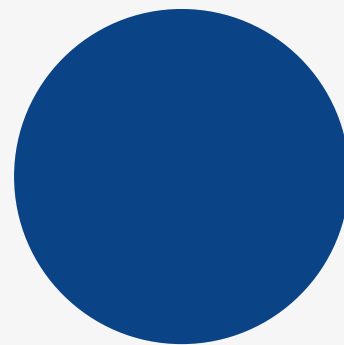
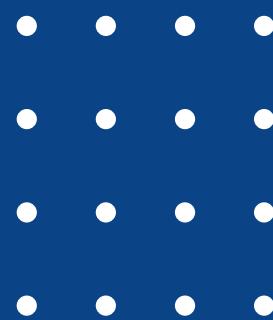


25
26



Leavenworth
Pioneers



Senior
Options

Suggested Advanced Sequence

****College-bound students and student athletes wanting to meet NCAA eligibility should consider taking four years of English, Social Studies, Science, and Math, as well as two years of a world language.****

English

- Freshman Honors English (9th)
- Sophomore Honors English (10th)
- AP Language & Composition (11th)
- AP Literature & Composition or English Composition I/II (12th)

History

- AP Euro History (9th)
- AP World History (10th)
- AP US History (11th)
- AP Gov/AP Psych (12th)

Science

- Honors Biology (9th)
- Chemistry (10th)
- Advanced Science (Anatomy, AP Biology, AP Chemistry, Physics, or AP Physics)
- Advanced Science (Anatomy, AP Biology, AP Chemistry, Physics, or AP Physics)

Math

- Honors Geometry (9th)
- Honors Algebra II (10th)
- AP Pre-Calculus (11th)
- AP Calculus (12th)

Senior Options

Required Courses

English

- **Senior English** [EN405](#)
 - Senior Survey is a year-long course that offers a variety of contemporary and world literature. A variety of genres studied include: non-fiction, satire, mystery, science-fiction, poetry and drama. Strategies to prepare students for successful post-secondary and lifelong reading will be implemented. (Students may take either Senior English or Sci-Fi/Fantasy Lit & Horror Fiction. They may not take a combination of both due to the state standards covered in each course.)
- **AP English Literature & Composition** [EN515](#)
 - **Prerequisite: B or higher in previous English classes or instructor consent**
 - This senior level course is both college prep and college equivalent. Students will develop the specific knowledge and skills necessary to pass the AP Exam as well as individual college placement exams. Students enrolling in this course are strongly encouraged to take the Advanced Placement Literature and Composition exam which will provide the opportunity to earn college credit. The emphasis of this course is analysis of classical and British literature. Due to the nature of the literature, most of the course will be devoted to poetry and drama.
- **English Composition I (1st semester)** [EN435](#)
 - **Prerequisite: B or higher in previous English classes or instructor consent**
 - This course is designed to help students achieve language proficiency and write paragraphs and essays which demonstrate unity, coherence, and levels of usage appropriate to the topic, purpose, and audience. **Students may earn college credit hours through KCKCC if they meet the admission requirements. Fees will be paid to the college for three hours of credit in Composition I.**
- **English Composition II (2nd semester)** [EN445](#)
 - **Prerequisite: B or higher in previous English classes or instructor consent**
 - Composition II is the second of two composition courses. A continuation of English Composition I, this course emphasizes research, bibliographic, and writing skills. Students write a minimum of four (4) graded documented essays in MLA format. **Students may earn college credit hours through KCKCC if they meet the admission requirements. Fees will be paid to the college for three hours of credit in Composition II.**
- **Horror Fiction (semester)** [EN347](#)
 - Most of us enjoy a good ghost story, but what is really at the heart of our fascination with horror? This one semester course will trace the origins of Horror fiction and explore how this genre shapes and reflects our everyday lives. Writing will be focused on literary analysis, argumentative essays, and text analysis. Students will also craft shorter timed and more expansive essays, as well as participate in class discussions and activities. (Students may take either Senior English or Sci-Fi/Fantasy Lit & Horror Fiction. They may not take a combination of both due to the state standards covered in each course.)
- **Sci-Fi/Fantasy Literature (semester)** [EN348](#)
 - This semester-long course will help students define, analyze, and interpret varying genres within Science Fiction and Fantasy through influential works, primarily through novels and short stories. Students will be expected to write creative short works of Science Fiction and/or Fantasy as well as complete essays on topics germane to the genre. (Students may take either Senior English or Sci-Fi/Fantasy Lit & Horror Fiction. They may not take a combination of both due to the state standards covered in each course.)
- **Creative Writing** [EN370](#)
 - Students will read writing samples of classical and contemporary literature and poetry, and will study literary devices used by a variety of authors. Emphasis will be on the writing process, especially in the following areas of creative writing: short story, poetry, children's literature and drama. Students will research different aspects of writing, including genre, manuscript form, and publishing. Students will also research and study different authors. Students will publish the school's literary magazine, Graffiti.

