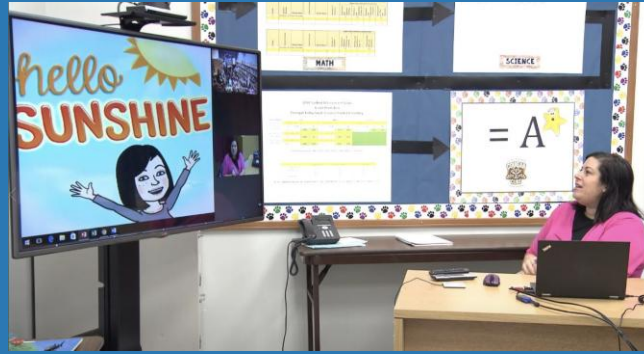




Bilingual/ESOL Department

ESOL Parent Leadership Council

Bilingual/ESOL Department presents:

District Departments





TRANSLATE LIVE



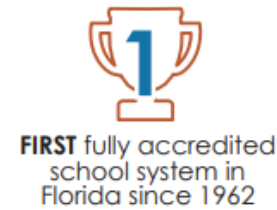
**Scan here for
Instant Language Assistant**

Room: 3809657



- [illegible]





- » **OUR VISION:** Educating today's students to succeed in tomorrow's world.
- » **OUR MISSION:** Broward County Public Schools (BCPS) is committed to educating all students to reach their highest potential.

NUMBER OF SCHOOLS	
Elementary	137
Middle	35
High	32
Combination	9
Centers	16
Colleges (Adult Enrolled)	3
ESE Contract Agency Schools	7
Total	239
Charters	88
TOTAL SCHOOLS	327

Source: Demographics & Enrollment Planning, 2024/25 school year

ENROLLMENT	
Pre-K	5,794
K - 5	81,731
6 - 8	42,242
9 - 12	67,914
Centers	3,592
Charter Schools	49,833
Total	251,106

Source: 09/29/2023 2023/24 Benchmark Day Enrollment Count



Active ELLs (LY – PK - 12)

37,744
15% of total
population



Monitored (LF)

10,820
4.3 % of total
population



Total (LY&LF)

48,564
19.3 % total
population



Recent Immigrants

16,599
6.5 % of total
population

Countries

174



Languages

157



Top Countries – Top Languages (May 2024)

5 Top Countries – ESOL

Haiti	3,983	11.3%
Venezuela	3,007	8.5%
Colombia	2,450	6.9%
Cuba	1,757	5.0%
Brazil	1,658	4.7%

5 Top Languages – ESOL

Spanish	22,869	64.6%
H. Creole	7,383	20.9%
Portuguese	1,812	5.1%
Russian	1,081	3.1%
Vietnamese	298	0.8%



Bilingual/ESOL Department

The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners (ELLs), multilingual families, schools, and district offices.



The department offers the following services and programs:

- **ESOL Program**
- **Dual Language Program**
- **World Languages Program**
- **Interpretations / Translations**
- **International Welcome Center (Parent Outreach Office)**



Why does a student enter the ESOL Program?



What happens after my child becomes an ELL?



Teachers are informed, so ESOL instructional strategies and accommodations are implemented



ESOL Language Classifications

My child is assigned a language classification based on IPT test results

A1 Beginning English Speaker

A2 Early Intermediate Speaker

B1 Intermediate English Speaker

B2 Early Advanced English Speaker

C1 Advanced English Speaker

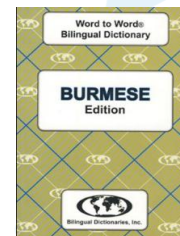
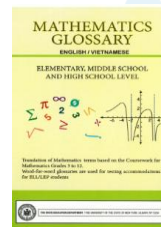


Accommodations

ELLs receive accommodations during
statewide assessments AND daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>



ACCESS for ELLs

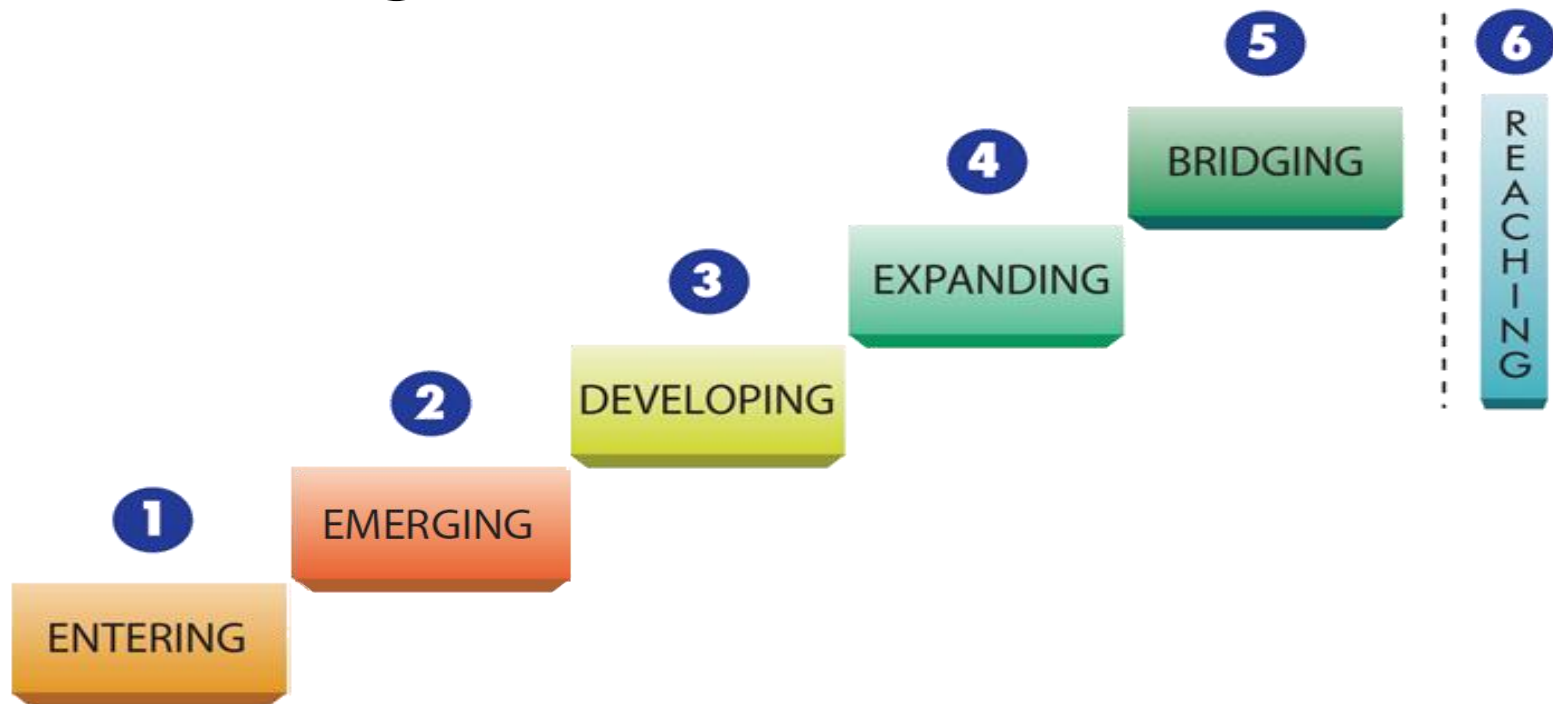
Annual English Language Proficiency Assessment for English Language Learners (ELLs)

