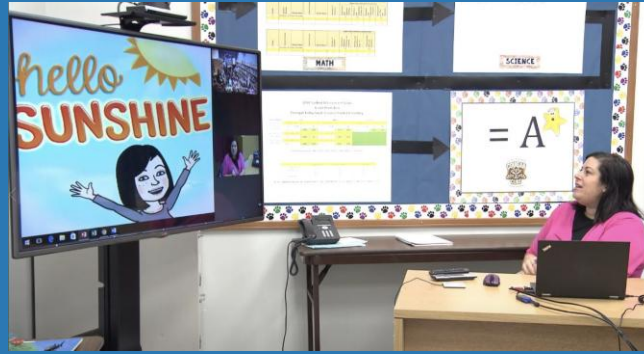




Bilingual/ESOL Department

ESOL Parent Leadership Council General Meeting

All about Assessments



TRANSLATE LIVE



**Scan here for
Instant Language Assistant**

Room: 3809657



- 





Mrs. Adriana Escobar
Chair

ESOL Steering Committee

connecting with ELL families



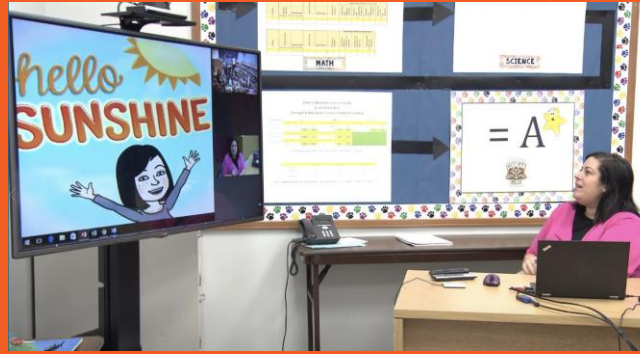


Richard Baum

Director

Research, Evaluation & Accountability





RESEARCH, EVALUATION, & ACCOUNTABILITY

FAST and EOC Administrations Broward County Public Schools ESOL Parent Night 1/16/25

FAST Assessments 2024-25

- Florida Assessment of Student Thinking, or **FAST**, refers to the new Coordinated Screening and Progress Monitoring (CSPM) System assessments, which are **aligned to the Benchmarks in Excellent Student Thinking (B.E.S.T.) Standards**
- FAST assessments include **VPK through grade 10 English Language Arts (ELA)** and **VPK through grade 8 Mathematics**
- **Renaissance Learning** will administer Star Early Literacy, Star Reading, and Star Math to grades VPK-2.
- **Cambium Assessment, Inc.** will administer FAST to grades 3-10.
- End-of-Course (EOC) assessments are **not part** of FAST
- Science and Social Studies assessments are **not part** of FAST



FAST: District Administration Schedule

Per s. 1008.25(8), F.S., FAST assessments will be **administered three times per year** with the first Progress Monitoring assessment (PM1) within the **first 30 days** of school.

- Test security **MUST** be maintained during all 3 PMs
- The three windows for 2024–25 school year are as follows:
 - **PM1:** August 26 - September 27
 - **PM2:** December 2 – January 24
 - **PM3*:** May 1-21 (Recommended District Window)
Make-Ups through May 30
 - Star Assessment Testing Window: April 21- May 9 with make-ups through May 30



FAST: VPK-2 Star Assessments via Renaissance

Grade Level	Star Early Literacy	Star Reading	Star Math
VPK	✓		
Kindergarten	✓*		✓
1st	PM1#	PM2, PM3**	✓
2nd		✓	✓

*Students who receive a Star Scaled score of 852 or higher on **Star Early Literacy** may be assessed using **Star Reading** beginning with the next progress monitoring (PM) window.

** First Grade students during PM2 & PM3 MUST attempt **Star Reading**. If the student does not pass the practice items after two attempts, the school should administer **Star Early Literacy** to the student to gain additional instructional information.

#First Grade students who scored an 852 or above in **Star Early Literacy** during PM3 of Kindergarten may be administered **Star Reading** during PM1. If the student does not complete the practice items after two attempts, administer **Star Early Literacy**.



More on FAST VPK-Grade 2

FAST: VPK–Grade 2 Administration

- Each test will be administered in **one session**.
- Students may take only **one subject test in a day**.
- Tests are **computer-adaptive**, administered through a secure web browser (**headphones required for Star Math & Star Early Literacy**).

** In accordance with F.S.1008.25 (K-10) and F.S.1002.68 (VPK), student results will be provided to parents in an expedited manner.*



FAST 3-10 Testing Lengths

- The following session lengths are recommended for scheduling of the FAST PM3 Assessments:

Assessment	Session Length
Grade 3-10 FAST Reading	120+ minutes
Grades 3-5 FAST Math	100+ minutes
Grades 6-8 FAST Math	120+ minutes

- Students needing additional time past the recommended session length will be **allowed to continue working until the end of the school day**, if needed.



More on FAST Grades 3-10

FAST: Grades 3–10 Content

- Because all FAST assessments are **computer-adaptive**, items may become **progressively harder as students successfully respond** to items, and **easier if students answer more questions incorrectly**
- Each PM event is tied to a blueprint for the **full grade-level content**
- Many of the same computer-based **item types that students are already familiar** with will be used on FAST assessments

** In accordance with F.S. 1008.25 (K-10), student results will be provided to parents in an expedited manner.*



More on FAST, cont.

FAST: Grades 3–10 Content

- **PM1 and PM2** will be used for **informational purposes** only and will not be used for accountability.
- **PM3** will be a summative assessment used for **accountability purposes**.
- **Paper-based** accommodations for FAST assessments in grades 3–10 are available for all 3 PMs.



Grades 4 – 10 BEST Writing

- BEST Writing is a **computer-based assessment** with paper-based accommodations for indicated students.
- Testing Window: April 2-4 with makeups thru April 11.
- BEST Writing is a **one session** test for **120 minutes**.
 - Students needing more time may have up to **half a school day**.
- BEST Writing scores will not factor into the student's graduation requirements nor promotion.
- Will not be combined with the FAST ELA Reading to create an overall ELA score. There will be separate scores for Reading and Writing.