Senior Options

Required Courses

Mathematics

- **Geometry [MA235](#)**
 - **Prerequisite:** Algebra I
 - In this course, students develop inductive and deductive reasoning skills. The goal of this course is to extend and formalize students' geometric experiences by exploring more complex geometric situations and to improve their explanations of geometric relationships, moving toward formal mathematical arguments. Critical areas include geometric vocabulary, transformations, triangle congruence, similarity, and geometric relationships such as right triangle trigonometry; properties of special triangles and quadrilaterals; and theorems involving circles, segments, and angles.
- **Honors Geometry [MA240](#)**
 - **Prerequisite:** B or better in Algebra I
 - This course covers the topics in the Geometry course in greater depth, and adds 3-D views and cross-sections of solids, geometric probability, and coordinates in 3-D. Emphasis is given to theory underlying mathematical concepts and more challenging problems are included. The course is designed for students who possess a high interest in mathematics and plan to enroll in advanced mathematics courses. We are developing the skills needed to be successful in AP or college mathematics courses, so students can expect homework assignments to require work outside of class time after every class.
- **Consumer Mathematics [MA303](#)**
 - **Prerequisite:** Geometry
 - This course is designed to improve the math skills needed to be an effective and efficient consumer in today's society. Topics will include the mathematics of personal income, buying a car and related expenses, purchasing various types of insurance, housing, unit pricing, discounts and mark-ups, banking, budgeting, investments, and taxes.
- **Algebra II [MA345](#)**
 - **Prerequisite:** Geometry
 - This course extends geometric and algebraic concepts, and introduces topics in probability and statistics. Topics such as polynomial, quadratic and exponential functions and their application, second-degree equations and systems, and matrices are also presented. Objectives from the Kansas Assessment Test will be targeted. Homework assignments require work outside of class time.
- **Honors Algebra II [MA355](#)**
 - **Prerequisite:** B or better in Hon Geometry or A in Geometry
 - This course covers the topics in the Algebra II course in greater depth and explores some topics of trigonometry. Emphasis is given to theory underlying the mathematical concepts and more challenging problems are included. This course is designed for students who possess a high interest in mathematics who plan to enroll in advanced mathematics courses during subsequent high school years. We are developing the skills needed to be successful in AP or college mathematics courses, so students can expect homework assignments to require work outside of class time after every class.

Senior Options

- **College Algebra** [MA401](#)

- **Prerequisite:** C or better in Hon Algebra II -OR- Algebra II and Teacher Recommendation
- College Algebra includes analysis and graphing of functions, including constant, linear, absolute value, square root, polynomial, rational, exponential and logarithmic functions and non-functions; and solving equations and inequalities, including polynomial equations, exponential equations, logarithmic equations, and systems of linear equations and inequalities. Students will be expected to use appropriate technology as one tool to achieve competency in College Algebra. **Students may earn college credit through KCKCC if they meet the admission requirements. Fees will be paid to the college for three semester hours of credit in College Algebra in the spring.**

- **AP Precalculus** [MA436](#)

