



STUDENT HANDBOOK

2025 - 2026



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U-46 will be a great place for all students to learn, all teachers to teach, and all employees to work.

All means all.

Welcome to School District U-46

As we welcome another school year, I am proud and honored to continue serving as your superintendent. My connection to School District U-46 is deeply personal as a U-46 graduate and parent. This is why my commitment to making our district a great place to learn runs deep.



Our district, spanning across 11 communities, is a vibrant mosaic of cultures and languages. This diversity is our strength, creating a rich educational landscape where students learn from each other.

We continue to make strides in academic excellence and inclusivity, evidenced by our renowned Dual Language program, specialized Magnet Academies, and nationally accredited Career and Technical Education programs. These initiatives are just a few examples of how we work to prepare our students for success.

The support of our communities has been overwhelming, as seen in the approval of the \$179 million bond proposal in the spring of 2023. This has allowed us to move forward with critical updates to our facilities and programs, ensuring our schools provide a conducive environment for learning and students' growth.

As we look ahead, our focus remains on providing rigorous instruction and learning opportunities for every student. We are committed to fostering an environment that not only promotes academic success but also cultivates kindness, understanding, and respect. Our mission, "to be a great place for all students to learn, all teachers to teach, and all employees to work," guides us in every decision we make.

I am excited about the future of School District U-46 and the endless possibilities that lie ahead for our students and communities. Together, with your continued support and engagement, we will ensure that our children achieve their fullest potential.

U-46 is committed to partnering with you as we strive to provide academic success for all. We encourage you to stay engaged in your child(ren)'s school life by supporting them in their school work, reading at home, communicating with teachers, or joining school or district committees. You can also give feedback and ask questions of our school leaders through our district's online customer service platform, Let's Talk, available at u-46.org/letstalk.

I'm grateful for the chance to serve you and this community that I have called home nearly my entire life.

It's a great day to learn in U-46!

Sincerely,

Dr. Suzanne Johnson
Superintendent

DISTRICT INFORMATION

KEY DISTRICT DEPARTMENTS & PROGRAMS

CAREER & TECHNICAL EDUCATION

847-888-5000, ext. 5312

COMMUNICATIONS & COMMUNITY RELATIONS

847-888-5000, ext. 5003

CULTURE & CLIMATE

847-888-5000, ext. 5426

CURRICULUM & INSTRUCTION

847-888-5000, ext. 5760

DISTRICT RECORDS

847-888-5000, ext. 5693

DUAL CREDIT / POST-SECONDARY SUCCESS

847-888-5000, ext. 5315

EARLY LEARNER INITIATIVES

847-888-5000, ext. 6991

EQUITY & INNOVATION

847-888-5000, ext. 5179

FAMILY WELCOME CENTER

847-888-5000, ext. 5081

FOOD & NUTRITION SERVICES

847-888-5000, ext. 5400

GIFTED, ACCELERATED & MAGNET PROGRAMS

847-888-5000, ext. 5356

HEALTH SERVICES

847-888-5000, ext. 5334

HUMAN RESOURCES

847-888-5000, ext. 5024

MULTILINGUAL & MULTICULTURAL EDUCATION

847-888-5000, ext. 5331 or
5332

PLANT OPERATIONS

847-888-5060

PROJECT ACCESS

847-888-5000, ext. 6768,
6769, or 6765

REGISTRATION

847-888-5000, ext. 5715 or
5016

SCHOOL SAFETY

847-888-5000, ext. 5778

SPECIALIZED STUDENT SERVICES

847-888-5000, ext. 4161

TRANSPORTATION

847-888-5095

For a complete list of U-46 departments and programs, visit u-46.org/programs.

BOARD OF EDUCATION

With a few exceptions, the Board of Education meets on the first and third Monday of every month in room C-100 at the U-46 Welcome Center, 1019 E. Chicago St., Elgin. The meetings are also available virtually via Zoom and YouTube. All meeting agenda information is shared publicly in advance of the meeting on the district's website.

Please call 847-888-5000, ext. 5032 or visit the U-46 Board of Education website at u-46.org/board for more information and a schedule of meetings. Board of Education policies can be reviewed on the district website, in the principal's office, and at any public library.



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DHANVI DHANDAPANI
STUDENT ADVISOR

DISTRICT LEADERSHIP

SUPERINTENDENT & CABINET

DR. SUZANNE JOHNSON
Superintendent

BRIAN LINDHOLM
Chief of Staff

LELA MAJSTOROVIC
*Deputy Superintendent
of Instruction*

DR. ANN C. WILLIAMS
*Deputy Superintendent
of Operations*

DR. KYLE VONSCHNASE
*Deputy Superintendent
of Operations*

TRISHA A. OLSON
Chief Legal Officer

DR. LEATRICE SATTERWHITE
*Assistant Superintendent of
Equity & Innovation*

MARK MOORE
*Assistant Superintendent of
Human Resources*

DR. ANNETTE ACEVEDO
*Assistant Superintendent
of Schools*

BRIAN TENNISON
*Assistant Superintendent for
Teaching & Learning*

SHEILA DOWNS
*Assistant Superintendent
of Operations*

EXECUTIVE DIRECTORS OF SCHOOL NETWORKS

WILLIAM JOHNSON
High School Network

JULIE SHUMAKER
Middle School Network

DR. KYLE BUNKER
Bartlett Network

YVETTE GONZÁLEZ-COLLINS
Elgin Network

ISRAEL PEREZ JR.
Larkin Network

MARY STURGILL
South Elgin Network

TERESA WINTERS
Streamwood Network

DIRECTORS & EXECUTIVE DIRECTORS

CELIA BANKS

Curriculum & Instruction

RICHARD BOSH

School Safety

MICHELE CHAPMAN

Post-Secondary Success

ROBYN CORNELLISSSEN

Finance

KATHLEEN A. COX

Early Learner Initiatives

HEATHER FELLOWS

Professional Learning

MARK GONNELLA

Culture & Climate

LISA JACKSON

Equity & Inclusion

AMANDA LEATHERBY

Specialized Student Services

MARCY MURPHY

Transportation

AARON NOWAK

Food & Nutrition Services

MIREYA PEREZ

Human Resources

GRISELDA PIRTLE

Multilingual & Multicultural Education

MATT RAIMONDI

Assessment & Accountability

KRISTINE ROGOWSKI

Communications & Community Relations

DR. MICHAEL TREVILLION

Grants

WARREN (JIM) WOLF

Information Services



2025-26 U-46 SCHOOL CALENDAR

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Teacher count						Student Count

30, 31 - New Teacher Orientation

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
19						19

1 - New Years' Day (Offices Closed)

5 - Classes Resume

14 - High School Early Release

19 - Martin Luther King Jr. Holiday/Offices Closed

28 - High School Early Release

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	18					18

4, 5 - New Teacher Orientation

6, 7, 8 - Institute Days/Offices Open

11 - First Day of Classes

18 - Preschool First Day

27 - High School Early Release

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
19						19

11 - High School Early Release

13 - End of the 2nd Trimester (Elementary)

16 - Presidents' Day Observation/Offices Closed

25 - High School Early Release

27 - Kane County Institute Day/Offices Open

SEPTEMBER 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
21						21

1 - Labor Day Holiday/Offices Closed

10 - High School Early Release

24 - High School Early Release

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
20						19

11 - High School Early Release

13 - End of the 3rd Quarter

17 - Election Day & Institute Day/Offices Open

25 - High School Early Release

March 30 - April 3 - Spring Recess

OCTOBER 2025						
S	M	T	W	Th	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
22						20

8 - High School Early Release

9 - End of 1st Quarter

10 - Institute Day/Offices Open

13 - Columbus Day/Indigenous People's Day Holiday/Offices Closed

22 - High School Early Release

31 - Institute Day/Offices Open

APRIL 2026						
S	M	T	W	Th	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
19						19

3 - Spring Holiday/Offices Closed

8 - High School Early Release

6 - Classes Resume

22 - High School Early Release

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	17					17

7 - End of the 1st Trimester (Elementary)

12 - High School Early Release

26 - Non-Attendance Day/Offices Open

27, 28 - Thanksgiving Recess/Offices Closed

MAY 2026						
S	M	T	W	Th	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	14					13

1 - Institute Day/Offices Open OR Emergency Makeup Day

13 - High School Early Release

20 - Last Day for students if no Emergency Days used

21 - Institute Day if May 1 is a student attendance day

23 - High School Graduations

25 - Memorial Day/Offices Closed

28 - Last Day for Students if 5 "emergency days" are used

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
18						18

10 - High School Early Release

19 - End of 1st Semester

Dec. 22 - Jan. 2 - Winter Recess

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
0						0

19 - Juneteenth Holiday/Offices Closed

■ = Shaded dates indicate days when school is not in session for students.

Note: Total Instructional Days for students = 176

Teacher Attendance Days = 93/91 = 184

1st Q = 43 Days, 2nd Q = 45 Days, 3rd Q = 47 Days, 4th Q = 41 Days
 1st Semester = 88 Days, 2nd Semester = 88 Days

1st Trimester = 61 Days, 2nd Trimester = 56 Days, 3rd Trimester = 59 Days

Find a printable calendar for the 2025-26 school year at u-46.org/calendar.

U-46 employees are fully committed to ensuring academic success for all students. Please refer to this U-46 Student Handbook as a reliable reference guide to the [U-46 Board of Education Policies](#) and the [U-46 Student Code of Conduct](#) for students and families. This comprehensive handbook also provides information regarding district programs and services. Students are strongly encouraged to take full advantage of these valuable resources to maximize their experiences as a U-46 student.

SCHOOL GUIDELINES

ASSEMBLIES

Assemblies are held throughout the school year as part of the school's curriculum. A minimal fee may be charged for some programs, in accordance with Board of Education policy.