- ACCESS for ELLs is a tool to measure English Language Learners (ELLs) proficiency in the English language
- Usually given between January and March
- Measure Reading, Writing, Listening, and Speaking (English)
- Provides a new language classification – English proficiency levels





English Proficiency Levels



Language Classifications		Proficiency Levels (ACCESS for ELLs based on Listening, Speaking, Reading & Writing)	
Description		Level	Description
A1	Beginning English speaker	1	Entering
A2	Early Intermediate English speaker	2	Emerging
B1	Intermediate English speaker	3	Developing
B2	Early Advanced English speaker	4	Expanding
C1	Advanced English Speaker	5	Bridging



How does my child exit the ESOL program?

Grades K-2

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

Grades 3-9

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

AND

Passing score on the State
Assessment in ELA (FAST PM3)
(Level 3)

Grades 10-12

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

AND

Passing score on the State
Assessment in ELA (FAST PM3)
10th Grade (Level 3)

OR

Concordant Scores (SAT, ACT)



Monitoring

- Students are monitored for **two years** after exiting the ESOL program
- During the two-year period, if the parent or teacher has evidence that the student is having difficulty due to language acquisition, an ELL committee is convened
- ELL Committee members determines if the student should reenter the ESOL program



ELL Committee

Main purpose

Address the **instructional program** of an ELL and **monitor progress**

Parents must always be invited to attend

ELL Committee Meetings can be requested at anytime by the parent/guardian to revise the student's ELL Plan regarding accommodations, strategies, or supports.

Meetings are scheduled when an ELL is entering his 4th, 5th or 6th year in the program



Tips for ELL Families

Respect your native language:

While encouraging English practice, continue to value and use your native language at home as well.

- Read stories with your child (ask questions)
- Sing songs
- Cook together
- Tell stories
- Engage in conversations

Work with the school:

Communicate with your child's teacher to understand their learning needs and how you can best support them at home.



Tips for ELL Families

Watch English-language media:

Watch age-appropriate TV shows or movies **in English** with **English subtitles** and discuss what they are watching.

Play language games:

Engage in simple games like "I Spy," "20 Questions," or "Pictionary" to practice vocabulary and conversation skills.

Label items around the house:

Label everyday objects in English to help with vocabulary acquisition.



Tips for ELL Families

Read, read, READ!

Read together:

Read books aloud in English, pointing out new vocabulary and discussing the story.

Create a Vocabulary Journal:

Create and maintain a vocabulary journal at home to keep track of new words find while reading.

Ask questions about the reading

Before, During and After



Tools for Supporting ELLs

<https://browardschools.instructure.com/courses/867005>



ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

ANNOUNCEMENTS

Digital Tools for Supporting ELLs

INSTRUCTIONAL RESOURCES

PARENT RESOURCES (TRANSLATED DOCUMENTS)

NEWCOMER - MULTILINGUAL LEARNERS

STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION (SLIFE)



- › Parent University
- › NEW Student Laptop Login Procedures
- › Logging Into Clever
- › Accessing the Canvas for Parents
- › Parent Instructions for Distance Learning
- › Google Translate & Google Translate Chrome Extension
- › Instructions for Accessing Single Sign-On
- › Affordable e-Learning Internet Access
- › Instructions for Downloading the Teams App Onto a Computer
- › How to Download Microsoft Office Onto a Personal Device
- › Promoting Literacy from Home
- › Ask BRIA (Tutoring)
- › Supporting Young Learners
- › Empowering Parents NSU Webinar Series
- › Free Online Resources



Bilingual/ESOL Department Website

Select Language

Powered by Google Translate

Parents & Families

Students

Staff

Established 1915
BROWARD
County Public Schools

Sign In

Our Schools

ABOUT US

ACADEMICS

DIRECTORY

SCHOOL BOARD

COMMUNITY

CAREERS

CONTACT US

Home » Bilingual/ESOL » Bilingual/ESOL » Overview

BILINGUAL/ESOL

Overview

ESOL

Dual Language

International Welcome Center (Parent Outreach Office)

Interpretation/Translation Services

World Languages

Parents

Enrollment

Frequently Asked Questions

Staff Directory

Overview



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- [ESOL Program](#)
- [Dual Language Program](#)
- [World Languages Program](#)
- [International Welcome Center](#) (Parent Outreach Office)
- [Interpretations / Translations](#)



CONTACT INFORMATION

Bilingual/ESOL

600 SE Third Avenue
Fort Lauderdale, Florida 33301

Phone: 754-321-2590
Fax: 754-321-2598

Victoria B. Saldala
Director

QUICK LINKS

Ask BRIA - Homework Help for BCPS K-12 Students

2024 District Strategic Plan Poster with Translations

FAFSA Information 20-21

Immigrant Support Plan

<http://www.browardschools.com/bilingual-esol>



International Welcome Center Website

BILINGUAL/ESOL

Overview

ESOL

Dual Language

[International Welcome Center \(Parent Outreach Office\)](#)

Interpretation/Translation Services

World Languages

Parents

Enrollment

Frequently Asked Questions

Staff Directory

International Welcome Center (Parent Outreach Office)



The International Welcome Center would support newcomer families while integrating into the Broward County Public School system and community. The staff at the center is committed to assisting our students with their transition to a new school system and community by facilitating effective reception, language assessment, and appropriate placement.

[International Welcome Center Ribbon Cutting Ceremony Video](#)

CONTACT INFORMATION

International Welcome Center
10300 Johnson Street
Pembroke Pines, Florida 33026

Phone: 754-321-2951
Fax: 754-321-2973

Hours 9:00 AM - 3:30 PM

Monica Nelsas
Parent Outreach Specialist

WELCOME CENTER



EMAIL: ESOLPARENTS@BROWARDSCHOOLS.COM



International Welcome Center



International Welcome Center

Broward County Public Schools

**If you are new to the USA and
Broward County Public Schools**

We can help you navigate the American educational system.

**Si eres nuevo en los Estados Unidos y en
la Escuelas Públicas de Broward**

Podemos ayudarte a navegar el sistema
educativo americano.

**Si ou nouvo nan peyi Etazini ak
lekòl Piblik Broward**

Nou ka ede w navige nan sistèm edikasyon Ameriken an.

**Se você é novo nos EUA e nas
Escolas Públicas do Condado de Broward**

Podemos ajudá-lo a navegar no sistema
educacional americano.