- **Prerequisite:** C or better in Hon Algebra II -OR- Algebra II and Teacher Recommendation
- **MODELING REAL-WORLD DATA** Students will apply the mathematical tools they acquire in real-world modeling situations. By examining scenarios, conditions, and data sets and determining and validating an appropriate function model, they gain a deeper understanding of the nature and behavior of each function type. **EXPLORING MULTIPLE REPRESENTATIONS** Students will examine functions through multiple representations. They will gain a deeper understanding of functions by examining them graphically, numerically, verbally, and analytically. **MASTERING SYMBOLIC MANIPULATION** Students will develop rigorous symbolic manipulation skills needed for future mathematics courses. They learn that a single mathematical object can have different analytical representations depending on the function type or coordinate system, and that the different analytical representations reveal different attributes of the mathematical object. **HARNESSING A DYNAMIC WORLD** Students will engage in function building that reflects not a static view of things but one that embodies how things change. Every function representation characterizes the way in which values of one variable simultaneously change as the values in another variable change. This understanding of functions and their graphs as embodying dynamic covariation of quantities prepares students to tame an ever-changing world.

- **AP Calculus AB** [MA505](#)

- **Prerequisite:** AP Precalculus
- This course is designed to develop the student's understanding of the concepts of calculus and provides experience with its methods and applications. The courses emphasize a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important. Students completing this course will study the conceptual foundation of limit, slope of a tangent line, and rate of change; derivatives of algebraic, trigonometric, exponential and logarithmic, and inverse functions; maximum and minimum values; definite and indefinite integrals; applications of integration to determine areas between curves and volumes of solids, solving separable differential equations. Students will be prepared to take the Advanced Placement Calculus AB Exam given during the spring semester.

- **AP Statistics** [MA515](#)

- **Prerequisite:** B or better in Hon Algebra II or C or better in AP Precalculus
- The AP Statistics course is a non-calculus based introduction to statistics, which exposes students to four broad conceptual themes:
 1. Exploring Data: Describing patterns and departures from patterns
 2. Sampling and Experimentation: Planning and conducting a study
 3. Anticipating Patterns: Exploring random phenomena using probability and simulation
 4. Statistical Inference: Estimating population parameters and testing hypotheses
- Group projects will provide an opportunity to apply the statistical techniques studied. An interdisciplinary approach will be cultivated as students apply statistical models to other disciplines, while learning to effectively communicate with appropriate statistical language through both oral and written expression. Students will be prepared to take the Advanced Placement Statistics Exam given during the spring semester.

Senior Options

Science

• **Integrated Science-Natural Disasters /Meteorology SC306**

- **Prerequisite:** Biology or Hon Biology -AND- 1 semester of Int Sci-Chem or Int Sci-Physics
- This course will explore the science of and relationship between Meteorology and Natural Disasters. Students will learn the scientific concepts of Meteorology, such as the physical state of the atmosphere, heat, pressure, wind, clouds and precipitation. Students will then look at how meteorology is directly tied to specific types of natural disasters, such as earthquakes, volcanoes, landslides, avalanches, floods, wildfires, blizzards, ice storms, hurricanes, tsunamis, and tornadoes. Students will assess the underlying cause and the general effects of each disaster, as well as locations in the U.S. and around the world where each type of disaster is most likely to strike.

• **Chemistry SC321**

- **Prerequisite:** Biology or Hon Biology -AND- Algebra I with a C or better; currently enrolled in Geometry, Hon Geometry or higher-level math
- This is a one year course in chemistry. Students who successfully complete this course will have an adequate background to enroll in a college level chemistry course. Labs are used to enhance the student's understanding of the content of the course. (Satisfies the physical science requirement.)

• **Comparative Anatomy & Morphology SC401**

- **Prerequisite:** Biology or Hon Biology and Chemistry
- This is a college preparatory course designed to give the student a greater understanding of anatomy, physiology, and dissection skills as they relate to the field of life science. This course consists of the study of the biological concepts of the cat, chicken, pig, and human anatomy and morphological development. The student is required to do hands-on dissections.

