



Mandarin 4

Honors

Grade(s):	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8	<input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 <input type="checkbox"/> Other _____
Discipline/Course:	Discipline: World Languages Course: Mandarin 4 Honors		
Course Title:	Mandarin 4 H		
Prerequisite(s):	Mandarin 3 H <i>or</i> Teacher Recommendation		
Course Description: <i>Program of Studies</i>	<p>Course Study: Mandarin 4 Honors is an intermediate Mid. to Intermediate High course designed to deepen students' proficiency in Mandarin Chinese while expanding their understanding of Chinese history, culture, and global influence. The course builds on previously acquired language skills through engaging discussions, authentic texts, and real-world applications. Students will explore historical and contemporary themes through four key units:</p> <ol style="list-style-type: none"> 1. China's History, Art, and Modern Transformations – In this unit, students will examine major historical events, influential figures, and artistic traditions that have shaped Chinese civilization. They will analyze how modernization and globalization influence China's cultural landscape. 2. Traditions, Holidays, and Regional Diversity – This unit introduces students to China's rich holiday traditions, their cultural significance, and how they have adapted to modern society. Students will also explore China's ethnic diversity and unique cultural heritage in regions like Yunnan province. 		

	<p>3. Lifestyle and Health – Students will compare Chinese and Western perspectives on health, wellness, and lifestyle choices. They will discuss traditional Chinese medicine, exercise habits, and the effects of modernization on daily life and well-being.</p> <p>4. Globalization and Environmental Responsibility – This unit examines the environmental challenges China faces, its sustainability efforts, and the impact of globalization on China’s economy and cultural exchange. Students will debate global issues and discuss the balance between progress and environmental protection.</p> <p>Students will develop practical and solid Mandarin reading, writing, speaking, and listening skills throughout the course through authentic materials, in-depth discussions, and project-based learning. By the end of the Mandarin 4 Honor course, students can engage in meaningful conversations, analyze complex texts, and express their opinions on global and cultural issues—all in Mandarin Chinese.</p>
<p>Course Essential Questions:</p>	<ul style="list-style-type: none"> ● How have history and modernization shaped China’s cultural identity and way of life, presenting challenges and opportunities? ● How do Chinese art and traditions reflect societal changes and the ongoing balance between tradition and progress? ● How do traditional holidays, customs, and regional cultures reflect Chinese identity and values? ● How have modernization, globalization, and travel influenced China’s cultural traditions and regional diversity? ● How do Chinese and Western perspectives on health and wellness differ? ● How do lifestyle choices and modern challenges impact long-term well-being and traditional health practices in China? ● How does China navigate the tension between economic growth, environmental sustainability, and global responsibility? ● How have globalization and technology shaped China’s economy, cultural identity, and role?
<p>Course Enduring Understandings:</p>	<ul style="list-style-type: none"> ● China’s history and modernization have shaped its cultural identity, values, and way of life, creating challenges and opportunities for tradition and progress. Chinese art and traditions reflect historical events, social changes, and the ongoing balance

	<p>between innovation and cultural preservation.</p> <ul style="list-style-type: none"> • Traditional holidays, customs, and regional cultures shape Chinese identity and reflect deep-rooted cultural values. • Modernization, globalization, and travel contribute to the evolution of traditions while highlighting China’s cultural diversity. • Chinese and Western perspectives on health and wellness reflect different cultural beliefs, with traditional Chinese practices emphasizing balance and holistic well-being. • Lifestyle choices and modern challenges influence long-term health, shaping the evolution of traditional and contemporary health practices in China. • China’s pursuit of economic growth requires balancing environmental sustainability and fulfilling its role in global environmental efforts. • Globalization and technology continue to reshape China’s economy, cultural landscape, and international influence. 	
Duration: Credit:	<input type="checkbox"/> Semester <input checked="" type="checkbox"/> Full-Year	<input type="checkbox"/> 0.5 Credit (s) <input checked="" type="checkbox"/> 1.0 Credit(s) <input type="checkbox"/> 1.5 Credit(s) <input type="checkbox"/> N/A
Course Materials/Resources:	《中文听说读写》Integrated Chinese Volume 4	
FPS Course Academic Expectation(s):	<input type="checkbox"/> Exploring and Understanding (EU) <input checked="" type="checkbox"/> Synthesizing and Evaluating (SE) <input type="checkbox"/> Creating and Constructing (CC) <input checked="" type="checkbox"/> Conveying Ideas (CI) <input type="checkbox"/> Collaborating Strategically (CS) <input type="checkbox"/> Using Communication Tools (UCT)	
Year at a Glance (Units):	Unit 1 - 中国的历史、艺术及现代转型 (China’s History, Art, and Modern Transformations) (~10 weeks)	