ELL Accommodations

Students that are currently enrolled and recently exited (2- year follow-up period) from an ELL program will receive allowable accommodations:

- Flexible Setting
- Flexible Scheduling
- Assistance in Heritage Language
- Approved Dictionary and Glossary*

*The dictionary or glossary must provide word-to-word translations only and may not contain definitions or other information.



Practice Test Information

Computer and Paper Based Practice Tests to Prepare your students for testing are available in the [**FAST Students & Families Portal**](#), along with After Testing score information for students and families.



The screenshot shows the 'Students & Families' section of the FAST portal. It features a header with the title 'Students & Families' and a subtitle 'General information and resources about the Florida Assessment of Student Thinking (FAST)'. Below this is a breadcrumb trail 'Home > Students & Families'. The main content area is titled 'Prepare for the FAST' and includes text explaining that the FAST is administered to students in grades VPK-2 and 3-10. It also provides instructions to select the appropriate card to view sample test items for VPK-2 or to take a sample test for Grades 3-10. Two cards are displayed: one for 'View Sample Items for VPK-2' featuring a girl in a striped shirt, and another for 'Take a Sample Test for Grades 3-10' featuring a group of children playing with a soccer ball.

Students & Families

General information and resources about the Florida Assessment of Student Thinking (FAST)

Home > Students & Families

Prepare for the FAST

The FAST is administered to students in grades VPK-2 and 3-10.

Select the appropriate card to the right to view sample test items for VPK-2 or to take a sample test for Grades 3-10.

View Sample Items for VPK-2

Take a Sample Test for Grades 3-10



Spring 2024 Assessments – Testing Windows!

Test Name	Testing Window	Makeups
Grades 4-10 Writing	April 2, 3, 4 (main admin)	Thru April 11
Florida Civic Literacy (FCLE)	April 2 - May 16	Included in Window
PM3 K-2 FAST (STAR)	April 21 - May 9	Thru May 30
PM3 Grades 3-10 FAST	May 1 – May 21	Thru May 30
Grades 5 & 8 Science	May 1- May 30	Included in Window
Spring 2024 EOCs & FAST ELA Reading Retake	May 1- May 30	Included in Window



FAST Reporting for 2023-24

Achievement Levels



**Well Below
Grade Level:**

Likely to
need
substantial
support for
the next
grade/course

**Below
Grade Level:**

Likely to need
substantial
support for the
next grade/
course

On Grade Level:

May need
additional
support for the
next grade/
course

Proficient:

Likely to excel in
the next grade/
course

Exemplary:

Highly likely to
excel in the
next grade/
course



Family Portal

Focus Help for Parents and Families



Get Focus(ed)!
Student Information System

[Focus Help Translated Resources](https://www.browardschools.com/Page/80837)

<https://www.browardschools.com/Page/80837>



FAST Reporting for 2023-24

Example of Individual Student Report (page 1)


Reporting

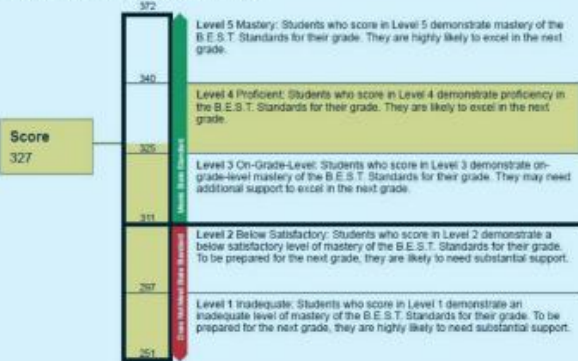
Individual Student Report

Testing, QAUAT-A
 Student ID: DM999999999991 | Student DOB: 7/2/2009 | Enrolled Grade: 4
 Date Taken: 3/16/2023

FAST Grade 4 ELA Reading 2022-2023
 Demo District
 Demo School

Scale Score: 327 **Achievement Level: Level 4** **Percentile Rank: n/a**

How Did Your Student Do on the Test?



Level 5 Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

Level 4 Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.

Level 3 On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.

Level 2 Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.

Level 1 Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.

Please note, for the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

Percentile rank will be reported after the PM window closes. This rank will indicate where your student's performance falls compared to all other students who took the same test in this window.

Please visit the FAST Portal at www.fast.org to access additional information and resources, including a Parent Quick Guide that explains each element of this report and what it means for your student.

Students who scored a Level 1 or Level 2 may be eligible to receive free books on a monthly basis through the New Worlds Reading Initiative. Visit <http://newworldsreading.com> for more information.

Students who scored a Level 1 or Level 2 may be eligible for a \$500 reading scholarship to be used for instructional materials, tutoring, and summer or after school educational programs. Visit <http://Stepupforstudents.org/reading> for more information.

How Did Your Student Perform on Different Areas of the Test?

Below the Standard At/Near the Standard Above the Standard

Category	Achievement Level	Achievement Level Description
Reading Across Genres & Vocabulary	✓	The student performance is above the standard.
Reading Informational Text	⬜	The student performance is at/near the standard.
Reading Prose and Poetry	✓	The student performance is above the standard.