• **Forensic Science SC405**

- **Prerequisite:** Biology or Hon Biology and Chemistry or Int Sci-Chem & Int Sci-Physics
- Forensic Science focuses on the skills and concepts behind physical aspects of crime scene investigation and forensic science. Whether students desire to be a crime scene investigator, forensic pathologist, or some other medical scientist, this course will help them hone their investigative skills and review a wide range of science concepts. Students will review physics, chemistry, anatomy, biology, environmental science and computer science in the process of learning about forensic science.

• **Physics SC411**

- **Prerequisite:** Chemistry and C or better in Geometry or Hon Geometry; currently enrolled in Algebra II or Hon Alg II
- This is a one year course in Physics. Students who successfully complete this course will have enhanced problem-solving skills typical of those needed to begin a college freshman level Physics course. Students will also have an understanding of the application of trigonometry to physics and will increase their facility at research and reporting.

• **AP Biology SC501**

- **Prerequisite:** C or better in Biology or Hon Biology and Chemistry
- This course is designed as a college preparatory course. It is also designed for able and motivated students who would like to pursue college level biological studies while still at the high school level. This course will consist of study in four general areas: molecules and cells, genetics and evolution, organisms and population, anatomy and physiology. Dissections, biochemical investigations, and microscope use are a major part of instruction. The textbook used will be a college level text. The student will be required to do independent readings outside the text assignment. Use of the scientific method of problem solving will be emphasized. Students enrolling in this course are strongly encouraged to take the Advanced Placement Biology exam which provides the opportunity to earn college credit.

• **AP Chemistry SC511**

- **Prerequisite:** B or better in Chemistry
- This is a one year course beyond regular chemistry. Students who successfully complete the course will have covered topics typical of those covered in a college level freshman chemistry course. Considerable out of class preparation is required. Labs are used to enhance the student's understanding of the content of the course. The national AP Central website strongly suggests that to be successful, students should study a minimum of five hours outside of class per week. Students enrolling in this course are strongly encouraged to take the Advanced Placement Chemistry exam which provides the opportunity to earn college credit.

• **AP Physics 2 SC522**

- **Prerequisite:** B or better in Physics and C or better in Algebra II or Hon Alg II
- This is a one year course beyond regular Physics. Students who successfully complete this course will have enhanced problem-solving skills typical of those used in a college freshman level Physics course. Students will also have an understanding of the application of calculus to physics and will increase their facility at research and reporting.

• **Principles of Biomedical Science SC205**

- **Prerequisite:** Biology or Hon Biology
- Principles of Biomedical Science (PBS) is a full-year high school course in the PLTW Biomedical Science Program. This course serves to provide foundational knowledge and skills in fields such as biology, anatomy & physiology, genetics, microbiology, and epidemiology as well as engage students in how this content can be applied to real world situations, cases, and problems. Through both individual and collaborative team activities, projects, and problems, students will tackle real-world challenges faced by biomedical professionals in the field. They will work with the same tools and equipment used in hospitals and labs as they engage in relevant hands-on work. Students will develop skill in technical documentation to represent and communicate experimental findings and solutions to problems. In addition, students will explore how connections to other disciplines such as computer science and engineering shape the future of medicine and practice collaboration techniques that will help them connect with professionals across any field.

Senior Options

Social Studies

One of the following courses must be taken in either 11th or 12th grade:

