



2025-26 Local Control and Accountability Plan (LCAP) Overview

Redlands Unified School District

State Priorities



1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will improve student outcomes and performance for all students.

Student Enrollment

Ethnicity	Percent of Enrollment
African American	6.2%
American Indian	0.2%
Asian	7.7%
Filipino	2.3%
Hispanic/Latino	55.8%
Pacific Islander	0.4%
White	21.4%
Two or More Races	5.4%
Student Group	Percent of Enrollment
English Learners	8.5%
Low Income	64.3%
Foster Youth	0.7%

Our Community



Redlands, Highland, Loma Linda, Mentone, and San Bernardino Communities Served



19,673

Students



25

Schools



2128

Staff

2025-26 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	\$76,933,020.00
Other State Funds	\$21,511,463.00
Local Funds	\$16,874,485.00
Federal Funds	\$5,555,573.00
Total Funds	\$120,874,541.00
Type	Totals
Personnel	\$104,006,064.00
Non-Personnel	\$16,868,477.00



2025-26 LCAP Goals and Services

GOAL

1

Provide all educational partners with a positive learning environment by creating safe, more inclusive schools that promote equitable access to school programs, activities, and tiered social-emotional and behavioral supports. These supports will foster a sense of connectedness, especially for English Learners (EL), Foster Youth (FY), African American Students, students experiencing homelessness, Low Income students (LI), students with disabilities (SWD), and other student groups whose outcomes indicate the greatest need.



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	<p>Attendance Rate: Percentage of students who were present by student group</p> <p>Source: District Data - Analysis of District Aeries Report</p>	<p>Spring 2024 (March 31, 2024)</p> <p>All -- 93.4% English Learner -- 92.3% Low-Income -- 92.6% Foster Youth -- 91.0%</p>	<p>Spring 2025 (March 31, 2025)</p> <p>All: 93.4% English Learner: 92.7% Low-Income: 92.6% Foster Youth: 90.4%</p>		<p>All: 97% English Learner: 95% Low-Income: 95% Foster Youth: 94%</p>	<p>All: 0.0% English Learner: 0.4% Low-Income: 0.0% Foster Youth: -0.6%</p>
1.2	<p>Chronic Absenteeism Rate, District: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 24% Black/African American: 32.2% Hispanic: 28% Pacific Islander: 49% Multiple Races/Two or More: 23.4% English Learner: 26.4% Long-Term English Learners: 30.2% (2024) Foster Youth: 26.1% Homeless Youth: 30.6% Low Income: 29.1% Students with Disabilities: 33.6%</p> <p>**Added L-TEL data from the 2024 Dashboard</p>	<p>2024 Dashboard</p> <p>ALL: 20.1% Black/African American: 28.2% Hispanic: 23.6% Pacific Islander: 26.5% Multiple Races/Two or More: 19.8% English Learner: 22.1% Long-Term English Learners: 30.2% Foster Youth: 35.7% Homeless Youth: 32.7% Low Income: 25.1% Students with Disabilities: 27.9%</p>		<p>ALL: 15% Black/African American: 20% Hispanic: 20% Pacific Islander: 25% Multiple Races/Two or More: 15% English Learner: 18% Long-Term English Learners: 20% Foster Youth: 18% Homeless Youth: 20% Low Income: 20% Students with Disabilities: 25%</p>	<p>Year 1</p> <p>ALL: -3.9% Black/African American: -3.9% Hispanic: -4.4% Pacific Islander: -22.5% Multiple Races/Two or More: -3.7% English Learner: -4.3% Long-Term English Learners: Not applicable - baseline established with the 2024 Dashboard Foster Youth: +9.7% Homeless Youth: +2.1% Low Income: -4.0% Students with Disabilities: -5.7%</p>

1.3	<p>Chronic Absenteeism Rate, Arroyo Verde: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 18.3% Hispanic - 21.9% English Learner - 38.7% Low Income - 22% Students with Disabilities - 25.5%</p>	<p>2024 CA Dashboard</p> <p>ALL: 15.0% Hispanic: 17.3% English Learner: 21.3% Low Income: 18.7% Students with Disabilities: 21.1%</p>		<p>ALL: 12% Hispanic: 15% English Learner: 24% Low Income: 15% Students with Disabilities: 18%</p>	<p>Year 1</p> <p>ALL: -3.3% Hispanic: -4.6% English Learner: -17.4% Low Income: -3.3% Students with Disabilities: -4.4%</p>
1.4	<p>Chronic Absenteeism Rate, Bryn Mawr: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 30.4% Hispanic - 37.9% Multiple Races/Two or More - 35.2% White - 28.6% English Learner - 25.8% Homeless Youth - 36.4% Low Income - 36.4% Students with Disabilities - 37.3%</p>	<p>2024 CA Dashboard</p> <p>ALL: 22.2% Hispanic: 30.8% Multiple Races/Two or More: 11.0% White: 15.9% English Learner: 14.8% Homeless Youth: 38.1% Low Income: 27.6% Students with Disabilities: 29.7%</p>		<p>ALL: 20% Hispanic: 28% Multiple Races/Two or More: 28% White: 20% English Learner: 20% Homeless Youth: 28% Low Income: 28% Students with Disabilities: 28%</p>	<p>Year 1</p> <p>ALL: -8.2% Hispanic: -7.1% Multiple Races/Two or More: -24.2% White: -12.6% English Learner: -11.0% Homeless Youth: +1.7% Low Income: -8.7% Students with Disabilities: -7.7%</p>
1.5	<p>Chronic Absenteeism Rate, Cram: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 16.9% Low Income - 23%</p>	<p>2024 CA Dashboard</p> <p>ALL: 9.4% Low Income: 13.3%</p>		<p>ALL: 10% Low Income: 10%</p>	<p>Year 1</p> <p>ALL: -7.5% Low Income: -9.8%</p>
1.6	<p>Chronic Absenteeism Rate, Franklin: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 27.5% Black/African American - 47.9%</p>	<p>2024 CA Dashboard</p> <p>ALL: 24.6% Black/African American: 39.6%</p>		<p>ALL: 20% Black/African American: 30%</p>	<p>Year 1</p> <p>ALL: -2.9% Black/African American: -8.3%</p>

1.7	Chronic Absenteeism Rate, Judson & Brown: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 14.7% Low Income - 20.3% Students with Disabilities - 23.5%	2024 CA Dashboard ALL: 13.8% Low Income: 18.1% Students with Disabilities: 19.3%		ALL: 10% Low Income: 15% Students with Disabilities: 20%	Year 1 ALL: -0.9% Low Income: -2.3% Students with Disabilities: -4.2%
1.8	Chronic Absenteeism Rate, Kimberly: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 21.8% Low Income - 35.5%	2024 CA Dashboard ALL: 10.4% Low Income: 20.3%		ALL: 15% Low Income: 25%	Year 1 ALL: -11.4% Low Income: -15.3%
1.9	Chronic Absenteeism Rate, Lugonia: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 39.9% Hispanic - 39.9% English Learner - 28.8% Homeless Youth - 54.8% Low Income - 41.6% Students with Disabilities - 49.1%	2024 CA Dashboard ALL: 38.8% Hispanic: 38.4% English Learner: 31.5% Homeless Youth: 60.5% Low Income: 41.1% Students with Disabilities: 49.6%		ALL: 25% Hispanic: 25% English Learner: 25% Homeless Youth: 30% Low Income: 25% Students with Disabilities: 30%	Year 1 ALL: -1.1% Hispanic: -1.5% English Learner: +2.7% Homeless Youth: +5.8% Low Income: -0.5% Students with Disabilities: +0.5%
1.10	Chronic Absenteeism Rate, Mariposa: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 16.6% Hispanic - 26.4% White - 13.3% Low income - 24.7% Students with Disabilities - 23.6%	2024 CA Dashboard ALL: 14.4% Hispanic: 23.8% White: 8.0% Low income: 24.6% Students with Disabilities: 24.6%		ALL: 10% Hispanic: 15% White: 10% Low income: 15% Students with Disabilities: 15%	Year 1 ALL: -2.2% Hispanic: -2.5% White: -5.2% Low income: -0.1% Students with Disabilities: +0.9%
1.11	Chronic Absenteeism Rate, McKinley:	2023 CA Dashboard ALL - 21.6%	2024 CA Dashboard ALL: 13.9%		ALL: 15% English Learner: 24%	Year 1 ALL: -7.6%

