



# Treutlen Middle/High School

**School-Parent Compact**

**School Year: 2025-2026**

**Revision Date: 05/28/2025**

Dear Parent/Guardian

Treutlen Middle/High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The parents, students, and staff of Treutlen Middle/High School partnered together to develop this school-parent compact as a commitment to supporting the academic achievement of all students. Teachers suggested ways parents can support their child's learning at home. Parent input included how the school can support them as they help them meet their child's academic learning goals. Parents are encouraged to attend annual revision meetings held during the month of August and September each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

## **District and School Academic Goals**

As a schoolwide program the overarching goal is to improve the entire educational program in all schools which should result in improving the academic achievement of all students, particularly the lowest achieving students. The district mission is *"To Engage, Equip, and Inspire All for Success in Life"*.

## **Treutlen County School System Goals**

By the end of the 2025-2026 school year:

**ELA** -Student achievement in ELA will increase by 3% in students scoring at or above the 50th percentile on the NWEA MAP and by 3% in students scoring 3 and 4 on the GMAS.

**Math**- Student achievement in Math will increase by 3% in students scoring at or above the 50th percentile on the NWEA MAP and by 3% in students scoring 3 and 4 on the GMAS.

**Science/Social Studies**-Student achievement in Science and Social Studies will increase by 3% in students scoring 3 and 4 on the GMAS.

**Culture and Climate (attendance and discipline)** - The culture and climate of TES will improve as evidenced by increased student and teacher attendance, and decreased office referrals measured by:

- a. A 10% decrease in students missing 10% of the school year or more.
- b. A decrease of 3% in office discipline referrals from the previous year.
- c. A decrease of 10% in the number of staff missing 10+ days in a school year.



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## **Treutlen Middle/High School Goals/Academic Focus:**

### **Academics**

**Goal:** By the end of the 2025-2026 academic year, Treutlen Middle High School will increase the percentage of students scoring proficient or distinguished on GMAS by 6% compared to 2024-2025 achievement percentages.

### **Climate and Culture**

**Goal:** During the 2025-2026 school year, Treutlen County Middle High School will decrease discipline referrals by 15% compared to the 2024-2025 school year.

### **Attendance:**

**Goal:** Demonstrate a 10 % decrease in the number of students absent 10% of enrolled days.

### **Communication**

Treutlen County Middle/High School is committed to frequent two-way communication with families about children's learning. Some of the ways that teachers and parents will communicate with each other are as follows:

- Parent-Teacher Conferences
- Letters to Parents
- School Website
- School Facebook page
- Email communication between parents and teachers
- Phone Calls
- Parent Portal
- Progress Reports/Report Cards
- Remind 101
- School Marquee

### **Parent Involvement Activities**

Treutlen County Middle/High School offers ongoing events and programs to build partnerships with families. The following is a list of opportunities for parents to volunteer and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- High School Transition Parent Night
- High School Planning Meetings
- School Governance Council Meetings
- Volunteering
- Chaperone Field Trips
- Parent Visitation Day
- Curriculum Nights
- Open House
- Feedback/Surveys



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## **School Responsibilities**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

**We, as staff/school, will support our students and parents in the following ways:**

- Ensure that all staff are highly qualified in their content area.
- Encourage visits to the school or teacher websites for important study guides and resources to build vocabulary skills. (Hard copies are available for parents who do not have internet access)
- Communicate with parents on a regular basis through email, phone calls, school correspondence, One-Call, Infinite Campus, and other computer-based programs regarding progress in literacy and math.
- Encourage students and their families to support students' success in ELA, Math, Social Studies, and Science
- Encourage input and participation in the Individualized Education Plan (IEP) when applicable.
- Utilize available educational technology to enhance learning and provide additional support, practice, and reinforcement.
- Provide remediation, intervention, and enrichment opportunities in Math/English and other academic areas.
- Provide reasonable access to observe in their child's learning environment provided notice is given and no testing/assessments are taking place in class.
- Provide opportunities for parents to volunteer at school.

Provide opportunities for our child's success by providing support to the school and the educational process as follows:

**We, as parents, will support our children's learning in the following ways:**

- Ensure regular attendance and being on time for school.
- Be informed about my child's education and communicate with the school and respond as appropriate.
- Check my child's planner (communication log) daily for homework and communication from the teachers
- Create a place where my child can study and do homework
- Participate, as appropriate, in decisions relating to my child's education.
- Initiate contact with my child's teacher when I have questions or concerns
- Attend the parent nights to learn strategies to help parents help his/her child with math and reading skills.
- Encourage reading at home.
- Use the reading comprehension strategies with my child and ask the teacher or Parent Engagement Coordinator if I need additional support.



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## Student Responsibilities

Take the opportunity given and work hard to be successful in school by doing the following:

**We, as students, will share the responsibility to improve our academic achievement in the following ways:**

- Always do my best in my work and in my behavior by respecting self, teachers, and others.
- Do my homework in all academic areas every day and ask for help when I need to.
- Review the basic math skills on a weekly basis.
- Review the day's work and assignments daily for at least 15 minutes
- Obey the school, bus, and car rider rules and take pride in my school and school work by coming prepared each day.
- Believe that I can and will learn.
- Set aside time each day to read at home
- Take home all school correspondences and share my academic progress with my parents regularly.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_