- **United States Government (semester) [SS405](#)**
 - **Prerequisite:** US History or AP US Hist
 - This course uses the study of American government to develop critical thinking and responsible citizenship. It begins with a strong focus on the U.S. Constitution and continues with an examination of the Congressional, the Executive, and the Judicial Branches of the federal government. This course includes individual and group work.
- **United States Law (semester) [SS415](#)**
 - **Prerequisite:** US History or AP US History
 - This course uses the study of law to develop critical thinking and responsible citizenship with a significant amount of independent reading and study. Additionally, the course requires individual and group work, out of class research, analysis and oral presentations. The course opens with a strong focus on the U.S. Constitution and continues with an examination of the law making process/enforcement/adjudication process through the Congressional, the Executive, and the Judicial Branches of the federal government. The balance of the course involves a closer look at criminal law, civil law, and court procedures. Several mock trials are highlights of the course.
- **AP United States Government & Politics [SS534](#)**
 - **Four years of advanced social studies courses recommended if student is college-bound**
 - **Prerequisite:** B or better in US History or AP US History
 - This course explores the political theory and everyday practice that direct the daily operation of our government and shape our public policies. The express purpose of this course is to prepare students to take the AP Exam for US Government and Politics. The course is for all intents and purposes taught on a college level and it requires a substantial amount of reading and preparation for every class. The objectives of this course go beyond a basic analysis of how our government “works.” Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well as their rights and responsibilities as citizens. Students will be prepared to take the Advanced Placement US Government & Politics exam given during the spring semester. Summer reading may be required and, if so, will be posted on the LHS website under the Student>Summer Assignments tab. Students enrolling in this course are strongly encouraged to take the Advanced Placement US Government & Politics exam which provides the opportunity to earn college credit.

Social Studies Elective

- **Sociology (semester) [SS435](#)**
 - Sociology is the scientific study of human interaction in groups - how people relate to one another and influence each other's behavior. The goal is to understand social situations and look for repeating patterns in society. Students will be challenged to develop a sociological perspective so that they might see the world as it really is and not like they assume it to be. Topics covered will be the major social institutions (family, education, economy, government, religion) as well as important concepts including socialization, culture, adolescence, deviance, and social change. Important social problems such as discrimination, poverty, and crime will be studied.
- **Psychology (semester) [SS445](#)**
 - This course is designed to introduce students to the scientific study of behavior and thinking. Emphasis will be placed on those areas of daily living where we knowingly, and unknowingly, use and are affected by the principles of psychology. The course will cover basic learning theories and methods of behavior modification; how we are physically equipped to perceive our environment; the ways people adjust to their society; and study of the definitions, identification, and treatment of various types of mental illness. Students will be given opportunities to research topics from various areas of psychology.
- **AP Psychology [SS533](#)**
 - **Prerequisite:** A or B student overall or instructor consent
 - Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice. No summer reading is required. Students enrolling in this course are strongly encouraged to take the Advanced Placement Psychology exam which provides the opportunity to earn college credit.
- **AP European History [SS505](#)**
 - **Prerequisite:** A student overall or AP instructor consent
 - **Four years of advanced social studies courses recommended if student is college-bound; recommend taking prior to AP World History**
 - This course studies the significant social, economic, and political movements and events in Europe during the period 1200-1990. Students will study the dynamics of continuity and change, the links between the past and the present, the importance of historical literacy, and the use of history as a form of critical thinking. Advanced Placement classes are college-level courses, which prepares students to take the AP exam in the spring. Students enrolling in this course are strongly encouraged to take the Advanced Placement European History exam which provides the opportunity to earn college credit.

Senior Options

Electives

*****All seniors must have a full schedule for the first semester. See your counselor to discuss early graduation (December) or early release (second semester).*****

****You have room for two year-long electives. If you choose to take semester classes, you must choose two semester classes to fill one year-long spot.**

*****Scholastic Eligibility: To participate in a LHS activity (band, choir, debate, or forensics), team or group, each participant must have satisfied all the scholastic eligibility requirements prior to participation. KSHSAA requires that all students have passed at least five new subjects (those not previously passed the last semester.) They also must be enrolled in at least five new subjects (those not previously passed) or unit weight this coming semester. Office helpers and teacher helpers are not credit courses.**