WIRELESS COMMUNICATION DEVICES

All preschool-grade 12 students across School District U-46 will be restricted from using their wireless communication devices (e.g., cellphones, smart watches, smart glasses, etc.) during the school day inside academic spaces and during instruction. The use of cellphones will be allowed only before entering or after leaving the building, or as directed by U-46 employees. Parents/Guardians should call the main office instead of their student's personal cellphone for home or personal emergencies; likewise, students are asked to use the main office's phone if they need to contact their parents/guardians for an emergency during school hours. Cellphones should be turned off and kept either in a backpack, locker, or otherwise secured in accordance with the individual school's procedures. Please follow the individual school's cellphone guidelines for any other cellphone-related matters. The district is not responsible for any loss or damage to any personal property, including but not limited to cellphones brought by students onto district property.



DRESS CODE

Students may choose clothing that makes them feel comfortable and safe, as long as it complies with the following guidelines, which apply regardless of gender:

- Clothing must not depict any violence, hatred, drugs, alcohol, gang affiliation, profanity, offensive language, or cruelty of any kind.
- Clothing must cover all appropriate areas at all times. Appropriate areas include stomach, chest, sides, and butt/pelvic/upper thigh areas.
- Items such as tank tops, sleeveless shirts, any type of shorts, coats, jackets, etc., are all allowed, provided they adhere to the above requirements of this Dress Code section. (Low backs are allowed.)
- Jewelry is allowed unless it becomes a safety concern or depicts inappropriate content.
- If wearing head coverings, students must be identifiable by school staff members.
- Footwear must be worn for health reasons. (Cannot be shoeless.)
- Students are allowed to modify their athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of their religion, cultural values, or modesty preferences.

The district is not responsible for any loss or damage to any personal property, including clothing, brought by students onto district property.

FIELD TRIPS

Field trips may be scheduled at various times throughout the year. Parents/Guardians will be notified of the dates, times, destinations, and costs (if any) of field trips. Field trip fees are addressed in accordance with [Board of Education policies Field Trip 6:240](#) and [Waiver of Student Fees 4:140](#). Field trips are considered part of the curriculum, and all students are expected to participate.

GIFTS TO EMPLOYEES

Student letters to employees as expressions of gratitude, appreciation, or commendation are always appropriate. However, students and their parents/guardians are discouraged from presenting gifts to school and district employees, as this may violate the Gift Ban Act.

HOMEWORK

The purpose of homework is to practice learning that has occurred in the classroom so that class time is more productive and enjoyable. Such assignments should be enriching, apply acquired principles, or be of a specific need. Students should expect to receive feedback on their completed homework.

MAKEUP WORK

Students who have been absent will be given an opportunity to make up missed work. Parents/Guardians should contact the teacher to make such arrangements.

PLEDGE OF ALLEGIANCE & MOMENT OF SILENCE

At the beginning of every school day, and in accordance with Illinois law, in all U-46 schools, the Pledge of Allegiance is recited and a brief period of silence observed for students' silent prayer or reflection on the anticipated activities of the day.

LOST, STOLEN, DAMAGED & FOUND ITEMS

The district is not responsible for lost, stolen, or damaged items. Personal property brought onto school grounds remains the responsibility of the student. If an item is lost, the school may maintain a "Lost and Found" as a courtesy to students. Items will be retained for a length of time to be determined at the school's discretion, and then will be disposed of if not claimed.



GENERAL RULES & REGULATIONS

Nothing in this document shall be construed in a manner inconsistent with [Board of Education Policy](#) or the [Student Code of Conduct](#).

All U-46 schools are subject to the School District U-46 Board of Education policies, parts of which are generally described in this document. Students and employees are expected to follow Board policy at all times. Initial inquiries regarding school rules and Board policy should be directed to the school principal.

ENROLLMENT

District U-46 operates a kindergarten program for children who reach the age of five (5) on or before September 1 of the year in which they would start kindergarten. Children entering first grade must be six (6) years of age on or before September 1 of the year in which they would start first grade. Early entrance to kindergarten or first grade may be granted following [Board Policy 7:50 Entrance Age](#) and [Board Policy 6:135 Accelerated Placement Program](#). A certified copy of the child's birth certificate, or other reliable proof of the child's identity and age, is required for enrollment. If a parent/guardian is not able to produce a birth certificate, then other information, including an affidavit explaining the inability to produce a copy of the birth certificate, must be submitted within 30 days of enrollment.

If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the superintendent or designee must immediately notify the Illinois State Police, and must also notify the person enrolling the student in writing that, unless they comply within 10 days, the case will be referred to the Illinois State Police or local law enforcement authority for investigation.

A dependent of United States military personnel who is housed in temporary housing located outside the district may enroll if the dependent will be living within the district boundaries and within six (6) months after the time of initial enrollment. The military personnel seeking to enroll the dependent under this exception must provide proof that the dependent will be residing within the boundaries of the district within six (6) months. If a student's change of residence is due to the military service obligation of the person with legal custody of the student, they may, with a written request from a legal custodian, maintain their residency as determined prior to the military obligation.

MCKINNEY-VENTO HOMELESS EDUCATION

The enrollment of homeless children is not delayed due to the absence of residency document requirements, legal guardianship, or student records. The district does not charge tuition for homeless students or refuse enrollment. Please see [Project Access](#) under the Programs & Services section for more information.

ATTENDANCE

Daily attendance supports academic success. The habit of regular and punctual attendance is a quality that will follow a student throughout life. All U-46 students are expected to arrive on time and be present on all student attendance days.

The [2025-26 school year calendar](#), available on the district website at u-46.org/calendar, has been established by the Board of Education, which consists of 176 instructional days for students, with five (5) emergency days built into the calendar. A full day of attendance for students must be a minimum of four (4) hours of instruction for students in full-day kindergarten or first grade, and five (5) hours of instruction for students in grades 2-12.


On a regular school day, students in full-day kindergarten or first grade who received less than 240 minutes of instruction but at least 120 minutes, can be claimed for a half-day of attendance. Students in grades 2-12 who receive less than 300 minutes of instruction, but at least 150 minutes of instruction can be claimed for a half-day of attendance.

Study halls count toward the instructional time requirement. Lunch hours and recess are considered non-instructional time. Students in kindergarten through fifth grade must have at least 30 minutes of unstructured play time each school day that is five (5) hours or longer. The play time may be divided into periods of at least 15 consecutive minutes.

Students in any athletic or co-curricular activity requires a student to be present in school one-half (1/2) or more of their scheduled classes on the day of a practice, event, contest, or participation competition.

ABSENCE

Parents/Guardians are expected to notify their child's school of any absence. Just as concern would be felt if a student did not arrive home after school, the same concern exists if a student does not come to school. In addition to the notification, schools may require written follow-up from home following the student's absence. Parents/Guardians are asked to follow the individual school's requirements on this matter.



Students in any athletic or co-curricular activity who are not in attendance one-half (1/2) or more of their scheduled classes on the day of a practice, event, contest, or competition will be ineligible to participate. If an athlete was absent from school for reasons other than illness (e.g., funeral, family emergency, mental health day, etc.), they may participate, but will need approval of the principal or designee. Students should contact their coach or sponsor on the day of a practice or event to report that they missed part or all of the school day. Contact should occur whether the practice or event is before or after school.

TRUANCY

The principal has the responsibility of monitoring student attendance and potential truancy. Truancy is excessive unexcused absences. Chronic truancy refers to a student who is absent without valid cause for five (5) percent or more of the previous 180 school days, or approximately nine (9) unexcused absences. Generally, 10 absences and 15 tardies to school are used as a guideline to establish truancy, generating a warning letter to parents/guardians and a parent/guardian conference with the principal. If truancy continues, a referral can be made to the Kane County Regional Office of Education for further action and support.

VALID CAUSES OF ABSENCES

- One day allowed to attend a civic event (e.g., voting, community fundraising, volunteering for a campaign, attending a public meeting, etc.)
- Illness (including mental or behavioral health)
- Exclusion related to an infectious disease as mandated by the Illinois Department of Public Health
- Observance of a religious holiday
- Death in the immediate family
- Family emergency
- Circumstances that cause reasonable concern to the parent/guardian for the safety or health of the student. The reasonableness of the concern shall be subject to evaluation by the principal/principal's designee, on a case-by-case basis.

Excused absences are those with a valid cause and which have been reported to the school by a parent/guardian. Unexcused absences are absences for which there is no legitimate cause.

EXTENDED ABSENCES

In case of an extended absence due to illness, the student's parent/guardian should contact the school so that arrangements can be made to discuss the student's progress and homework with the classroom teacher. Parents/Guardians may consider applying for home/hospital instruction. For more information, please contact the school nurse.

Parents/Guardians are discouraged from taking vacation during the school year, except during regularly scheduled breaks in the school calendar, such as winter recess, spring recess, and summer vacation. If an extended absence/vacation during the school year is unavoidable, the absence is marked as unexcused.

ARRIVING EARLY

Students who walk or bike to school should not arrive more than a few minutes before they are allowed to enter the building to start the school day. Adult supervision is provided 15 minutes before the start of the school day and 15 minutes at the conclusion of the school day in a location designated by the school.

REQUEST FOR EARLY DISMISSAL

Parents/Guardians are encouraged to schedule student appointments so that they do not conflict with regular school hours. If an appointment must be scheduled during school hours, the parent/guardian must notify the school of the time, the purpose of the appointment, and the name of the person who will be picking up the student. The person picking up the student will meet the student in the school's main office.

STAYING AFTER SCHOOL

There are occasions when a child may need to stay after school. If this occurs, the student or school personnel will be responsible for notifying the parent and specifying the reason. This may be arranged ahead of time, or a call made that day to the parent/guardian or phone number listed on file. No child will be held after school without permission from a parent/guardian.

