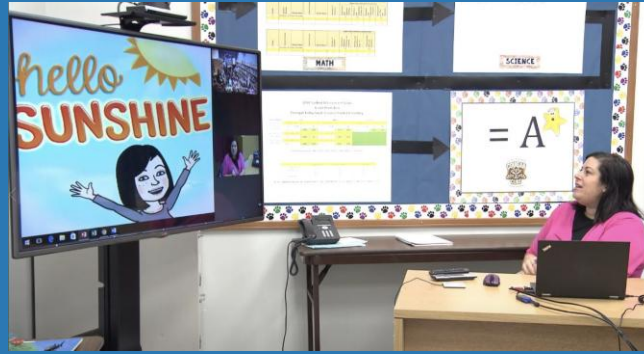




Bilingual/ESOL Department

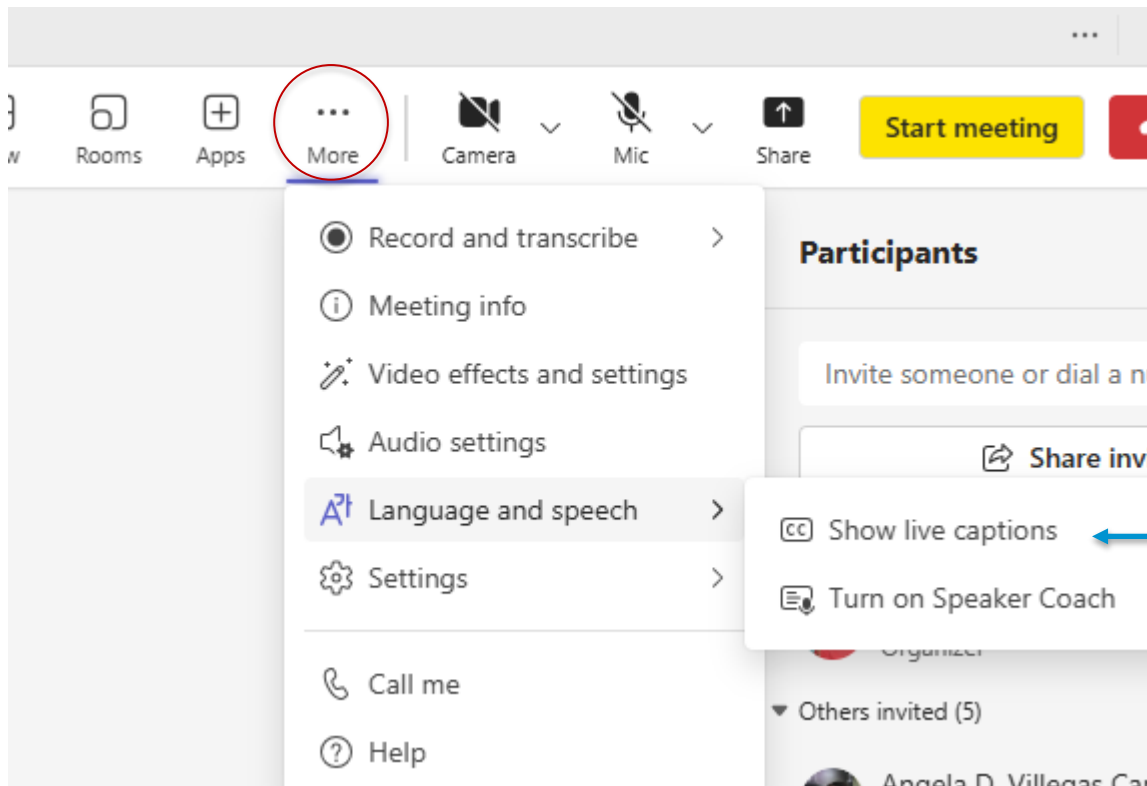
ESOL Parent Leadership Council

ESOL Programs, FAST PM-3 Test,
Promotion Criteria and Q&A

March 13, 2025
VIRTUAL MEETING

Closed Captions

Click in the three dots



Click in
Language
and Speech,
and then click
Show live
Captions



- [illegible]



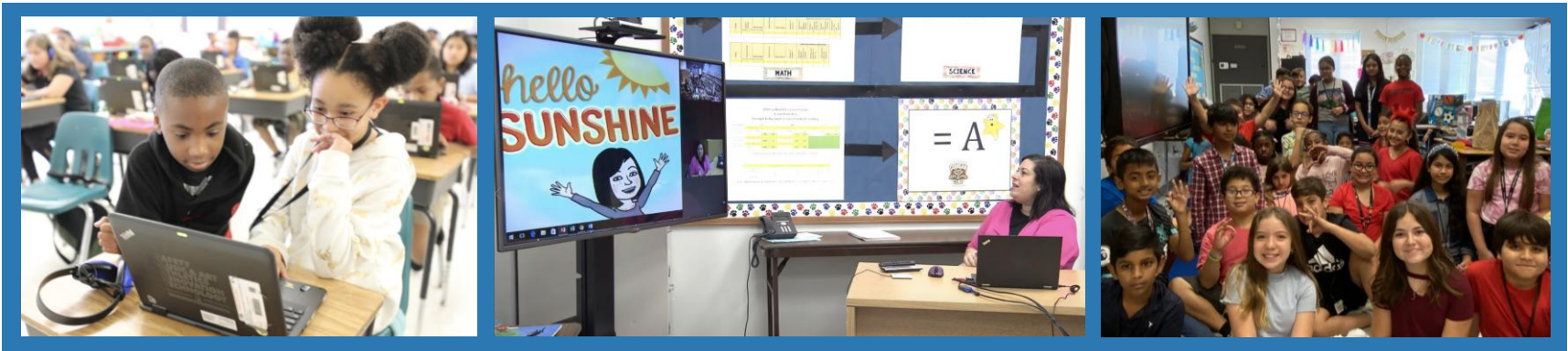


Mrs. Adriana Escobar
Chair

ESOL Steering Committee

connecting with ELL families





Active ELLs (LY – PK - 12)

