

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 2: The need for academic tutors, aides and highly qualified staff to support needs of all students for all subjects with pd, resources, etc. Root Cause: Not enough personnel, such as subs
Student Learning
Problem Statement 1: The continual need for academic supports for all students throughout the year in tested subjects due to academic gaps to include but not limited to manipulatives, resources, trainings, etc. with regards to the whole child, as well as staff; mental, physical and emotional. Root Cause: The educational gaps and needs that students are coming in with, such as SEL, academic and influx of children from other countries is increasing.









Student Learning

Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. **Root Cause:** Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 2: By May 2025, Canutillo Elementary will provide meaningful and grade level appropriate professional development for all campus employees on teaching and learning with technology, using effective skills and implementation of programs for instruction. Listed, but not limited to Zearn, Circle, Tejas Lee, Roots, Learning A-Z, Brain Pop, Apple services and programs, Stemscores, etc

Evaluation Data Sources: Campus & District Assessments

Strategy 1 Details	Reviews			
Strategy 1: Technology hardware, software and licenses and training will be purchased to effectively assist in instruction. Strategy's Expected Result/Impact: An increase in student performance and positive attitude amongst staff utilizing and implementing the programs Staff Responsible for Monitoring: teachers, admin, instructional coach TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Problem Statements: Student Learning 3 - School Processes & Programs 2, 3	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				













Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.
School Processes & Programs
Problem Statement 2: Supports, pd and resources for EL's are needed to close the gaps in all subjects, as well as necessary materials as their counterparts in monolingual settings for staff and students. Root Cause: Not enough resources in Spanish to support students Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 3: By May 2025, CES will provide professional development opportunities to support all classroom teachers that focus on building relationships and effective classroom management strategies which include a bully prevention framework.

Evaluation Data Sources: PBIS data, parent surveys

Strategy 1 Details	Reviews			
Strategy 1: Our faculty and staff will participate in activities such as but not limited to, appreciation breakfast, ice breakers, stress reducing activities, small incentives, celebrations, etc. Strategy's Expected Result/Impact: Increase in school culture and climate Staff Responsible for Monitoring: Admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Problem Statements: Student Learning 1 - Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: The PBIS Team will attend professional development throughout the 2024-25 school year. Strategy's Expected Result/Impact: Bring new strategies back to campus and assist in building school culture and climate Staff Responsible for Monitoring: teachers and admin, PBIS team ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Performance Objective 3 Problem Statements:

Student Learning

Problem Statement 1: The continual need for academic supports for all students throughout the year in tested subjects due to academic gaps to include but not limited to manipulatives, resources, trainings, etc. with regards to the whole child, as well as staff; mental, physical and emotional. **Root Cause:** The educational gaps and needs that students are coming in with, such as SEL, academic and influx of children from other countries is increasing.

Perceptions









Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. **Root Cause:** Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.

Problem Statement 2: Lack of parental involvement and participation **Root Cause:** Opportunities on campus where parents participate and interact with teachers and other students.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 4: By May 2025, Canutillo Elementary will promote workplace wellness to improve employee morale and increase productivity and engagement amongst staff and faculty, by participating in five or more activities, workshops, presentations, and/or challenges.

Evaluation Data Sources: Wellness team data

Strategy 1 Details	Reviews			
Strategy 1: Staff members that are part of CES wellness, will participate in monthly wellness challenges and activities. Strategy's Expected Result/Impact: Increase morale, climate and staff participation Staff Responsible for Monitoring: Wellness Team, teachers TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 4 Problem Statements:

Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.
Problem Statement 2: Lack of parental involvement and participation Root Cause: Opportunities on campus where parents participate and interact with teachers and other students.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: Twice a semester, Canutillo Elementary will offer workshops in the core subjects as support to assist parents in improving their child's academic skills and master assessments throughout the 2024-25 school year.

Evaluation Data Sources: Scheduled monthly events on calendar
Sign In sheets
Agenda

Strategy 1 Details	Reviews			
Strategy 1: Canutillo Elementary Parent Liaison will provide workshops to parents to assist their children's needs and academic expectations. Core subjects will be targeted with make and takes, skills and strategies to assist parents. Strategy's Expected Result/Impact: Parent/student relationship growth and growth in student achievement Staff Responsible for Monitoring: Admin and Parent Liaison ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1, 2 Funding Sources: Liaison support personnel - 211-Title I-Part A - \$33,000	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Some Progress	<div><div></div></div> Considerable	<div><div></div></div> Considerable	<div><div></div></div> Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Through Power Nights in STEAM and Reading, parents will be given strategies to help their child at home with academics. Prizes, resources, make and takes and other items will be given to parents. Strategy's Expected Result/Impact: Increase in positive relationships between school and home, more parental involvement, increase student achievement Staff Responsible for Monitoring: Admin, teachers, parent liaison ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Some Progress	<div><div></div></div> Considerable	<div><div></div></div> Considerable	<div><div></div></div> Continue/Modify
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Performance Objective 1 Problem Statements:

Perceptions









Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. **Root Cause:** Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.