Score Information

Notes for family

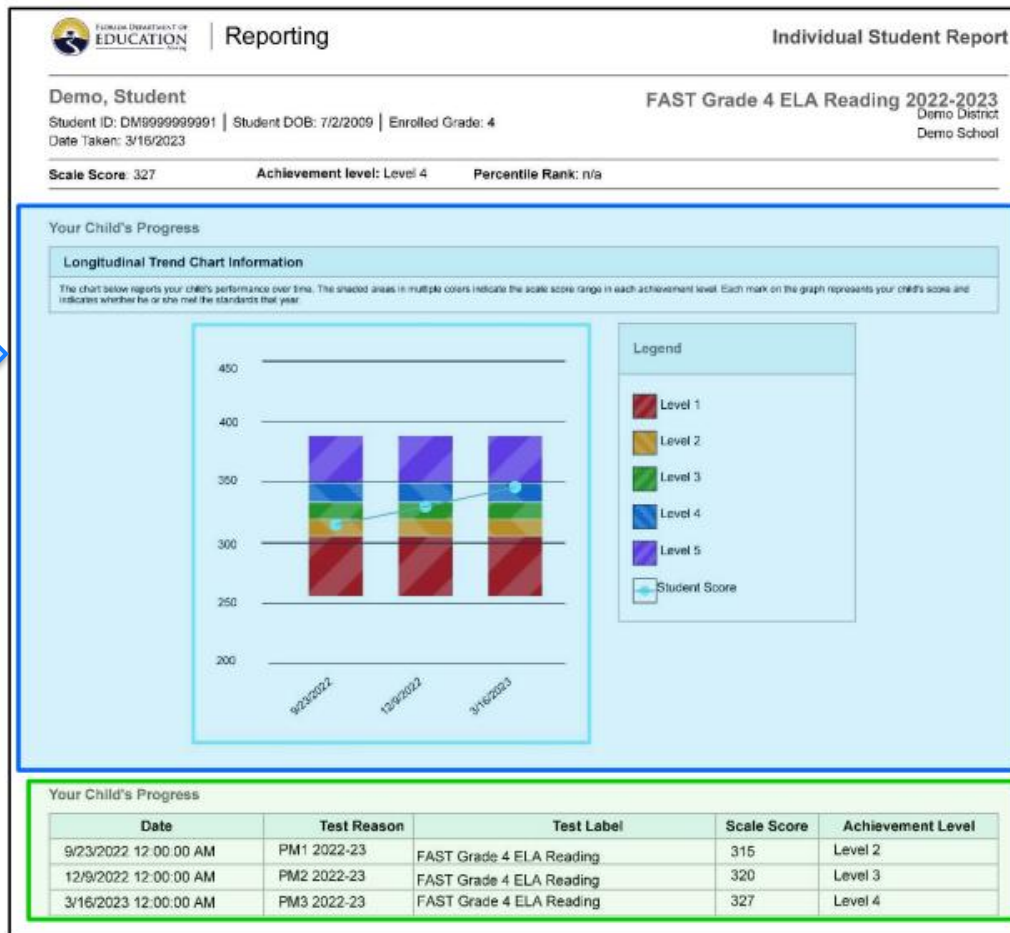
Performance by Reporting Category



FAST Reporting for 2023-24

Example of Individual Student Report (page 2)

Achievement
Level
over time



PM Testing
Table



FAST Resources for 2023-24

- Testing Calendar: What assessments will my child take this year?
- 2024–25 FAST Kindergarten–Grade 2 Fact Sheet (PDF)
- 2024–25 FAST Grades 3–10 ELA Reading and Grades 3–8 Mathematics Fact Sheet (PDF)
- FAST Portal for Student and Families
- Renaissance Star Early Literacy Sample Test Items
- Renaissance Star Reading Sample Test Items
- Renaissance Star Math Sample Test Items
- Understanding FAST Grades 3-10 ELA and Mathematics Reports for Families





Stephanie Bustillos
Educational Specialist
Bilingual/ESOL Department



What is ACCESS for ELLs?

ACCESS for ELLs is an English language proficiency test that measures students' academic English language skills.

Your child was identified as an ELL, which means your child can have instruction in English, in addition to taking other classes. ELLs take an English language proficiency test every year.

Testing helps teachers understand whether students have the language skills they need to fully participate in the classroom.

Your child's teachers use ACCESS for ELLs test scores as they decide how best to teach your child.

ACCESS for ELLs: Assessing Comprehension and Communication in English State-to-State for English Language Learners



Alternate ACCESS for ELLs

- Alternate ACCESS for ELLs is a test that support teams can use for students with the most significant cognitive disabilities. It offers extra support and gives students multiple opportunities to respond to test items.
- Only for students who may participate in ACCESS Points curriculum and/or the Florida Alternate Assessment (FAA).



Language Domains

Assessing students' academic language abilities in English include:

Listening

Process, understand, interpret and evaluate spoken language in a variety of situations

Reading

Process, understand, interpret and evaluate written language, symbols and text with understanding and fluency

Writing

Engage in written communication in a variety of situations for a variety of purposes and audiences

Speaking

Engage in oral communication in a variety of situations for a variety of purposes and audiences



How are test scores used to help my child?

Results will provide:

Data useful for charting student progress over time and, for the newly arrived students, charting progress over the first year. information about the language proficiency levels of individual students that can be used in making decisions regarding exit from English for Speakers of Other Languages (ESOL) programs. useful information about students' strengths and weaknesses in English.

Results will NOT be used for:

- grade-level placement
- grade promotion or retention decisions



When will I receive the results and what do they mean?