	<p>Unit 2 - 中国的传统、节日和地区多样性 (Traditions, Holidays, and Regional Diversity in China) (~10 weeks)</p> <p>Unit 3 - 生活方式与健康 (Lifestyle and Health) (~10 weeks)</p> <p>Unit 4- 全球化和环保的责任 (Globalization and Environmental Responsibility) (~10 weeks)</p>
--	--

Unit Number and Title:	Unit 1: 中国的历史、艺术及现代转型 (Tradition and Transformation: China's History, Art, and Modern Identity)
Duration:	~10 weeks
Resource(s):	Integrated Chinese Volume 4, Lesson 12 and Lesson 18
Unit Overview:	In this unit, students build vocabulary related to exploring how China's rich history and rapid modernization have shaped its cultural identity, values, and daily life. By studying key historical periods, influential figures, traditional art forms, and contemporary societal shifts, students will analyze the dynamic balance between preserving tradition and embracing progress in modern China.
Learning Goals	
Standard(s):	<p>Communication (Interpretive, Interpersonal, Presentational)</p> <ul style="list-style-type: none"> ● Interpersonal Communication (Standard 1.1) ● Interpretive Communication (Standard 1.2) ● Presentational Communication (Standard 1.3) <p>Cultures (Relating Cultural Practices & Products to Perspectives)</p> <ul style="list-style-type: none"> ● Relating Cultural Practices to Perspectives (Standard 2.1) ● Relating Cultural Products to Perspectives (Standard 2.2) <p>Connections (Making Connections & Acquiring Information)</p> <ul style="list-style-type: none"> ● Making Connections (Standard 3.1) ● Acquiring Information & Diverse Perspectives (Standard 3.2) <p>Comparisons (Language & Cultural Comparisons)</p> <ul style="list-style-type: none"> ● Language Comparisons (Standard 4.1) ● Cultural Comparisons (Standard 4.2) <p>Communities (Using Language Beyond the Classroom & Lifelong Learning)</p>

	<ul style="list-style-type: none"> ● School and Global Communities (Standard 5.1) ● Lifelong Learning (Standard 5.2)
Essential Question(s):	<ul style="list-style-type: none"> ● How have history and modernization shaped China’s cultural identity and way of life, presenting challenges and opportunities? ● How do Chinese art and traditions reflect societal changes and the ongoing balance between tradition and progress?
Enduring Understanding(s):	<ul style="list-style-type: none"> ● China’s history and modernization have shaped its cultural identity, values, and way of life, creating challenges and opportunities for tradition and progress. ● Chinese art and traditions reflect historical events, social changes, and the ongoing balance between innovation and cultural preservation.
Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> ● the significant historical periods and dynasties of China. ● key contributions of influential Chinese historical figures. ● the significance of important Chinese artifacts and artistic traditions. ● how historical events and cultural heritage have shaped modern Chinese society. ● modernization and economic development have impacts on China's urban and rural landscapes. ● how globalization and urbanization have influenced traditional Chinese culture. ● vocabulary and key phrases related to history, art, and societal change. ● grammar/Language structures and expressions to describe historical changes, compare past and present, and express concerns about modernization. <ul style="list-style-type: none"> ➢ 之一 a structural particle (one of) ➢ 在 ... 方面 (in the area of) ➢ X 跟 Y 有关 (X related to Y; X having to do with Y) <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> ● narrate and describe significant historical periods and events in Chinese history. ● identify and discuss the cultural significance of Chinese artifacts and art forms.