Problem Statement 2: Lack of parental involvement and participation **Root Cause:** Opportunities on campus where parents participate and interact with teachers and other students.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 2: Once a month Canutillo Elementary will promote parent engagement and leadership sessions through parent workshops and representation in various committees throughout the 2024-25 school year.

Evaluation Data Sources: Scheduled monthly events on calendar
Sign In sheets
Agenda

Strategy 1 Details	Reviews			
Strategy 1: Hold CIC, LPAC, and PAC meetings in which parents and community members can provide input on students and campus needs; including Title 1 and other Entitlements, safety concerns, PAC and Entitlement meetings with meetings in am and pm, as well as through zoom or google if needed. CIP is accessible to parents and community throughout various locations at Canutillo Elementary. Strategy's Expected Result/Impact: Increase parental involvement, staff and community voice and empowerment, improvement of community-school relationship Staff Responsible for Monitoring: Parent Liaison, admin ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Parents participate in promoting literacy in supporting early reading skills and leisure reading in the program Parent as Teachers Strategy's Expected Result/Impact: More parental involvement and community outreach Staff Responsible for Monitoring: Parent Liaison, admin ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1, 2 Funding Sources: Sam's Club (R) - 211-Title I-Part A - \$300, Amazon - 211-Title I-Part A - \$450, Sam's - 211-Title I-Part A - \$500	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished

Strategy 3 Details	Reviews			
Strategy 3: Parents and Community will participate in reviewing and editing the Parent Engagement Policy and Student/Parent Compact, which is distributed in Fall 2024 and Spring 2025 during Parent Teacher Conferences and available throughout the year in English and Spanish. Strategy's Expected Result/Impact: Increase parental involvement and community leadership Staff Responsible for Monitoring: Admin and parent liaison ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Considerable	 Accomplished	 Accomplished
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				













Performance Objective 2 Problem Statements:

Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.
Problem Statement 2: Lack of parental involvement and participation Root Cause: Opportunities on campus where parents participate and interact with teachers and other students.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 3: Canutillo Elementary will build and maintain two current Partners in Education Program in a meaningful and cooperative manner throughout the 2024-25 school year, in conjunction with our Parent Liaison community outreach at least twice a semester.

Evaluation Data Sources: Partners in education list
Visibility on campus and events

Strategy 1 Details	Reviews			
Strategy 1: CES will host a Community Health Fair during the 2024-25 school year Strategy's Expected Result/Impact: parental involvement, community involvement and outreach Staff Responsible for Monitoring: Admin, staff and parent liaison ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 2	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Continue/ Modify
Strategy 2 Details	Reviews			
Strategy 2: CES will continue to build impactful and sustainable relationships with community members and businesses; such as local churches, businesses, EPCC, NWECHS, Sylvan, Big Brothers/Big Sisters, UTEP for academic assistance, SEL support and supplies such as clothing, food, and school items. Strategy's Expected Result/Impact: Increase parental and community involvement Staff Responsible for Monitoring: Admin, staff, counselor and parent liaison ESF Levers: Lever 3: Positive School Culture Problem Statements: Student Learning 1 Funding Sources: Amazon-PL - 211-Title I-Part A - \$100, Sam's Club - 211-Title I-Part A - \$90	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 3 Problem Statements:

Student Learning

Problem Statement 1: The continual need for academic supports for all students throughout the year in tested subjects due to academic gaps to include but not limited to manipulatives, resources, trainings, etc. with regards to the whole child, as well as staff; mental, physical and emotional. **Root Cause:** The educational gaps and needs that students are coming in with, such as SEL, academic and influx of children from other countries is increasing.









Perceptions

Problem Statement 2: Lack of parental involvement and participation **Root Cause:** Opportunities on campus where parents participate and interact with teachers and other students.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 4: Throughout the 2024-25 school year, CES will maintain its website and social media outlets with current and relevant information for all internal and external stakeholders and highlight campus events and achievements at a minimum of a monthly basis.

Evaluation Data Sources: website and social media traffic and posts

Strategy 1 Details	Reviews			
Strategy 1: CES will keep all stakeholders informed as provided from the district and campus level with the use of but not limited to newsletters, blackboard, class dojo, callouts, web pages, social media, marquee, and teacher discussions with parents in both english and spanish. Strategy's Expected Result/Impact: Increase in community, parent and school participation and communication Staff Responsible for Monitoring: Admin, office ESF Levers: Lever 3: Positive School Culture Problem Statements: Perceptions 2	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				













Performance Objective 4 Problem Statements:









Perceptions
Problem Statement 2: Lack of parental involvement and participation Root Cause: Opportunities on campus where parents participate and interact with teachers and other students.

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: Strategic Budget allocation of Sate Compensatory Education and Title 1 will be completed by September 2024 to successfully provide resources to all students in order to meet student academic and social emotional goals during the 2024-25 school year..