	<p>Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>English Learner - 33.3%</p> <p>Students with Disabilities - 37%</p>	<p>English Learner: 21.4%</p> <p>Students with Disabilities: 13%</p>		<p>Students with Disabilities: 24%</p>	<p>English Learner: - 11.9%</p> <p>Students with Disabilities: -24%</p>
1.12	<p>Chronic Absenteeism Rate, Mentone:</p> <p>Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 19%</p> <p>Homeless Youth - 27.3%</p>	<p>2024 CA Dashboard</p> <p>ALL: 15.4%</p> <p>Homeless Youth: 23.5%</p>		<p>ALL: 15%</p> <p>Homeless Youth: 20%</p>	<p>Year 1</p> <p>ALL: -3.6%</p> <p>Homeless Youth: - 3.7%</p>
1.13	<p>Chronic Absenteeism Rate, Mission:</p> <p>Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 29.2%</p> <p>Multiple Races/Two or More - 32.5%</p> <p>English Learner - 27.8%</p>	<p>2024 CA Dashboard</p> <p>ALL: 23.0%</p> <p>Multiple Races/Two or More: 24.3%</p> <p>English Learner: 23.0%</p>		<p>ALL: 20%</p> <p>Multiple Races/Two or More: 20%</p> <p>English Learner: 20%</p>	<p>Year 1</p> <p>ALL: -6.3%</p> <p>Multiple Races/Two or More: -8.2%</p> <p>English Learner: - 4.8%</p>
1.14	<p>Chronic Absenteeism Rate, Smiley:</p> <p>Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 28.3%</p> <p>Black/African American - 33.3%</p> <p>Asian - 21.4%</p> <p>Homeless Youth - 32.4%</p>	<p>2024 CA Dashboard</p> <p>ALL: 25.5%</p> <p>Black/African American: 26.5%</p> <p>Asian: 26.5%</p> <p>Homeless Youth: 27.3%</p>		<p>ALL: 20%</p> <p>Black/African American: 21%</p> <p>Asian: 20%</p> <p>Homeless Youth: 21%</p>	<p>Year 1</p> <p>ALL: -2.8%</p> <p>Black/African American: -6.8%</p> <p>Asian: +5.1%</p> <p>Homeless Youth: - 5.1%</p>
1.15	<p>Chronic Absenteeism Rate, Victoria:</p> <p>Percentage of students in grades K-8 who were absent for 10% or more of the total</p>	<p>2023 CA Dashboard</p> <p>ALL - 30%</p> <p>Hispanic - 33.6%</p> <p>Low Income - 30.6%</p>	<p>2024 CA Dashboard</p> <p>ALL: 26.0%</p> <p>Hispanic: 28.1%</p> <p>Low Income: 27.5%</p>		<p>ALL: 22%</p> <p>Hispanic: 22%</p> <p>Low Income: 22%</p>	<p>Year 1</p> <p>ALL: -4.0%</p> <p>Hispanic: -5.5%</p> <p>Low Income: -3.1%</p>

	instructional days by student groups Source: CA School Dashboard					
1.16	Chronic Absenteeism Rate, Beattie: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 19% Hispanic - 23.4% English Learner - 25.5% Homeless Youth - 26.4% Low Income - 22.3% Students with Disabilities - 26.7%	2024 CA Dashboard ALL: 15.4% Hispanic: 18.8% English Learner: 24.8% Homeless Youth: 17.0% Low Income: 18.8% Students with Disabilities: 26.7%		ALL: 10% Hispanic: 12% English Learner: 12% Homeless Youth: 12% Low Income: 11% Students with Disabilities: 12%	Year 1 ALL: -3.6% Hispanic: -4.5% English Learner: -0.8% Homeless Youth: -9.4% Low Income: -3.4% Students with Disabilities: -3.2%
1.17	Chronic Absenteeism Rate, Clement: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 27.6% Black/African American - 32.1% Hispanic - 30.4% Multiple Races/Two or More - 26% White - 23% English Learner - 28.7% Homeless Youth - 31.9% Low Income - 31.9% Students with Disabilities - 38.6%	2024 CA Dashboard ALL: 24.2% Black/African American: 34.3% Hispanic: 26.0% Multiple Races/Two or More: 17.8% White: 23.1% English Learner: 26.4% Homeless Youth: 38.4% Low Income: 28.0% Students with Disabilities: 36.3%		ALL: 20% Black/African American: 23% Hispanic: 21% Multiple Races/Two or More: 20% White: 20% English Learner: 23% Homeless Youth: 24% Low Income: 24% Students with Disabilities: 25%	Year 1 ALL: -3.4% Black/African American: +2.1% Hispanic: -4.3% Multiple Races/Two or More: -8.2% White: +0.1% English Learner: -2.3% Homeless Youth: +6.5% Low Income: -3.9% Students with Disabilities: -2.3%
1.18	Chronic Absenteeism Rate, Cope: Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups Source: CA School Dashboard	2023 CA Dashboard ALL - 26.4% Black/African American - 35.7% Multiple Races/Two or More - 25.3%	2024 CA Dashboard ALL: 25.1% Black/African American: 29.6% Multiple Races/Two or More: 24.2%		ALL: 20% Black/African American: 24% Multiple Races/Two or More: 20%	Year 1 ALL: -1.3% Black/African American: -6.1% Multiple Races/Two or More: -1.1%
1.19	Chronic Absenteeism Rate, Moore:	2023 CA Dashboard	2024 CA Dashboard		ALL: 21%	Year 1

	<p>Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days by student groups</p> <p>Source: CA School Dashboard</p>	<p>ALL - 28.9% Black/African American - 40.3% Hispanic - 33.8% Multiple Races/Two or More - 24.6% White - 22% English Learner - 43.8% Low Income - 36.5% Students with Disabilities - 44.1%</p>	<p>ALL: 23.7% Black/African American: 39.1% Hispanic: 28.8% Multiple Races/Two or More: 24.2% White: 14.6% English Learner: 34.0% Low Income: 31.1% Students with Disabilities: 36.6%</p>		<p>Black/African American: 28% Hispanic: 25% Multiple Races/Two or More: 20% White: 20% English Learner: 28% Low Income: 28% Students with Disabilities: 29%</p>	<p>ALL: -5.2% Black/African American: -1.2% Hispanic: -5.0% Multiple Races/Two or More: -0.4% White: -7.5% English Learner: -9.7% Low Income: -5.4% Students with Disabilities: -7.6%</p>
1.20	<p>Suspension Rate, District Wide: Percentage of students suspended 1 or more times during the school year by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL -- 4.5% Black/African American (AA) -- 10.5% English Learner (EL) -- 4.5% Foster Youth (FY) -- 9% Homeless Youth (HY) -- 7.3% Low Income (LI) -- 5.6%</p>	<p>2024 Dashboard</p> <p>ALL: 3.2% Black/African American: 8.2% English Learner: 3.3% Foster Youth: 12.2% Homeless Youth: 5.0% Low Income: 4.1%</p>		<p>ALL: 1% Black/African American: 5% English Learner: 1% Foster Youth: 5% Homeless Youth: 3% Low Income: 2%</p>	<p>Year 1</p> <p>ALL: -1.2% Black/African American: -2.3% English Learner: -1.2% Foster Youth: +3.1% Homeless Youth: -2.3% Low Income: -1.5%</p>
1.21	<p>Suspension Rate, Bryn Mawr: Percentage of students suspended 1 or more times during the school year by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 1% Homeless Youth - 9.1%</p>	<p>2024 CA Dashboard</p> <p>ALL: 0.7% Homeless Youth: 0.0%</p>		<p>ALL: 1% Homeless Youth: 5.1%</p>	<p>Year 1</p> <p>ALL: -0.3% Homeless Youth: -9.1%</p>
1.22	<p>Suspension Rate, Franklin: Percentage of students suspended 1 or more times during the school year by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 CA Dashboard</p> <p>ALL - 4% Hispanic - 4.5% Homeless Youth - 9.5% Low Income - 4% Students with Disabilities - 8.5%</p>	<p>2024 CA Dashboard</p> <p>ALL: 2.2% Hispanic: 1.9% Homeless Youth: 3.1% Low Income: 2.3% Students with Disabilities: 5.1%</p>		<p>ALL: 1% Hispanic: 1.5% Homeless Youth: 5.5% Low Income: 1% Students with Disabilities: 5.5%</p>	<p>Year 1</p> <p>ALL: -1.8% Hispanic: -2.6% Homeless Youth: -6.4% Low Income: -1.7% Students with Disabilities: -3.4%</p>
1.23	<p>Suspension Rate, Highland Grove: Percentage of students suspended 1 or more times</p>	<p>2023 CA Dashboard</p> <p>ALL - 1.1%</p>	<p>2024 CA Dashboard</p> <p>ALL: 0.4%</p>		<p>ALL: 1% Students with Disabilities: 4%</p>	<p>Year 1</p> <p>ALL: -0.8%</p>

	during the school year by student group Source: CA School Dashboard	Students with Disabilities - 6.2%	Students with Disabilities: 0.0%			Students with Disabilities: -6.2%
1.24	Suspension Rate, Kingsbury: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 CA Dashboard ALL - 2.7% Students with Disabilities - 8%	2024 CA Dashboard ALL: 3.0% Students with Disabilities: 6.5%		ALL: 1% Students with Disabilities: 5%	Year 1 ALL: +0.3% Students with Disabilities: -1.5%
1.25	Suspension Rate, Lugonia: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 CA Dashboard ALL - 3% Black/African American - 12% Homeless Youth - 7%	2024 CA Dashboard ALL: 4.6% Black/African American: 8.8% Homeless Youth: 5.1%		ALL: 1% Black/African American: 5% Homeless Youth: 4%	Year 1 ALL: +1.7% Black/African American: -3.2% Homeless Youth: -1.8%
1.26	Suspension Rate, Orangewood: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 Dashboard ALL - 12.3% Hispanic - 12.6% Low Income - 11.9%	2024 Dashboard ALL: 5.9% Hispanic: 5.1% Low Income: 5.8%		ALL: 5.5% Hispanic: 5.5% Low Income: 5.5%	Year 1 ALL: -6.4% Hispanic: -7.5% Low Income: -6.1%
1.27	Suspension Rate, Redlands East Valley: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 Dashboard ALL - 6.2% English Learner - 11.5%	2024 Dashboard ALL: 5.1% English Learner: 4.5%		ALL: 4.5% English Learner: 5.5%	Year 1 ALL: -1.0% English Learner: -6.9%
1.28	Suspension Rate, Citrus Valley: Percentage of students suspended 1 or more times	2023 Dashboard ALL - 5.4%	2024 Dashboard ALL: 2.9%		ALL: 4.5% Black/African American: 5.5%	Year 1 ALL: -2.4%