STUDENT PICK-UP & DROP-OFF

It is essential that parents/guardians follow the school's traffic patterns before and after school. Schools have designated student pick-up and student drop-off zones that do not interfere with school bus loading and unloading and employee parking. To ensure the safety of all students, parents/guardians are asked to take their time, drive slowly, wait in line, and be patient. Adults should be the best example for students and refrain from using vulgarities and inappropriate behaviors. According to Illinois law, the use of cellphones is prohibited while driving on and around school property. Accessible parking spaces should not be used by anyone who does not present the appropriate placard or plate to use the space.

DISMISSAL TIME

Following the dismissal of school, all students are encouraged to go directly home or to another prearranged destination. Children should not stay to play on the grounds or visit a friend's house or other location without permission from a parent/guardian.

BEHAVIOR EXPECTATIONS

U-46 strives to ensure that the environment in all schools is respectful, positive, and supportive of student learning. Students are expected to respect the rights of other persons and their property, whether on school property or going to and from school. The following guidelines are to help students understand the expected behavioral standards. Parents/Guardians should review these expectations with students.

- Students are expected to be respectful, cooperative, and courteous to all those with whom they associate, and adhere to all behavioral expectations as written in the [Student Code of Conduct](#).
- Students are expected to respect learners and the learning environment when passing through hallways, whether individually or as a group.
- For safety, running in the hallways and on stairs is not allowed.
- Possession or use of alcohol or drugs (including smoking and vaping) is strictly prohibited. Please see Medication at School under the Health Requirements section of this publication for self-medications allowed by an appropriate plan.
- Possession or use of a weapon, firearm, explosive, or look-alike is strictly prohibited.
- Bullying behavior is taken seriously. Bullying includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1) placing the student or students in reasonable fear of harm to the student's or students' person or property; 2) causing a substantially detrimental effect on the student's or students' physical or mental health; 3) substantially interfering with the student's or students' academic performance; 4) substantially interfering with the student's or students' ability to participate in or benefit from services, activities, or privileges provided by the school. This includes aggressive, negative gestures, or written, verbal, or physical acts that place another in reasonable fear or harm, as well as behavior that has the effect of insulting or demeaning any student in such a way as to disrupt or interfere with the school's educational mission or the education of any student, whether in person, in writing, or electronically. The parents/guardians of all students involved in the alleged incident of bullying will be notified, and any student found in violation of this code of conduct will be referred to the building administrator to determine the appropriate intervention strategy to address the behavior. See the [Student Code of Conduct](#) on the U-46 Culture & Climate website at u-46.org/cultureclimate.
- The Board of Education recognizes that technology is a tool for instruction that should facilitate and enhance the district's curricular goals. District employees will provide guidance and instruction to students on the appropriate use of the internet. The district's network, hardware, software, and cloud resources are not for public use, and the district reserves the right to log any technology use, monitor file server space use, examine user

files, and otherwise monitor technology connected to the district. Users must recognize that there is no assurance of confidentiality concerning access to district-connected transmissions and files. Inappropriate usage, particularly usage that threatens the safety expectations of the school, will be investigated.

- Students are expected to use caution when walking to and from school. All students who walk and/or travel by bike must do so directly to and from school; they should not make unnecessary stops between school and home; not talk to strangers; cross all streets carefully and at crosswalks; follow requests of crossing guards and patrols; respect private property; and maintain good behavior.
- When on the playground, students should exercise caution while running. Students are expected to avoid inappropriate behavior, such as pushing and shoving, and to refrain from throwing harmful objects.
- During mealtimes, students are expected to remain in their seats and show respect to all lunchroom supervisors and each other. Students are expected to follow proper table manners and courtesies. Food should not be removed from the lunchroom. Students are responsible for cleaning their own eating area.

PARENT & COMMUNITY ENGAGEMENT

There are many opportunities for parent/guardian and community involvement in U-46. Some parents/guardians serve as classroom volunteers and on the School Improvement Plan teams, while others sit on districtwide committees. Each building principal is familiar with the range of activities available to parents/guardians and community partnerships, which are also shared on the district and school websites.

COMMUNITY ADVISORY COUNCIL (CAC)

For more than 65 years, the Community Advisory Council (CAC) has served as an advisory group to the Board of Education. Each school is represented by up to seven parents/guardians/community members who attend monthly meetings. Members of the CAC and its committees work throughout the school year to support the district's Strategic Plan. Reports are sent to the Board of Education each spring. For more information, visit the CAC website at u-46.org/cac.

CANVAS

Sign up as a parent observer in [Canvas](#), U-46's learning management system, to see a student's assignments and progress.

DISTRICTWIDE COMMITTEES

Parents/Guardians and families are encouraged to participate in advisory committees throughout the school year. Parents/Guardians and/or family members interested in serving on a district committee are welcome to call the Communications & Community Relations office for information at 847-888-5000, ext. 5003.

PARENT/GUARDIAN GROUPS (PTO, Booster Clubs)

Each school may have a parent/guardian group. Most parent/guardian groups in U-46 are Parent-Teacher Organizations (PTOs) or Booster Clubs at the secondary level.

Parents/guardians serve as officers in the groups, along with the building principal and teacher representatives. These groups organize volunteers for events, programs, and activities, and also present fundraising events and enrichment programs. Contact the building principal to learn more about the parent/guardian group activities offered at individual schools.

PARENT-TEACHER CONFERENCES

Individual parent-teacher conferences are scheduled at least once during the school year. The conference is arranged to provide an opportunity for parents/guardians and teachers to discuss a child's academic progress. Additional conferences may be scheduled as needed. The goal of the conference is to establish a positive step toward knowing and understanding a child more thoroughly so that the instructional program will better serve the student. Courtesy is expected concerning scheduled conferences. Once a conference is scheduled, it is expected that every effort will be made to meet at the scheduled time.

NOTES FROM PARENTS/FAMILIES

Direct communication (e.g., written letters, emails, phone calls, virtual meetings, and in-person meetings) from parents/guardians are always welcome. It is recommended that parents/guardians talk to their child(ren)'s teachers about their preferred form of communication.

SCHOOL VISITS

Typically, the district and each school provide a variety of activities for students, parents/guardians, and community members to interact. Visits to the schools are encouraged during these times. For individual visits, however, arrangements must be made with the principal in advance. Illinois law requires that all visitors report to the main office upon entering the building. Visitors must present a valid identification to be scanned by the district's visitor management system.

Visitors whose identification is rejected by the system, or who are not able to present appropriate identification, will not be permitted to remain on school property.

COMMUNICATION GUIDELINES FOR PARENTS/GUARDIANS

The Communication Guidelines handbook offers parents and guardians a starting point for questions and other information and is available on the District's website under the "News & Communication" section or u-46.org/news.

STUDENT DIRECTORY INFORMATION

Per law, the district may release directory information and student photographs or images to the general public upon request. The district may also release a student's name, address, and phone number to military recruiters or post-secondary educational institutions upon request. The school must provide this information unless the parent/guardian requests that it not be disclosed without their prior written consent.

STUDENT DIRECTORY

The following student information is included in the school directory:

- Student's
 - *Name*
 - *Home address*
 - *Birthdate*
 - *Gender*
 - *Grade level*
 - *Email address*
 - *Academic awards and honors*
 - *Participation in school-sponsored activities*
 - *Organizations and athletics*
 - *Major field of study*
 - *Period of attendance in school*
- Parents'/Guardians'
 - *Names*
 - *Home address*
 - *Email address*
 - *Phone number*

Parents who request that directory information not be included in school publications should notify the school before the beginning of each school year.

STUDENT PHOTOGRAPHS/IMAGES/WORK

Student photographs, images, and work may be published on the district and school websites, social media, print, or digital publications. Parents/Guardians who do not want their student's photograph, image, or work to be published in print or digitally (video, internet, social media, and/or other emerging channels) should provide written notice indicating their request to the school on an annual basis before the beginning of the school year. All opt-out forms are available at each school's main office and through the registration process.

OPT-OUT REQUESTS

Parents/Guardians are advised that they cannot select specific items to be included or withheld from directory information. Opting out means that their child(ren) will not be included in the student directories, activity or athletic programs, or graduation or vendor listings such as class rings and graduation announcements, school newsletters, or local newspaper articles. Yearbooks are excluded from the Student Directory. Therefore, if a parent does not want their student's name, portrait, or other photograph to appear in the school yearbook, they should notify the school office on an annual basis before the beginning of the school year.

MILITARY & INSTITUTIONS OF HIGHER EDUCATION

Upon request, military recruiters and institutions of higher learning must be given access to students' names, addresses, and telephone numbers. Parents/Guardians and students over the age of 18 may notify the school on an annual basis during registration that they do not want any information released to the military or institutions of higher learning.

EMERGENCY COMMUNICATION

It is each parent's/guardian's responsibility to be sure that their phone numbers and email addresses are current and up-to-date in the student information system, Infinite Campus. It can be located through the student online portal, on the homepage of the district and individual school websites, and at u-46.org/infinitecampus.

SCHOOL DAY CANCELLATIONS

Certain weather or emergency situations may require the district to cancel a school day. The decision to cancel is made as early in the day as possible and applies only to the day in question. As soon as the decision to cancel is made, the notice will be posted on the district website at u-46.org, social media accounts (Facebook and Instagram), and the U-46 app. A message will also be sent to parents/guardians through the rapid mass notification system via email, text, and voice calls. Parents/Guardians are asked to listen carefully to local news stations during periods of extremely inclement weather. We ask that parents/guardians refrain from calling the school during these times so that phone lines may stay open for emergency communications.

The school year calendar allots five (5) emergency days to make up for canceled school days. Visit u-46.org/calendar for a copy of the school year calendar.