**Contact Us! - ¡Contáctanos! -
Kontakte nou! - Contate-nos!**

International Welcome Center

10300 Johnson Street
Pembroke Pines, FL 33026
(entrance on Northwest 103rd Avenue)
Phone: 754-321-2951
Email: esolparents@browardschools.com



International Welcome Center

10300 Johnson Street
Pembroke Pines, FL 33026

Monica Nelsas, Parent Outreach Specialist

monica.nelsas@browardschools.com

Angela Villegas, Community Liaison - Spanish

angela.villegascampos@browardschools.com

Claudia Campos, Community Liaison - Spanish

claudia.campos@browardschools.com

TBD, Community Liaison – Haitian Creole

Nayara Lage, Community Liaison – Portuguese

nayara.lage@browardschools.com

Aeisha Rodriguez, Bilingual Clerk

(754) 321-2951

esolparents@browardschools.com



CTACE (Adult Education)



Christy L. Bradford

<https://www.browardschools.com/schoolchoice>



CTACE

CAREER, TECHNICAL, ADULT AND COMMUNITY EDUCATION

Adult General Education Program Overview



BROWARD COUNTY PUBLIC SCHOOLS

Adult General Education

Community Schools



CTACE

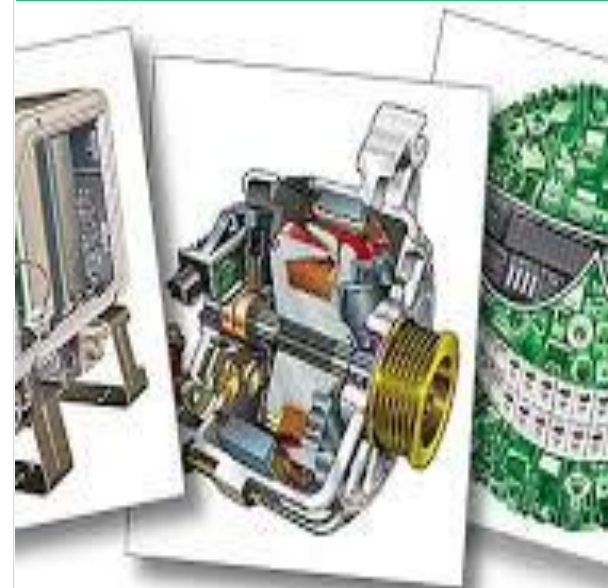
Adult Centers



Adults with Disabilities



Technical Colleges



Adult General Education

- ESOL
- Adult Basic Education (ABE)
- General Equivalency Diploma(GED®) Preparation
- Adult High School
- Family Literacy



English for Speakers of Other Languages (ESOL)

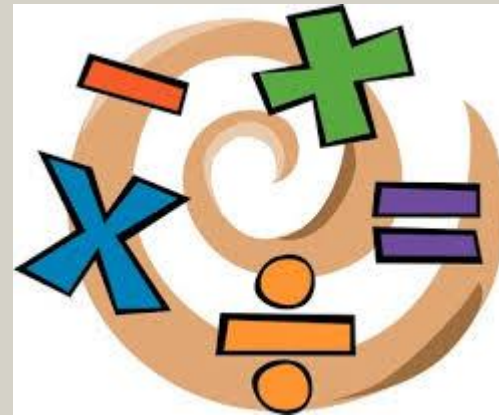
Our flexible English for Speakers of Other Languages (ESOL) classes prepare you to communicate competently in English. Classes are offered from beginning through advanced levels and are intended for the adult student.

Our ESOL classes are designed to develop all areas of language – speaking, listening comprehension, reading, writing, grammar, and pronunciation. Emphasis is on learning practical language skills that are necessary at home, in the community, and on the job.



Adult Basic Education (ABE)

ABE is the starting point for students who need to learn to read or build their basic skills in reading, writing, language, and mathematics. As a student in the ABE program, you will prepare to transition into the labor market or higher academic or vocational training. As you progress at your own speed, you will continue building your skills to earn your high school diploma through the General Educational Development(GED®) program.



General Educational Development (GED®)

Our General Educational Development (GED®) program prepares you for academic and personal success. You'll obtain the necessary skills required to pass the GED® test and earn a State of Florida High School Diploma. Our GED® testing program strives to motivate you, not only to earn a high school diploma, but also to utilize those skills in the workforce or in continuing your education. As a student, you'll receive individualized instruction in preparing for the GED® exam. Your instruction centers on the subject areas measured:

Reading

Mathematics

Science

Writing

Social Studies



Adult High School

Whether you've recently left school or have been out for awhile, this is a great option for you if you only need a few more credits to graduate. You will complete your high school diploma in an environment designed especially for adult learners with teachers who specialize in working with adults. Our open entry/open exit admittance policies allow you to complete the classes you need at your own pace. To further enhance and fast-track your learning, we offer you the flexibility to combine your in-class sessions with 24/7 web access to your subject (English, Math, Science, Social Studies) software.



AGE Registration Fees

Registration is ongoing and classes run all year long.



Days and times vary by location

Fees:

- **Tuition is \$30 per term**
- **Testing fee \$15**
(one time placement)
- **Registration fee \$20**
(once per school year)



Over 30 daytime and nighttime locations throughout the county.

Adult General Education Locations

Community Schools North

Coral Springs Middle Community

Crystal Lake Middle Community

Dave Thomas East

Fort Lauderdale Community

Northeast High Community

Piper High Community

Taravella High Community

Boyd Anderson Community School



Community Schools South

Hollywood Hills High Community

Miramar High Community

Gulfstream Community

Nova High Community

Plantation High Community

South Broward High Community

Tequesta Trace Middle Community

Walter C. Young Middle Community

Lauderhill Community @ Park Lakes

Center

Technical College and Adult Centers

Atlantic Technical College

McFatter Technical College

Sheridan Technical College

Dave Thomas West Education Center

Perry Adult Education Center

Whiddon-Rogers Education Center

GED® Testing Service

The GED® exam is a series of four subjects.

Each subject is \$38:

Reasoning through Language Arts

- 150 minutes
- One extended response

Science

- 90 minutes

Social Studies

- 70 minutes

Mathematics

- 115 minutes



**For more information directly related to the GED® exam, please
visit www.gedtestingservice.com**



Out of School Youth (OSY)

Broward County Public Schools has an exciting program for individuals (ages 17-23) interested in receiving their GED.

The Out of School Youth (OSY) Grant provides:

- **Free GED® Tuition**
- **Free GED® Testing**
- **Paid Work Experience**
- **\$50 Monthly transportation assistance**
- **Post-Secondary Planning assistance**



CareerSource Broward

Looking for a new job or want to take the next step in your career?

Regardless of your education or experience, CareerSource's team of workforce professionals can help guide you through every step of the process.

Weekly workshop events are offered such as Career Pathways, Interview Coaching, Resume Preparation, & Job Search Strategies. Training programs and scholarships are also available for Broward County residents.