	during the school year by student group Source: CA School Dashboard	Black/African American - 13.1% Students with Disabilities - 12.5%	Black/African American: 10.2% Students with Disabilities: 6.1%		Students with Disabilities: 5.5%	Black/African American: -2.9% Students with Disabilities: -6.4%
1.29	Suspension Rate, Redlands High: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 Dashboard ALL - 6.2% Black/African American - 11.2% Students with Disabilities - 9.7%	2024 Dashboard ALL: 3.0% Black/African American: 7.7% Students with Disabilities: 6.0%		ALL: 4.5% Black/African American: 5.5% Students with Disabilities: 5.5%	Year 1 ALL: -1.6% Black/African American: -6.1% Students with Disabilities: -2.4%
1.30	Suspension Rate, Clement: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 CA Dashboard ALL - 9.6% Homeless Youth - 16.2% Students with Disabilities - 13.8%	2024 CA Dashboard ALL: 6.8% Homeless Youth: 12.5% Students with Disabilities : 12.5%		ALL: 5.5% Homeless Youth: 8.5% Students with Disabilities: 5.5%	Year 1 ALL: -2.8% Homeless Youth: -3.7% Students with Disabilities: -1.3%
1.31	Suspension Rate, Cope: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 CA Dashboard ALL - 7.2% Black/African American - 20.9%	2024 CA Dashboard ALL: 5.8% Black/African American: 12.9%		ALL: 4.5% Black/African American: 10%	Year 1 ALL: -1.4% Black/African American: -8.0%
1.32	Suspension Rate, Moore: Percentage of students suspended 1 or more times during the school year by student group Source: CA School Dashboard	2023 CA Dashboard ALL - 12% Black/African American - 37.7% Hispanic - 12.3% White - 8.3% English Learner - 17.5% Homeless Youth - 17.7% Low Income - 15.9% Students with Disabilities - 13.6%	2024 CA Dashboard ALL: 10.9% Black/African American: 28.8% Hispanic: 12.1% White: 6.4% English Learner: 16.2% Homeless Youth: 21.8% Low Income: 14.1% Students with Disabilities: 16.4%		ALL: 5.5% Black/African American: 10% Hispanic: 5.5% White: 4.5% English Learner: 6.5% Homeless Youth: 6.5% Low Income: 10% Students with Disabilities: 5.5%	Year 1 ALL: -1.2% Black/African American: -8.9% Hispanic: -0.2% White: -1.8% English Learner: -1.3% Homeless Youth: +4.1% Low Income: -1.8% Students with Disabilities: +2.8%

1.33	Expulsion Rate, District Wide: Percentage of students expelled during the school year by student group Source: CDE Dataquest Reporting	2022-2023 school year All -- 0.1% English Learner -- 0.1% Low-Income --0.2% Foster Youth -- 0.0%	2023-2024 school year All: 0.0% English Learner: 0.0% Low-Income: 0.0% Foster Youth: 0.0%		All: 0.0% English Learner: 0.0% Low-Income: 0.0% Foster Youth: 0.0%	Year 1 All: -0.1% English Learner: -0.1% Low-Income: -0.2% Foster Youth: 0.0%
1.34	Middle School Drop-out Rate, District Wide: Percentage of students in grades 7 and 8 who dropped out of school by student group Source: CALPADS Reporting	2022-2023 School Year All: 0.04% English Learner -- 0.0% Low-Income --0.04% Foster Youth -- 0.0% *updated 3/19/2025	2023-2024 school year All: 0.01% English Learner: 0.00% Low-Income: 0.01% Foster Youth: 0.00%		All: 0.00% English Learner: 0.00% Low-Income: 0.00% Foster Youth: 0.00%	Year 1 All: -0.06% English Learner: 0.00% Low-Income: -0.02% Foster Youth: 0.00%
1.35	High School Dropout Rate, District Wide: Percentage of students in the 4- year adjusted cohort who drop out of high school by student group Source: CDE Dataquest Reporting	2022-2023 school year All -- 10.1% (167/1656) English Learner -- 26.0% (38/146) Low-Income --11.7% (158/1355) Foster Youth -- 36.8% (7/19)	2023-2024 school year All: 5.8% (98/1682) English Learner: 16.1% (20/124) Low-Income: 6.1% (87/1417) Foster Youth: 28.6% (4/14)		All: less than 8% English Learner: less than 15% Low-Income: less than 10% Foster Youth: less than 25%	Year 1 All: -4.3% English Learner: -9.9% Low-Income: -5.6% Foster Youth: -8.2%
1.36	School Climate Survey, District Wide: Average Percentage of positive responses in the areas of: Relationships, Sense of Belonging, School Adult Support, Growth Mindset, Emotional and Physical Safety, Climate of Support for Academic Learning, and Self Management Source: Local Survey - Kelvin Pulse *Third-party survey does not include some confidential demographic information	2023-2024 Students - more than 62% favorability rating English Learners - 70% favorability rating Foster Youth & Low Income data not included for confidentiality reasons Staff - approximately 83% favorability rating	2024-2025 Students - 69% favorability rating English Learners - 70% favorability rating Foster Youth & Low Income data not included for confidentiality reasons Staff - 81% favorability rating		Students: Greater than 75% favorability rating English Learners: Greater than 75% favorability rating Staff: Greater than 80% favorability rating	Year 1 Students: +7% EL: no change FY & LI: no data Staff: -2%

1.37	<p>SEL/Positive Behavior Systems Self Assessment Survey, District Wide: Percentage of growth in the current status of system implementation</p> <p>Source: Local Survey</p>	<p>2023-2024 Semester 1 ES - 100% of schools participated in survey (16/16) MS - 100% of schools participated in survey (4/4) HS - 0% of schools participated in survey (0/4) K-12 - 100% of schools participated in survey (1/1)</p>	<p>2024-2025 Semester 1 ES - 100% of schools participated in survey (16/16) MS - 100% of schools participated in survey (4/4) HS - 100% of schools participated in survey (4/4) K-12 - 100% of schools participated in survey (1/1)</p>		<p>Semester 1 ES: 100% of schools participated in survey (16/16) MS: 100% of schools participated in survey (4/4) HS: 100% of schools participated in survey (4/4) K-12: 100% of schools participated in survey (1/1)</p>	<p>Year 1 ES: maintained 100% MS: maintained 100% HS: improved 100% K-12: maintained 100%</p>
1.38	<p>SEL/Positive Behavior Systems Tiered Fidelity Inventory, District Wide: Percentage of growth in the current status of system implementation as determined by an external evaluator</p> <p>Source: Local Survey</p>	<p>2023-2024 ES - 100% of schools participated in the inventory (16/16) MS - 100% of schools participated in the inventory (4/4) HS - 100% of schools participated in the inventory (4/4) K-12 - 100% of schools participated in survey (1/1)</p> <p>As a result of collected data 25/25 school sites were nominated for outstanding Positive Behavior School-wide Systems through the CA Statewide Recognition System.</p> <p>5 sites received Bronze recognition 4 sites received Silver recognition 11 sites received Gold recognition 5 sites received Platinum recognition</p> <p>ASB fees provided to each HS to ensure access to school event and activities.</p>	<p>2024-2025 ES - 100% of schools participated in the inventory (16/16) MS - 100% of schools participated in the inventory (4/4) HS - 75% of schools participated in the inventory (3/4) K-12 - 100% of schools participated in survey (1/1)</p> <p>As a result of collected data 24/25 school sites were nominated for outstanding Positive Behavior School-wide Systems through the CA Statewide Recognition System.</p> <p>2 site received Bronze recognition 3 sites received Silver recognition 9 sites received Gold recognition 10 sites received Platinum recognition</p>		<p>ES: 100% of schools participated in the inventory (16/16) MS: 100% of schools participated in the inventory (4/4) HS: 100% of schools participated in the inventory (4/4) K-12: 100% of schools participated in survey (1/1)</p> <p>25/25 school sites will receive recognition as outstanding Positive Behavior School-wide Systems through the CA Statewide Recognition System.</p> <p>3 sites Bronze recognition 4 sites Silver recognition 12 sites Gold recognition 6 sites Platinum recognition</p>	<p>Year 1 ES: maintained 100% MS: maintained 100% HS: 25% less participation K-12: maintained 100%</p> <p>-1 school site nominated for outstanding Positive Behavior School-wide Systems through the CA Statewide Recognition System.</p> <p>-3 sites Bronze recognition -1 site Silver recognition -2 sites Gold recognition +5 sites Platinum recognition</p>