37,502
15% of total
population



Monitored (LF)

10,724
4.3 % of total
population



Total (LY&LF)

48,228
19.3 % total
population



Recent Immigrants

16,599
6.5 % of total
population

Foreign Born
47,484
19.3% of total
population



Languages
164
Countries
197



Top Countries – Top Languages

5 Top Countries – ESOL

Haiti	4,355	12.2%
Venezuela	2,702	7.6%
Colombia	2,395	6.7%
Cuba	1,900	5.3%
Brazil	1,642	4.6%

5 Top Languages – ESOL

Spanish	22,318	62.6%
H. Creole	7,767	21.8%
Portuguese	1,712	4.8%
Russian	1,054	3.0%
Vietnamese	309	0.9%





The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners (ELLs), multilingual families, schools, and district offices.

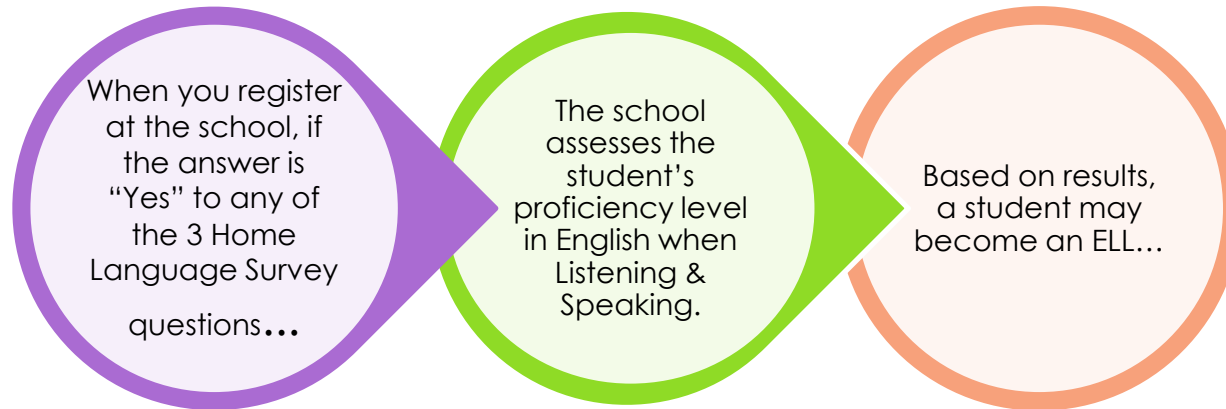


The department offers the following services and programs:

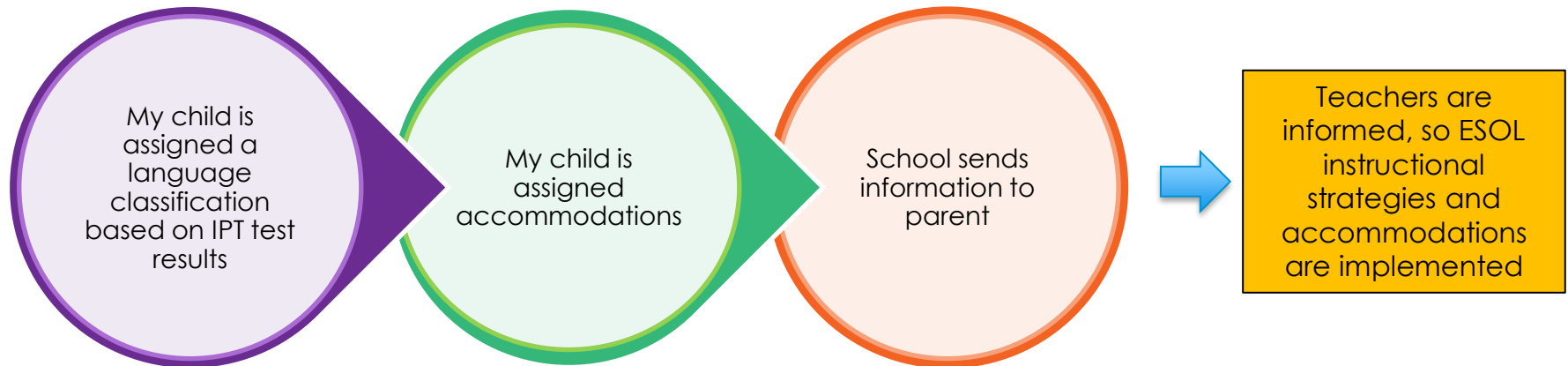
- **ESOL Program**
- **Dual Language Program**
- **World Languages Program**
- **Interpretations / Translations**
- **International Welcome Center (Parent Outreach Office)**



Why does a student enter the ESOL Program?



What happens after my child becomes an ELL?