Physical Education

- **Lifetime Fitness & Wellness (semester) [PE201](#)**
 - This course is designed for students who would like to learn how to stay fit after high school. Students will learn the importance of staying active and how to avoid a sedentary lifestyle because obesity is an American epidemic. Activities will include: aerobics, weight lifting, short and long-distance running, cardiovascular equipment, strength bands, exercise balls, core strength, upper and lower body strength, circuit training, etc.
- **Walking for Fitness (semester) [PE203](#)**
 - Walking for Fitness is designed to stress the importance of cardiovascular, muscular, and mental fitness development for maintaining a healthy lifestyle which will include the State and National components of fitness. The course is appropriate for students of varying fitness abilities and to acquire the knowledge, skills, and attitudes necessary for physical fitness through participation in a carefully monitored walking program. A variety of instructional information and teaching strategies adaptable for classroom use is also provided. Course assignments encourage participants to integrate specific national standards and state standards for physical education. Objectives for each lesson are modeled around standards-based learning as identified by the Kansas State Department of Education. Personal fitness and nutrition assessments will guide students to design programs to meet their individual fitness goals.
- **Racket & Individual Sports (semester) [PE211](#)**
 - Racquet and Individual Sports will target students who prefer individual sports to team sports. Activities may include lifelong sports, such as badminton, tennis, golf/ Frisbee Golf, archery, pickleball, horseshoes, orienteering, bowling, and ping pong.
- **Team Sports (semester) [PE221](#)**
 - Team Sports is offered for those students who enjoy participating on a team. This class focuses on teamwork, strategy, problem solving, rules of the game, and etiquette. Activities may include volleyball, basketball, softball, flag football, soccer, team handball, speedball, Ultimate Frisbee, and hockey.
- **Sports Conditioning (semester) [PE241](#)**
 - **Prerequisite: Life Fit & Well -OR- participation in a sport, cheerleading, JROTC Raiders, or powerlifting team**
 - This course emphasizes aspects of fitness that relate to improving athletic performance for highly motivated students. Improvement in speed, power, and strength will be a priority. Use of free weights and explosive Olympic-style lifting will be employed. Reducing the risk of athletic injury will also be emphasized. Participation in after-school workouts (for out-of-season students) will be expected.
- **Advanced Sports Conditioning (semester) [PE245](#)**
 - **Prerequisite: Sports Conditioning**
 - Advanced Sports Conditioning is designed to continue the strength and athletic development of our junior and senior varsity athletes. This course emphasizes aspects of fitness that relate to improving athletic performance for highly motivated students. Improvement in speed, power, and strength will be a priority. Use of free weights and explosive Olympic style lifting will be employed. Reducing the risk of athletic injury will also be emphasized. Participation in after school workouts (for out of season students) will be expected.

Senior Options

Electives

****You have room for two year-long electives. If you choose to take semester classes, you must choose two semester classes to fill one year-long spot.**

*****Scholastic Eligibility: To participate in a LHS activity (band, choir, debate, or forensics), team or group, each participant must have satisfied all the scholastic eligibility requirements prior to participation. KSHSAA requires that all students have passed at least five new subjects (those not previously passed the last semester.) They also must be enrolled in at least five new subjects (those not previously passed) or unit weight this coming semester. Office helpers and teacher helpers are not credit courses.**

Fine Arts

• **Intro to Two Dimensional Art (semester) [FA102](#)**

- This course introduces students to two dimensional media and methods used to produce art, i.e. drawing, painting, and printmaking. Emphasis will be given to the elements and principles of design as they apply to the two dimensional format. Students will create a foundation of artistic thinking and problem-solving.

• **Intro to Three Dimensional Art (semester) [FA103](#)**

- This course introduces students to three dimensional media and methods used to produce art, i.e. sculpture, ceramics, and installation work. Emphasis will be given to the elements and principles of design as they apply to the three dimensional format. Students will create a foundation of artistic thinking and problem-solving.

• **Advanced Two Dimensional Art [FA201](#)**

- **Prerequisite: B or better in Intro to 2D -OR- Portfolio of 10 images with artist statement and instructor consent**
- This class will build upon the skills obtained in Intro to 2D Art. Students will strive to create gallery worthy work in a more independent direction. Coursework will emphasize participation/effort/time management, craftsmanship/use of materials, creative expression, planning/reflecting, project visual outcome and portfolio development.

