



English Language Development

SEI Program Models

In 2019, the Arizona State Board of Education was charged with developing and adopting research-based models of Structured English Immersion (SEI) to be used in school districts and charter schools in Arizona. Arizona Revised Statute (A.R.S) §15-756.01 requires that the SEI Models include a minimum of 120 minutes per day of English Language Development (ELD) for grades K- 5, and a minimum of 100 minutes of ELD per day for grades 6-12. Approved models adhere to the following criteria:

- Provide coherent instruction aligned with Arizona's English Language Proficiency Standards and Performance Indicators.
- Include oral and written language instruction, including structured opportunities to develop verbal and written skills and comprehension strategies.
- Include access to complex language content through grade-level texts and materials with appropriate support.
- Include parental engagement strategies.

Under SB1014, local education agencies (LEAs) must either implement one of the Structured English Immersion (SEI) Models that have been approved by the state, OR they may apply to implement a different SEI model or an alternate program model. The SEI Models approved by the State Board of Education are:

- Pull-Out SEI Model
- Two-Hour SEI Model
- Newcomer SEI Model

Wilson Elementary School District is offering the Pull-Out Model at both schools.

Pull-Out SEI Model	Targeted Instruction 60/50 minutes daily	Integrated Instruction 60/50 minutes daily	Remainder of the academic school day is taught in English.
	Instructional Grouping: ELs Only	Instructional Grouping: ELs with non-ELs	ELs with non-ELs
Two-Hour SEI Model	Targeted Instruction 120/100 minutes daily	Integrated Instruction The rest of the academic school day, minimum of one class/period	Remainder of the academic school day is taught in English.
	Instructional Grouping: ELs Only	Instructional Grouping: ELs with non-ELs	ELs with non-ELs
Newcomer SEI Model	Targeted Instruction 120/100 minutes daily	Integrated Instruction 120/100 minutes daily	Remainder of the academic school day is taught in English.
	Instructional Grouping: ELs Only	Instructional Grouping: ELs Only	ELs with non-ELs