Student performance is monitored on a regular basis

ESOL Language Classifications

My child is assigned a language classification based on IPT test results

A1 Beginning English Speaker

A2 Early Intermediate Speaker

B1 Intermediate English Speaker

B2 Early Advanced English Speaker

C1 Advanced English Speaker

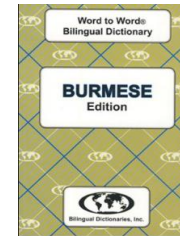
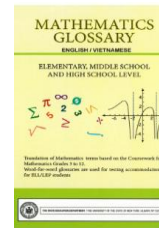


Accommodations

ELLs receive accommodations during
statewide assessments **AND** daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>



ACCESS for ELLs

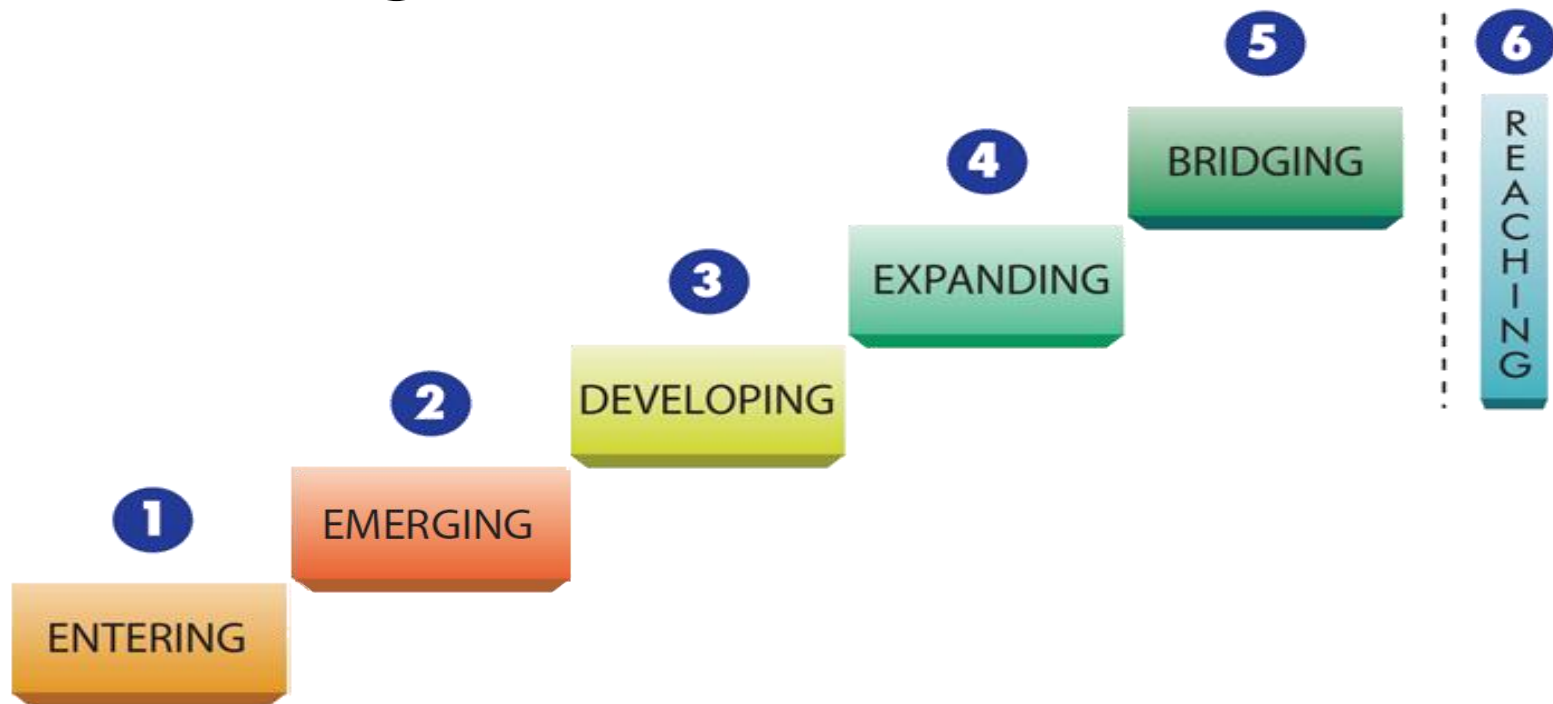
Annual English Language Proficiency Assessment for English Language Learners (ELLs)

- ACCESS for ELLs is a tool to measure English Language Learners (ELLs) proficiency in the English language
- Usually given between January and March
- Measure Reading, Writing, Listening, and Speaking (English)
- Provides a new language classification – English proficiency levels





English Proficiency Levels



Language Classifications		Proficiency Levels (ACCESS for ELLs based on Listening, Speaking, Reading & Writing)	
Description		Level	Description
A1	Beginning English speaker	1	Entering
A2	Early Intermediate English speaker	2	Emerging
B1	Intermediate English speaker	3	Developing
B2	Early Advanced English speaker	4	Expanding
C1	Advanced English Speaker	5	Bridging



How does my child exit the ESOL program?

Grades K-2

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

Grades 3-9

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

AND

Passing score on the State
Assessment in ELA (FAST - PM3)
(Level 3)

Grades 10-12

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

AND

Passing score on the State
Assessment in ELA (FAST - PM3)
10th Grade (Level 3)

OR

Concordant Scores (SAT, ACT)



Monitoring

- Students are monitored for **two years** after exiting the ESOL program
- During the two-year period, if the parent or teacher has evidence that the student is having difficulty due to language acquisition, an ELL committee is convened
- ELL Committee members determines if the student should reenter the ESOL program



ELL Committee

Main purpose

Address the **instructional program** of an ELL and **monitor progress**

Parents must always be invited to attend

ELL Committee Meetings can be requested at anytime by the parent/guardian to revise the student's ELL Plan regarding accommodations, strategies, or supports.