CLOSINGS & DISMISSALS

If it should become necessary to dismiss students early, a parent/guardian or designated person will be contacted before a student is allowed to leave. An emergency message will be sent to families of students if immediate actions are required. Please note that if a student has a cellphone, it is quite possible that they may text a parent before the school or district can send a mass notification email or phone call, as that is the reality of an emergency situation and modern technology. The district will always aim to send accurate and timely information.

STUDENT INFORMATION SYSTEM - INFINITE CAMPUS

Parents/Guardians must ensure that student contact information is current in the district's student information system, Infinite Campus, including the following:

- New telephone number(s)
- Current email address(es)
- Change of employment
- Change of babysitter or daycare arrangements
- The designation of new individuals to contact if a parent/guardian cannot be immediately reached in an emergency

The Infinite Campus parent portal is available at u-46.org/infinitecampus. Parents/guardians should contact their school directly for help updating information in Infinite Campus.

SAFETY

EMERGENCY PROCEDURE GLOSSARY

- **Evacuation:** when there is a hazard inside the building and it is safer to be outside of the building.
- **Severe weather:** when the weather, such as a tornado or high winds, requires relocating within the building.
- **Secure building:** when, as a precaution, students/employees stay inside the building due to a situation outside of the school that may be hazardous to students. Employees bring students who are outside of the building, inside. No visitors are allowed in, and employees remain in the building.
- **Hold in place:** when everyone inside and outside the building remain at their locations while an incident, such as a medical emergency, is managed.
- **Run, Hide, Fight:** when there is an active threat inside the school building.

Each school conducts annual drills with the local police and fire departments. These drills include evacuation, severe weather, run-hide-fight drills (formerly known as lockdown), and bus safety drills.

RANDOM SEARCHES

Searches of students, visitors, places, and things will be done in a manner that protects their constitutional rights, minimizes personal intrusion, preserves evidence, and ensures the safety of all while maintaining a positive learning environment. These will be done respecting all students' individual rights to privacy, while protecting the school environment as a safe and nurturing place to learn. Random administrative searches in school must be minimally intrusive and fairly implemented.

CROSSING GUARDS & PATROLS

When crossing guards and safety patrols are deemed necessary, they should be used by students and parents/guardians walking or biking to school. Students are expected to follow the requests of both the crossing guards and school safety patrols.

SCHOOL MEALS

The goal of the U-46 Food & Nutrition Services Department is to provide students with healthy meals each day. Department employees work to ensure the district's compliance with the USDA School Nutrition Programs. For the 2025-26 school year, all students are eligible to receive one free breakfast and lunch per school day. Food & Nutrition Services employees will provide a bag lunch for field trips, when applicable.

A majority of the meals, including vegetarian options, contain common allergens such as egg, milk, and/or cheese. Reasonable meal accommodations can be made for students with disabilities or special dietary needs, including food allergies. To request a meal accommodation or substitution, a [Medical Authority Modified Meal Request Form](#) available at u-46.org/fns must be completed by both a parent/guardian and by a medical authority and submitted to the Food & Nutrition Services Department. Regarding requests for vegetarian meal preferences, please note that options and resources are limited.

Students are not permitted to receive food deliveries from services such as DoorDash, Grubhub, or similar platforms during the school day. For the safety and security of students and employees, food deliveries to the building will not be accepted, and delivery personnel and associated orders will be refused at the door. Families will remain fully responsible for any costs incurred.

Every elementary school has an active Student Nutrition Advisory Council. Students who participate in this council work hand-in-hand with the Food & Nutrition Services team to plan breakfast and lunch promotions, sample new menu items, and ensure that the program is meeting the needs of the students. Middle and high school students who are passionate about developing menus and assisting with nutrition and physical activity promotion are encouraged to join the district's Local Wellness Committee. Reach out to the Food & Nutrition Services Department at 847-888-5000, ext. 5400, with questions or concerns.

TRANSPORTATION

When riding a school bus, students are expected to:

- Be respectful of the bus driver at all times.
- Arrive five minutes prior to scheduled pick-up times.
- Wait until the bus has come to a complete stop before attempting to enter or exit.
- Enter and exit the bus by the front door only.
- Board the bus only when the bus driver, coach, or teacher is present.
- Sit three to a seat, when necessary.
- Sit only in seats and do not block the bus entryway or aisle.
- Remain seated while the bus is in motion.
- Leave windows and doors closed unless given specific instruction by the bus driver.

- Keep their entire body inside the bus at all times.
- Refrain from having in their possession or using alcohol or drugs (including smoking and vaping). Such activities are strictly prohibited on the school bus. For information on self-medication, please refer to the Health Requirements section of this publication.
- Refrain from having in their possession or using a weapon, firearm, explosive, or look-alike. These items are strictly prohibited.
- Refrain from throwing objects inside or outside the bus.
- Refrain from distracting the bus driver with loud noises.
- In case of an emergency, remain calm and inside the bus until given instructions by the bus driver, and follow all instructions from the bus driver.
- Refrain from eating and drinking while on the bus.
- Conduct themselves in the same manner as they would on school grounds. In the case of misbehavior, the district's Transportation Department may issue a behavior incident referral to the student. This incident report will be entered into the Infinite Campus Behavioral System to be reviewed by the school administrator and handled according to the [U-46 Student Code of Conduct](#). Continuing problems will be resolved by the school principal.
- All kindergarten students must wear their yellow lanyards and be visible for their afternoon ride home. This lanyard includes the approved individual(s) who can receive the student when dropped off. If an authorized individual is not at the bus stop to receive the student, the kindergartner will be returned to the school, and parents/guardians will be contacted.
- Any request for change of pick-up or drop-off location must be communicated to the school office. The school will then work with the Transportation Department to make appropriate changes. Please note any address changes may take up to three business days to process. All busing information can be found on the parent portal in Infinite Campus. If at any time the information is not correct or there is no information, please contact the Transportation Department at 847-888-5095.

SPECIAL EDUCATION TRANSPORTATION

The Transportation Department employees are dedicated to meeting the needs of special education students as indicated in their Individualized Education Plan. Appropriate equipment is used, and drivers receive training and instructions for working with students with disabilities.

For safe and efficient transportation, please do the following:

- Have the student ready for pick-up five minutes prior to the scheduled bus arrival.
- Adhere to the use of any safety equipment necessary for student safety while being transported. Please ensure equipment, such as safety vests, is secured on the student prior to boarding the bus. All safety equipment must be returned to the Transportation Department at the end of the school year in order to be cleaned or repaired, if necessary.
- If the student will be absent for three days or more, call the Transportation Department at 847-888-5095 between the hours of 5:30 a.m. and 6 p.m.

- Communicate any request for change of pick-up or drop-off location to the school office. The school will then work with the Transportation Department to make these changes. Please note, the address change may take up to seven days to process.
- When deemed necessary due to age or physical disability, parents/guardians may accompany their child to and from the bus. Parents/guardians may place their child in the seat and fasten the seat belt.
- If the parent/guardian or their designee fails to meet the bus at the end of the school day, the Transportation Department will return the child to school. The appropriate phone calls will be made in order to have the student met at the school. If the student remains undeliverable, the local police or the Illinois Department of Children and Family Services may be contacted.
- A minimum of seven business days will be necessary to arrange transportation for each new student entering during the year.

HEALTH SERVICES

HEALTH CONCERNS

Good nutrition, proper rest, exercise, and safe environments support a child's good health. A nurse is available at each building to help parents/guardians and students. Please feel free to contact the nurse regarding health requirements or programs.

ILLNESS AT SCHOOL

Parents/Guardians are asked to carefully check their children each morning to make sure they show no signs of illness. If a child has symptoms of illness, the child should remain at home. Parents/Guardians will be contacted if a child becomes ill at school. Children who are ill cannot be sent home alone or on a bus with other students. Students who have a fever, or episodes of vomiting or diarrhea, will be sent home and must remain home until they are fever- vomit- and diarrhea-free for at least 24 hours prior to returning (without the use of fever-reducing medication).

[Is your child too sick to come to school?](#)

- Does your child have a fever of 100 degrees or higher?
- Has your child vomited within the past 24 hours?
- Does your child have diarrhea?
- Are your child's eyes crusty, bright red, and/or discharging yellow or green fluid (conjunctivitis/pink eye)?

- If your child complains of a sore throat, is it accompanied by fever, headache, stomachache, or swollen glands?
- If your child complains of a stomachache, is it accompanied by fever, vomiting, diarrhea, lethargy, sharp pain and/or a hard belly?
- Does your child have a persistent, phlegmy cough?

If you answered yes to any questions above, keep your child home and consider medical care. They may return to school after being symptom-free for 24 hours or with a doctor's approval. If parents/guardians have questions, they should contact the school's nurse before their child returns to school.

Send your child to school if they have ...

- A mild cold, headache, or stomachache that is not accompanied by fever, vomiting, or diarrhea.
- An earache with no fever and can concentrate on their work

COMMUNICABLE DISEASES

Due to the contagious nature of many childhood illnesses, parents/guardians are asked to report to the school immediately if a child develops any of the following illnesses or conditions:

- COVID-19
- Chickenpox
- Pertussis
- Diphtheria
- Tetanus
- Mumps
- Strep Throat
- Scarlet Fever
- Measles
- Hepatitis
- Salmonella
- Meningitis
- MRSA (methicillin-resistant staphylococcus aureus)
- Rotavirus
- Mononucleosis

COVID-19

Students and employees who test positive for COVID-19 will not be excluded from school or work for a preset amount of time. Instead, a student or employee can return to school/work once they have been fever-free for 24 hours (without the use of fever-reducing medication) and have overall symptom improvement.