[Find a Job](#)

[Hot Jobs In Broward County](#)

[Workshops](#)

[Training & Education](#)

North Center

4941 Coconut Creek Pkwy.
Coconut Creek, FL 33063
Tel: (954) 969-3541

Central Center

2610 West Oakland Park
Blvd.
Oakland Park, FL 33311
Tel: (954) 677-5555

South Center

7550 Davie Road Extension
Hollywood, FL 33024
Tel: (954) 967-1010

For more information, please contact:

Career, Technical, Adult and Community Education

Christy Bradford, CTACE Supervisor

Keith Fisher, CTACE Facilitator



Call 754-321-8455

Broward Technical Colleges

Atlantic Technical College (Main Campus) 754-321-5100

- Arthur Ashe Campus – 754-322-2800
- Atlantic Technical High School – 754-321-5100



Sheridan Technical College (Main Campus) 754-321-5400

- Sheridan West Campus – 754-321-3900
- Sheridan Technical High School – 754-321-7450



McFatter Technical College (Main Campus) 754-321-5700

- McFatter Technical High School – 754-321-5700





Lori Alhadeff, Chair
Debra Hixon, Vice Chair

Torey Alston
Brenda Fam, Esq.
Daniel P. Foganholi
Dr. Jeff Holness
Sarah Leonardi
Nora Rupert
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

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browardschools.com



School Choice



LaShon Thompson

<https://www.browardschools.com/schoolchoice>





Office of School Choice

School Choice



2025/26 Information

What is School Choice?

- School Choice provides parents the option to apply to a school (grades Kindergarten through 12) other than their boundary school.
- School Board Policy 6400 (formally 5004.1) outlines all the School Choice options for students to attend a Broward County Public School.
- The School Board of Broward County (SBBC), Florida supports:
 - Magnet Programs
 - Nova Schools
 - Reassignments
 - Innovative Programs
 - Family Empowerment Scholarship – Unique Abilities (FES-UA)



School Choice Options

- Visit browardschools.com/schoolchoice.
- Parents may submit three applications for their child – one in each of the following categories:
 - **Magnet programs** – specific areas of interest.
 - **Nova schools** – SBBC's only K-12 model with four schools on one campus.
 - **General reassignments** – schools other than his or her boundary school, based on space availability.



Explore Your Options

- Visit browardschools.com/schoolchoice
- Select “Explore Your Options”
- Use various filter options to view school(s) if interest
 - View the school card, to see the reassignment availability for each school
- Click on the “School Website” to learn more about the school

Overview

School Choice
Explore your options

The Office of School Choice assists parents, guardians, schools, and the community at large with the School Choice process.

Explore Your Options

It's easy to explore your options!
Use the app below to search schools by name, program, theme, and/or configuration.

Choices School Availability

All Schools A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Clear all filters

Select a Career Technical Academy Program Select an Academic Program Select a Choice Select a School Configuration

Boyd Anderson High School
Magnet Program: Health and Wellness
This program begins in grade 9. There may be seats available in grades 10 - 12.
Academic Requirements:
• FSA Score (English language arts & Mathematics): Level 3 or greater
• GPA (Unweighted Core): 2.5 or greater
Open Accepting Applications Apply Now

Apollo Middle School
Magnet Program: Growing STEM
This program begins in grade 6. There may be seats available in grades 7 & 8.
There are no academic requirements.
Transportation provided in a Limited Transportation area for Magnet students who live more than 2 miles from the school.
Open Accepting Applications Apply Now



Application Window

- Parents may apply **online** - **December 2, 2024 – January 21, 2025**
- Parents will need their child's BCPS Student Identification Number.
 - If the child is not a current BCPS student, parents may visit **any** BCPS school to request a Student Identification Number.
- Parents will receive application status notification via email and the "Check Your Status" website during the notification week



Contact us

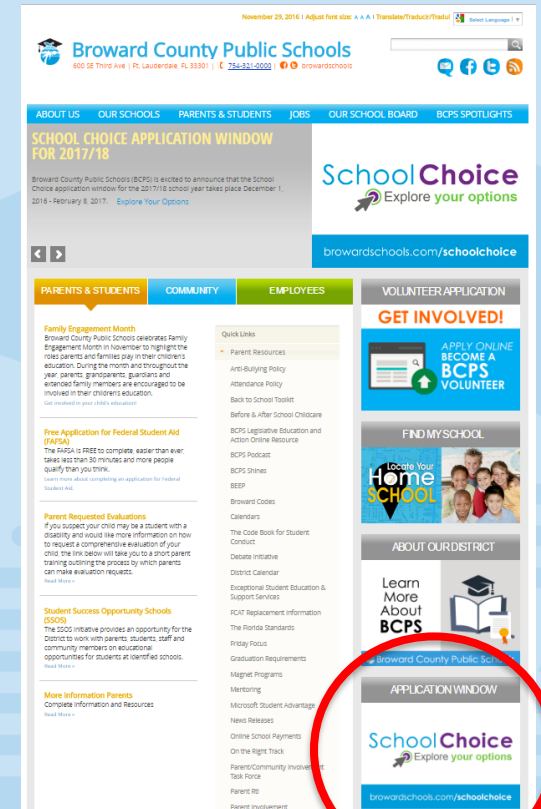
Contact us:

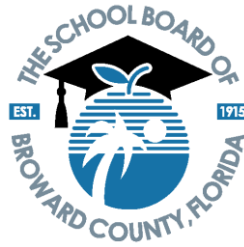
Main Line: 754-321-2480

schoolchoice@browardschools.com

View our Frequently Asked Questions (FAQ):

browardschools.com/schoolchoice





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browardschools.com



Magnet Programs



Ruth Johnson

<https://www.browardschools.com/magnet>



Exceptional Student Education (ESE)