Meetings are scheduled when an ELL is entering his 4th, 5th or 6th year in the program



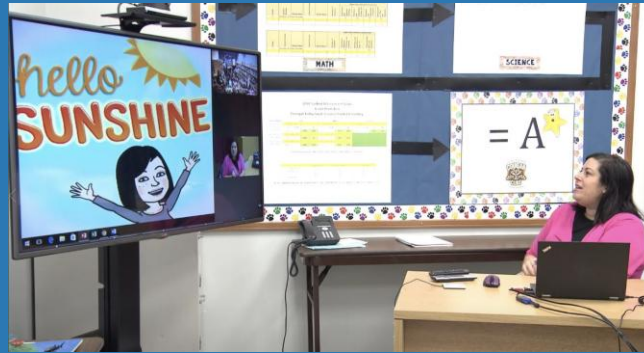
ELL Accommodations

Students that are currently enrolled and recently exited (2-year follow-up period) from an ELL program will receive allowable accommodations:

- Flexible Setting
- Flexible Scheduling
- Assistance in Heritage Language
- Approved Dictionary and Glossary*

*The dictionary or glossary must provide word-to-word translations only and may not contain definitions or other information.





FAST Assessments 2024-25

- Florida Assessment of Student Thinking, or **FAST**, refers to the new Coordinated Screening and Progress Monitoring (CSPM) System assessments, which are **aligned to the Benchmarks in Excellent Student Thinking (B.E.S.T.) Standards**
- FAST assessments include **VPK through grade 10 English Language Arts (ELA)** and **VPK through grade 8 Mathematics**
- **Renaissance Learning** will administer Star Early Literacy, Star Reading, and Star Math to grades VPK-2nd.
- **Cambium Assessment, Inc.** will administer FAST to grades 3-10.
- End-of-Course (EOC) assessments are **not part** of FAST
- Science and Social Studies assessments are **not part** of FAST



FAST: District Administration Schedule

Per s. 1008.25(8), F.S., FAST assessments will be **administered three times per year** with the first Progress Monitoring assessment (PM1) within the **first 30 days** of school.

- Test security **MUST** be maintained during all 3 PMs
 - The three windows for 2024–25 school year are as follows:
 - **PM1:** August 26 - September 27
 - **PM2:** December 2 – January 24
 - **PM3*:** May 1-21 (Recommended District Window)
- Make-Ups through May 30
- Star Assessment Testing Window: April 21- May 9 with make-ups through May 30



FAST: VPK-2nd Star Assessments via Renaissance

Grade Level	Star Early Literacy	Star Reading	Star Math
VPK	✓		
Kindergarten	✓*		✓
1st	PM1#	PM2, PM3**	✓
2nd		✓	✓

*Students who receive a Star Scaled score of 852 or higher on **Star Early Literacy** may be assessed using **Star Reading** beginning with the next progress monitoring (PM) window.

** First Grade students during PM2 & PM3 MUST attempt **Star Reading**. If the student does not pass the practice items after two attempts, the school should administer **Star Early Literacy** to the student to gain additional instructional information.

#First Grade students who scored an 852 or above in **Star Early Literacy** during PM3 of Kindergarten may be administered **Star Reading** during PM1. If the student does not complete the practice items after two attempts, administer **Star Early Literacy**.



More on FAST VPK-Grade 2

FAST: VPK–Grade 2 Administration

- Each test will be administered in **one session**.
- Students may take only **one subject test in a day**.
- Tests are **computer-adaptive**, administered through a secure web browser (**headphones required for Star Math & Star Early Literacy**).

** In accordance with F.S.1008.25 (K-10) and F.S.1002.68 (VPK), student results will be provided to parents in an expedited manner.*



FAST 3-10 Testing Lengths

- The following session lengths are recommended for scheduling of the FAST PM3 Assessments:

Assessment	Session Length
Grade 3-10 FAST Reading	120+ minutes
Grades 3-5 FAST Math	100+ minutes
Grades 6-8 FAST Math	120+ minutes

- Students needing additional time past the recommended session length will be **allowed to continue working until the end of the school day**, if needed.



More on FAST

FAST: Grades 3–10 Content

- **PM1 and PM2** will be used for **informational purposes** only and will not be used for accountability.
- **PM3** will be a summative assessment used for **accountability purposes**.
- **Paper-based** accommodations for FAST assessments in grades 3–10 are available for all 3 PMs.



Practice Test Information

Computer and Paper Based Practice Tests to Prepare your students for testing are available in the [**FAST Students & Families Portal**](#), along with After Testing score information for students and families.



The screenshot shows the 'Students & Families' section of the FAST portal. It features a header with the title 'Students & Families' and a subtitle 'General information and resources about the Florida Assessment of Student Thinking (FAST)'. Below this is a breadcrumb trail 'Home > Students & Families'. The main content area is titled 'Prepare for the FAST' and includes text explaining that the FAST is administered to students in grades VPK-2 and 3-10. It also instructs users to select the appropriate card to view sample test items for VPK-2 or to take a sample test for Grades 3-10. Two cards are displayed: one for 'View Sample Items for VPK-2' featuring a young girl, and another for 'Take a Sample Test for Grades 3-10' featuring a group of children playing with a soccer ball.

Students & Families

General information and resources about the Florida Assessment of Student Thinking (FAST)

Home > Students & Families

Prepare for the FAST

The FAST is administered to students in grades VPK-2 and 3-10.

Select the appropriate card to the right to view sample test items for VPK-2 or to take a sample test for Grades 3-10.