			ASB fees provided to each HS to ensure access to school event and activities.			
1.39	<p>Comprehensive School Counseling Implementation, District Wide: Percentage of growth in the current status of system implementation based on the Counseling Program Fidelity Inventory (CPFI)</p> <p>Source: District Data - CPFI</p>	<p>2024 average score on CPFI - 3-point rubric</p> <p>Overall: 2.277 Elementary Counselors: 2.371 Middle School: 2.166 High School: 2.225</p>	<p>2025 Average score on CPFI -3 point rubric</p> <p>Overall: 2.52 Elementary Counselors: 2.4 Middle School: 2.19 High School: 2.34</p>		<p>Average score on CPFI - 3-point rubric</p> <p>Overall: 2.6 Elementary Counselors: 2.6 Middle School: 2.3 High School: 2.4</p>	<p>Year 1</p> <p>Overall: +0.25 Elementary Counselors: +0.029 Middle School: +0.024 High School: +0.115</p>
1.40	<p>School Connectedness/MS Redlands Connections League Participation, District Wide: Percentage of students participating in the Redlands Connections League (6th-8th Grade)</p> <p>Source: District Data - Analysis of district report from Aeries</p>	<p>2023-2024 School Year</p> <p>Total percentage of students participating -- 13.26%</p> <p>Of those participating: English Learners -- 2.09% Foster Youth -- 0.35% Low Income -- 48.34%</p>	<p>2024-2025 School Year</p> <p>Total percentage of students participating: 13.36%</p> <p>Of those participating: English Learners: 0.53% Foster Youth: 0.53% Low Income : 47.43%</p>		<p>Total percentage of students participating: 20%</p> <p>Of those participating: English Learners: 5% Foster Youth: 2% Low Income: 60%</p>	<p>Year 1</p> <p>Total percentage of students participating: +0.10%</p> <p>Of those participating: English Learners: +1.56% Foster Youth: +0.18% Low Income : +0.91%</p>
1.41	<p>School Connectedness/ HS Club &/or Activity Participation, District Wide: 5Star Student Data (Q3) Percentage of students participating in clubs &/or activities</p> <p>Source: District Data - 5Star *Third-party data does not include some confidential demographic information</p>	<p>Spring 2024 (third quarter data)</p> <p>Citrus Valley High: 90.1% English Learners - 93.2% Foster Youth & Low Income data not included for confidentiality reasons</p> <p>Redlands East Valley High: 69.8% English Learners - 71% Foster Youth & Low Income data not included for confidentiality reasons</p> <p>Redlands High: 88% English Learners - 92%</p>	<p>Spring 2025 (third-quarter data)</p> <p>Citrus Valley High: 99.9% English Learners: 92.5% Foster Youth & Low Income data not included for confidentiality reasons</p> <p>Redlands East Valley High: 94.7% English Learners: 81.2% Foster Youth & Low Income data not</p>		<p>Citrus Valley High: 90.1% English Learners: 93.2% Foster Youth & Low Income data not included for confidentiality reasons</p> <p>Redlands East Valley High: 90% English Learners: 88% Foster Youth & Low Income data not included for confidentiality reasons</p> <p>Redlands High: 90%</p>	<p>Year 1</p> <p>CVHS: +9.8% CVHS EL: -0.7%</p> <p>REVHS: +24.9% REVHS EL: +10.2%</p> <p>RHS: +8.5% RHS EL: +3.2%</p> <p>Foster Youth & Low Income data not included for confidentiality reasons</p>

		Foster Youth & Low Income data not included for confidentiality reasons	included for confidentiality reasons Redlands High: 96.5% English Learners: 95.2% Foster Youth & Low Income data not included for confidentiality reasons		English Learners: 92% Foster Youth & Low Income data not included for confidentiality reasons	
1.42	School Connectedness/Elementary Visual and Performing Arts Enrollment, District Wide: Percentage of students participating in Elementary Visual and Performing Arts (Orchestra & Band) Source: District Data - analysis of program data maintained in Aeries	2023-2024 School Year All: 30% English Learner: 5.4% Low-Income: 57.1% Foster Youth: 0.3%	2024-2025 School Year All: 42.6% English Learner: 7% Low-Income: 59.2% Foster Youth: .5%		All: 35% English Learner: 8% Low-Income: 60% Foster Youth: 2%	Year 1 All: +12.6% English Learner: +1.6% Low-Income: +2.1% Foster Youth: +.2%
1.43	Parent Engagement: Input in Decision Making, District Wide: As reported on the CA School Dashboard Source: Local Indicator	2023-2024 School Year District progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION Parents/Families provided with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups (including unduplicated student groups and students with exceptional needs) in	2024-2025 School Year District progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION Parents/Families provided with opportunities to provide input on policies and programs, and implementing strategies to reach		Maintain Full Implementation	Year 1 Maintained - no difference

		the school community: FULL IMPLEMENTATION	and seek input from any underrepresented groups (including unduplicated student groups and students with exceptional needs) in the school community: FULL IMPLEMENTATION			
1.44	Parent Engagement: Communication, District Wide: As reported on the CA School Dashboard Source: Local Indicator	2023-2024 School Year Parents/Families are provided multiple ways for two-way communication with schools (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION Parents/Families are provided information and resources to support student learning and development in the home (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION	2024-2025 School Year Parents/Families are provided multiple ways for two-way communication with schools (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION Parents/Families are provided information and resources to support student learning and development in the home (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION"		Maintain Full Implementation	Year 1 Maintained - no difference
1.45	College/Career Indicator-Percent of Graduates Prepared Based on CTE Pathways Completion (includes 5th year grads), District Wide: Percent of Graduates who completed at least one CTE Pathway	2023 Dashboard All: 10.8% English Learner: 7.1% Low-Income: 11.1% Foster Youth: 50.0%	2024 Dashboard All: 22.7% English Learner: 14.3% Low-Income : 23.3% Foster Youth: 50%		All: 12% English Learner: 10% Low-Income: 12% Foster Youth: 50%	Year 1 All: 11.9% English Learner: 7.2% Low-Income: 12.2% Foster Youth: no change

Source: CA School
Dashboard

GOAL

2

All students will progress toward meeting standards in academics through tiered supports and services.



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, District Wide: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>English/Language Arts ALL: -2.7 English Learner: -58.4 Long Term EL: -99.5* Foster Youth: -87.6 Low Income: -26.3 Students with Disabilities: -92.7</p> <p>Math ALL: -39.9 English Learner: -85.1 Long Term EL: -153.9* Foster Youth: -154.2 Low Income: -64.4</p> <p>*Added from the 2024 Dashboard</p>	<p>2024 Dashboard</p> <p>English/Language Arts ALL: -1.4 English Learner: -61.2 Long Term EL: -99.5 Foster Youth: -113.4 Low Income: -25.1 Students with Disabilities: -89</p> <p>Math ALL: -38.2 English Learner: -89.9 Long Term EL: -153.9 Foster Youth: -140 Low Income: -64.1</p>		<p>English/Language Arts ALL: +8 English Learner: -40 Long Term EL: -65 Foster Youth: -65 Low Income: -12 Students with Disabilities: -70</p> <p>Math ALL: -20 English Learner: -60 Long Term EL: -80 Foster Youth: -80 Low Income: -55</p>	<p>Year 1</p> <p>English/Language Arts ALL: +1.3 English Learner: -2.8 Long Term EL: baseline established with 2024 Dashboard Foster Youth: -25.8 Low Income: +1.2 Students with Disabilities: +3.7</p> <p>Math ALL: +1.8 English Learner: -4.9 Long Term EL: baseline established with 2024 Dashboard Foster Youth: +14.2 Low Income: +0.2</p>
2.2	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA); grades 3-8, 11, Bryn Mawr: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: +3 Students with Disabilities: -116.3</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -5.7 Students with Disabilities: -108.1</p>		<p>ELA ALL: +3 Students with Disabilities: -85</p>	<p>Year 1</p> <p>ELA ALL: -8.7 Students with Disabilities: +8.2</p>

2.3	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA); grades 3-8, 11, Crafton: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: +0.5 Students with Disabilities: -73.5</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -9.0 Students with Disabilities: -71.1</p>		<p>ELA ALL: +0.5 Students with Disabilities: -60</p>	<p>Year 1</p> <p>ELA ALL: -9.5 Students with Disabilities: +2.5</p>
2.4	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Franklin: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -45.2 English Learner: -72.4 Homeless Youth: -77.4 Students with Disabilities: -112.4</p> <p>Math ALL: -51.5 Students with Disabilities: -106.7</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -46.4 English Learner: -70.1 Homeless Youth: -57.6 Students with Disabilities: -123.7</p> <p>Math ALL: -52.4 Students with Disabilities: -107.2</p>		<p>ELA ALL: -30 English Learner: -50 Homeless Youth: -50 Students with Disabilities: -75</p> <p>Math ALL: -48 Students with Disabilities: -75</p>	<p>Year 1</p> <p>ELA ALL: -1.2 English Learner: +2.3 Homeless Youth: +19.9 Students with Disabilities: -11.3</p> <p>Math ALL: -0.9 Students with Disabilities: -0.4</p>
2.5	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Judson & Brown: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -6.9 Students with Disabilities: -96.6</p> <p>Math ALL: -25.1 Students with Disabilities: -111.8</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: +17.5 Students with Disabilities: -77.8</p> <p>Math ALL: -9.0 Students with Disabilities: -84.2</p>		<p>ELA ALL: 0 points from standard Students with Disabilities: -70</p> <p>Math ALL: -25.1 Students with Disabilities: -80</p>	<p>Year 1</p> <p>ELA ALL: +24.4 Students with Disabilities: +18.8</p> <p>Math ALL: +16.1 Students with Disabilities: +27.6</p>
2.6	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Lugonia:</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -70.4 Hispanic: -75.5 English Learner: -74 Homeless Youth: -74.5</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -60.7 Hispanic: -63.7</p>		<p>ELA ALL: -60 Hispanic: -65 English Learner: -65 Homeless Youth: -65 Low Income: -65</p>	<p>Year 1</p> <p>ELA ALL: +9.7 Hispanic: +11.8 English Learner: -41.5</p>