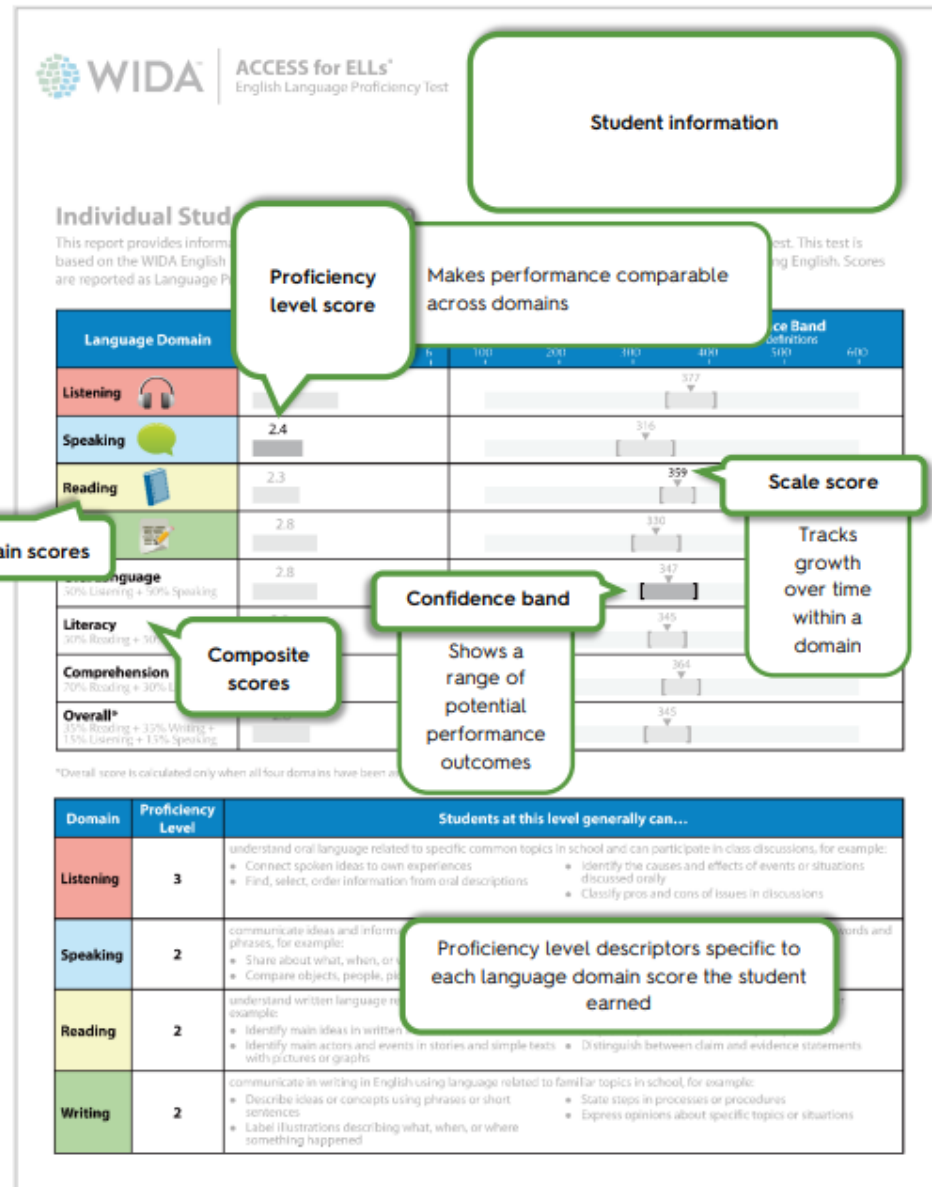
Results usually are received and sent home between June and September.

The Individual Student Report shows your child's ACCESS for ELLs scores in eight different categories. Four of these categories are the language domains of Listening, Speaking, Reading, and Writing.

Your child will receive an Overall category (Composite Score) which is considered their language proficiency level (e.g. Level 1, 2, 3, 4, 5, 6)



Reading the Individual Student Report (ISR)



When will my child take ACCESS for ELLs?

Testing Window is January 21st – March 14th

JANUARY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MARCH				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				



How do I prepare my child?

Your child does not need to study for ACCESS for ELLs. The test is an opportunity for students to demonstrate all the ways that they understand and can communicate in English.

Prepare for test day by making sure your child gets plenty of sleep and eats breakfast.

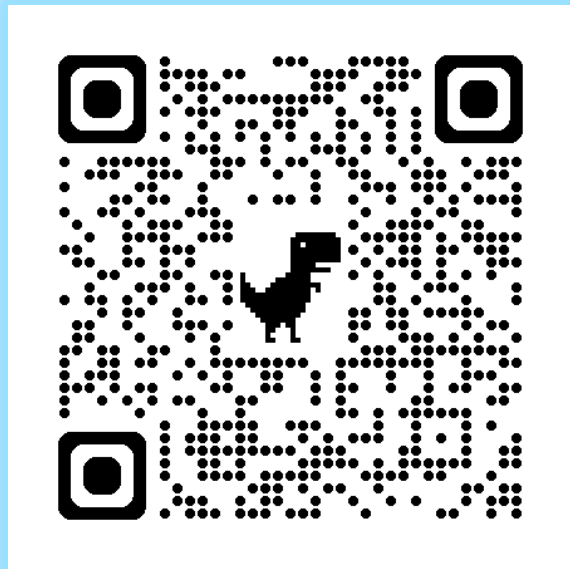


Talk with your child's teachers about when you will receive test scores, how your child's school uses those scores, and how language support changes as your child builds English language skills.



ACCESS FOR ELLs Practice

[ACCESS for ELLs Test Practice and Sample Items](#)



[Assess](#) ▾ [Teach](#) ▾ [Grow](#) ▾ [Research](#) ▾ [About](#) ▾ [News](#) [Resources](#)

ACCESS Test Practice and Sample Items

[Assess](#) < [ACCESS for ELLs](#) < [Preparing for ACCESS Testing](#) < ACCESS Test Practice and Sample Items

Familiarize students with the kind of content they will encounter on the test and give them a chance to practice the different question types

Completing the practice items can be especially helpful for students who are new to the Speaking test, but keep in mind that the first thing students do when they take the real test is complete these same practice items.



ACCESS for ELLs Online

Give students the chance to learn about the test platform, practice answering the type of questions they'll see on the test, and get to know the features and tools built in to the test platform. Modify the suggested scripting to fit the needs of your students.

[Preparing Students for ACCESS for ELLs Online](#)

Sample Items

Sample items give students a chance to practice answering the type of questions they will see on the test at their grade-cluster level, and an opportunity to use the features and tools built in to the test platform. Suggested scripting is provided to help guide students through the sample items. Modify the suggested scripting to fit the needs of your students.

[Suggested Sample Item Script: ACCESS for ELLs Online](#)

[ACCESS Online Sample Items](#)

Paper-format Writing Sample Items

Students in grades 1-3 always take the Writing test in a pencil-and-paper format, even though they complete the other domain tests in the online test platform.

- Grade 1, Tier A: [Making a Card](#)
- Grade 1, Tier B/C: [David's Idea](#)
- Grades 2-3, Tier A: [Reading Time](#)
- Grades 2-3, Tier B/C: [Pond Animals](#)

Test Demo

A test demo for each grade-level cluster shows students how to navigate different features of the test.

[Test Demo](#)

Test Practice

When students take the test, they start with practice items that help familiarize them with the test platform. Students may go through these practice items as many times as they like prior to testing day. Keep in mind that the practice items are not representative of the difficulty of scored test items – the test practice is simply a chance for students to use the test platform.