View Sample Items for VPK-2

Take a Sample Test for Grades 3-10



FAST Reporting

Achievement Levels				
				
Well Below Grade Level:	Below Grade Level:	On Grade Level:	Proficient:	Exemplary:
Likely to need substantial support for the next grade/course	Likely to need substantial support for the next grade/ course	May need additional support for the next grade/ course	Likely to excel in the next grade/ course	Highly likely to excel in the next grade/ course



Family Portal

Focus Help for Parents and Families



Get Focus(ed)!
Student Information System

Focus Help Translated Resources

<https://www.browardschools.com/Page/80837>



FAST Reporting

Example of Individual Student Report (page 1)


Reporting

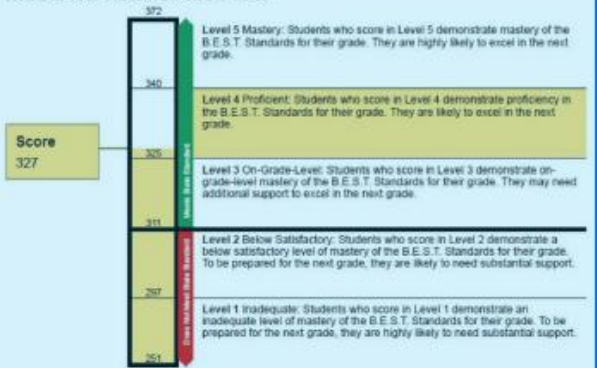
Individual Student Report

Testing, QAUAT-A
 Student ID: DM999999999991 | Student DOB: 7/2/2009 | Enrolled Grade: 4
 Date Taken: 3/16/2023

FAST Grade 4 ELA Reading 2022-2023
 Demo District
 Demo School

Scale Score: 327 **Achievement Level: Level 4** **Percentile Rank: n/a**

How Did Your Student Do on the Test?



Level 5 Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

Level 4 Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.

Level 3 On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.

Level 2 Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.

Level 1 Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.

Please note, for the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

Percentile rank will be reported after the PM window closes. This rank will indicate where your student's performance falls compared to all other students who took the same test in this window.

Please visit the FAST Portal at www.flfast.org to access additional information and resources, including a Parent Quick Guide that explains each element of this report and what it means for your student.

Students who scored a Level 1 or Level 2 may be eligible to receive free books on a monthly basis through the New Worlds Reading Initiative. Visit <http://newworldsreading.com> for more information.

Students who scored a Level 1 or Level 2 may be eligible for a \$500 reading scholarship to be used for instructional materials, tutoring, and summer or after school educational programs. Visit <http://Stepupforstudents.org/reading> for more information.

How Did Your Student Perform on Different Areas of the Test?

☐ Below the Standard
 ☐ At/Near the Standard
 ☒ Above the Standard

Category	Achievement Level	Achievement Level Description
Reading Across Genres & Vocabulary	☒	The student performance is above the standard.
Reading Informational Text	☐	The student performance is at/near the standard.
Reading Prose and Poetry	☒	The student performance is above the standard.