- | | |
|--|--|
| | <ul style="list-style-type: none">● compare historical and modern China, analyzing key societal transformations.● express opinions on modernization, cultural preservation, and societal change.● analyze the balance between tradition and progress in China’s evolving society.● engage in discussions about how history and art contribute to national identity.● use Mandarin vocabulary to discuss historical events, artistic traditions, and impact on contemporary life.● distinguish and use 参观 and 游览 (to visit vs to tour) <p style="text-align: right;">their</p> |
|--|--|

Unit Number and Title:	Unit 2 - 中国的传统、节日和地区多样性 (Traditions, Holidays, and Regional Diversity in China)
Duration:	~10 weeks
Resource(s):	Integrated Chinese Volume 4 China's Holidays (Lesson 11); Trip to Yunnan (Lesson 13)
Unit Overview:	In this unit, students explore how traditional holidays, regional customs, and cultural practices reflect the values and diversity of Chinese society. Through an in-depth study of major festivals and an immersive look at Yunnan province, students will investigate how modernization, travel, and globalization are influencing the way traditions are celebrated and preserved. Using Mandarin, students will communicate about cultural customs, compare global traditions, and plan meaningful travel experiences.
Learning Goals	
Standard(s):	<p>Communication (Interpretive, Interpersonal, Presentational)</p> <ul style="list-style-type: none"> ● Interpersonal Communication (Standard 1.1) ● Interpretive Communication (Standard 1.2) ● Presentational Communication (Standard 1.3) <p>Cultures (Relating Cultural Practices & Products to Perspectives)</p> <ul style="list-style-type: none"> ● Relating Cultural Practices to Perspectives (Standard 2.1) ● Relating Cultural Products to Perspectives (Standard 2.2) <p>Connections (Making Connections & Acquiring Information)</p> <ul style="list-style-type: none"> ● Making Connections (Standard 3.1) ● Acquiring Information & Diverse Perspectives (Standard 3.2) <p>Comparisons (Language & Cultural Comparisons)</p> <ul style="list-style-type: none"> ● Language Comparisons (Standard 4.1) ● Cultural Comparisons (Standard 4.2)

	<p>Communities (Using Language Beyond the Classroom & Lifelong Learning)</p> <ul style="list-style-type: none"> ● School and Global Communities (Standard 5.1) ● Lifelong Learning (Standard 5.2)
<p>Essential Question(s):</p>	<ul style="list-style-type: none"> ● How do traditional holidays, customs, and regional cultures reflect Chinese identity and values? ● How have modernization, globalization, and travel influenced China's cultural traditions and regional diversity?
<p>Enduring Understanding(s):</p>	<ul style="list-style-type: none"> ● Traditional holidays, customs, and regional cultures shape Chinese identity and reflect deep-rooted cultural values. ● Modernization, globalization, and travel contribute to the evolution of traditions while highlighting China's cultural diversity.
<p>Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)</p>	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> ● major Chinese holidays, their dates, significance, and traditional customs. ● the symbolic meanings of holiday foods and traditional festival activities. ● common holiday greetings and well-wishes are used during Chinese festivals. ● the cultural values reflected in Chinese holiday traditions include family unity, prosperity, and respect for ancestors. ● the geography, ethnic diversity, and cultural richness of Yunnan province. ● significant natural and cultural landmarks in Yunnan. ● differences in travel experiences in China include types of transportation and accommodation. ● vocabulary and key phrases related to holidays, travel, and cultural traditions. ● grammar/language pattern (LP): <ul style="list-style-type: none"> ➢ Verb + 着 + Verb (state the reason for the first action) ➢ Verb + 起来 (commenting on something) <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> ● name major Chinese holidays, state their dates, and describe their significance.

