

ESOL Instructional Strategies Matrix

5 KEYS

A Accommodations	B Clear Communication	C Assessments	D Vocabulary	E Collaboration & Conversation	F Metacognitive & Metalinguistic
A1 Approved Dictionary & Glossary Dictionary K-2 Picture Translation Dictionary or Glossary A2 Flexible Scheduling A3 Flexible Setting A4 Heritage Language (L1) Support	B1 Anecdote/Storytelling B2 Clear & Concise Language B3 Demonstrations B4 Enunciation B5 Pausing & Pacing B6 Repeating/Paraphrasing B7 Retelling B8 Show Examples & Non-Examples	C1 Checklist C2 Cloze Test C3 Context-Embedded Text C4 Interview C5 Labeling C6 Observation C7 Oral Assessment C8 Presentation C9 Portfolio C10 Response Cards C11 Rubrics C12 Samples C13 Self /Peer Assessment C14 Sentence Frames C15 Visual Representations C16 Voting Devices	D1 Context Clues D2 Etymology/Cognates D3 Interactive Word/ Sound Walls D4 Multiple Meanings D5 Semantic Feature Analysis D6 Tier II/Tier III Analysis D7 Vocabulary Games D8 Vocabulary WORD Banks	E1 Academic Games E2 Debate E3 Group Presentation/Project E4 Jigsaw E6 Panel Discussion E7 Peer Pair E8 Socratic Seminar E9 Think/Pair/Share	F1 Dialogue Journals F2 L1 Transfer F3 Mnemonic Devices F4 Peer Editing F5 Self-Correction F6 Self-Evaluation F7 Self-Monitor F8 Text Connections
G Context Embedded Supports & Close Reading			H Multimodal & Multimedia Tools	I Advance Organizers	J Additional Resources
G1 Activating and/or Building Prior Knowledge G2 Annotations & Symbols G3 Ask Clarifying Questions G4 Ask Inferential & Depth Of Knowledge Questions G5 Captioning G6 Chunking G7 Differentiated Instruction & Assignments G8 Language Experience Approach G9 Multimodal Texts G10 Note-Taking/Outline Notes G11 Question-Answer-Relationship (QAR) G12 Read Aloud / Think Aloud G13 Reader’s Theater G14 Realia/Manipulatives G15 Reading with Specific Purpose	G16 Reread Text G17 Role Play G18 Student Discourse G19 Similarities & Differences G20 Survey, Question, Read, Recite, Review (SQ3R) G21 Summarizing G23 Text Features & Structural Analysis G24 Text Identify Key Concepts Modeling G25 Total Physical Response (TPR) G26 Visualization/Illustrations	H1 Document Camera H2 Digital Simulations H3 eBooks H4 Interactive Board H5 Language Master H6 Software-District Approved H7 Tablet/Interactive Devices H8 Translation Devices H9 Video	I1 Anticipation Guide I2 Charts (Flowcharts, T-Charts, etc.) I3 Cornell Notes/ Notice & Note I4 Foldables I5 Frayar Model I6 Graphs/Diagrams I7 K-W-L I8 Thinking-Maps I9 Timeline I10Venn Diagrams	J1 Art Integration J2 Community Resources J3 Celebrations J4 Field Trips J5 Guest Speakers J6 Holiday Programs J7 Multicultural Resources J8 Music/Songs/ Chants	

(How We Teach is as Important as What We Teach)