	<p>Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>Low Income: -77 Students with Disabilities: -131.1</p> <p>Math ALL: -83.3 Students with Disabilities: -140.1</p>	<p>English Learner: -115.5 Homeless Youth: -68.4 Low Income: -68.1 Students with Disabilities: -128.6</p> <p>Math ALL: -84.9 Students with Disabilities: -140.8</p>		<p>Students with Disabilities: -85</p> <p>Math ALL: -70 Students with Disabilities: -90</p>	<p>Homeless Youth: +6.1 Low Income: +8.8 Students with Disabilities: +2.5</p> <p>Math ALL: -1.5 Students with Disabilities: -0.8</p>
2.7	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Redlands High: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>Spring 2023 CA School Dashboard</p> <p>ELA ALL: +65.8 English Learner: -74.9</p> <p>Math ALL: -14.1 English Learner: -151.7</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: +78.9 English Learner: -36.8</p> <p>Math ALL: +0.8 English Learner: -124.3</p>		<p>ELA ALL: +65.8 English Learner: -55</p> <p>Math ALL: -7 English Learner: -90</p>	<p>Year 1</p> <p>ELA ALL: +13.2 English Learner: +38.2</p> <p>Math ALL: +14.9 English Learner: +27.5</p>
2.8	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA); grades 3-8, 11, Clement: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -18.8 English Learner: -84.9 Students with Disabilities: -118.2</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -5.5 English Learner: -51.1 Students with Disabilities: -93.4</p>		<p>ELA ALL: -9 English Learner: -70 Students with Disabilities: -88</p>	<p>Year 1</p> <p>ELA ALL: +13.3 English Learner: +33.9 Students with Disabilities: +24.8</p>
2.9	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Beattie: Average Distance from 'Standard Met' on summative assessment</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -9.5 Students with Disabilities: -120.1</p> <p>Math English Learner: -120.1</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -10.5 Students with Disabilities: -115.9</p> <p>Math</p>		<p>ELA ALL: +1 Students with Disabilities: -90</p> <p>Math English Learner: -90</p>	<p>Year 1</p> <p>ELA ALL: -1.0 Students with Disabilities: +4.2</p> <p>Math English Learner: +1.6"</p>

	Source: CA School Dashboard		English Learner: -118.5			
2.10	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Cope: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -3 Students with Disabilities: -111.5</p> <p>Math ALL: -45.5 English Learner: -101.2 Students with Disabilities: -158.1</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -5.0 Students with Disabilities: -108.4</p> <p>Math ALL: -49.2 English Learner: -118.9 Students with Disabilities: -154.9</p>		<p>ELA ALL: +6 Students with Disabilities: -85</p> <p>Math ALL: -40 English Learner: -85 Students with Disabilities: -95</p>	<p>Year 1</p> <p>ELA ALL: -1.9 Students with Disabilities: +3.1</p> <p>Math ALL: -3.6 English Learner: -17.6 Students with Disabilities: +3.2"</p>
2.11	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA) and Math; grades 3-8, 11, Moore: Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>2023 CA School Dashboard</p> <p>ELA ALL: -7.8 Black/African American: -85.8 English Learner: -86.9 Students with Disabilities: -99.3</p> <p>Math ALL: -53.6 Black/African American: -129.9 Homeless Youth: -104.7 Students with Disabilities: -142</p>	<p>2024 CA School Dashboard</p> <p>ELA ALL: -17.6 Black/African American: -68.1 English Learner: -99.7 Students with Disabilities: -102.0</p> <p>Math ALL: -48.7 Black/African American: -99.4 Homeless Youth: -110.1 Students with Disabilities: -128.4</p>		<p>ELA ALL: +2 Black/African American: -70 English Learner: -70 Students with Disabilities: -75</p> <p>Math ALL: -45 Black/African American: -95 Homeless Youth: -85 Students with Disabilities: -95</p>	<p>Year 1</p> <p>ELA ALL: -9.8 Black/African American: +17.7 English Learner: -12.8 Students with Disabilities: -2.8</p> <p>Math ALL: +5.0 Black/African American: +30.4 Homeless Youth: -5.4 Students with Disabilities: +13.6</p>
2.12	<p>California Science Test (CAST), District Wide: Percentage of students Meeting or Exceeding Standards on CAST (Grades 5, 8, 12) student group</p> <p>Source: CDE Dataquest Reporting</p>	<p>Spring 2023</p> <p>Standard Met or Exceeded ALL: 31.46% English Learner: 3.11% Foster Youth: 6.6% Low Income: 23.5%</p>	<p>Spring 2024</p> <p>Standard Met or Exceeded ALL: 32.92% English Learner: 2.82% Foster Youth: 4.76% Low Income: 25.23%</p>		<p>Standard Met or Exceeded ALL: 35% English Learner: 10% Foster Youth: 14% Low Income: 28%</p>	<p>Year 1</p> <p>All: +1.5 % English Learner: -0.29% Low-Income: -1.84% Foster Youth: +1.73%</p>

2.13	<p>English Learner Progress Indicator (ELPI), District Wide: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC)</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>All EL: 47.6% L-TEL only: 41.7%*</p> <p>*Adjusted January 2025 to reflect Dashboard</p>	<p>2024 Dashboard</p> <p>All EL: 48.8% L-TEL only: 51.9%</p>		<p>All EL: 55% L-TEL only: 45%</p>	<p>Year 1</p> <p>All EL: +1.3% L-TEL Only: +10.2%</p>
2.14	<p>English Learner Progress Indicator (ELPI), Bryn Mawr: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC)</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>All EL -- 14.6% No L-TEL data due to school level</p>	<p>2024 Dashboard</p> <p>All EL -- 51.1% No L-TEL data due to school level</p>		<p>All EL -- 35%</p>	<p>Year 1</p> <p>All EL: +36.5%</p>
2.15	<p>English Learner Progress Indicator (ELPI), Franklin: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC)</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>All EL -- 41.7% No L-TEL data due to school level</p>	<p>2024 Dashboard</p> <p>All EL -- 52.7% No L-TEL data due to school level</p>		<p>All EL -- 50%</p>	<p>Year 1</p> <p>All EL: +11.1%</p>
2.16	<p>English Learner Progress Indicator (ELPI), Highland Grove: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC)</p>	<p>2023 Dashboard</p> <p>All EL -- 32.6% No L-TEL data due to school level</p>	<p>2024 Dashboard</p> <p>All EL -- 57.5% No L-TEL data due to school level</p>		<p>All EL -- 45%</p>	<p>Year 1</p> <p>All EL: +24.9%</p>

	Source: CA School Dashboard					
2.17	English Learner Progress Indicator (ELPI), Kingsbury: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC) Source: CA School Dashboard	2023 Dashboard All EL -- 40.5% No L-TEL data due to school level	2024 Dashboard All EL -- 51.5% No L-TEL data due to school level		All EL -- 50%	Year 1 All EL: +11%
2.18	Reclassification Rate, District Wide: Percentage of English Learners reclassified to Fluent English Proficient (RFEP) Source: CDE Dataquest Reporting	2022-2023 Annual rate: 12% (Local Data 2023-24*) Total RFEP: 45.7% (DataQuest) L-TEL: 23.6% (DataQuest) *added clarification	2023-2024 Annual rate: 14% (Local Data 2024-2025) Total RFEP: 44.8 % (DataQuest) L-TEL: 21.7 % (DataQuest)		Annual rate: 18% (Local Data) Total RFEP: 50% (DataQuest) L-TEL: 30% (DataQuest)	Year 1 Annual rate: +2.0 % (Local Data) Total RFEP: -0.9% (DataQuest) L-TEL: -1.9% (DataQuest)
2.19	Long Term English Learners (L-TEs), District Wide: Percentage of English Learners that have been classified as ELs for 7+ years Source: CDE Dataquest Reporting	2022-2023 L-TEL -- 13.2%* Updated 3/19/25 to correct clerical error	2023-2024 L-TEL -- 12.7%		L-TEL -- 8% *Adjusted based on corrected baseline	Year 1 Improved by 0.5%
2.20	Advanced Placement (AP) Pass Rate, District Wide: Number of students in grades 10-12 enrolled in 1 or more AP classes who passed at least 1 AP Exam with a score of 3 or more by student group. Source: CALPADS Reporting	2022-2023 School Year ALL = 68.4% English Learner = 0.3% Foster Youth = 0.0% Low Income = 23.8% Baseline revised to reflect accurate data	2023-2024 School Year ALL: 80.0% English Learner: 0.5% Foster Youth: 0.0% Low Income: 27.8%		ALL = 70% English Learner = 20% Foster Youth = 20% Low Income = 55%	Year 1 All: 11.6% English Learner: 0.2% Foster Youth: 0.0% Low-Income: 4.0%
2.21	Graduation Rate, District Wide:	2023 Dashboard ALL: 86.2%	2024 Dashboard ALL: 90.9%		ALL: 95% English Learner: 80% Long Term EL: 80%	Year 1 ALL: +4.7%