• **Advanced Three Dimensional Art [FA301](#)**

- **Prerequisite: B or better in Intro to 3D -OR- Portfolio of 10 images with artist statement and instructor consent**
- This course introduces students to three dimensional media and methods used to produce art, i.e. sculpture, ceramics, and installation work. Students will be assessed on participation, effort/time management, craftsmanship/use of materials, creative expression, planning/reflecting, project visual outcome and portfolio development.

• **AP Art History [FA501](#)**

- This course is designed for the student who has a particular interest in art and the historical evolution of art. This course will cover the historical development of art from prehistory to contemporary time. Topics such as cultural influences, iconography, and style as well as material and methods will be discussed. Students enrolling in this course are strongly encouraged to take the Advanced Placement Art History exam which provides the opportunity to earn college credit.

• **AP Art & Design [FA502](#)**

- **Prerequisite: B or higher in Intro to 2D, Intro to 3D, Adv 2D & Adv 3D -OR- Portfolio of 15 images with artist statement and instructor consent**
- This year-long course is designed for the student who has an exemplary interest in art. Emphasis will be on the personal growth as an artist through research, experimentation, discovery, inventive thinking and art-making, and problem solving in their work. Students will build their portfolio for review of college-level art programs. Students enrolling in this course are strongly encouraged to take the Advanced Placement Art & Design exam which provides the opportunity to earn college credit.

• **Acting I (semester) [FA111](#)**

- This active course is an introduction to the art of acting. Students will be exposed to a variety of theater based activities that will promote both confidence, self-awareness, and collaboration with peers. Units will be taught on: creative drama, monologue, duet scene, history of drama, stage terminology, and more!

• **Forensics (semester) [FA121](#)**

- **Prerequisite: ***Must be KSHSAA eligible (see above)**
- Interscholastic competition is a part of this course. Individual preparation of various phases of speech and drama work is required. The goal of the course is to develop skills in acting; enhance presentation skills, research skills, organization, public speaking skills, and build self-confidence. There will be some emphasis on dramatic interpretation of duet acting, prose, poetry, and improvisation. Students must attend at least two Saturday tournaments.

• **Stagecraft (semester) [FA221](#)**

- This hands-on & project based course focuses on behind-the-curtain aspects of designing, creating, and presenting a theatrical production. The students will learn technical theater techniques in set design and construction, scenic painting techniques, stage lighting, sound design, and more! Students will utilize their knowledge learned throughout the course to assist with the school's current theatrical production.

Senior Options

- **Advanced Drama (semester) [FA312](#)**

- **Prerequisite:** Acting, audition, and instructor consent

- This course's primary focus will be on the understanding and development of the character through thorough investigation of renowned acting techniques from Chekhov, Meisner, Bogart, Stanislavski, and more. Students will analyze plays looking for understanding of character, begin working on directing techniques, and develop and refine their improvisational skills.

- **Advanced Technical Theater [FA322](#)**

- **Prerequisite:** Stagecraft, application, and instructor consent

- Students in Advanced Technical Theater will design and implement set, lighting, costume, sound, makeup, hair, and prop designs for the Leavenworth High School Theater Productions. Stagecraft classes will assist in constructing the set designs. Additional exploration and training in stage management, playwriting, directing, and public relations will also be offered.

- **Repertory Theater [FA411](#)**

- **Prerequisite:** Advance Drama, audition, and instructor consent

- LV Repertory Theater is an audition class that forms a production company. This class provides students opportunities to master the arts of acting, directing, and designing. Students will be expected to perform at high levels of professionalism as they perform multiple shows throughout the year that are presented to the general public in evening performances. This class also includes mastery of improvisational skills with students competing with our Improv Team.

- **Mixed Choir (semester) [FA131](#)**

- **Prerequisite:** B or better in previous semester AND instructor consent if enrolling in additional semesters

- The aim of this course is to stress proper techniques, vocal score interpretation, and performance disciplines. The course is designed to familiarize the student with performance in a choral setting. Emphasis is placed on choral reading skills, part-singing, and musical interpretation.