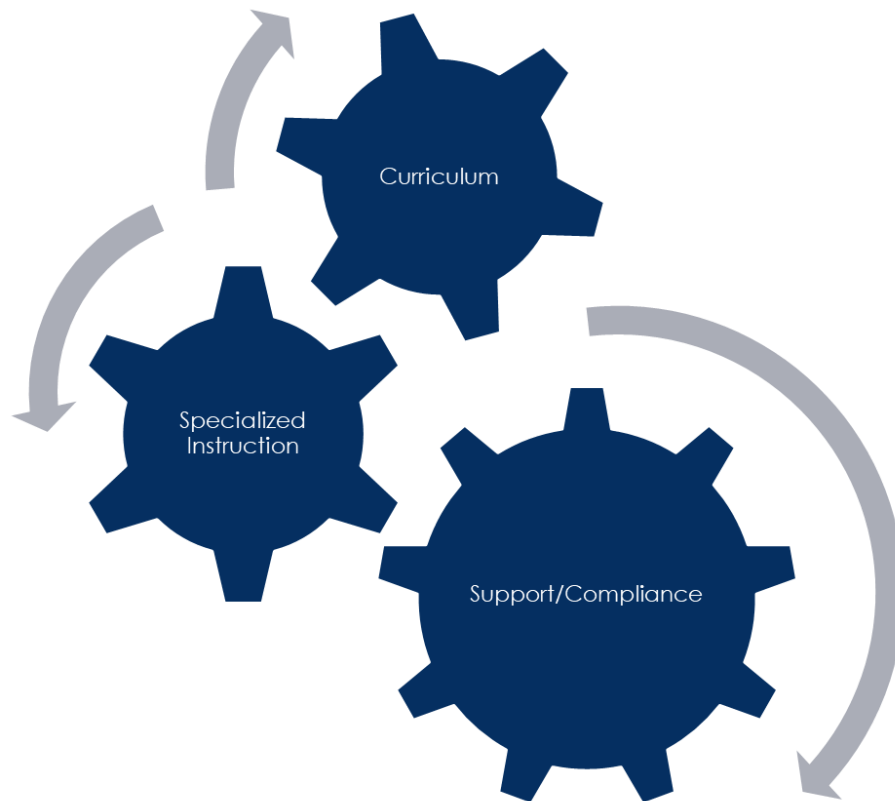
Yolanda Francis

<https://www.browardschools.com/ease>



WHAT IS THE EXCEPTIONAL STUDENT EDUCATION (ESE) DEPARTMENT?





Executive Director

Director, Curriculum

Director,
Support/Compliance

Director, Specialized
Instruction

Assistant Director

23 Content Expert
Supervisors

15 School Support Teams



WHAT DIRECT SERVICES DO WE PROVIDE?

Centralized district staff who provide direct services:

- Hospital Homebound Teachers and Speech Therapists
- Occupational Therapist and Physical Therapist
- PreK Assessment Teams
- School Psychologist
- Teachers of Deaf or Hard-of-Hearing and Teachers of Visually Impaired

TRAINING FOR FAMILIES



TECHNOLOGY TRAINING: COMMUNICATION DEVICES



LEARN & LUNCH WITH ESE



Lunch
WITH ESE

Join us for a chat and chew session!

Come to as many as you can and learn more about how the ESE department can support you!

 Meeting Link:
<https://bit.ly/ESEchat>

~~October 2 – ESE Open House~~
~~November 6 – Understanding Evaluations and Reevaluations~~
December 4 – Understanding the IEP Meeting Process

12 to 1:30 PM

FDLRS PARENT WEBINAR SERIES

FDLRS Reach Parent & Family Services presents:

PARENT WEBINAR SERIES

Accommodations: Assisting Students with Disabilities Thursday, October 24, 2024 <i>(Revised date)</i> 6:00-7:00pm	Developing an IEP: For Parents Tuesday, November 5, 2025 11:30am to 1:00pm
Math for Struggling Learners Tuesday, December 17, 2024 6:00-7:00pm	Developing an IEP: For Parents <i>(repeat of 11/5 webinar)</i> Wednesday, January 22, 2025 6:00-7:30pm
Executive Functioning Thursday, February 20, 2025 6:00-7:00pm	Positive Behavior Strategies Thursday, April 10, 2025 6:00-7:00pm

[Register here](#) and the Zoom link will be sent to you via email prior to the session(s)

For more information contact: carol.beitler@browardschools.com

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

The Florida Diagnostic and Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Exceptional Student Education through federal assistance under the Individuals with Disabilities Education Act Part B and State General Revenue funds.



Register Here!

SEDNET



To view contact information
for your local SEDNET
manager, please visit:

SEDNET Regions
(sednetfl.info)

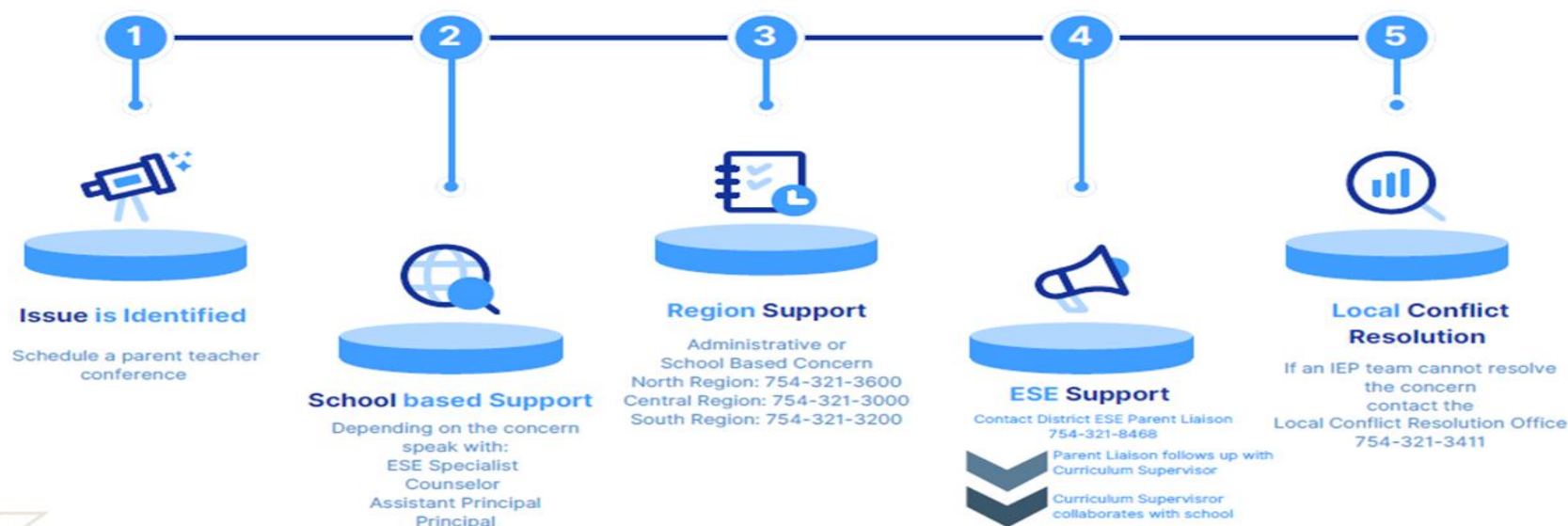


HOW DO
FAMILIES GET
SUPPORT
RELATED TO
THEIR
INDIVIDUAL
STUDENT?

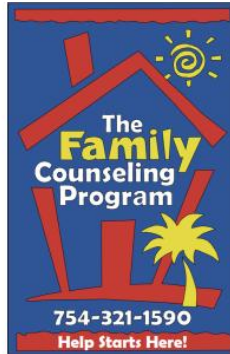
Exceptional Student Education(ESE)



How can families of Students with Disabilities connect with support?



