

Spring Hill Elementary School
School Improvement Plan
2025-2026

Goal	Action Steps	Performance Measures
<p>Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 5%:</p> <ul style="list-style-type: none"> 3rd Grade 39% to 46% 4th Grade 51% to 56% 5th Grade 50% to 55% <p>Students in K-2nd will increase their proficiency as measured by K-2 ELA Summative Assessment by 3%:</p> <ul style="list-style-type: none"> Kindergarten 79% to 82% 1st Grade 69% to 72% 2nd Grade 59% to 63% 	<ul style="list-style-type: none"> Continuation of Professional Learning Communities; review and respond to assessment data Professional Learning regarding Tier 1 best practices for ELA Implementation of LETRS training for students in K-3 Implementation of Really Great Reading for students in K-2 Implementation of 360 Writing for students in K-5; professional learning; implementation and fidelity walkthroughs Implementation of Accelerated Reader to provide students with opportunities and accountability for reading Employment of Title 1 Teachers to provide intense intervention for identified students Students will track and monitor their ELA progress in their Leadership Notebooks Peer observations (model classrooms) to observe ELA instruction Implement Parent Universities, Milestones Mornings, and Extended Day opportunities for student and parents 	<p>Formative/Summative Assessments, EOG Milestones Assessment, Star Early Literacy, Star Reading, and GKIDS</p>
<p>Increase the number of students who earned a 3 or 4 as measured on the Mathematics Milestones by 5%.</p> <ul style="list-style-type: none"> 3rd Grade 49% to 54% 4th Grade 58% to 63% 5th Grade 53% to 68% 	<ul style="list-style-type: none"> Continuation of Professional Learning Communities; review and respond to assessment data Professional Learning regarding Tier 1 best practices for Math including unit planning with Math IST prior to each unit Employment of Title 1 Teachers to provide intense intervention for identified students Students will track and monitor their Math progress in their Leadership Notebooks Peer observations (model classrooms) to observe Math instruction Implement Parent Universities, Milestones Mornings, and Extended Day opportunities for student and parents 	<p>Formative/Summative Assessments, EOG Milestones Assessment, Star Math, and GKIDS</p>
<p>Improve school culture, climate and safety for faculty, students and parents as measured by the school climate surveys.</p>	<ul style="list-style-type: none"> Implementation of PBIS and LIM with fidelity Closely monitor student attendance in compliance with Attendance Protocol 	<p>Discipline and Attendance Data, Climate Survey Data</p>