Score Information

Notes for family

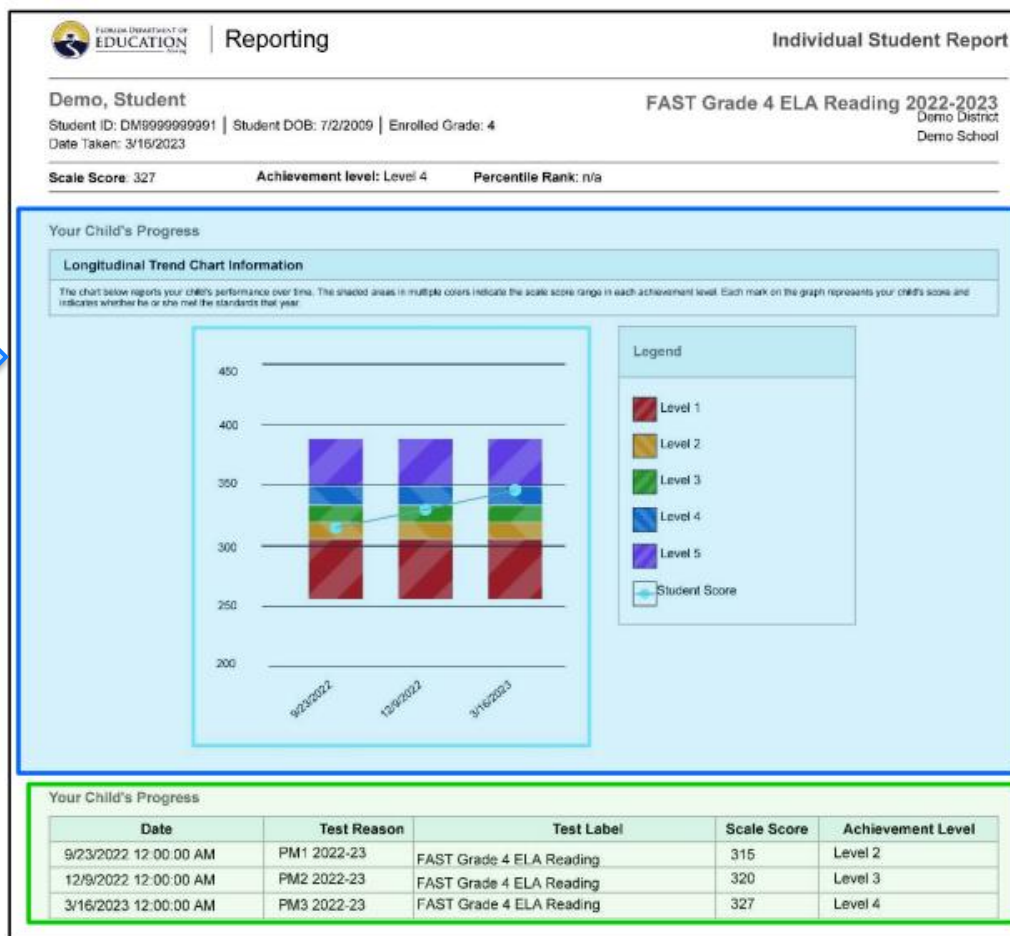
Performance by Reporting Category



FAST Reporting

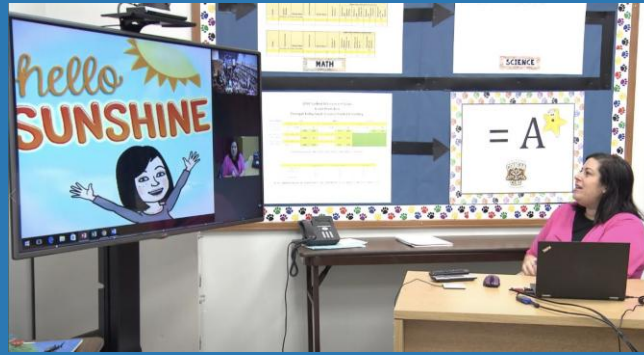
Example of Individual Student Report (page 2)

Achievement
Level
over time



PM Testing
Table





Promotion Criteria Policy 4000 Student Progression Plan

Elementary School

Grade	Criteria #1
K – 1 – 2 – 4 – 5	Scores at or above Level 2 on Florida's Assessment of Student Thinking (FAST) PM3 for English Language Arts (ELA).
Good cause criteria	
Criterion #5: ELL Program Participation	Limited English proficient student who has had less than two years of instruction in an ESOL program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	An ELL student with two or more years in the ESOL program based on the initial date of entry into a school in the United States cannot be retained solely due to a lack of English proficiency. Retention requires the recommendation of an ELL committee
Other promotion Criterion are found in Policy 4000: Student Progression Plan	



3rd Grade Promotion Criteria

Students in grade 3 must achieve a Level 2 or higher on PM3 of the Grade 3 FAST ELA Reading Assessment for promotion purposes.

For students who do not achieve Level 2: a Grade 3 FAST ELA Reading opportunity will be offered each summer, beginning in 2025.

Good Cause Promotion Criteria: Limited English proficient student (ELL) who has had less than two years of instruction in an ESOL program based on the initial date of entry into a school in the United States.



Middle School

Promotion from 6th to 7th and 7th to 8th Grades:

A student must pass a minimum of four courses, two of which must be in English, Mathematics, Science, or Social Studies.

Promotion from 8th to 9th Grade:

- The student must successfully complete the following courses:
 - Three middle grades or higher courses in English Language Arts
 - Three middle grades or higher courses in Mathematics
 - Three middle grades or higher courses in Social Studies, one of these courses must be at least a one-semester civics education course
- Three middle grades or higher courses in science.