- express common holiday wishes and greetings in Mandarin.
- describe and explain customs associated with the Chinese New Year and other festivals.
- compare Chinese holiday traditions with those from other cultures.
- plan and discuss a trip itinerary that includes costs, transportation, and accommodations.
- describe key natural and cultural landmarks in Yunnan using relevant vocabulary.
- share personal travel experiences and discuss the highlights and challenges of a trip.
- use Mandarin to converse about holidays, cultural traditions, and travel experiences.
- use the language pattern (LP) of Verb + 起来 to refer to a place, a type of food, and a holiday.

Unit Number and Title:	Unit 3 - 生活方式与健康 (Lifestyle and Health)
Duration:	~10 weeks
Resource(s):	Integrated Chinese Volume 4 (Lesson 14)
Unit Overview:	In this unit, students explore how health and wellness are understood and practiced in both Chinese and Western cultures. By examining traditional Chinese health beliefs, modern lifestyle trends, and the impact of diet and exercise, students will gain insight into the cultural values that shape personal well-being. Students will use Mandarin to compare health practices, express their opinions on healthy habits, and reflect on the challenges of maintaining a healthy lifestyle in today's world.
Learning Goals	
Standard(s):	<p>Communication (Interpretive, Interpersonal, Presentational)</p> <ul style="list-style-type: none"> ● Interpersonal Communication (Standard 1.1) ● Interpretive Communication (Standard 1.2) ● Presentational Communication (Standard 1.3) <p>Cultures (Relating Cultural Practices & Products to Perspectives)</p> <ul style="list-style-type: none"> ● Relating Cultural Practices to Perspectives (Standard 2.1) ● Relating Cultural Products to Perspectives (Standard 2.2) <p>Connections (Making Connections & Acquiring Information)</p> <ul style="list-style-type: none"> ● Making Connections (Standard 3.1) ● Acquiring Information & Diverse Perspectives (Standard 3.2) <p>Comparisons (Language & Cultural Comparisons)</p> <ul style="list-style-type: none"> ● Language Comparisons (Standard 4.1) ● Cultural Comparisons (Standard 4.2) <p>Communities (Using Language Beyond the Classroom & Lifelong Learning)</p>

	<ul style="list-style-type: none"> ● School and Global Communities (Standard 5.1) ● Lifelong Learning (Standard 5.2)
Essential Question(s):	<ul style="list-style-type: none"> ● How do Chinese and Western perspectives on health and wellness differ? ● How do lifestyle choices and modern challenges impact long-term well-being and traditional health practices in China?
Enduring Understanding(s):	<ul style="list-style-type: none"> ● Chinese and Western perspectives on health and wellness reflect different cultural beliefs, with traditional Chinese practices emphasizing balance and holistic well-being. ● Lifestyle choices and modern challenges influence long-term health, shaping the evolution of traditional and contemporary health practices in China.
Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> ● common types of exercises practiced in China and the U.S. ● maintaining a balanced diet is essential for overall health. ● traditional Chinese perspectives on health and wellness include concepts from Traditional Chinese Medicine (TCM). ● differences in exercise habits and fitness culture between China and the U.S. ● the impact of diet and lifestyle choices on long-term health. ● harmful habits that may negatively affect physical and mental well-being. ● key vocabulary and language patterns (LP) related to health, exercise, and nutrition. <ul style="list-style-type: none"> ➢ 只要...就... cause... result ➢ 有的... 有的 some is And some is ➢ 随便 casual, careless, and please <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> ● describe different types of exercises and their health benefits. ● compare exercise habits in China and the U.S. using appropriate comparative structures. ● discuss the importance of a balanced diet and recommend healthy eating habits. ● identify and explain lifestyle choices that contribute to long-term well-being.