[ACCESS for ELLs Online Test Practice](#) (about 5-10 minutes)

ACCESS for ELLs Paper

Give students a chance to practice answering the type of questions they'll see and hear on the test.

[Preparing Students for ACCESS for ELLs Paper](#)



<https://wida.wisc.edu/assess/access/preparing-students/practice>

For more information about ACCESS for ELLs for parents

https://wida.wisc.edu/resources?keys=&field_type_target_id%5B458%5D=458



Assess ▾ Teach ▾ Grow ▾ Research ▾ About ▾ News Resources

Resources/Recursos

Featured Resources



What Is WIDA Alternate ACCESS?
[Download the Alternate ACCESS handout](#)



What Is ACCESS for ELLs?
[Download the ACCESS for ELLs handout](#)



Focus Bulletin: Oral Language in the Classroom
[Get the Focus Bulletin on oral language](#)

[View Types of Resources](#)

[View Resource Topics](#)

Filter resources by:

[Clear all](#) / [Borrar todo](#)

Keyword

All resources/Todos los recursos

ACCESS for ELLs Parent Letters (multiple languages)

[Parent Guides and Letters](#)

This letter, available in many languages, contains general information about ACCESS for ELLs and is meant to accompany ACCESS for ELLs score reports as an explanation for parents and guardians. It is provided in an editable format to allow districts and schools to include additional information regarding test administration dates and state policy.





Mrs. Reina Murray
Bilingual School Counseling Director
Bilingual/ESOL Department

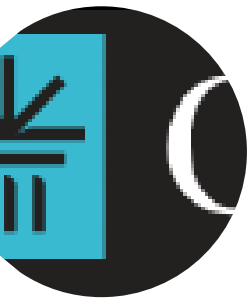


College Entrance Exams



Reina Murray

School Counseling Director, Bilingüe
Bilingual-ESOL Department
754-321-2577
reina.murray@browardschools.com



What Is A College Entrance Exam?

(ACT, SAT, CLT, PSAT)

A college entrance exam is a standardized aptitude test that **measures your aptitude** in various areas such as verbal, math, analytical and writing skills. These tests are not designed to measure what you have learned in school; rather, **they measure your potential to perform well in the future.**

Your high school courses will help you prepare for these exams. However, taking **practice** exams is an additional way to study, as they will help you become familiar with the types of questions asked, the format of the questions and the timing necessary to finish each section.

The college you are applying to and where you stand in school will determine **which standardized test you need to take.** Most colleges and universities accept all types of test scores. **Check** with the college or university to see if they have a preference.

You can use the scores from these tests as **concordant scores** for the Grade 10 ELA Assessment for and the Algebra 1 EOC requirement for graduation.

You can use the scores to meet **Bright Futures** requirements.



College entrance exams are used by admissions counselors to **evaluate applicants from different high schools and locations.**

For example, if an admissions counselor from one of the colleges in the pacific northwest **is comparing an applicant from Florida** with a 3.7 GPA to an applicant from New York with the same GPA—are the two students equally prepared, capable and meriting admission? Entrance exams such as the ACT, SAT and CLT help answer this question.

How Do Colleges Use Entrance Exams?



How Important Are Test Scores?

Some colleges **require a minimum test score** that applicants must have earned from an entrance exam in order to be admissible. Other schools **look at the applicant holistically** and utilize test scores as just one piece of the whole picture in making the admissions decision.

Many schools will publish the **average test scores of incoming freshmen of the previous year**. Knowing the average college entrance exam score for a university can **help determine if you are a good candidate** for admission at that school.

Colleges can also use test scores in other ways. In addition to qualifying a student for admission, a high-test score can also **qualify the student for merit-based scholarships**. Math and English sections of college entrance exams are often used to **place students in the appropriate first math and English classes** at the university.



- The PSAT is a test taken by sophomores or juniors in high school looking to **gain test-taking experience in preparation for the ACT and SAT.**
- The PSAT/NMSQT is now **digital!** The test is easier to take, shorter, has more time per question, and comes with a built-in calculator.
- The PSAT serves as great practice and taking it in the 11th grade qualifies you for the **National Merit Scholarship**, which could eventually help you save on college.
- Because the PSAT is only a practice test, the score you receive on it does not affect your transcript. In fact, your PSAT score is for your betterment; your score **can identify areas where you need to apply more study time**, which may help you prepare for the ACT and SAT more efficiently.
- <https://satsuite.collegeboard.org/psat-nmsqt>

PSAT (Preliminary Scholastic Assessment Test)



SAT

(Scholastic
Assessment
Test)

- The SAT is a standardized aptitude test that **measures a student's readiness for college, their skills in three core areas: Critical Reading, Math and Writing.**
- The SAT is composed of **two sections**: (1) the Reading and Writing section, and (2) the Math section.
- You have 64 minutes to complete the Reading and Writing section (you get a break) and 70 minutes to complete the Math section for a total of **2 hours** and 14 minutes.
- Most of the questions are **multiple choice**, though some of the math questions ask you to enter the answer rather than select it.
- The **digital SAT** will be administered in a school or a test center with a proctor present.
- <https://satsuite.collegeboard.org/sat/whats-on-the-test>
- ELLs are not allowed accommodations on national test days, only on school day assessments.





Khan Academy

<https://satsuite.collegeboard.org/sat/practice-preparation/official-sat-practice-khan-academy>

SAT Practice on Khan Academy® is free, comprehensive, and available to all students. With personalized plans, practice tests and more, Khan Academy is good preparation for any test in the SAT Suite.