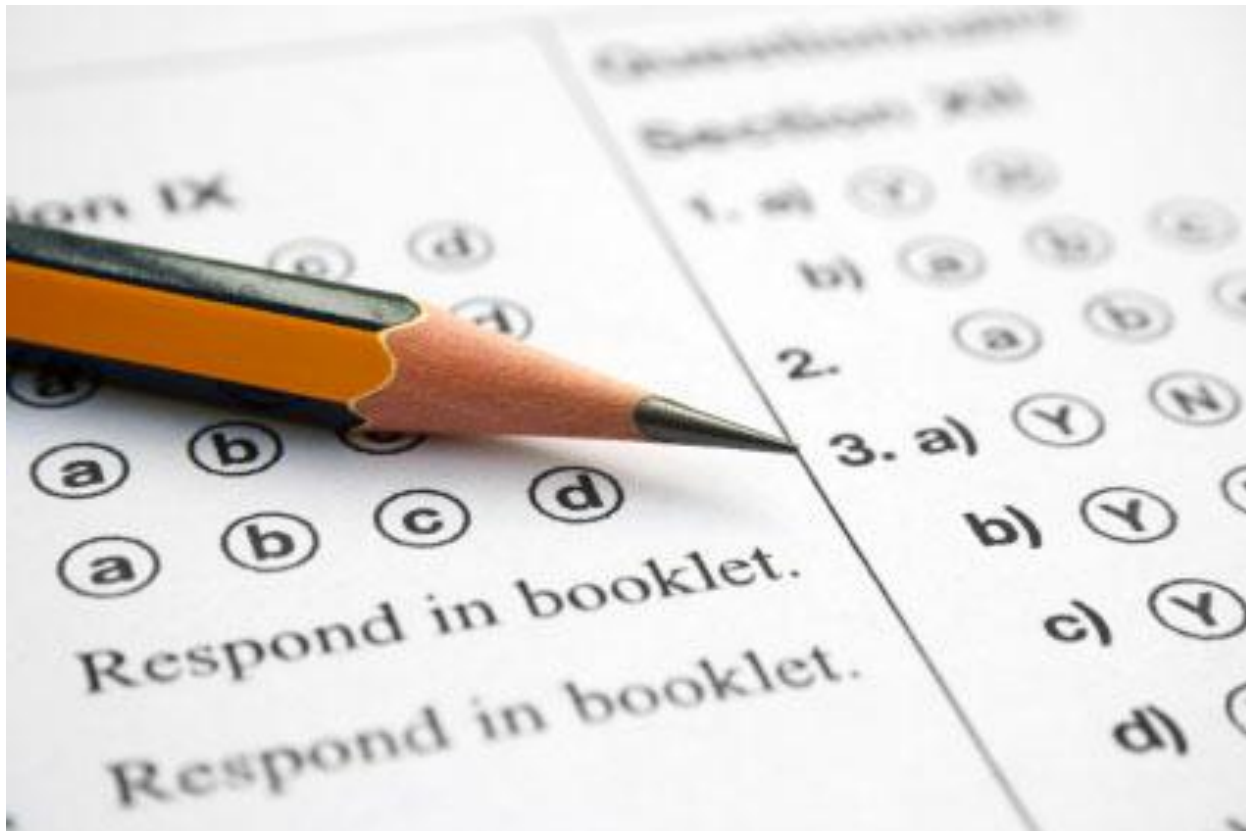


High School



English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Science identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government and Take the Civics Literacy Exam
	0.5 Credit Economics
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Fine or Performing Arts, Speech, Debate, or Career/Technical	1.0 Credit Fine or Performing Arts, Speech, Debate, or Career/Technical
Physical Education	Option 1: 1.0 Credit Physical Education to include integration of Health (HOPE)
	Option 2: 0.5 Credit Personal Fitness; and 0.5 Credit PE Elective (may be satisfied thru Marching Band or Dance)
	Option 3: Complete 2 full years of JROTC
	Option 4: Complete 2 full seasons of a Junior Varsity or Varsity Sport
	Option 5: Choose the ACCEL 18-Credit Option
Personal Financial Literacy	0.5 Credit Personal Financial Literacy
Electives	7.5 Credits
TOTAL	24.0 Credits
State Assessments	Passing score on the Grade 10 English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale
Service Hours	Option 1: 40 hours
	Option 2: Choose the ACCEL 18-Credit Option





Test Taking Strategies



Testing Tips for Parents



TEST ANXIETY TIPS FOR PARENTS

ACKNOWLEDGE



Acknowledge the feelings that your child is expressing about the test. Help them identify those feelings and why they may be experiencing them.

ENCOURAGE

Encourage your child to do their best. Explain that they will be loved and valued no matter what the outcome or score is. Leave an encouraging message in their backpack or lunch box.



RethinkEd

TEACH



Teach your child to relax before and during the test by using calming techniques such as:

- Deep Breathing
- Counting to 10
- Stretching at their seat
- Replacing negative thoughts with positive ones

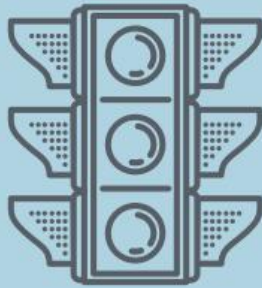
REVIEW

Review test-taking strategies with your child such as:

- Read questions carefully
- Read all answer choices
- Answer easy questions first
- Use the process of elimination



Testing Tips for Parents



TEST DAY TIPS

- Make sure your child gets plenty of rest the night before
- Make sure your child has a healthy breakfast
- Keep conversations positive!

For more information about anxiety and other topics,
please visit our site at
www.rethinked.com



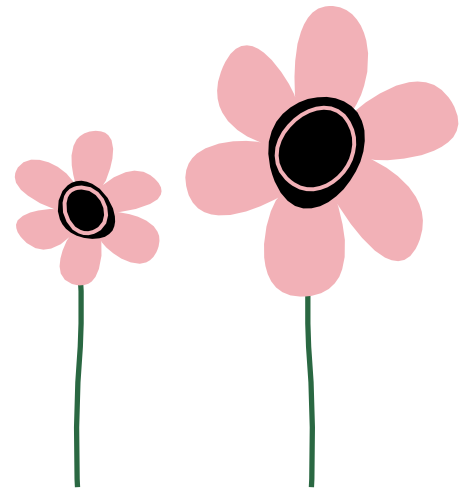
RethinkEd
Together We Power Potential



Make sure you're over-prepared



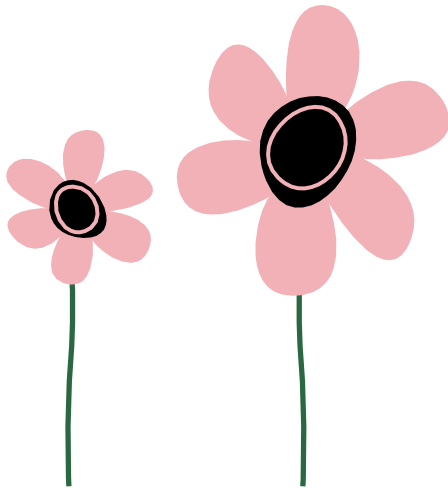
- ✓ Be Proactive with your Child's Physical health **SLEEP SLEEP SLEEP**
- ✓ Be Proactive with emotional health **ASK HOW ARE YOU?**
- ✓ Encourage Play time **LET THEM HAVE FUN**
- ✓ **PACK EXTRA SNACKS** (healthy snacks, avoid sugary snacks) yogurt, cheese, fruit
- ✓ Find ways to relax and unwind together





Also...

If you feel like your child needs additional support, reach out to the school counselor or teacher



Test-taking Strategies

What Parents Can Do...

- Tell your child that occasionally she/he will take standardized test
- Make sure your child attends school regularly
- Don't get upset because of a single test score
- Meet with your child teacher to discuss and monitor progress
- Make sure your child attends school regularly so that they are exposed to all the schoolwork that will be covered in the exam, and be part of the regular study review sessions provided by the teacher

What parents can do?

