

5. Are there any exceptions to this policy for student use of devices?

Yes. Internet-enabled devices may be used during the school day **only** under specific, approved circumstances, including:

- A medical need (e.g., diabetes, asthma), with documentation from a healthcare provider.
- Support for translation or language services.
- A documented responsibility to care for a family member.
- As required by a student's **Individualized Education Program (IEP)** or **Section 504 Plan**.
- In the event of an emergency, as directed by school staff.

Parents seeking an exception must submit a request to the building principal in writing. Each request will be reviewed on a case-by-case basis.

6. What happens if a student uses a device during the school day?

Violations will be handled as follows:

- **First offense:** Device will be held in the main office until the end of the school day. The student may retrieve it, and parents will be notified.
- **Subsequent offenses:** A parent/guardian must come to school to retrieve the device.

7. Will the school be responsible if a device is lost or stolen?

No. Students who bring devices to school do so at their own risk. The district is **not responsible** for lost, stolen, or damaged devices.

8. What about school events or after-school activities?

Our current practices and policies for after-school use of devices remain in place: devices may be used as appropriate in these settings, as determined by the adult in charge. To ensure student athletes receive communication from coaches in a timely manner, coaches will communicate with students via Parent Square, which can be accessed on district Chromebooks during the school day.

9. What happens during testing and state assessments?

Our current practices and policies for device use during testing remain in place: State law prohibits electronic devices in testing environments. Students may not bring phones or smartwatches into classrooms during exams. Devices will be collected by staff before testing begins.