LICE (PEDICULOSIS)

While head lice do not pose a public health threat (as they do not spread disease), it is still imperative that parents observe their children's behavior, such as scratching, and check their children's hair. Please remind children not to share combs, barrettes, hats, etc. with other students. Research has shown that mass screenings are not effective, so school nurses will not screen entire classrooms.

Students with lice will not be excluded from school. Nurses will monitor and evaluate chronic cases or the eruption of multiple cases in a classroom. Notification letters will be sent home if multiple cases arise, requesting parents to monitor their students for several weeks. If a child does have lice, please begin treatment and notify your school immediately. Additional information about lice can be found on the Health Services webpage at u-46.org/health under the Health Information & Resources section and on the CDC website at cdc.gov/lice.

FIRST AID

Minor first aid is given to students injured during school hours and on school property. Parents/Guardians will be notified of more severe incidents, such as head injuries. In urgent medical situations, parents/guardians will be contacted for additional follow-up and care. For life-threatening or emergency medical situations, medical care will be provided, and 911 will be called. Once the Emergency Medical Services arrives at the school and attention can be focused away from the student, the administrator or nurse will notify parents/guardians and provide them with the information.

MEDICATION AT SCHOOL

Students should receive medications at home under parental supervision. If medication must be administered during school hours:

- A "[Medication Administration Permission](#)" form (which can be found on the Health Services' website under health forms), signed by both the parent/guardian and the child's medical doctor, is required. Medication must be brought to the school by an adult and in the original pharmacy-labeled packaging. Medication is defined as prescription and non-prescription drugs.
- All medication supplies must be provided by the parent/guardian, including inhaler spacer bars, pill cutters, pill crushers, and any measuring devices.
- If a child requires any prescribed medication other than rescue medication during a field trip, the parent must contact the teacher well in advance of the trip.
- Unless specified by a student-specific health plan for emergency medications, no medication shall be transported on the bus. The parent/guardian is responsible for dropping off the medication with the school nurse when needed.

- Students may be allowed to self-administer medications at the discretion of the registered nurse and parent/guardian, with a completed "[Medication Administration Permission](#)" and Physician Instruction Form and initial self-administration statement.

Please contact the school nurse for more information, questions, or copies of any form.

OTHER MEDICAL NEEDS

Children with additional or extensive medical needs, such as oxygen use, 1:1 private duty nurses, etc., must contact the Health Services Department supervisor as soon as the situation arises so appropriate accommodations can be made.

CLASSROOM FOOD/TREATS

Students are encouraged to make good choices around healthy eating and physical activity to promote positive outcomes. To provide an allergy-safe and healthy environment in schools, food-related celebrations or the distribution of snacks to students to eat in the classroom during the school day are not allowed. Instead, celebrations with non-food items, such as school supplies, paper crafts, etc. are encouraged. The USDA-defined school day hours are from midnight to 30 minutes after school is released.

PHYSICAL EXAMINATIONS & IMMUNIZATION

Illinois law requires that students entering school for the first time or entering kindergarten, sixth grade, and ninth grade submit proof of a physical exam, performed by a licensed physician, and up-to-date immunizations dated within one year of the start of school. Students entering grade 12 must present proof of meningococcal vaccine.

Current health requirements and forms can be found at u-46.org/healthforms. Completed forms must be presented on or before the first day of school unless an exemption or extension applies. Failure to comply with these requirements by the first day of school of the current school year will result in the student's exclusion from school until the required health forms are presented to the district.

New students or students from out-of-state who register after the first day of school will be given 30 days to comply with these requirements. Out-of-state students should present proof of immunizations upon registering.

VISION & HEARING SCREENING

All students in preschool, kindergarten, second grade, eighth grade, and special education, as well as students new to the district and those referred by a teacher, must undergo a vision screening on an annual basis. Annual hearing screenings are required for students in preschool, kindergarten, grades 1, 2, and 3, and special education, as well as students new to the district and those referred by a teacher. Screenings will be completed during the school day by either a vision or hearing tech or a nurse trained and certified by the State of Illinois for vision and hearing screening. Parents/Guardians are notified if their child does not pass either screening.

VISION EXAM REQUIREMENTS

All kindergartners or students enrolling in Illinois schools for the first time are required to have an eye exam by an optometrist or licensed eye doctor submitted by October 15 of the school year. The eye exam must be completed within one year before the first day that the child enters school. The parent/guardian of any child who is unable to obtain an eye exam must submit a waiver form to the school.

DENTAL REQUIREMENTS

For children in kindergarten, second grade, sixth grade, and ninth grade, a completed dental examination form must be submitted by May 15, 2026.

RELIGIOUS OBJECTIONS/MEDICAL CONTRAINDICATIONS

Parents/Guardians who object to health requirements, which include physical exams, immunizations, dental, and vision exams, due to religious reasons are required to submit a state religious objection form with physician and parent/guardian signatures. The "[Illinois Certificate of Religious Exemption](#)" form is available at u-46.org/healthforms.

If a medical contraindication to a vaccine applies to the child, the school nurse can assist.

HEALTH REQUIREMENTS BY GRADE

All health forms and requirements can be located on the U-46 Health Services website at u-46.org/healthforms.

CURRICULUM & INSTRUCTION

CURRICULUM GUIDES

Curriculum guides aim to assist both students and their families in navigating the U-46 curriculum at the elementary, middle, and high school levels. The following guides provide comprehensive information on available educational opportunities and resources, enabling parents/guardians and students to make the most of the learning experiences at U-46.

- [High School](#) Curriculum Guide
- [Middle School](#) Curriculum Guide
- [Elementary School](#) Curriculum Guide

These guides are available on the U-46 School Counseling webpage at u-46.org/schoolcounseling.

GRADES & PROGRESS REPORTS

Students should expect to receive feedback on their progress toward mastering standards throughout the year. Parents/Guardians can access their children's grades online via Infinite Campus year-round and at the end of every trimester for elementary students, and at the end of each quarter and semester for middle and high school students.

Please visit the Student Progress Reports and Report Cards webpage at u-46.org/reportcards for details. The Infinite Campus parent portal is available at u-46.org/infinitecampus.





PROGRAMS & SERVICES

MULTILINGUAL & MULTICULTURAL EDUCATION PROGRAMS

School District U-46 has the largest Multilingual and Multicultural Education (MME) programs in the state of Illinois, outside the city of Chicago. The U-46 MME programs include Transitional Bilingual Education (TBE), Dual Language, and Transitional Program of Instruction (TPI). All families are welcomed to our learning community. Because of U-46's location in the Fox Valley area and the community it serves, children from more than 100 language backgrounds are represented in U-46 classrooms. Services to meet the linguistic and academic profile of children whose home language is not English are provided. The instructional core for students participating in the MME programs reflects the same instructional core and high expectations of the general education program within the language proficiency and academic components for Multilingual Learners (MLs). The comprehensive instructional program supports MLs' achievement. It intentionally recognizes the use of the student's home language and cultural background to develop a school culture in which educators, students, and family members feel included.

TRANSITIONAL BILINGUAL EDUCATION

The Transitional Bilingual Education (TBE) program is a mandated program for eligible non-English background students of the same high-incidence language, as established by the Illinois Administrative Code Part 228. The program provides instruction in the student's home language and helps students to succeed in academic subjects and learn English. It is offered at schools where there are 20 or more eligible students with the same language classification.

The TBE program is served by language resource teachers who offer home language instructional support in high-incidence languages such as Spanish, Gujarati, Polish, Urdu, and Ukrainian. The program serves eligible preschool students with non-English backgrounds through grade 12 who also qualify for the Specialized Student Services program.

DUAL LANGUAGE PROGRAM

The 80:20 Dual Language Program Model uses two languages for literacy and content instruction. In U-46, students learn school subjects through both English and Spanish instruction. The goal is the development of bilingualism and biliteracy skills, as well as positive cross-cultural skills. The 80:20 Dual Language Program Model is for non-English background students (with a Spanish home language) who qualify and are eligible to receive English Language Learning services.

School District U-46's Board of Education adopted the 80:20 Dual Language Program in July 2014. It includes Dual Language programming from preschool through grade 12. The Dual Language program mirrors and honors the linguistic and cultural diversity of our learning community. Students are able to develop high levels of academic and language proficiency in their home and target languages. The district's adopted curricula are taught through interactive approaches that ensure students learn academic content while developing both languages.

This is an enrichment program for all students, and non-English learners are invited to participate according to the selection criteria established by the district.

TRANSITIONAL PROGRAM OF INSTRUCTION/ENGLISH AS A SECOND LANGUAGE AT THE ELEMENTARY & SECONDARY LEVELS

The Transitional Program of Instruction (TPI) is a mandated program to serve eligible students from low-incidence language backgrounds, as established by the Illinois Administrative Code Part 228. The program, which provides instruction in the English language using Sheltered English Instruction, offers support from preschool through grade 12 to help students succeed in academic subjects and learn English. The goal is to transition students into the general education program. The classes in the English as a Second Language program count toward graduation requirements for high school-level students.

For more information about the MME Program and for an updated list of schools offering MME services, please visit the U-46 Multilingual and Multicultural Education Department webpage at u-46.org/mmed.

GIFTED EDUCATION CONTINUUM OF SERVICES

The district defines gifted students as those who perform, or who show the potential to perform, at remarkably high levels of accomplishment when compared with students of their comparable age, experience, or environment. These students exhibit high-performance capacity in intellectual ability, creativity, and a specific academic field. Gifted students are identified in all racial, ethnic, and disability groups and within all socioeconomic levels. They require specialized instruction, services, and activities not ordinarily provided by the general education program to support their academic, social, and emotional pursuits.