The Day of the Test

- Make sure that your child gets enough sleep on the night before the test
- Ensure that your child eats a healthy breakfast and avoid heavy foods that may make him/her groggy and avoid high sugar foods that may make him/her hyper
- Make sure that your child gets up early enough so that he/she will be on time to school
- Let your child relax for a few hours before bedtime, it can be stressful for a child to study all night



What parents can do?

After the Test

- What about the results? If your child is struggling on their tests, talk to them about it and meet with their teacher to find out the best way to help your child.
- Review tests with your child - Encourage them to do better if they don't do well.
- Praise/reward your child when they do well on a test or for their hard work preparing for a test.
- Review the test with your child after they have taken it and go over any mistakes they have made and make sure that they understand what they did wrong and how they can improve for the next test.



BEST – English Language Arts Parent Resources

BEST English Language Arts Parent Resources:

- [PreK Parent Guide](#)
- [Kindergarten Parent Guide](#)
- [First Grade Parent Guide](#)
- [Second Grade Parent Guide](#)
- [Third Grade Parent Guide](#)
- [Fourth Grade Parent Guide](#)
- [Fifth Grade Parent Guide](#)
- [Sixth Grade Parent Guide](#)
- [Seventh Grade Parent Guide](#)
- [Eighth Grade Parent Guide](#)



<https://www.browardschools.com/best>



FAST Portal



Welcome to the FAST Portal

Your source for information about the Florida Assessment of Student Thinking (FAST).

Students & Families

The banner features the Florida Department of Education logo, the FAST logo, and a photograph of a woman and a young girl working together at a desk.

WWW.FLDOE.ORG/FAST
[HTTPS://FLFAST.ORG/FAST.HTM](https://FLFAST.ORG/FAST.HTM)



bitly

Students & Families

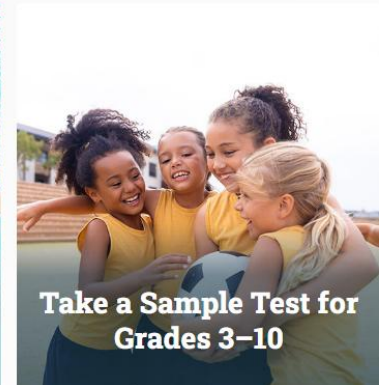
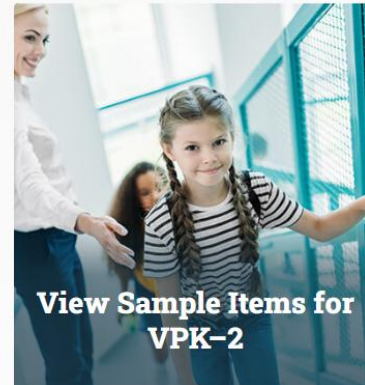
General information and resources about the Florida Assessment of Student Thinking (FAST).

Home > Students & Families

Prepare for the FAST

The FAST is administered to students in grades VPK-2 and 3-10.

Select the appropriate card to the right to view sample test items for VPK-2 or to take a sample test for Grades 3-10.



Resources for Students & Families

- [FDOE B.E.S.T. Assessment Resources](#)
- [2022-2023 Florida Assessment of Student Thinking \(FAST\) Grades 3-10 Fact Sheet](#)
- [2022-2023 Florida Assessment of Student Thinking \(FAST\) Grades K-2 Fact Sheet](#)
- [Understanding FAST Grades 3-10 ELA and Mathematics Reports for Families](#)



Sample Tests



Assessment Programs ▾

Users ▾

Resources

Resource List

[Home](#) > [Resources](#) > Renaissance Star Sample Test Items

< [Back](#)

Renaissance Star Sample Test Items

Renaissance Star Early Literacy Sample Test Items

The Star Early Literacy Sample Test Items may be used to prepare students taking the Star Early Literacy for grades VPK–2.

Renaissance Star Reading Sample Test Items

The Star Reading Sample Test Items may be used to prepare students taking the Star Reading for grades K–2.

Renaissance Star Math Sample Test Items

The Star Math Sample Test Items may be used to prepare students taking the Star Math for grades K–2.



[HTTPS://FLFAST.ORG/EN/RESOURCES/RENAISSANCE-STAR/RENAISSANCE-STAR](https://flfast.org/en/resources/renaissance-star/renaissance-star)





Survey

Please help us to serve you better, answer this short survey!

<https://forms.office.com/r/Jj4yPN3YhW>



International Welcome Center

10300 Johnson Street
Pembroke Pines, FL 33026

Monica Nelsas, Parent Outreach Specialist

monica.nelsas@browardschools.com

Claudia Campos, Community Liaison – Spanish

claudia.campos@browardschools.com

Angela Villegas Campos, Community Liaison - Spanish

angela.villegascampos@browardschools.com

Nayara Lage, Community Liaison – Portuguese

nayara.lage@browardschools.com

Kathiana Tingue, Instructional Facilitator

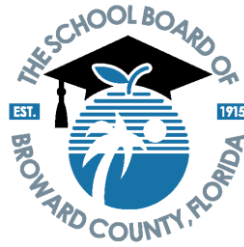
Kathiana.tingue@browardschools.com

Aeisha Rodriguez, Bilingual Clerk
(754) 321-2951

esolparents@browardschools.com







Lori Alhadeff, Chair
Debra Hixon, Vice Chair

Torey Alston
Brenda Fam, Esq.
Daniel P. Foganholi
Dr. Jeff Holness
Sarah Leonardi
Nora Rupert
Dr. Allen Zeman

Dr. Peter B. Licata
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com