Personalized for you

We'll create a tailored practice plan for you based on a diagnostic or your SAT or PSAT/NMSQT® scores



Official

8 full-length, real practice tests and content created in partnership with College Board



Interactive

Thousands of practice questions, videos, lessons, and hints plus study and test-taking tips and strategies



Instant

Get constant feedback and progress so you know where you stand

CLT (Classic Learning Test)

cltexam.com



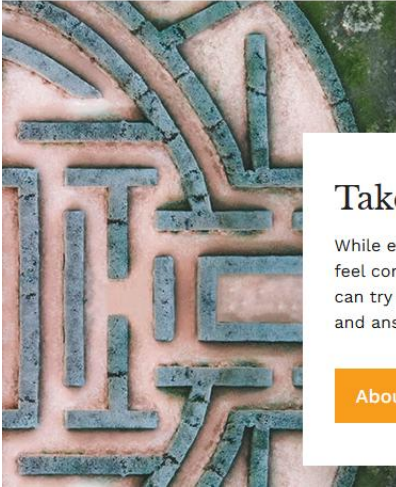
- Classic Learning Test (CLT) **offers online and paper assessments** for Grades 3-12
- **Evaluate reading, grammar, and mathematics** and provide a comprehensive measure of achievement and aptitude.
- Unlike other tests that change according to educational or cultural trends, CLT exams **emphasize foundational critical thinking skills** and are accessible to students from a variety of educational backgrounds.
- The “classic” in Classic Learning Test refers to **our use of classic literature and historical texts** for the reading selections on our exams. By engaging students with this meaningful content, CLT assessments offer a more edifying testing experience and reflect a holistic education.
- No calculators
- Optional essay
- 3 sections, each scored on a 1-40 scale (Verbal Reasoning, Grammar/Writing, Quantitative Reasoning), overall score 1-120
- 2-hour test (Verbal Reasoning 40 minutes, Grammar/Writing 35 minutes, Quantitative Reasoning 45 minutes)



CLT practice online



Like the SAT,
ELLs are not
allowed
accommodations
on the test.



Get Ready to Take a CLT Exam

Have you registered for an upcoming CLT exam? Start preparing for the test today. On this page, you'll find links to instructions, practice tests, and the official student guide.

Take a Practice Exam

While extensive test prep is not necessary for any of our CLT assessments, we want you to feel confident and prepared before taking our tests. Once you [register for a free account](#), you can try our free online practice exams for the CLT or CLT10, which provide immediate results and answer explanations. A sample CLT8 with an answer key is also available for download.

[About Practice Tests →](#) [Download Sample CLT8 →](#)

The ACT is another standardized aptitude test designed to measure a student's readiness for college. Like the SAT, the ACT **measures a student's potential to perform well in college**. Test questions are based on standard high school subjects. Both paper/pencil and online available.

The test is multiple choice and **consists of four subject areas**: English, mathematics, reading and science. There is also an optional writing section, which if chosen, complements the ACT English test. **Some colleges require the writing test**; others don't. You should decide whether to take the writing test based on the requirements of the schools you plan on applying to.

Each section is **scored on a scale of 1–36**, and your final score is an average of all four subject areas. (If you take the writing test, you receive a subject-level writing score and an ELA score, which averages the English, reading and writing scores.) The ACT is offered six to seven times a year, and the actual test time is **just under three hours** (not including the 30-minute writing section).

ACT
(American
College
Test)
act.org



Test	Number of questions	Minutes per test
English	50	35
Mathematics	45	50
Reading	36	40
Science (Optional)	40	40
Writing (Optional)	1	40

Beginning in April 2025, students who choose to take the ACT online will see an updated format that's **shorter and lets you choose whether to include the science section**, allowing for greater flexibility while maintaining the accuracy and reliability colleges rely on. These changes will **also apply to the paper-pencil** test starting in September 2025. The **Composite score will now focus on English, math, and reading**, while science scores will be reported separately for those who take it.

ACT Enhancements



Examples of accommodations: translated directions, word-to-word bilingual dictionaries, extended time.

First thing to do:

- **Register** to test
- **Work with a school official**, because the accommodations requested should be **similar to the accommodations you currently receive in school**. Accommodations **MUST** be approved by ACT before testing. A request alone is not enough. Complete the **Consent to Release Information to ACT**
- Review the decision notification with your school official (you can appeal if denied)
- All requests, including appeals, must be submitted by the late registration deadline for your preferred test date.
- **Print your admission ticket!**

English Learner Support On The ACT



ACT Test Prep

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>



Free Practice Test and Study Guide

- Includes a **full-length practice test** (including writing prompt)
- Get an overview of the ACT test and what to expect on test day
- Access general test-taking strategies



Get the Free Study Guide

Prueba de práctica libre



Free ACT Official Online Practice Test

- Take official ACT practice tests in all 4 subject areas
- Know exactly what you missed and what you didn't with a score report
- Access related resources to improve your skills based on what you missed
- Retake the test as many times as you want

Get the ACT Online Practice Test

Similarities between the SAT, CLT & ACT

The tests assess student college readiness and achievement in primary academic areas. **Similarities between the assessments include the following:**

- **Tests are content-based.** The exams include sections in English and reading, as well as a math section measuring skills in arithmetic, algebra I and II, geometry, and trigonometry.
- Students must figure out the meaning of a word in a sentence based on **contextual clues**.
- Each section must be completed within predetermined **time constraints**.
- Though test times vary by location, both exams are typically **available almost every month throughout the year**.
- **Tests are available in paper/pencil or online**



Differences between the ACT & SAT

The ACT measures overall educational development.	The SAT focuses more on testing logic and problem-solving skills.
The ACT features more challenging questions phrased in a straightforward manner.	The SAT often disguises simpler questions by phrasing them in a more convoluted manner.
The ACT features more complex questions in the math section and allows students to use an approved calculator throughout this section.	The SAT focuses less on advanced math skills , and calculators are not allowed in certain segments of the mathematics section.
The ACT includes a science reasoning section with readable passages followed by multiple-choice questions.	The SAT does not contain a science component.
In addition to general background information, the ACT collects information related to student education and career planning .	The SAT does not collect information regarding student education and career planning.
Each required section of the ACT is scored up to a maximum of 36 points . Final scores represent a composite of all four sections.	The SAT features two required sections with a total of 200-800 points possible in each section. Final scores represent the total points earned in both sections; the maximum score on the SAT is 1600 .