Evaluation Data Sources: Accounts and expenditures

Strategy 1 Details	Reviews			
Strategy 1: Parent entitlement review shared with parents during the Parent Advisory meeting to review programs, allocations and resources. Strategy's Expected Result/Impact: Community awareness on budget allocation and resources Staff Responsible for Monitoring: Principal and Parent Liaison Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
				
	Accomplished	Accomplished	Accomplished	Accomplished
Strategy 2 Details	Reviews			
Strategy 2: All classroom teachers, counselor, instructional aides, elective teachers, and rti teachers will align purchase orders, expenditures and curriculum to CIP in order to provide a cohesive and targeted prgram leading to student success Strategy's Expected Result/Impact: expenditures aligned to CIP Staff Responsible for Monitoring: Admin team, teachers and staff Problem Statements: Student Learning 1, 3 - School Processes & Programs 2	Formative			Summative
	Nov	Jan	Mar	June
				
	Some Progress	Considerable	Considerable	Accomplished
Strategy 3 Details	Reviews			
Strategy 3: Students will participate in the use of supplemental instructional programs that provide a baseline to identify student progress based on performance including but not limited to library books for AR. Strategy's Expected Result/Impact: resource availability impacts student performance Staff Responsible for Monitoring: teachers, staff, principal Problem Statements: Student Learning 1, 3 - School Processes & Programs 3	Formative			Summative
	Nov	Jan	Mar	June
				
	Some Progress	Considerable	Considerable	Accomplished

Strategy 4 Details		Reviews			
Strategy 4: Teachers, instructional aides, admin and staff to include but limited to office, custodial, dietary, library, counseling and crossing/safety guards will have the needed instructional resources, supplies and materials to ensure high quality instruction and a safe environment conducive to learning. Strategy's Expected Result/Impact: the adequate resources to ensure environment is conducive for learning Staff Responsible for Monitoring: admin, teachers, and all staff Problem Statements: Student Learning 1, 3 - School Processes & Programs 2, 3		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress	 Considerable	 Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue					









Performance Objective 1 Problem Statements:









Student Learning
Problem Statement 1: The continual need for academic supports for all students throughout the year in tested subjects due to academic gaps to include but not limited to manipulatives, resources, trainings, etc. with regards to the whole child, as well as staff; mental, physical and emotional. Root Cause: The educational gaps and needs that students are coming in with, such as SEL, academic and influx of children from other countries is increasing.
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.
School Processes & Programs
Problem Statement 2: Supports, pd and resources for EL's are needed to close the gaps in all subjects, as well as necessary materials as their counterparts in monolingual settings for staff and students. Root Cause: Not enough resources in Spanish to support students
Problem Statement 3: Educational gaps and academic achievement of the students going from each grade level needs to be bridged across campus to assist in closing gaps across all subjects. To include but not limited to trainings, materials, resources for students and staff. Root Cause: Funds and staff availability for PLCs vertically and grade level aligning throughout the year is not consistent or readily available.
Perceptions
Problem Statement 1: Increase the availability for students to participate and/or showcase their talents to their families in various activities to include but not limited to fine arts, band, choir, pbis, npfh, drug free, bully free. counseling, student council, clubs, etc. Root Cause: Opportunity for students to express their creativity through dance, art, music, and sport that is not readily available to them.
Problem Statement 2: Lack of parental involvement and participation Root Cause: Opportunities on campus where parents participate and interact with teachers and other students.

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: 100% of CES teachers and staff will implement district and campus technology and have the adequate resources for a safe and functional learning environment effectively throughout the 2024-25 school year and overall student performance.

Evaluation Data Sources: usage of various programs and technology resources data, trainings, pos

Strategy 1 Details	Reviews			
Strategy 1: Conduct a needs assessment for students, parents and staff in regards to technology and resources available. Provide staff development to integrate technology across the curriculum to assist in the learning of all students that especially in risk of falling behind and ensure that all staff has the appropriate resources to improve and guide instruction. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Instructional coach, admin, IT TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: All CES teachers and staff will receive the adequate resources and supports in purchasing technology items an maintaining proper trainings throughout the school year of 2024-25. This includes, but not limited to projectors, document cameras, interactive boards, ipads, apple tvs, etc. Strategy's Expected Result/Impact: positive impact of student performance Staff Responsible for Monitoring: Librarian, admin, teachers and staff Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Accomplished	 Accomplished

Strategy 3 Details	Reviews			
Strategy 3: Monitoring connectivity and purchasing of any supplies needed to ensure students can successfully complete online testing, common assessments, and daily strategies and applications. Strategy's Expected Result/Impact: positive student performance Staff Responsible for Monitoring: Admin, librarian, teachers and staff Problem Statements: Student Learning 1, 3	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Considerable	 Considerable	 Accomplished
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 1: The continual need for academic supports for all students throughout the year in tested subjects due to academic gaps to include but not limited to manipulatives, resources, trainings, etc. with regards to the whole child, as well as staff; mental, physical and emotional. Root Cause: The educational gaps and needs that students are coming in with, such as SEL, academic and influx of children from other countries is increasing.
Problem Statement 3: Teachers need the tools, resources and pd, for programs and resources such as but not limited to HQIMS and brain pop, to engage students, facilitate lessons, and increase student comprehension and achievement. Root Cause: Adequate PD and resources with the equipment and programs needed to engage students and increase rigor in a timely fashion.