Students are identified for placement in these programs by the Gifted, Accelerated, and Magnet Department, except for the middle school accelerated mathematics placement and Honors English Language Arts, which is done at each middle school independently. The gifted identification process includes reviewing the Cognitive Abilities Test (CogAT) and quantitative data (I-Ready). All students are invited to take CogAT and I-Ready.

For the elementary program, screening begins with the administration of the CogAT in the spring of second grade, I-Ready data in third grade with the identification process concluding in the fall of third grade. Identified students begin the program in the fourth grade.

For school year 2025-26, fifth and sixth graders will be assessed in the CogAT and I-Ready test in the fall for consideration to enter the middle school gifted program the following year.

GIFTED GRADES 4-6

IGNITE (Inquiry and Gifted Network for Ingenuity Talent and Exploration) is a school-within-a-school program for students who demonstrate achievement or specific academic aptitude in the areas of mathematics and English language arts and perform beyond the norm for their age group. Depending on their home school, students are assigned to one of six sites: Clinton, Creekside, Glenbrook, Horizon, Sunnysdale, or Sycamore Trails elementary schools. There is also a Dual Language IGNITE at Lincoln, Ronald D. O'Neal, and Ridge Circle elementary schools.

GIFTED MIDDLE SCHOOL

Gifted programming for students with high achievement and aptitude in English language arts is provided in an interdisciplinary model in Language Arts, Science, and Social Studies. Students receive gifted services at their neighborhood middle school. All middle schools house gifted programming. Additionally, Dual Language gifted programming is offered at five sites.

DUAL CREDIT

Through U-46's partnership with Elgin Community College (ECC), there are two ways for high school students to earn college credit: the full-time dual credit program at ECC or the in-high school dual credit class at their high school. Dual credit programs and classes provide students with an opportunity to earn both high school and college credit upon successful completion of the college level course. All dual credit courses are college-level and will be listed on a student's official college transcript. Dual credit college courses may be transferable to other higher education institutions.

The full-time dual credit program is available to qualified junior and senior U-46 students who wish to participate in college coursework at the ECC campus. The students will earn high school and college credit simultaneously and meet all the high school graduation requirements. The two-year pathway enables students to earn an associate degree in arts or science.

The in-high school dual credit courses are taught at the high schools by an ECC faculty member or a U-46 teacher who meets all the credentials of an ECC-qualified instructor. Each in-high

school dual credit course is the equivalent to the ECC course and meets the ECC course's learning objectives and/or task competencies.

Students must meet various qualifications to be considered for participation in the dual credit programs. They must be currently enrolled sophomores or juniors in a U-46 school with a suggested minimum cumulative unweighted high school GPA of 3.0 or better. They must be on track for graduation and meet all ECC minimum competencies for each course, which includes scoring college-ready status based on ECC placement tests or ECC-determined scores on the ACT/PSAT/SAT in reading, writing, and mathematics.

MAGNET ACADEMIES

Magnet Academies are theme-based schools within a school located at each of the five comprehensive high schools. Students enrolled in the academy are immersed in a unique and rigorous curriculum throughout their high school career. They also take courses in the comprehensive program with students outside of the academy.

Students apply to the academies in the fall of their eighth grade year. Admission to an academy is determined through a lottery process. The minimum qualifications are a 2.5 grade point average and two letters of recommendation. Additional preferences and priorities are also factored into the lottery. More information on this can be found on the U-46 Magnet Academies website at u-46.org/magnetacademies. The five academies are:

Bartlett High School	Science, Engineering, and High Technology Academy
Elgin High School	Gifted & Talented/International Baccalaureate Academy
Larkin High School	Visual and Performing Arts Academy
South Elgin High School	Beacon Academy of Media and Digital Arts
Streamwood High School	Leadership, Entrepreneurship, Action, and Design Academy (LEAD)

HOMEBOUND TUTORING

Any student with a mental or physical impairment that will cause an absence from school for 10 or more school days may be eligible to receive home tutoring.

Students with a diagnosed long-term or chronic illness that will cause an absence from school of two or more consecutive school days may be eligible for intermittent tutoring.

Homebound tutoring is a temporary bridge to support student education during recovery. Homebound tutoring is not a substitute for classroom instruction, class participation, group projects, lab activities, etc. Tutoring services are provided for one hour per day with a one-on-one tutor. Parents/Guardians requesting homebound instruction designates that a student, due to a medical condition, cannot attend school. Students on homebound are not eligible to attend any before-school or after-school activities, and/or sports events during the dates of home confinement.

Eligibility for homebound tutoring requires that the parent/guardian must complete a Homebound Services Medical Request form, available from the school nurse. Please note that the completion of this form does not guarantee the provision of services.

SPECIAL EDUCATION & RELATED SERVICES

A teacher, parent, physician, or another concerned person may refer a student for consideration of a special education evaluation. Referrals are received at a building level by the service team to determine the appropriateness of the referral. Parents/Guardians are always notified of the service team's determination of a possible case study evaluation.

All students evaluated and found eligible for special education services have the right to receive such services as are indicated in the student's Individualized Education Plan (IEP). Those found eligible for special education services will have access to all programs and services available to all students to the greatest extent possible. The district provides comprehensive programs and services for students with disabilities ages three through the end of the school year in which they turn 22.

As a parent's right, a representative (any individual whom the parent wants to include) has the right to participate in any IEP meeting. However, the parent/guardian must notify the principal and special education administrator of additional participants before the date of the meeting. Annually and upon request, parents/guardians are provided a copy of their procedural safeguards, the flyer for *Illinois Achieving a Better Life Experience (IL ABLE)*, and the flyer *Understanding PUNS: A Guide to Prioritization for Urgency of Need for Service*.

SCHOOL SOCIAL WORK SERVICES

School social workers support teachers, parents/guardians, and students to address social, emotional, and behavioral concerns that may impact learning.

RELATED SERVICES

Speech and language therapy, occupational and physical therapy, hearing and vision services, and adaptive physical education are some of the related services that may be provided as deemed necessary by the Individualized Education Plan team.

MEDICAID FEE FOR SERVICES

Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve special education services. If children are Medicaid-eligible, therapy and diagnostic services provided to them are partially reimbursable. Unless the parent/guardian objects in writing, District U-46 will claim Medicaid reimbursement for services provided. These claims will have no impact on the family's ability to receive Medicaid funding either now or in the future.

If a parent/guardian does not wish to release information related to Medicaid claims for their child, please contact the Specialized Student Services Office at 847-888-5000, ext. 5065.

HOMELESS YOUTH - PROJECT ACCESS

When families experience loss of housing, are doubled up with others, are in temporary living situations, or do not have a permanent residence, it is frequently difficult for students to enroll and attend school and to take advantage of all school programs. Under the federal McKinney-Vento Homeless Assistance Act, all school districts must have in place a liaison for homeless children and youth. The U-46 Project Access Department has specialists in place who can assist families living in temporary housing situations to enroll and attend school, paving the way for a better chance for academic success. To remove educational barriers for homeless children and youth, Project Access specialists can assist with:

- Providing immediate school enrollment and full participation in all school activities for eligible children, even when records normally required for enrollment are not available
- Ensuring the rights of children and youth experiencing homelessness to remain in their school of origin when feasible and in the child's best interest to do so
- Transportation to and from school
- Access to programs and services, including special education services, preschool services, free school meals, Title I services, services for English Language Learners, vocational/technical education, and gifted and talented services
- Ensuring the rights and protections specifically for unaccompanied youth (youth who are not in the physical custody of a parent/guardian) who are experiencing homelessness, including allowing them to be immediately enrolled without proof of guardianship
- Informing the student and family as to the right to dispute an enrollment decision and for a child or youth to be admitted to the school in which enrollment is sought, pending the resolution of the dispute

If you or someone you know are in need of assistance from Project Access, please contact our department at 847-888-5000, ext. 6768, 6769 or 6765.

STUDENT ASSESSMENTS

Assessment (testing) is an extension of the learning process for students, parents/guardians, and educators and provides additional information within a curriculum to support students' academic progress.

On December 10, 2015, the Every Student Succeeds Act (ESSA) was approved as the reauthorization of the Elementary and Secondary Education Act (ESEA), which is the nation's education law. According to ESSA, children in grades 3-11 are required to participate in an Illinois accountability assessment. Students are assessed annually in English language arts and mathematics with questions that contain extended tasks and writing exercises important for measuring students' critical thinking and concept mastery. The results of the assessment are to determine whether schools and districts are preparing students to meet college and career readiness expectations. In Illinois, those expectations are aligned with the Illinois Learning Standards. Students with significant cognitive disabilities will also participate in the Illinois Alternative Assessment at the same grade levels. Results from these exams for school buildings and the district can be found on the U-46 website at u-46.org.

At grades 5, 8, and 11, students have an additional opportunity to demonstrate what they know and have learned as it pertains to science. In the spring, Illinois requires these students to take the Illinois Science Assessment (ISA), which aligns with the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS).

The science standards on which these students learn and are assessed are earth and space science, engineering, technology, and applications of science, life science, and physical science.

The state also requires that students who have a non-English background or speak a language other than English be assessed to ensure that they are placed in the right educational program to meet their needs. When students with a non-English background first enter the district, they are screened to determine their English academic proficiency, using one of the prescribed screening measurements. These assessments measure how well the child speaks, listens, reads, and writes in English depending on the grade level. Based on the results, students are recommended for the Multilingual & Multicultural Education (MME) program or the general education program. Parents/Guardians have the right to accept or refuse placement recommendations. The program options for students who qualify and accept services include:

- Dual language program for eligible students who have a Spanish language background, with the goal of developing bilingual and biliterate students.
- Transitional Bilingual Education (TBE) for eligible students of the same high-incidence language.
- Transitional Program of Instruction (TPI)/English as a Second Language (ESL) for eligible students from low-incidence language backgrounds.