- express concerns about unhealthy habits and suggest ways to improve health.
- use Mandarin to discuss personal health, fitness routines, and dietary habits.
- analyze cultural differences in health practices and attitudes toward wellness.

Unit Number and Title:	Unit 4 - 全球化和环保的责任 (Globalization and Environmental Responsibility)
Duration:	~10 weeks
Resource(s):	Integrated Chinese Volume 4 (Lesson 16 and Lesson 20)
Unit Overview:	In this unit, students examine how China addresses the complex relationship between economic development, environmental sustainability, and global responsibility. By exploring environmental challenges, government policies, and the impact of globalization and technology, students will evaluate how China's cultural identity and global role continue to evolve. Through discussions, readings, and real-world examples, students will use Mandarin to express their views on sustainability, compare global environmental efforts, and analyze the influence of globalization on modern life.
Learning Goals	
Standard(s):	<p>Communication (Interpretive, Interpersonal, Presentational)</p> <ul style="list-style-type: none"> ● Interpersonal Communication (Standard 1.1) ● Interpretive Communication (Standard 1.2) ● Presentational Communication (Standard 1.3) <p>Cultures (Relating Cultural Practices & Products to Perspectives)</p> <ul style="list-style-type: none"> ● Relating Cultural Practices to Perspectives (Standard 2.1) ● Relating Cultural Products to Perspectives (Standard 2.2) <p>Connections (Making Connections & Acquiring Information)</p> <ul style="list-style-type: none"> ● Making Connections (Standard 3.1) ● Acquiring Information & Diverse Perspectives (Standard 3.2) <p>Comparisons (Language & Cultural Comparisons)</p> <ul style="list-style-type: none"> ● Language Comparisons (Standard 4.1) ● Cultural Comparisons (Standard 4.2)

	<p>Communities (Using Language Beyond the Classroom & Lifelong Learning)</p> <ul style="list-style-type: none"> ● School and Global Communities (Standard 5.1) ● Lifelong Learning (Standard 5.2)
<p>Essential Question(s):</p>	<ul style="list-style-type: none"> ● How does China navigate the tension between economic growth, environmental sustainability, and global responsibility? ● How have globalization and technology shaped China’s economy, cultural identity, and role?
<p>Enduring Understanding(s):</p>	<ul style="list-style-type: none"> ● China’s pursuit of economic growth requires balancing environmental sustainability and fulfilling its role in global environmental efforts. ● Globalization and technology continue to reshape China’s economy, cultural landscape, and international influence.
<p>Learning Goal(s): <i>Students will know and will be able to use their learning to:</i> (Content/ Skills)</p>	<p>Content: (Students will know...)</p> <ul style="list-style-type: none"> ● the environmental challenges China faces are due to industrialization and urbanization. ● China’s policies and efforts in environmental protection and sustainable development. ● the role of individuals and businesses in promoting sustainability. ● the impact of globalization on China’s economy, environment, and cultural exchange. ● advancements in technology, transportation, and communication have made the world more interconnected. ● vocabulary and Word phrases related to environmental issues, globalization, and sustainability. <ul style="list-style-type: none"> ➢ 把 sentence construction - to take something to somewhere (p.203) ➢ 既然 the conjunction Since (p.266) ➢ Verb Reduplication to emphasize the tone of the voice (p.267) ➢ Verb + Complement 叫做 (to be called, to be known as (p.268) ➢ 被 sentence construction - passive voice (p.301) <p>Skills: (Students will be able to...)</p> <ul style="list-style-type: none"> ● discuss environmental challenges and propose solutions using relevant Mandarin vocabulary.

- describe China’s environmental policies and compare them with other countries' approaches.
- express opinions on the balance between economic growth and environmental protection.
- explain how globalization influences cultural exchange, communication, and daily life.
- analyze globalization's positive and negative effects on China’s environment, economy, and traditions.
- use Mandarin to discuss global environmental issues and sustainability practices.
- engage in conversations about personal and collective responsibilities in protecting the environment.