	<p>Percentage of students who received a High School Diploma within 4 or 5 years of entering 9th grade by student group</p> <p>Source: CA School Dashboard</p>	<p>English Learner: 68% Foster Youth: 55% Long Term EL: 74.8% (2024) Low Income: 84.4%</p>	<p>English Learner: 75% Long Term EL: 74.8% Foster Youth: 71.4% Low Income: 90%</p>		<p>Foster Youth: 75% Low Income: 93%</p>	<p>English Learner: +7% Long Term EL: Baseline established with the 2024 Dashboard Foster Youth: +16.4% Low Income: +5.7%</p>
2.22	<p>Graduation Rate, Orangewood: Percentage of students who received a High School Diploma within 4 or 5 years of entering 9th grade by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 57.1% Hispanic: 57.5% Homeless Youth: 41% Low Income: 55.8%</p>	<p>2024 Dashboard</p> <p>ALL: 82.2% Hispanic: 83.8% Homeless Youth: 81.1% Low Income: 81.6%</p>		<p>ALL: 80% Hispanic: 80% Homeless Youth: 75% Low Income: 80%</p>	<p>Year 1</p> <p>ALL: +25% Hispanic: +26.3% Homeless Youth: +40.1% Low Income: +25.7%</p>
2.23	<p>Graduation Rate, Citrus Valley: Percentage of students who received a High School Diploma within 4 or 5 years of entering 9th grade by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 91.2% Students with Disabilities: 61.7%</p>	<p>2024 Dashboard</p> <p>ALL: 94.8% Students with Disabilities: 81.5%</p>		<p>ALL: 94% Students with Disabilities: 85%</p>	<p>Year 1</p> <p>ALL: +3.6% Students with Disabilities: +19.8%</p>
2.24	<p>College/Career Indicator - A-G completion rate, District Wide: Percentage of graduates who are placed in the 'Prepared' Level on the Dashboard based on A-G Completion by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>All: 83.7% English Learner: 64.3% Low-Income: 80.8% Foster Youth: 50.0%</p> <p>updated to correct clerical error 3.25</p>	<p>2024 Dashboard</p> <p>All: 82.0% English Learner: 85.7% Low-Income: 81.1% Foster Youth: 50.0%</p>		<p>All: 85% English Learner: 70% Low-Income: 65% Foster Youth: 83%</p>	<p>Year 1</p> <p>All: -1.7% English Learner: 21.4% Low-Income: 0.3% Foster Youth: 0.0%</p>
2.25	<p>College/Career Indicator, District Wide: Percentage of graduates who are placed in the 'Prepared'</p>	<p>2023 Dashboard</p> <p>ALL: 46.9% English Learner: 9.7%</p>	<p>2024 Dashboard</p> <p>ALL: 52.1% English Learner: 16.9%</p>		<p>ALL: 50% English Learner: 20% Long Term EL: 20% Foster Youth: 20% Low Income: 45%</p>	<p>Year 1</p> <p>ALL: +5.2% English Learner: +7.3%</p>

	<p>Level on the Dashboard by student group</p> <p>Source: CA School Dashboard</p>	<p>Long Term EL: 15.2% (2024)</p> <p>Foster Youth: 10.5%</p> <p>Low Income: 41.1%</p> <p>Students with Disabilities: 5.9%</p>	<p>Long Term EL: 15.2%</p> <p>Foster Youth: 15.4%</p> <p>Low Income: 48.1%</p> <p>Students with Disabilities: 10.9%</p>		<p>Students with Disabilities: 15%</p>	<p>Long Term EL: Baseline established with the 2024 Dashboard</p> <p>Foster Youth: +4.9%</p> <p>Low Income: +7%</p> <p>Students with Disabilities: +5%</p>
2.26	<p>College/Career Indicator, Orangewood:</p> <p>Percentage of graduates who are placed in the 'Prepared' Level on the Dashboard by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 1.3%</p> <p>Hispanic: 0.9%</p> <p>English Learner: 0%</p> <p>Homeless Youth: 0%</p> <p>Low Income: 0%</p>	<p>2024 Dashboard</p> <p>ALL: 3%</p> <p>Hispanic: 2.2%</p> <p>English Learner: 0%</p> <p>Homeless Youth: 3.1%</p> <p>Low Income: 3.1%</p>		<p>ALL - 10%</p> <p>Hispanic - 8%</p> <p>English Learner - 7%</p> <p>Homeless Youth - 7%</p> <p>Low Income - 7%</p>	<p>Year 1</p> <p>ALL: +1.7%</p> <p>Hispanic: +1.3%</p> <p>English Learner: 0%</p> <p>Homeless Youth: +3.1%</p> <p>Low Income: +3.1%</p>
2.27	<p>College/Career Indicator, Redlands East Valley:</p> <p>Percentage of graduates who are placed in the 'Prepared' Level on the Dashboard by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 50%</p> <p>Students with Disabilities: 4.5%</p>	<p>2024 Dashboard</p> <p>ALL: 50.2%</p> <p>Students with Disabilities: 10%</p>		<p>ALL: 55%</p> <p>Students with Disabilities: 15%</p>	<p>Year 1</p> <p>ALL: +0.2%</p> <p>Students with Disabilities: +5.5%</p>
2.28	<p>College/Career Indicator, Citrus Valley:</p> <p>Percentage of graduates who are placed in the 'Prepared' Level on the Dashboard by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 51.1%</p> <p>Students with Disabilities: 2.1%</p>	<p>2024 Dashboard</p> <p>ALL: 53.9%</p> <p>Students with Disabilities: 9.6%</p>		<p>ALL: 55%</p> <p>Students with Disabilities: 15%</p>	<p>Year 1</p> <p>ALL: +2.8%</p> <p>Students with Disabilities: +7.5%</p>
2.29	<p>Early Assessment Program (EAP), District Wide:</p> <p>Percentage of 11th grade students Exceeding Standard on the English Language Arts (ELA) State Assessment Program (EAP) student group</p>	<p>2023 ELA</p> <p>ALL (1,559 students with scores) 63.31%</p> <p>Exceeding/Met Standard English Learner -- 10.59%</p> <p>Exceeding/Met Standard Foster Youth -- *</p> <p>Exceeding/Met Standard</p>	<p>2024 ELA</p> <p>ALL (1,527 students with scores) 66.21%</p> <p>Exceeding/Met Standard English Learner: 14.60%</p>		<p>ELA</p> <p>ALL - Maintain -- 63.7%</p> <p>English Learner -- 25% Exceeding/Met Standard</p> <p>Foster Youth -- * Exceeding/Met Standard</p>	<p>Year 1</p> <p>ELA</p> <p>ALL 2.90%</p> <p>Exceeding/Met Standard English Learner: 4.01%</p> <p>Exceeding/Met Standard</p>

	Source: CDE Dataquest Reporting	<p>Low Income -- 55.26% Exceeding/Met Standard</p> <p>Math ALL (1,552 students with scores) 36.53% Exceeding/Met Standard English Learner -- 3.57% Exceeding/Met Standard Foster Youth -- * Exceeding/Met Standard Low Income -- 26.21% Exceeding/Met Standard</p> <p>Per CAASPP Website - To protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students.</p> <p>Updated with verified 2023 data 3/25</p>	<p>Exceeding/Met Standard Foster Youth: * Exceeding/Met Standard Low Income: 58.44% Exceeding/Met Standard</p> <p>Math ALL (1,508 students with scores) 41.31% Exceeding/Met Standard English Learner: 6.82% Exceeding/Met Standard Foster Youth: * Exceeding/Met Standard Low Income: 31.51% Exceeding/Met Standard</p> <p>Per CAASPP Website - To protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students.</p>		<p>Low Income -- 60% Exceeding/Met Standard</p> <p>Math ALL 40% Exceeding/Met Standard English Learner -- 10% Exceeding/Met Standard Foster Youth -- * Exceeding/Met Standard Low Income -- 35% Exceeding/Met Standard</p> <p>Per CAASPP Website - To protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students.</p>	<p>Foster Youth: * Exceeding/Met Standard (No test score data for 2023 and 2024 to compare baseline with current data) Low Income: 3.18% Exceeding/Met Standard</p> <p>Math ALL 4.78% Exceeding/Met Standard English Learner: 3.25% Exceeding/Met Standard Foster Youth: * Exceeding/Met Standard (No test score data for 2023 and 2024 to compare baseline with current data) Low Income: 5.30% Exceeding/Met Standard</p>
2.30	<p>Star Assessments (Reading & Math), District Wide: District Reading and Math Assessment Renaissance Learning Spring administration (3) Elementary and Middle Schools Percent of testers scoring proficient or higher</p> <p>Source: District Data</p>	<p>Spring 2024</p> <p>Reading All: 42.0% English Learners: 9.1% Low Income: 34.7% Foster Youth: 15.8%</p> <p>Math All: 31.3% Foster Youth: 6.3% English Learner: 10.6% Low Income: 24.7%</p>	<p>Spring 2025</p> <p>Reading All: 49.26% English Learners: 12.60% Low Income: 39.85% Foster Youth: 21.82%</p> <p>Math All: 37.11% Foster Youth: 19.64% English Learner: 13.20%</p>		<p>Reading All: 45% English Learners: 15% Low Income: 40% Foster Youth: 25%</p> <p>Math All: 40% Foster Youth: 15% English Learner: 20% Low Income: 35%</p>	<p>Year 1</p> <p>Reading All: +7.26% English Learner: +3.5% Low-Income: +5.15% Foster Youth: +6.02%</p> <p>Math All: +5.81% English Learner: +2.60%</p>