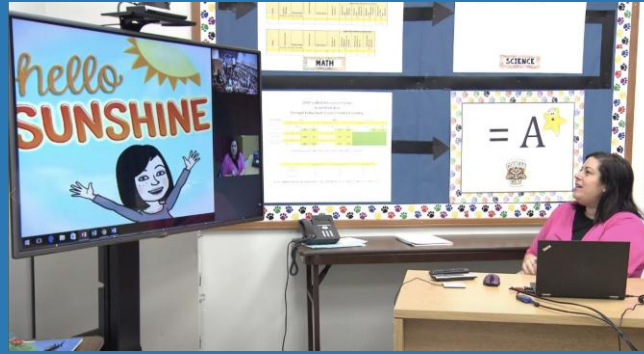
Family Counseling



Anna Del Barrio
Maria Elena Manrique

<https://www.browardschools.com/familycounseling>





Anna Del Barrio, LMHC, Supervisor, Family Counseling Program
Maria Elena Manrique, LMFT, Team Leader, FCP

Broward County Public Schools Family Counseling Program ESOL Parent Leadership Council Meeting

OUR STAFF

The family counseling centers are staffed with master's or doctoral level, licensed therapists who have extensive experience in individual and family counseling. Services are available in English, Spanish, Portuguese and Haitian Creole.



HOURS OF SERVICE

- 3 Days a week therapists provide services during regular school hours.
- 2 days a week are reserved for “evening hours” which run from 11:30am- 7:00pm depending on need.
- Days staff work evening hours depends on the needs of the locations they service.



SERVICES

The family counseling program provides short-term individual and family counseling to help address challenges across a number of areas including:

- Significant family issues including communication, divorce/ separation, abandonment, parenting skills, abuse, and bereavement/loss.
- Social issues including self-esteem, bullying, peer pressure, and conflict resolution.
- Emotional issues such as anxiety/ depression, crisis intervention, trauma, anger management, stress management and mild substance misuse.
- School-related issues including study skills, school anxiety/ phobia, ADHD, ADD, and behavioral issues.



APPOINTMENTS

- Appointments for day and evening counseling sessions can be arranged by contacting the Family Counseling Program Office at: 754-321-1590
- Or visit our website: Browardschools.com/familycounseling.
- Contact your school Counselor or Social worker and ask about the Family therapy services in your school or zone.

Who is eligible?

Services are available for families residing in Broward County with a school- aged child enrolled in any school within the county.



SCHOOLS AND ZONES WITH A FAMILY THERAPIST

- Apollo Middle
- Blanche Ely High
- Boyd Anderson High
- Coconut Creek High
- Cooper City High
- Coral Glades High
- Coral Springs High
- Coral Springs Middle
- Cypress Bay High
- Cypress Run Center
- Crystal Lakes Middle
- Deerfield Beach High
- Dillard 6-12
- Everglades High
- Falcon Cove Middle
- W.C. Young Middle
- West Glades Middle
- Flanagan High
- Fort Lauderdale High
- Hallandale High
- Hollywood Hills High
- Lanier James Center
- Lauderhill 6-12
- Lyons Creek Middle
- Margate Middle
- McArthur High
- Millenium 6-12
- Miramar High
- Monarch High
- New Renaissance Middle
- New River Middle
- Nova High
- West Broward High
- Parkway Middle
- Pines Middle
- Pine Ridge Center
- Pioneer Middle
- Piper High
- Plantation High
- Pompano Beach High
- Sawgrass Springs Middle
- Silver Lakes Middle
- South Broward High
- South Plantation High
- Stoneman Douglas High
- Stranahan High
- Taravella High
- Tequesta Trace Middle
- Western High



SUPERVISORS

NORTH REGION

Christopher Gentles, Ed.D, LMHC.

Phone number: 754-321-1641

CENTRAL REGION

Sharon Forde Marshall, LMHC.

Phone number: 754-321-1588

SOUTH REGION

Anna Del Barrio, LMHC

Phone number: 754-321-1766



GOALS/OBJECTIVES

Pre and Post assessments are used to determine success of a client's goal(s): School, Individual and Family goals (if applicable).

- School goal(s): Focus (BCPS data system) to determine progress On academic, behavioral and/or attendance goals.
- Individual goal(s): Feelings & Behavioral Survey (FABS) Individual Client Scale.
- Family Goal(s): A "Client Family Scale" is utilized to determine success of a Family's goal.
(If applicable)
- Satisfaction Surveys are given to all clients and families at the end of services/Self-report.



THE PARENTING CORNER

Psychoeducational workshops for parents of children (PreK-5)

The Parenting Corner is a proactive service focused on primary prevention targeting PreK through 5 grade parents. The objective is to intervene early to equip parents with essential information, strategies, and tools to effectively address daily common behavioral challenges with their young children, aiming to prevent the development of teenage behavioral issues in the future.

- Open cycle of 7 workshops. Each one for a duration of 1 hour and 30 min, facilitated by a Family Therapist.
- Parents/caregivers can participate in one or all of the workshops depending upon their needs. (choose from the syllabus)
- The workshops will be offered at the schools once a week during the weekdays or afterhours depending upon the needs of the community. (English & Spanish)



EMERGENCY SERVICES

If you are ever in need of any
emergency, please call **9-1-1**

Or

9-8-8: National Suicide Hotline



Broward Behavioral Health Coalition



Delma Dennis-Walters, MS.