Any child who qualifies for Multilingual Learners (MLs) services must take the yearly ACCESS test, which measures the student's academic English language progress in the areas of speaking, listening, reading, and writing. This test is given in January and February and must be administered to all qualifying students, even if Multilingual Learners services have been refused and they are in the general education program. Students continue taking the test annually until they meet the proficiency score established by law.

The district also has chosen several assessments to measure student progress. Students in kindergarten through grade 10, and identified students who require academic benchmarking, take a computer-adaptive universal screening assessment. This test is used to determine if any individual child is making progress or growing academically. This test is computer-adaptive, which means that the test is unique for each student. A student gets a question; if they answer the question correctly, the next question is harder. If they answer incorrectly, the next question is easier, and so forth, until the computer determines a student's instructional level. Students take the reading and mathematics assessments. The test can be given up to three times per year. The results of these tests are used to help teachers guide instruction for the students who are in their classroom.

All students in second, fifth and sixth grades take the Cognitive Ability Test (CogAT). This test measures a student's ability to reason with words, quantitative concepts, and spatial/figural drawings. The primary purpose of CogAT is to assess a student's reasoning and problem-solving skills. This provides a valid and reliable method of screening students for accelerated programs.

The district screens all incoming kindergarten students. Kindergarten students participate in the Kindergarten Individual Development Survey (KIDS) observation assessment system used to inform the curriculum. Teachers use the KIDS instrument to observe, document, and reflect on students' learning, development, and progress. These school readiness data are collected in several different areas, which include language and literacy development, cognitive development, social-emotional development, and approaches to learning.

STUDENT RECORDS

School District U-46 will not refuse to admit or enroll a student because they are unable to present their permanent or temporary student records from a school they previously attended.

When a student transfers out of U-46 to a new school district, U-46 forwards the student's transcripts, a Student Transfer Form (ISBE 33-78), health records, and test and assessment scores, as well as all other records, within 10 days of the new school's request.

ACCESS TO RECORDS

Parents/Guardians and their children are guaranteed access to student school records maintained by the school system, except parents/guardians who have a court order or an order of protection restricting access to student records. Parents/Guardians or students desiring to see student records should request a building administrator to grant access to records. Access will be granted within 10 business days. School personnel will be available to help interpret record contents. No parent/guardian or student shall be denied a copy of school student records due to an inability to bear the cost of copying, which is 20-cents per page.

Access to student records without formal written consent is limited to educational officials, persons authorized by state or federal law, parents/guardians whose children are under the age of 18, and students, unless court ordered or necessary for an emergency.

Please note that no person may condition the granting or withholding of any right, privilege, or benefits, or make as a condition of employment, credit, or insurance the securing by an individual of any information from a student's temporary record, which such individual may obtain through the exercise of any right secured under Illinois law.

Parents and students may also

- Inspect and copy any portion of the record at their expense (20-cents per page)
- Challenge the contents of the record
- Receive copies of records proposed to be transferred or destroyed
- Inspect and challenge information proposed to be transferred to another school district

Parents/Guardians may challenge or seek an amendment to a student's record by claiming that the record is inaccurate, irrelevant, improper, misleading, or violating the student's privacy rights. The district's policy provides for hearing and appeal procedures and an opportunity to include a statement in the record discussing or explaining any entry. To challenge a record, the parent/guardian must contact the principal. Copies of the Illinois School Student Records Act and district policies relating to school student records are available for review in the school's office. A parent/guardian who believes the district has violated or is violating the Student Records Policy has the right by law to file a complaint concerning the district's alleged violation.

DISPOSAL OF RECORDS

The following is the student record disposal policy approved by the state of Illinois.

Student Cumulative Records:

- The permanent record consists of basic identifying information concerning the student (as per birth certificate or another legal document), their parents'/guardians' names and addresses, the student's academic transcript, grades, attendance record, health record,

high school test scores, and a record of release of this information. The permanent records will be retained for no less than 60 years after the student has transferred, graduated, or otherwise permanently withdrawn from school.

- The temporary record consists of all other records maintained by the district concerning the student (discipline records, special education records, scores on state assessments in kindergarten through eighth grade, indicated DCFS reports, accident reports, home language survey, 504 plans). The temporary record will be destroyed entirely five (5) years after the student has transferred, graduated, or otherwise permanently withdrawn from the school. Parents/Guardians may ask for these records before the disposal takes place. The files of fourth graders are cleaned out for the elimination of out-of-date information before the transfer of students to fifth grade. The files of eighth graders are cleaned out for the elimination of out-of-date information before the transfer of students to ninth grade. The files of students in grade 12 are cleaned out for the elimination of out-of-date information after they graduate.

Special Education Student Cumulative Records:

- The records will be disposed of five (5) years after the graduation or permanent withdrawal of the student. Parents/Guardians or students may ask for the records. When a student turns 18 years of age, all rights accorded to the parents/guardians are transferred to the student.

RIGHTS & RESPONSIBILITIES

Students have the right and responsibility to:

1. *Be respected as an individual and treated courteously, fairly, and respectfully by other students and school staff*
2. *Treat teachers, staff, other students, themselves, and property with respect*
3. *Take part in all school activities on an equal basis regardless of race, religion, religious practices, sex, sexual orientation, gender, gender identity, national origin, ethnic group, political affiliation, age, marital status, disability, or other protected category*
4. *Attend school daily, be prepared for class, and complete assignments to the best of their ability.*

Parents/Guardians have the right and responsibility to:

1. *Be informed of their child's attendance, performance, and behavior concerns.*
2. *Receive information and prompt notification of inappropriate or disruptive behaviors by their child and any disciplinary actions taken by principals or school staff and have a voice in how to address them in a proactive manner.*
3. *Assure their child brings to school only those things that are appropriate in a school setting.*
4. *Inform school personnel of any issues that may affect the educational experiences of their child.*

5. *Participate in decision-making processes affecting school practices and procedures and the educational success of their child.*
6. *Conduct themselves in a safe and reasonable manner while on school property, in connection with school activities, and with students and school personnel.*

Teachers, principals, and school staff have the right and responsibility to:

1. *Establish a sense of community in the classroom, including providing opportunities for members of the school community to learn about and be respectful of each other's cultures.*
2. *Be knowledgeable about federal and state laws and regulations, including those that pertain to special education, and discipline for all students.*
3. *Enforce the policies, rules, and regulations of the District, school, classroom, and Code of Conduct, including preventive and positive disciplinary policies in cooperation with students, parents/guardians, and administrators.*
4. *Communicate policies, expectations, and concerns to students and parents/guardians, and respond to complaints or concerns from students and parents/guardians in a timely manner and in a language they understand.*
5. *Engage parents/legal guardians when their child is subject to disciplinary action.*
6. *Seek and receive support in preventing and responding to student behaviors in a supportive manner, including classroom and behavioral management strategies.*

District administrators have the responsibility to:

1. Provide support and professional development training to principals, teachers, and school staff to help them support all students, including students with disabilities and other special needs, particularly in areas of classroom/behavior management and instructional support.
2. Ensure that discipline policies comply with civil rights laws, state and federal legislation and regulations, and best practices in school discipline.
3. Monitor discipline data to identify, investigate, and address any disparities between students on the basis of disability, race, gender, or other protected student characteristics and to address unnecessary rates of school exclusion for all students.

Community-based/local organizations and agencies should:

1. Share ideas and strategies for improving school climate and discipline practices.
2. Make reasonable efforts to confer, consult, and collaborate with school staff and/or parents/guardians on student misconduct and potential responses.
3. Integrate proposed supports and strategies with existing school-based practices to create a cohesive school discipline framework.

Nothing in this section shall be construed in a manner inconsistent with the Board of Education's policies, state or federal law or regulation.

TITLE IX & SEX EQUITY GRIEVANCE PROCEDURE

POLICY STATEMENT

This grievance procedure is in conformance with Article I, Section 18 of the Illinois Constitution and Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.) (Title IX) and relevant implementing regulations (34 C.F.R. 106 et seq.), as amended. Similarly, this grievance procedure is in conformance with 105 ILCS 5/10-22.5, 5/27-1 and 5/22-19 of the Illinois School Code and the related implementing regulations (23 Ill. Admin. Code 200 et seq.), as amended. Consistent with Title IX and the State Sex Equity provisions, it is the policy of District U-46 to prohibit any person from being excluded from participation in, being denied the benefit of, or being subjected to discrimination under any education program or activity on the basis of sex. [Board Policy 2:265](#) addresses Title IX procedures thoroughly.

DEFINITIONS

1. Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment and who submits a grievance relevant to Title IX or the State Sex Equity provisions.
2. Complaint means a complaint alleging conduct that constitutes sexual harassment in violation of policy, procedure, and practice under Title IX or the State Sex Equity provisions, and includes complaints alleging sexual harassment by students or employees.

COMPLAINTS OR QUESTIONS

A grievant who wishes to present a complaint pursuant to these procedures shall contact the District Coordinator for Nondiscrimination. This includes questions and concerns about the Title IX and the State Sex Equity provisions. School employees who receive questions or concerns about sex discrimination in violation of Title IX or the State Sex Equity provisions are expected to refer the person raising the questions or concern to the coordinator.

The Coordinator for Nondiscrimination for School District U-46 is:

Chief Legal Officer
U-46 Administrative Office
355 E. Chicago St.
Elgin, Illinois, 60120-6543
Phone: 847-888-5000, ext. 5305

FAITH'S LAW

Faith's Law is Illinois legislation that requires all schools to address and focus on the prevention of sexual misconduct and grooming. The Illinois State Board of Education Faith's Law Resource Guide can be accessed through this link: [Sexual Abuse Response and Prevention Resource Guide](#). This resource provides guidance for students, parents/guardians, and teachers about sexual abuse responses and prevention resources.