			Low Income: 28.43%			Low-Income: +3.73% Foster Youth: +13.34%
2.31	Implementation of Common Core State Standards (CCSS) for all students, including English Learner students, District Wide: Source: CA School Dashboard: Local Indicator	2022-2023 School Year 100% implementation of CCSS for all students, including English Learner students	2023-2024 School Year 100% implementation of CCSS for all students, including English Learner students		100% implementation of CCSS for all students, including English Learner students	no change
2.32	English Learner Progress Indicator (ELPI), Citrus Valley High: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC) Source: CA School Dashboard	2023 Dashboard All EL -- 11.6% L-TEL only -- 15.2%	2024 Dashboard All EL -- 63.1% L-TEL only -- 65.2%		All EL -- 30% L-TEL only -- 30%	Year 1 All EL: +51.5 L-TEL Only: +53.4
2.33	English Learner Progress Indicator (ELPI), Redlands East Valley High: Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC) Source: CA School Dashboard	2023 Dashboard All EL -- 44.2% L-TEL only -- 54.8%	2024 Dashboard All EL -- 35.2% L-TEL only -- 40.7%		All EL -- 50% L-TEL only -- 56%	Year 1 All EL: -9.0 L-TEL Only: -3.1
2.34	College/Career Indicator - Combined rate - CTE Pathway completion and UC/CSU requirements met, District Wide: Percentage of graduates who are placed in the 'Prepared' Level on the Dashboard based on completion of at	2023 Dashboard All: 9.0% English Learner: 0.1% Low-Income: 6.3% Foster Youth: 0.0%	2024 Dashboard All: 19.0% English Learner: 23.8% Low-Income: 19.3% Foster Youth: 0.0%		All: 12% English Learner: 5% Low-Income: 9% Foster Youth: 5%	Year 1 All: +10% English Learner: +23.7% Low-Income: +13% Foster Youth: no change

	least 1 CTE Pathway AND meeting UC/CSU requirements by student group Source: CA School Dashboard					
2.35	Course Access: Programs and Services developed and provided to students with exceptional needs, District Wide: Participation in Workability and/or Adult Transition Programs (See also Action 2.11) Source: District Data - records maintained by Special Services	2023-2024 School Year Workability participation: Students participating: 26 Total hours worked: 1989.5 Adult Transition Program: Students enrolled: 67	2024-2025 School Year Workability participation: Students participating: 79 Total hours worked: 5234.25 Adult Transition Program: Students enrolled: 56		Maintain Workability and Adult Transition Programs for students with exceptional needs	Year 1 Workability participation: Students participating: +53 Total hours worked: +3244.75 Adult Transition Program: Students enrolled: -12
2.36	Course Access: Programs and Services developed and provided to unduplicated pupils, District Wide: Participation in Secondary AVID Programs - Action 2.7 (See also Actions 1.5, 2.4, 2.5, and 2.12 for descriptions of programs and services for unduplicated pupils) Source: District Data	2023-2024 School Year AVID enrollment: English Learners: 2.7% Foster Youth: 0.2% Low Income: 68.9%	2024-2025 School Year AVID enrollment: English Learners: 2.1% Foster Youth: 0.1% Low Income: 66.2%		AVID enrollment: English Learners: 4% Foster Youth: 1% Low Income: 75%	AVID enrollment: English Learner: -0.6% Foster Youth: -0.1% Low-Income: -2.7%

GOAL

3

Redlands Unified School District will implement the actions described below, which relate to teachers, materials, and facilities, in order to ensure that progress made within Goal 1, Engagement and School Climate, and Goal 2, Tiered Academic Supports and Services, will be maintained over the next three years. These metrics will be evaluated using multiple measures on an annual basis to ensure maintenance of progress.




Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Teacher Assignment/Rate of teacher misassignment, District Wide:	2022-2023 School Year	2023-2024 School Year		100% of teachers fully credentialed and appropriately assigned	Year 1 -0.8%

	<p>Percentage of Redlands Unified teachers who are fully credentialed and appropriately assigned</p> <p>Source: CA Dashboard - Local Indicator</p>	88.1% of teachers are fully credentialed and appropriately assigned	87.3% of teachers are fully credentialed and appropriately assigned			
3.2	<p>Instructional Materials Aligned to State Standards/Student access to standards-aligned instructional materials, District Wide: Percentage of students with access to the current board adopted materials</p> <p>Source: CA Dashboard - Local Indicator</p>	<p>2022-2023 School Year</p> <p>100% of students have the current board adopted materials</p>	<p>2023-2024 School Year</p> <p>100% of students have the current board adopted materials</p>		100% of students have the current board adopted materials	Maintained - no difference
3.3	<p>SARC Reporting FIT Reports, District Wide: Percentage of schools meeting "Exemplary" or "Good" standard</p> <p>Source: District Data</p>	<p>2023-2024 School Year</p> <p>100% of schools met ""Exemplary"" or ""Good"" standard</p>	<p>2024-2025 School Year</p> <p>100% of schools met "Exemplary" or "Good" standard</p>		100% of schools met "Exemplary" or "Good" standard	Maintained - no difference
3.4	<p>Students access to enrollment in all required areas of study, District Wide: All students will have access and enrollment in a broad course of study</p> <p>Source: CA Dashboard - Local Indicator</p>	<p>2022-2023 School Year</p> <p>All students have access and enrollment in a broad course of study</p>	<p>2023-2024 School Year</p> <p>All students have access and enrollment in a broad course of study</p>		All students have access and enrollment in a broad course of study	Maintained - no difference
3.5	<p>Parent Input in Decision Making, District Wide: District progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision making</p>	<p>2022-2023 School Year</p> <p>District progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making (including families of unduplicated</p>	<p>2023-2024 School Year</p> <p>District progress in building the capacity of and supporting family members to effectively engage in advisory groups and</p>		Maintain Full Implementation	Maintained - no difference

	Source: CA Dashboard - Local Indicator	<p>student groups and students with exceptional needs): FULL IMPLEMENTATION</p> <p>Parents/Families provided with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups (including unduplicated student groups and students with exceptional needs) in the school community: FULL IMPLEMENTATION</p>	<p>decision-making (including families of unduplicated student groups and students with exceptional needs): FULL IMPLEMENTATION</p> <p>Parents/Families provided with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups (including unduplicated student groups and students with exceptional needs) in the school community: FULL IMPLEMENTATION</p>			
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GOAL

4	<p>By the end of the 2026–27 school year, Redlands Unified School District will reduce academic and college/career readiness gaps for underserved student groups at Orangewood High School, including Hispanic, Low-Income, and English Learner students, through targeted supports funded by the LCFF Equity Multiplier. Specifically, the school will:</p> <ul style="list-style-type: none"> -- Improve ELA average Distance from Standard by at least 15 points (Priority 4) -- Improve Math average Distance from Standard by at least 20 points (Priority 4) -- Increase the College/Career Indicator rate from 3% to at least 10% (Priority 8) -- Improve school attendance and school connectedness through behavioral, counseling, and social-emotional supports (Priorities 5 & 6) <p>This goal is designed to eliminate disparities in outcomes and ensure students most impacted by systemic barriers receive focused academic, social-emotional, and postsecondary readiness support.</p>						
	Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Suspension Rate, Orangewood:	2023 Dashboard	2024 Dashboard			ALL: 5.5% Hispanic: 5.5%	Year 1

	<p>Percentage of students suspended 1 or more times during the school year by student group</p> <p>Source: CA School Dashboard</p>	<p>ALL: 12.3% Hispanic: 12.6% Low Income: 11.9%</p>	<p>ALL: 5.9% Hispanic: 5.1% Low Income: 5.8%</p>		<p>Low Income: 5.5%</p>	<p>ALL: -6.4% Hispanic: -7.5% Low Income: -6.1%</p>
4.2	<p>Graduation Rate, Orangewood: Percentage of students who received a High School Diploma within 4 or 5 years of entering 9th grade by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 57.1% Hispanic: 57.5% Homeless Youth: 41% Low Income: 55.8%</p>	<p>2024 Dashboard</p> <p>ALL: 82.2% Hispanic: 83.8% Homeless Youth: 81.1% Low Income: 81.6%</p>		<p>ALL: 80% Hispanic: 80% Homeless Youth: 75% Low Income: 80%</p>	<p>Year 1</p> <p>ALL: +25.0% Hispanic: +26.3% Homeless Youth: +40.1% Low Income: +25.7%</p>
4.3	<p>College/Career Indicator, Orangewood: Percentage of graduates who are placed in the 'Prepared' Level on the Dashboard by student group</p> <p>Source: CA School Dashboard</p>	<p>2023 Dashboard</p> <p>ALL: 1.3% Hispanic: 0.9% English Learner: 0% Homeless Youth: 0% Low Income: 0%</p>	<p>2024 Dashboard</p> <p>ALL: 3.0% Hispanic: 2.2% English Learner: 0.0% Homeless Youth: 3.1% Low Income: 3.1%</p>		<p>ALL: 10% Hispanic: 8% English Learner: 7% Homeless Youth: 7% Low Income: 7%</p>	<p>Year 1</p> <p>ALL: +1.7% Hispanic: +1.3% English Learner: 0.0% Homeless Youth: +3.1% Low Income: +3.1%</p>
4.4	<p>School Climate Survey: Orangewood</p> <p>Percentage of positive responses in the areas of: Relationships, Sense of Belonging, School Adult Support, Growth Mindset. Emotional and Physical Safety, Climate of Support for Academic Learning, and Self Management</p> <p>Source: Local Climate Survey</p>	<p>March 2024</p> <p>Overall Percent Favorable: 84%</p>	<p>March 2025</p> <p>Overall Percent Favorable: 82%</p>		<p>Overall Percent Favorable: 95%</p>	<p>Year 1</p> <p>Overall Percent Favorable: -2%</p>
4.5	<p>Attendance Rate, Orangewood:</p>	<p>Spring 2024 (March 31, 2024)</p> <p>All: 86.1%</p>	<p>Spring 2025 (March 31, 2025)</p> <p>All: 84.9%</p>		<p>All: 95% African American: 94% Low Income: 95%</p>	<p>All: -1.2% African American: 2.3% Low Income: -1.0%</p>

