

DATA DASHBOARD

2024-2025

581 students

78staff (FTE)
FTE = Full-time equivalency

7-4student/staff ratio



Link to
DPI report card

Link to
District scorecards

Link to
Pathways to
Volunteer/Donate

Link to Family Engagement Guide STUDENT MICS

FREE & REDUCED

DISTRICT: 35%

LUNCH

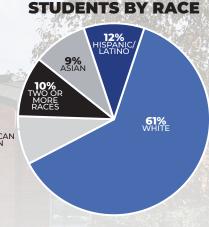
PMMS: 30%

MULTILINGUAL LEARNERS

STUDENTS WITH DISABILITIES

16%

8% BLACK/AFRICAN AMERICAN



STUDENT OUTCOMES

	2022-2023	2023-2024	2024-2025
MEETING EXPECTATIONS* FOR LITERACY	57 %	61%	78 %
MEETING GROWTH** FOR LITERACY	66%	65 %	85%
MEETING EXPECTATIONS* FOR MATH	59 %	61%	73%
MEETING GROWTH** FOR MATH	65 %	64%	91%
ATTENDANCE RATE***	75 %	77 %	81%
% WHO AGREE: "I HAVE SKILLS TO SOLVE CONFLICTS AND OVERCOME DIFFERENCES."	90%	92%	91%
STUDENTS WITH NO IN-SCHOOL OR OUT-OF-SCHOOL SUSPENSION	85%	85%	90%

PARENT/CAREGIVER ENGAGEMENT

	2022-2023	2023-2024	2024-2025	
% WHO ARE SATISFIED WITH COMMUNICATION FROM THE CLASSROOM	NA	72 %	80%	
% WHO REPORT THEY FEEL THEY BELONG	67 %	65 %	77%	

STAFF ENGAGEMENT

	2022-2023	2023-2024	2024-2025
EMPLOYEE RETENTION RATE	87 %	92%	95%
% WHO REPORT "ALL THINGS CONSIDERED, THIS IS A GOOD PLACE TO WORK"	94%	95%	95%

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^{*}Expectations = Benchmark percentile based on national normative sample

^{**}Growth = Statistic based on individual students' rates of improvement

^{***}Attendance Rate = Percentage of students meeting requirements to not be considered chronically absent