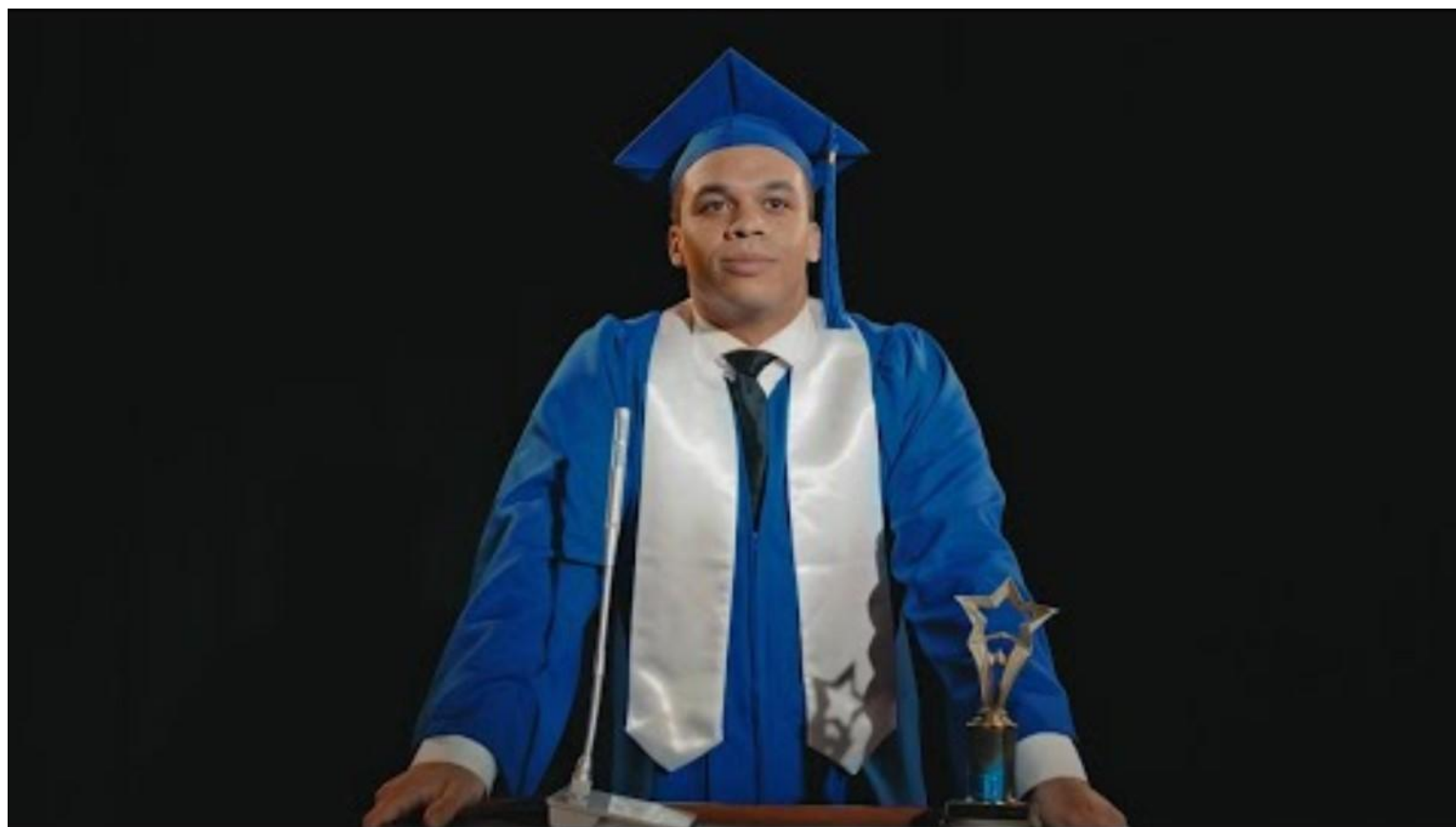
<https://bbhcflorida.org/>



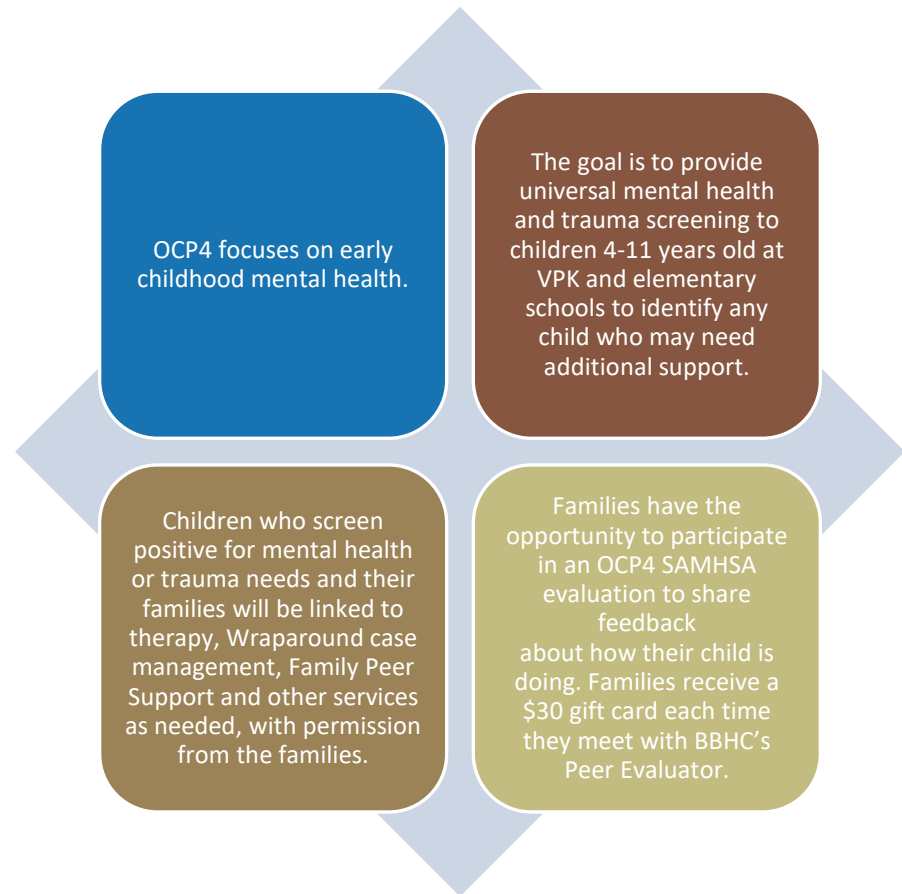
One Community Partnership 4



Working together - Making a difference



OVERVIEW OF ONE COMMUNITY PARTNERSHIP 4 (OCP4)



Need Statement

It is important to diagnose and treat mental health problems early.



Toxic stress, and adverse experiences if left untreated, elevates the risk of physical and mental problems in adult life.



By reducing the onset of mental health problems in early childhood, not only will we be increasing the quality of life for a number of children, but we will also be targeting the roots of substance abuse and other problems that pervade society. Early childhood mental health is an immensely important issue, and preventing its manifestation could make a huge positive impact on our society.

Children's Mental Health and Emotional Well-being



Children's mental health and emotional well-being is how children think and feel about themselves and the experiences they encounter as they interact with the world around them.

Children who are mentally healthy tend to show greater motivation to learn, have a more positive attitude about themselves and the world, and demonstrate higher academic performance.

What Affects Children's Mental Health?

Lack of
Connections with
Caring Adults

Grief – Losing a
Loved One

Witnessing
Violence Within
and Outside of the
Home

Bullying

Abuse

Neglect

Divorce or
Separation

Natural Disasters

Car Accidents

Parental
Incarceration

Parental Substance
Use or Mental
Health Challenges

Homelessness

Not Having Enough
Food to Eat

What Can Help?

Children need a healthy mental state to flourish, feel and give love, experience joy, and develop positive social, emotional, and physical skills and a compassionate mindset. For young children, emotional well-being is connected to:



Learning it's okay to not be "perfect," it's valid to experience a broad range of emotions (including anger), and that it's okay to ask for help.



Understanding how their thoughts and feelings can affect their bodies.



Supporting their positive experiences with their thoughts, feelings, and relationships in different cultures and settings.



Feeling a sense of comfort, especially when receiving support from mental health professionals, and knowing that many other children need the same kind of support.

Universal Mental Health & Trauma Screening

BBHC's OCP4 Mental Health Screeners use the Pediatric ACEs and Related Life Events Screener (PEARLS) and the Strengths and Difficulties Questionnaire (SDQ).

The ACEs Screening looks at what type of traumatic experiences a child may have experienced.

The SDQ looks at any mental health challenges the child is experiencing.

Parents are able to answer the questions on the screenings for their children.