	<p>Percentage of students who were present by student group</p> <p>Source: District Data - Analysis of Data Report from Aeries</p>	<p>African American: 84.2% Low Income: 85.5% English Learner: 83.1% Long-Term English Learner: 83.0% Foster Youth: 91.6% Homeless Youth: 82.6% Students with Disabilities: 88.0%</p>	<p>African American: 86.5% Low Income: 84.5% English Learner: 82.2% Long-Term English Learner: 82.0% Foster Youth: 94.3% Homeless Youth: 85.8% Students with Disabilities: 84.3%</p>		<p>English Learner: 93% Long-Term English Learner: 93% Foster Youth: 95% Homeless Youth: 93% Students with Disabilities: 95%</p>	<p>English Learner: -0.9% Long-Term English Learner: -1.0% Foster Youth: 2.7% Homeless Youth: 3.2% Students with Disabilities: -3.7%</p>
4.6	<p>Smarter Balanced Assessment Consortium achievement in English Language Arts (ELA), Orangewood:</p> <p>Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>baseline established in 2024-2025 2024 Dashboard</p> <p>ALL: -128.2 Hispanic: -139.1 Low Income: -125.7</p>	<p>2024 Dashboard</p> <p>ALL: -128.2 Hispanic: -139.1 Low Income: -125.7</p>		<p>ALL: -75 Hispanic: -75 Low Income: -75</p>	<p>Not applicable: baseline established in 2024-2025</p>
4.7	<p>Smarter Balanced Assessment Consortium achievement in Math, Orangewood:</p> <p>Average Distance from 'Standard Met' on summative assessment</p> <p>Source: CA School Dashboard</p>	<p>baseline established in 2024-2025 2024 Dashboard</p> <p>ALL: -212.4 Hispanic: -222.4 Low Income: -217.7</p>	<p>2024 Dashboard</p> <p>ALL: -212.4 Hispanic: -222.4 Low Income: -217.7</p>		<p>ALL: -150 Hispanic: -150 Low Income: -150</p>	<p>Not applicable: baseline established in 2024-2025</p>

GOAL

5

Redlands Unified School District will leverage the LCFF Equity Multiplier funds to systematically address the educational disparities and barriers faced by underserved students, including low-income students, English learners, students with disabilities, African-American students, and foster youth, thereby promoting academic achievement and well-being for all students in District programs including Redlands Independent Study Education (RISE) and Home/Hospital Education (HHE) by the end of the 2026-2027 school year.



Since "District Programs" is not a school site identified on the California Schools Dashboard, local data was compiled and reviewed. The need to support positive attendance was identified. Progress will be monitored through Metrics 5.1 and 5.2.

Attendance Rates:

Home/Hospital Education - All students, Low-Income students, English Learners, Foster Youth, African American students, and Students with Disabilities (metric 5.1)

Redlands Independent Study (RISE) - African American students (metric 5.1)

Chronic Absenteeism (elementary only for RISE): All, Low-Income students, and African American students (metric 5.2)

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.1	Attendance Rates, District Programs: Percentage of students who were present by program and student group, through March 31 Source: District Data - Analysis of Data Report from Aeries	Spring 2024 (March 31, 2024) Redlands Independent Study (RISE): 99.6% Low Income 99.5% English Learners 100% Foster Youth NA African American 80.4% Students With Disabilities 100% Home/Hospital Education (HHE): 73.6% Low Income 69.5% English Learners 64.5% Foster Youth 78.7% African American 74.2% Students With Disabilities 75.4%	Spring 2025 (March 31, 2025) Redlands Independent Study (RISE): 90.4% Low Income: 89.7% English Learners: 100% Foster Youth: N/A African American: 89.7% Students With Disabilities: 93.5% Home/Hospital Education (HHE): 80% Low Income: 79.8% English Learners: 79.5% Foster Youth: 82.2% African American: 77.2% Students With Disabilities: 79.4%		Redlands Independent Study (RISE): 99.6% Low Income 99.5% English Learners 100% Foster Youth NA African American 95% Students With Disabilities 100% Home/Hospital Education (HHE): 90% Low Income 85% English Learners 85% Foster Youth 90% African American 85% Students With Disabilities 85%	Year 1 Redlands Independent Study (RISE): -9.2% Low Income: -9.8% English Learners: 0% Foster Youth: N/A African American: +9.3% Students With Disabilities: -6.5% Home/Hospital Education (HHE): +6.4% Low Income: +10.3% English Learners: +15% Foster Youth: +3.5% African American: +3% Students With Disabilities: +4%
5.2	Chronic Absenteeism, RISE Elementary: Percentage of students chronically absent, by student group Source: District analysis of data extrapolated from CA School Dashboard	2023-2024 (CA School Dashboard) (Elementary RISE only) All 41.2% Low Income 48.1% African American (data group is too small to be considered significant)	2024-2025 (CA School Dashboard) (Elementary RISE only) All: 21.4% Low Income: 23.1% African American (data group is too small to be considered significant)		All 9% Low Income 9% African American 10%	Year 1 All: -19.8% Low Income: -25% African American (data group is too small to be considered significant)

		*Corrected & Updated 4/8/2025	small to be considered significant)			
5.3	Tiered Intervention Implementation, District Programs: Implementation of tiered intervention supports based on student need Source: Local Survey	Spring 2024 (third quarter survey) FULL IMPLEMENTATION	Spring 2025 (third quarter survey) FULL IMPLEMENTATION		FULL IMPLEMENTATION	Year 1 Maintained
5.4	Exit Rate, RISE: Percentage of students exited during the school year who were returned to their home school Source: District Data - Analysis of Data Report from Aeries	2023-2024 School Year 90.9%	2024-2025 School Year 76.7%		50%	Year 1 -14.2%
5.5	Suspension Rates, District Programs: Percentage of students who were suspended at least one day, by program and student group, through March 31 Source: District Data - Analysis of Data Report from Aeries	Spring 2024 (March 31, 2024) Redlands Independent Study (RISE): 5.2% Low Income 3.1% English Learners 0.0% Foster Youth 0.0% African American 0.5% Students With Disabilities 1.6% Home/Hospital Education (HHE): 3.4% Low Income 2.3% English Learners 0.0% Foster Youth 0.0% African American 0.0% Students With Disabilities 2.3% *Corrected & Updated 4/8/2025	Spring 2025 (March 31, 2025) Redlands Independent Study (RISE): 1.7% Low Income: 1.7% English Learners: 0.0% Foster Youth: 0.0% African American: 0.4% Students With Disabilities: 0.0% Home/Hospital Education (HHE): 1.5% Low Income: 1.5% English Learners: 0.0% Foster Youth: 0.0% African American: 0.0% Students With Disabilities: 1.5%		Redlands Independent Study (RISE): 1% Low Income 1% English Learners 2% Foster Youth 0% African American 1% Students With Disabilities 2% Home/Hospital Education (HHE): 1% Low Income 1% English Learners 0.0% Foster Youth 0.0% African American 0.0% Students With Disabilities 1%	Year 1 Redlands Independent Study (RISE): -3.5% Low Income: -1.4% English Learners: 0.0% Foster Youth: 0.0% African American: +0.1% Students With Disabilities: -1.6% Home/Hospital Education (HHE): - 2.0% Low Income: -0.8% English Learners: 0.0% Foster Youth: 0.0% African American: 0.0% Students With Disabilities: -0.8%

5.6	<p>Parent Communication Survey, District Programs: Parent survey about school to home communication and overall satisfaction with district programs</p> <p>Source: Local Survey</p>	<p>Spring 2025 77.8% of parents report effective communication between the program team and their family.</p> <p>92.6% of parents feel the program team is responsive when they have questions or concerns.</p> <p>92.6% of parents are satisfied with the level of academic support provided to their student.</p> <p>66.7% of parents believe the program meets their child's academic and social-emotional needs.</p> <p>88.9% of parents are likely to recommend the program to other families.</p>	<p>Spring 2025 77.8% of parents report effective communication between the program team and their family.</p> <p>92.6% of parents feel the program team is responsive when they have questions or concerns.</p> <p>92.6% of parents are satisfied with the level of academic support provided to their student.</p> <p>66.7% of parents believe the program meets their child's academic and social-emotional needs.</p> <p>88.9% of parents are likely to recommend the program to other families.</p>		<p>85% of parents report effective communication between the program team and their family.</p> <p>97% of parents feel the program team is responsive when they have questions or concerns.</p> <p>97% of parents are satisfied with the level of academic support provided to their student.</p> <p>80% of parents believe the program meets their child's academic and social-emotional needs.</p> <p>95% of parents are likely to recommend the program to other families.</p>	<p>Year 1</p> <p>Not Applicable: baseline established in Year 1</p>
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Educational Partner	Major Changes for 2025-26	We Want to Increase	We Want to Decrease
<p>The LCAP Advisory Committee consists of eight (8) parents, eight (8) community members, eight (8) high school students, eight (8) classified staff members, eight (8) certificated staff members, and five (5) management staff members. Committee members are selected to ensure representation of different school sites, ethnicities and student programs. Members serve for two years and are selected through a volunteer application process.</p> <p>The LCAP Advisory Committee met five (5) times from February through May 2021 to review student achievement and program data, as well as student, staff and family perception data. Recommendations from the committee were shared with the Board of Education and guided the development of the LCAP.</p>	<ol style="list-style-type: none"> 1. Focus on Multi-Tiered Supports & Services (MTSS) 2. Universal Design for Learning 3. Addition of Social Emotional Learning & Mental Health 4. Support for Comprehensive School Counseling Program 5. Tiered Academic Supports to Accelerate Learning Recovery 	<ol style="list-style-type: none"> 1. Social Emotional Learning & Mental Health Staffing and Supports 2. High School Transportation 3. Increased Academic Supports to Accelerate Learning Recovery 4. Positive Behavior Implementation Support 5. Transportation for Extended Day Programs 	<ol style="list-style-type: none"> 1. Rubicon Atlas Scope and Sequence

Redlands Unified School District

20 W. Lugonia Ave. • Redlands, CA 92734, CA 92373 | Phone: (909) 307-5300 | Fax: | Email: juan_cabral@redlands.k12.ca.us
 Website: www.redlands.k12.ca.us