The District will provide a copy to any parent/guardian upon request.

SUICIDE/DEPRESSION AWARENESS & PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression prevention are important Board goals. School District U-46 addresses suicide and depression awareness in accordance with the [U-46 Board of Education Policy 7:290 Suicide and Depression Awareness and Prevention](#).

Families and students will have access to national resources, which they can contact for additional support, such as the following. This information is also printed on student IDs.

- *National Suicide Prevention Lifeline: Call 988 or 800-273-8255*
- *Crisis Text Line: Text "HOME" to 741741*
- *Safe 2 Help: Text 72332*

U-46 SCHOOLS DIRECTORY

ELEMENTARY SCHOOLS

BARTLETT ELEMENTARY
111 E. North Ave.
Bartlett 60103
Phone: 630-213-5545

234 E. Stearns Road
Bartlett 60103
Phone: 630-213-5632

1235 Braeburn Drive
Elgin 60123
Phone: 847-888-5181

CENTENNIAL ELEMENTARY

**CENTURY OAKS
ELEMENTARY**

**CHANNING MEMORIAL
ELEMENTARY**

63 S. Channing St.
Elgin 60120
Phone: 847-888-5185

CLINTON ELEMENTARY

770 E. Mill St.
South Elgin 60177
Phone: 847-888-7045

COLEMAN ELEMENTARY

1220 Dundee Ave.
Elgin 60120
Phone: 847-888-5190

CREEKSIDE ELEMENTARY

655 N. Airlite St.
Elgin 60123
Phone: 847-289-6270

FOX MEADOW ELEMENTARY

1275 Jenna Drive
South Elgin 60177
Phone: 847-888-7182

GLENBROOK ELEMENTARY

315 Garden Circle
Streamwood 60107
Phone: 630-213-5555

**HANOVER COUNTRYSIDE
ELEMENTARY** *(School to close
following the 2025-26 school year)*

6 S. Bartlett Road
Streamwood 60107
Phone: 630-213-5560

**HARRIET GIFFORD
ELEMENTARY**

240 S. Clifton Ave.
Elgin 60123
Phone: 847-888-5195

HERITAGE ELEMENTARY

507 Arnold Ave.
Streamwood 60107

Phone: 630-213-5565

HIGHLAND ELEMENTARY

190 N. Melrose Ave.
Elgin 60123
Phone: 847-888-5280

HILLCREST ELEMENTARY

80 N. Airlite St.
Elgin 60123
Phone: 847-888-5282

HILLTOP ELEMENTARY

1855 Rohrsen Road
Elgin 60120
Phone: 847-289-6655

HORIZON ELEMENTARY

1701 Greenbrook Blvd.
Hanover Park 60133
Phone: 630-213-5570

HUFF ELEMENTARY

801 Hastings St.
Elgin 60120
Phone: 847-888-5285

**ILLINOIS PARK CENTER FOR
EARLY LEARNING**

1350 Wing St.
Elgin 60123
Phone: 847-289-6041

**INDEPENDENCE CENTER FOR
EARLY LEARNING**

200 Taylor Ave.
Bartlett 60103
Phone: 630-213-5629

LAUREL HILL ELEMENTARY

1750 Laurel Ave.
Hanover Park 60133
Phone: 630-213-5580

LIBERTY ELEMENTARY

1375 W. Bartlett Road

Bartlett 60103
Phone: 630-540-7680

LINCOLN ELEMENTARY

1650 Maureen Drive
Hoffman Estates 60192
Phone: 847-289-6639

LORDS PARK ELEMENTARY

323 Waverly Drive
Elgin 60120
Phone: 847-888-5360

LOWRIE ELEMENTARY

*(School to close following the
2025-26 school year)*
264 Oak St.
Elgin 60123
Phone: 847-888-5260

MCKINLEY ELEMENTARY

258 Lovell St.
Elgin 60120
Phone: 847-888-5262

NATURE RIDGE ELEMENTARY

1899 Westridge Blvd.
Bartlett 60103
Phone: 630-372-4647

OAKHILL ELEMENTARY

502 S. Oltendorf Road
Streamwood 60107
Phone: 630-213-5585

ONTARIOVILLE ELEMENTARY

2100 Elm St.
Hanover Park 60133
Phone: 630-213-5590

OTTER CREEK ELEMENTARY

2701 Hopps Road

Elgin 60124
Phone: 847-888-6995

PARKWOOD ELEMENTARY
2150 Laurel Ave.
Hanover Park 60133
Phone: 630-213-5595

PRAIRIEVIEW ELEMENTARY
285 Mayflower Lane
Bartlett 60103
Phone: 630-213-5603

RIDGE CIRCLE ELEMENTARY
420 Ridge Circle
Streamwood 60107
Phone: 630-213-5600

**RONALD D. O'NEAL
ELEMENTARY**
510 Franklin Blvd.

Elgin 60120
Phone: 847-888-5266

SPRING TRAIL ELEMENTARY
1384 Spring Valley Drive
Carol Stream 60188
Phone: 630-213-6230

SUNNYDALE ELEMENTARY
716 Sunnysdale Blvd.
Streamwood 60107
Phone: 630-213-5610

**SYCAMORE TRAILS
ELEMENTARY**
1025 Sycamore Lane
Bartlett 60103
Phone: 630-213-5641

**TIMBER TRAILS
ELEMENTARY**

1675 McDonough Road
Hoffman Estates 60192
Phone: 847-289-6640

WASHINGTON ELEMENTARY
*(School to close following the
2025-26 school year)*
819 W. Chicago St.
Elgin 60123
Phone: 847-888-5270

WAYNE ELEMENTARY
5N443 School St.
Wayne 60184
Phone: 630-736-7100

WILLARD ELEMENTARY
370 W. Spring St.
South Elgin 60177
Phone: 847-888-527

MIDDLE SCHOOLS

ABBOTT MIDDLE SCHOOL
949 Van St.
Elgin 60123
Phone: 847-888-5160

CANTON MIDDLE SCHOOL
1100 Sunset Circle
Streamwood 60107
Phone: 630-213-5525

**EASTVIEW MIDDLE
SCHOOL**
321 N. Oak Ave.
Bartlett 60103
Phone: 630-213-5550

ELLIS MIDDLE SCHOOL
225 S. Liberty St.
Elgin 60120

Phone: 847-888-5151

**HAWK HOLLOW MIDDLE
SCHOOL**
235 Jacaranda Drive
Bartlett, IL 60103
Phone: 630-540-7676

**KENYON WOODS MIDDLE
SCHOOL**

1515 Raymond St.
South Elgin 60177
Phone: 847-289-6685

**KIMBALL MIDDLE
SCHOOL**
451 N. McLean Blvd.

Elgin 60123
Phone: 847-888-5290

LARSEN MIDDLE SCHOOL
665 Dundee Ave.
Elgin 60120
Phone: 847-888-5250

TEFFT MIDDLE SCHOOL
1100 Shirley Ave.
Streamwood 60107
Phone: 630-213-5535

HIGH SCHOOLS

BARTLETT HIGH SCHOOL
701 Schick Road
Bartlett 60103
Phone: 630-372-4700

DREAM ACADEMY
46 S. Gifford St.
Elgin 60120
Phone: 847-888-5319

**SOUTH ELGIN HIGH
SCHOOL**
760 E. Main St.
South Elgin 60177
Phone: 847-289-3760

**CENTRAL SCHOOL
PROGRAMS
CENTER HOUSE, SWEP**
*(Secondary Work Experience
Program)*
355 E. Chicago St.
Elgin 60120
*Phone: 847-888-5000, ext.
5343 or ext. 4247*

ELGIN HIGH SCHOOL
1200 Maroon Drive
Elgin 60120
Phone: 847-888-5100

LARKIN HIGH SCHOOL
1475 Larkin Ave.
Elgin 60123
Phone: 847-888-5200

**STREAMWOOD HIGH
SCHOOL**
701 W. Schaumburg Road
Streamwood 60107
Phone: 630-213-5500

DISTRICT COMMUNICATIONS

The Communications & Community Relations Department produces and oversees multimedia communications and events, including public events, webinars, and forums, as well as the following district-level communications. For more information, please contact the Communications & Community Relations team at 847-888-5000, ext. 5003 or send a message via Let's Talk at u-46.org/letstalk.

INFINITE CAMPUS

Ensure family contact information is up-to-date in [Infinite Campus](#) to facilitate communication between parents/guardians and teachers, as well as school and district administrators.

MOBILE APP

The district's mobile app offers a one-stop-location for students, parents/guardians, and community members to access direct links to the district's and schools' websites, highlighted

stories, calendars, lunch menus, and much more. Download the School District U-46 app from the App Store or Google Play store on your mobile device.

NOTIFICATIONS & UPDATES

All U-46 parents/guardians are automatically subscribed to receive the district's bilingual digital newsletter and important notifications about programs, events, and emergencies. The district and schools use a robust notification system to keep U-46 families informed through email, phone calls, and/or text messages. The district's weekly Engage Newsletter is emailed directly to U-46 parents/guardians and includes important updates, resources, and highlights about all the exciting things happening in U-46 schools.

QUESTIONS & COMMENTS (LET'S TALK)

There is a link to [Let's Talk](#) on the district website's homepage, and on the homepage of all school websites. This tool invites parents/guardians, students, employees, and community members to submit questions and comments that are routed to the appropriate team members for a response. This online tool allows the district to measure the timeliness and satisfaction of our responses from each department and school.

SOCIAL MEDIA

Like and follow U-46 on its social media platforms to stay up-to-date on important district information and to enjoy a variety of district highlights about our people, special events, and accomplishments.

U-46's official social media accounts are listed below:

- Facebook: Like and follow at School District U-46
-
-
-
-

WEB

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