Here's how the CLT compares to the ACT®:

FEATURES	CLT	ACT®
College/University Acceptance	View Partner Colleges	Most
Method	Online	Paper and Online
Estimated Time	2 Hrs	2 Hrs 55 Min
Cost	\$69	\$69 (\$94 with writing)
Additional Registration / Score Fees	None	\$19-116
International Tester Fees	None	\$186.50-\$211.50
Scoring	0 – 120	1 – 36
Science Included	Not Available	☒
Trigonometry Included	☒	☒
Essay/Writing Test	Not available on Remotely Proctored Exam	Optional, \$25 fee
Multiple Attempts	☒	☒
Score Sends	Free	\$19/each after first four

Here's how the CLT compares to the SAT®:

FEATURES	CLT	SAT®
College/University Acceptance	View Partner Colleges	Most
Method	Online	Digital
Estimated Time	2 Hrs	2 Hrs 14 Min
Cost	\$69	\$68
Additional Registration / Score Fees	None	\$14-55
International Tester Fees	None	\$43
Scoring	0 – 120	400 – 1600
Trigonometry Included	☒	☒
Essay/Writing Test	Not available on Remotely Proctored Exam	No essay
Multiple Attempts	☒	☒
Score Sends	Free	\$14/each after the first four

Math on the CLT

- A higher emphasis on your logic and reasoning skills.
- A higher proportion of the quantitative questions on the CLT are logic-based compared to the SAT or ACT.
- Having said that, you'll still have to do some calculations.
- A list of helpful math formulas is also provided at the beginning of this exam section and can be accessed at any time.
- Remember, no calculators!



Is CLT religiously or politically affiliated?

CLT is **not religiously or politically affiliated**. What differentiates CLT from other standardized tests is that the CLT **does not censor reading passages from different viewpoints** and includes content on a variety of topics, including philosophy, religion, literature, history, science, and more. The majority of these passages are drawn from classic literature and historical texts that have had a lasting influence on Western culture and society.

Students **do not need a prior knowledge of these texts** to succeed on the CLT; instead, **what is assessed is a student's ability to read, comprehend, and analyze a text**. Students who take the CLT will read atheist as well as religious authors, Karl Marx as well as Adam Smith, Aristotle as well as Mahatma Gandhi. These are the texts that students are likely to encounter throughout high school and college, and by the end of high school, students should be able to read texts that they agree or disagree with and glean information from them.



Many Of The Core Skills That Are Tested On All Three Exams Are The Same



need to know how to read a passage quickly



must understand core math concepts to answer quantitative questions.



What Does Test Optional Mean?

If a college or university has a test-optional admissions policy, that means that most **applicants can choose whether to submit their SAT or ACT scores** with their application. It doesn't mean that schools aren't interested in seeing all applicants' test scores—but if you choose not to submit your scores, **it won't be counted against you in the application review.**

The most important point is that **policies vary widely**. Be sure to **read each college's policy carefully** so you understand what you need to do to qualify for admission, scholarships, financial aid, etc.

Also keep in mind that colleges that were test optional last year **may be going back to requiring tests.**

Review a **complete list of colleges** that require SAT or ACT scores for admissions.



FSA ELA	Level 3
SAT EBRW	480
ACT (Average of English and Reading sections)	17.5
CLT (Verbal Reasoning and Grammar/Writing sections sum)	36
Algebra 1 EOC	Level 3
Geometry EOC	Level 3
SAT Math	420
PSAT (Grade 10 or higher)	430
ACT Math	16
CLT Quantitative Reasoning Section	11

Concordant Scores

- You can use PSAT, ACT, CLT or SAT scores to meet your graduation requirement for Grade 10 ELA or the Algebra 1 EOC.



SAT, The College Board

- Reading Test (24)
- Writing and Language Test (25)
- Math Test (24)



Digital SAT, The College Board

- Evidence-Based Reading and Writing Section (490)
- Math Section (480)

ACT with Writing or ACT, Inc.

- Reading (19)
- English (17)
- Mathematics (19)

Classic Learning Test, Classic Learning Initiatives, LLC

- Sum of the Verbal Reasoning and Grammar/Writing Sections (38)
- Quantitative Reasoning Section (16)

College Readiness

Scores can be used to determine college readiness and eligibility for dual enrollment, placement in college classes and other advanced courses.

<https://www.fldoe.org/schools/higher-ed/fl-college-system/academics/common-placement-testing.shtml>



English Language Proficiency

International students must be able to **listen, read, write and speak English well**, or they will not be successful at a U.S. college or university. Most U.S. colleges and universities require international students to **demonstrate their English language skills**, usually by taking an English language proficiency test. These such as [TOEFL](#) (Test Of English as a Foreign Language), [IELTS](#) (International English Language Testing System) and the [Duolingo English Test](#) for example.

Students that are active in the ESOL program may be asked to submit scores.



Upcoming Test Dates

	ACT	SAT	CLT
February	2/8 (late registration by 1/24)		2/20
March		3/8	3/15
April	4/5		4/10
May		5/3	5/10
June	6/14	6/7	6/18
July	7/12		7/17
August			8/16

- SAT:
 - 3/8
 - 5/3
 - 6/7
- ACT:
 - 2/8 (late registration by 1/24)
 - 4/5
 - 6/14
 - 7/12
- CLT:
 - 2/20
 - 3/15
 - 4/10
 - 5/10
 - 6/18
 - 7/17
 - 8/16



Questions?

Reina Murray

School Counseling Director-Bilingüe
Bilingual/ESOL Department

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754-321-2577



Helpful Tips and Resources



What parents can do?

Be prepared

- Many teachers will send information home about testing schedules and class preparation plans. Information that you should know includes:
 - What is the test and what will it measure?
 - Will the test results affect your child, school, or both?
 - Are there ways that you can help your child prepare for the test?
 - Mark down test days on your calendar so you and your child are both aware of testing dates.
 - Provide a quiet, well lighted area with little distractions to help your child study efficiently.



What parents can do?

On a Daily Basis

- Make sure that your child does all their homework and reading assignments, this will help make sure your child is prepared for the test
- Ensure that your child has good attendance at school
- Stay in communication with your child's teacher
- If you are anxious about your child's test, it's ok but try to keep cool around your child, you don't want them to get anxious about their tests too



What parents can do?

On a Daily Basis

- Encourage your child to do well but don't pressure him/her. You may stress him/her out. It is important for your child to stay relaxed for the test
- Keep a positive attitude about tests
- Provide a quiet, well lighted area with little distractions to help your child study efficiently



What parents can do?