Year 1 Screenings

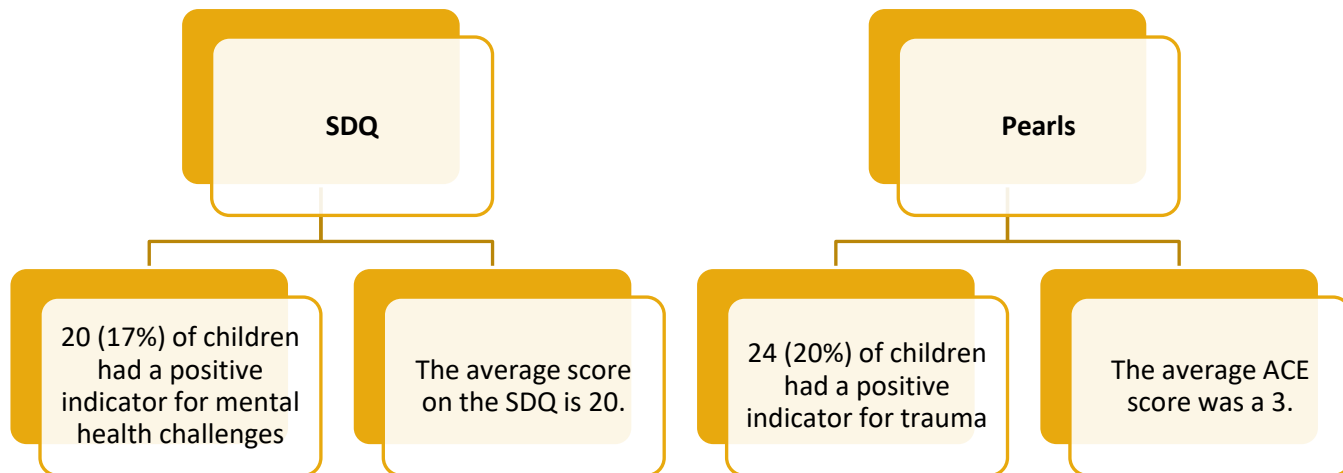
BBHC currently employs 4 mental health screeners. Screening is provided in English, Spanish, Portuguese and Haitian Creole.

Screenings were completed for a total of 120 children which is 33% of the goal to provide screening for 360 children.

Children who received screenings attended 46 schools throughout Broward.

Screened children represent 25 Broward zip codes.

Year 1 Screenings



OCP4 Services and Support

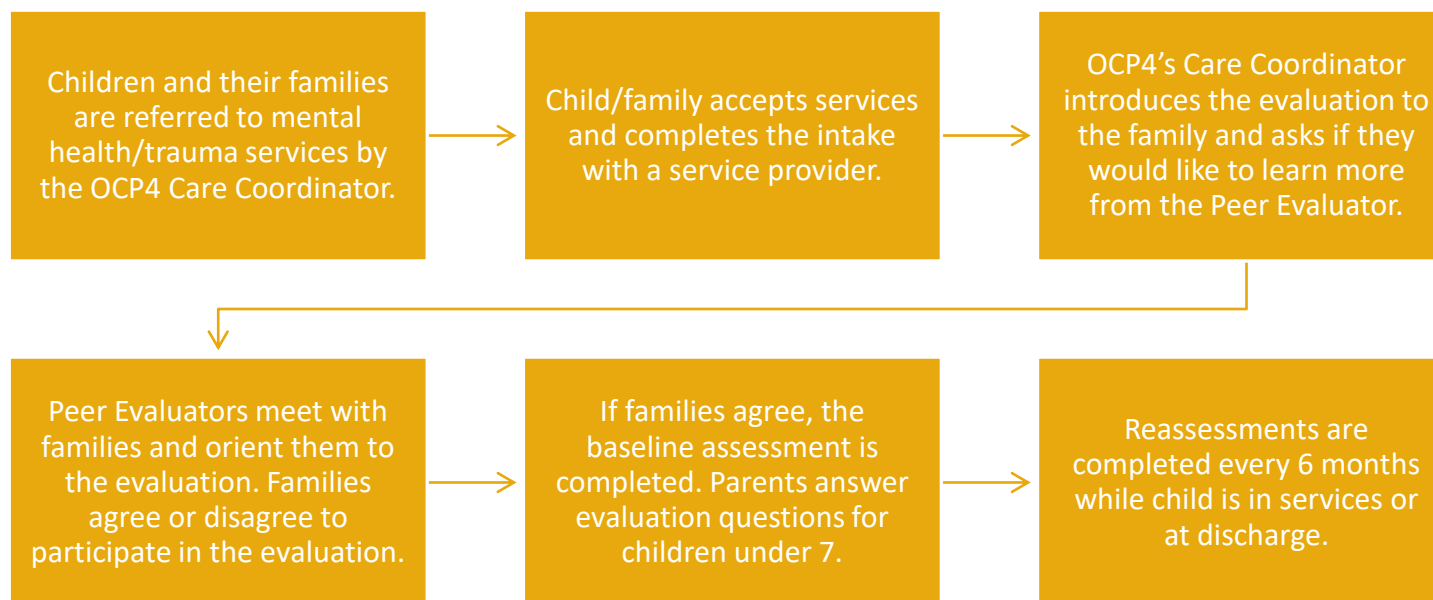
Parent Child
Interaction Therapy
(PCIT)

Trauma-focused
Cognitive
Behavioral Therapy
(TF-CBT)

Wraparound

Triple-P Parenting/
Family Peer
Support

OCP4 Evaluation Process



Mental Health Screeners

- Alessandra Francisco | afrancisco@bbhcflorida.org | 954-224-0772
- Shawn Elliott | selliott@bbhcflorida.org | 954-232-4289
- Theresa Rivera | trivera@bbhcflorida.org | 954-383-1224

Lead Mental Health Screener

- Delma Dennis-Walters | dwalters@bbhcflorida.org | 954-557-5673

Care Coordinator

- Alisa Williams | awilliams@bbhcflorida.org | 954-253-5292

Senior Director of Children System of Care

- Tiffany Lawrence | tlawrence@bbhcflorida.org | 954-560-1206

Contact Us



Questions

Survey

Please help us to serve you better, answer this short survey!

<https://forms.office.com/r/gnxhwNq0Gx>



International Welcome Center

10300 Johnson Street
Pembroke Pines, FL 33026

Monica Nelsas, Parent Outreach Specialist

monica.nelsas@browardschools.com

Claudia Campos, Community Liaison - Spanish

claudia.campos@browardschools.com

Nayara Lage, Community Liaison – Portuguese

nayara.lage@browardschools.com

Djenny Nestor, Community Liaison – Haitian Creole

Djenny.nestor@browardschools.com

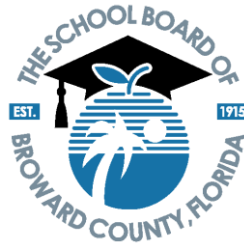
Brunilda Chico, Bilingual Clerk

(754) 321-2951

esolparents@browardschools.com







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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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