English

Accountability and Reporting for English Learners Information for Parents

Havre Public Schools

Accountability and Reporting for English Learners
Information for Parents

Date: 08/01/2025
(mm/dd/yyyy)

Dear Parent or Guardian:

Our school has standards that we are required to meet for each student group. This is called accountability, which is a measure of the success of our education programs. The English learner group is different than other groups because our goal is for English learners to exit the English learner group. Once an English learner becomes proficient in English, he or she is no longer considered an English learner. Proficiency in a language is a measure of a person's ability to understand and communicate in that language or in a person's preferred mode of communication. The Elementary and Secondary Education Act (ESEA) as amended (2015) has special rules about the English learner group. It allows English learners that have exited the English learner group to continue to be included in this group for up to four years for accountability and reporting purposes.

Including English learners that have exited the English learner group in accountability for four year helps schools by giving them credit for the success of their English learner programs. Accountability decisions can sometimes result in situations where schools are identified for support and improvement. If we do not include English learners that have exited the English learner group in accountability decisions, then it could result in our school being identified as in need of support and improvement. This could happen even when we are seeing positive results for English learner student achievement.

English learners that have exited the English learner group must also be included in reporting under Title III of the ESEA. This is done to track the academic progress of these students so that they can receive additional help if needed. Tracking and reporting the academic progress of English learners that have exited the English learner group helps to ensure that these students succeed academically.

As always, our goals are to provide the highest quality and best educational programs for all our students. If you have any questions please be contact your school.

Sincerely,

Lisa Passon	Testing Coordinator
Name	Title
406-395-8550	passonl@blueponyk12.com
Phone	Email

© 2017 TransACT Communications, LLC.
2659613