On a Daily Basis

- Help your child learn how to follow directions carefully
- Finally, remember that standardized tests and grading systems are not perfect; each format has its own limitations. As you help your children do their best on the tests they take and in all of their schoolwork, also remind them that testing is just one part of their education.

With your support and involvement, they will be well on their way to their own bright future



What parents can do?

The Day of the Test

- Make sure that your child gets enough sleep on the night before the test
- Ensure that your child eats a healthy breakfast and avoid heavy foods that may make him/her groggy and avoid high sugar foods that may make him/her hyper
- Make sure that your child gets up early enough so that he/she will be on time to school
- Let your child relax for a few hours before bedtime, it can be stressful for a child to study all night



What parents can do?

After the Test

- What about the results? If your child is struggling on their tests, talk to them about it and meet with their teacher to find out the best way to help your child.
- Review tests with your child - Encourage them to do better if they don't do well.
- Praise/reward your child when they do well on a test or for their hard work preparing for a test.



Testing Tips for Parents



TEST ANXIETY TIPS FOR PARENTS

ACKNOWLEDGE



Acknowledge the feelings that your child is expressing about the test. Help them identify those feelings and why they may be experiencing them.

ENCOURAGE

Encourage your child to do their best. Explain that they will be loved and valued no matter what the outcome or score is. Leave an encouraging message in their backpack or lunch box.



TEACH



Teach your child to relax before and during the test by using calming techniques such as:

- Deep Breathing
- Counting to 10
- Stretching at their seat
- Replacing negative thoughts with positive ones

REVIEW

Review test-taking strategies with your child such as:

- Read questions carefully
- Read all answer choices
- Answer easy questions first
- Use the process of elimination



RethinkEd



BEST – English Language Arts Parent Resources

BEST English Language Arts Parent Resources:

- [PreK Parent Guide](#)
- [Kindergarten Parent Guide](#)
- [First Grade Parent Guide](#)
- [Second Grade Parent Guide](#)
- [Third Grade Parent Guide](#)
- [Fourth Grade Parent Guide](#)
- [Fifth Grade Parent Guide](#)
- [Sixth Grade Parent Guide](#)
- [Seventh Grade Parent Guide](#)
- [Eighth Grade Parent Guide](#)



<https://www.browardschools.com/best>



FAST Portal



Welcome to the FAST Portal

Your source for information about the Florida Assessment of Student Thinking (FAST).

Students & Families

The banner features the Florida Department of Education logo, the FAST logo, and a photograph of a woman and a young girl working together at a desk.

WWW.FLDOE.ORG/FAST
[HTTPS://FLFAST.ORG/FAST.HTM](https://FLFAST.ORG/FAST.HTM)



bitly

Students & Families

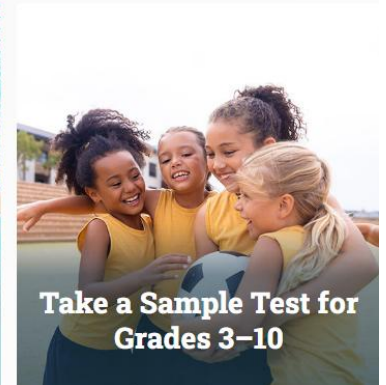
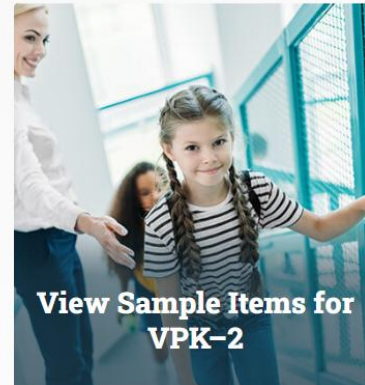
General information and resources about the Florida Assessment of Student Thinking (FAST).

Home > Students & Families

Prepare for the FAST

The FAST is administered to students in grades VPK-2 and 3-10.

Select the appropriate card to the right to view sample test items for VPK-2 or to take a sample test for Grades 3-10.



Resources for Students & Families

- [FDOE B.E.S.T. Assessment Resources](#)
- [2022-2023 Florida Assessment of Student Thinking \(FAST\) Grades 3-10 Fact Sheet](#)
- [2022-2023 Florida Assessment of Student Thinking \(FAST\) Grades K-2 Fact Sheet](#)
- [Understanding FAST Grades 3-10 ELA and Mathematics Reports for Families](#)



Sample Tests



Assessment Programs ▾

Users ▾

Resources

Resource List

[Home](#) > [Resources](#) > [Renaissance Star Sample Test Items](#)

< [Back](#)

Renaissance Star Sample Test Items

Renaissance Star Early Literacy Sample Test Items

The Star Early Literacy Sample Test Items may be used to prepare students taking the Star Early Literacy for grades VPK–2.

Renaissance Star Reading Sample Test Items

The Star Reading Sample Test Items may be used to prepare students taking the Star Reading for grades K–2.

Renaissance Star Math Sample Test Items

The Star Math Sample Test Items may be used to prepare students taking the Star Math for grades K–2.



[HTTPS://FLFAST.ORG/EN/RESOURCES/RENAISSANCE-STAR/RENAISSANCE-STAR](https://flfast.org/en/resources/renaissance-star/renaissance-star)



Survey

Please help us to serve you better, answer this short survey!

<https://forms.office.com/r/Jj4yPN3YhW>





International Welcome Center

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Bilingual/ESOL Department



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Leyda Sotolongo, Curriculum Supervisor
Melinda Mayers, Educational Specialist
Stephanie Bustillo, Educational Specialist

Dual Language

Idalina Orta, Educational Specialist

International Welcome Center

Monica Nelsas, Parent Outreach Specialist

Interpretations/Translations

Osiris De Los Rios, Community Resource Specialist

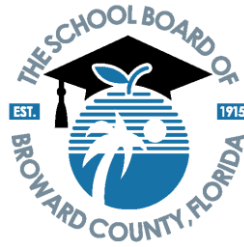
World Languages

Blanca Guerra, Curriculum Supervisor

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Superintendent of Schools

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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