- **Mixed Choir (year) [FA231](#)**

- **Prerequisite:** Audition only; ***Must be KSHSAA eligible (see above)

- The aim of this course is to stress proper techniques, vocal score interpretation, and performance disciplines. The course is designed to familiarize the student with performance in a choral setting. Emphasis is placed on choral reading skills, part-singing, and musical interpretation. The Mixed Choir performs in a minimum of two concerts each year. Attendance is required at performances.

- **A Cappella Choir [FA331](#)**

- **Prerequisite:** Audition only; ***Must be KSHSAA eligible (see above)

- This class performs traditional choral literature. Studies in musical styles of the Renaissance, Baroque, Classical, Romantic, and Contemporary Periods are included. Some foreign language diction is studied including Latin, Italian, French, and German. There will be at least one major public performance each semester. Attendance is required at performances. A significant amount of literature studied will be unaccompanied. This course seeks to develop the most refined possible musical skills in the individual.

- **Show Choir [FA431](#)**

- **Prerequisite:** Audition only; ***Must be KSHSAA eligible (see above)

- Show Choir, also known as the Leavenworth High School Power and Life Company, emphasizes public performance. Students are expected to be highly motivated in singing and dancing and personality projection. Modern music in popular styles is studied and performed, with special emphasis given to Broadway and show music. The Power and Life Company is highly visible in the community through its numerous performances. Attendance at performances is required.

- **Senior High Band [FA141](#)**

- **Prerequisite:** ***Must be KSHSAA eligible (see above)

- First semester is Marching Band, which is a performance-oriented course that allows students to study music and movement. The band supports the football team through performances at home football games and the community in local parades. Students also have the opportunity to perform at several marching competitions. After marching season is complete, marching band students will give one concert as a Concert Band and students will perform at first semester basketball games. Attendance at all performances is mandatory and is an important factor in grading. Second semester Concert Band is a performance-oriented course that allows students to study music in several capacities. Included are pep band, solos, and large and small ensembles. Students will be asked to perform at basketball games during the second semester, and band concerts and festivals. Attendance at all performances is mandatory and is an important factor in grading.

- **Jazz Band [FA241](#)**

- **Prerequisite:** Audition only/dual enrollment in Sr. High Band

- Jazz Band is a performance oriented course. Students will study various styles of jazz literature and perform at several events throughout the year. Attendance at all performances is mandatory and is an important factor in grading.

- **Music Appreciation (semester) [FA251](#)**

- Music Appreciation is the study of the history and literature of music. Great composers and their music are studied; musical styles of the past and present are examined. This course is highly recommended for students planning to pursue a career in music.

Senior Options

- **Journalism & Media Communications (semester) [FA261](#)**

- Journalism & Media Communications is a technical level course in journalism. Topics include the study of communications and media, interviewing, writing, and storytelling using the Associated Press style. Students also study ethical and legal issues related to mass media. Students will research topics, interview peers and staff, and write news and feature stories. (This class is a prerequisite for Media Design & Production (Yearbook).)

- **Digital Media Technology (semester) [FA272](#)**

- Digital Media Technology teaches the technical skills needed to work with electronic media. Topics include the study of typography, photography, color theory, podcasting and design principles. Students will create multimedia projects while learning workflow, time management and essential communication skills. (This class is a prerequisite for Media Design & Production (Yearbook).)

- **Audio/Video Production I (semester) [FA281](#)**

- Audio/Video Production I is a technical level course in journalism. It introduces students to the basics of producing broadcast style news and feature stories using audio and video. Topics include a study of pre-production, production and post-production processes. Students will learn to use Adobe Premiere to edit video productions. This course is a prerequisite for Audio/Video Production II.

- **Audio/Video Production II [FA382](#)**

- **Prerequisite: B or better in Audio/Video Production I and instructor consent**
- Audio/Video Production II is an advanced level course in journalism and requires approval from the instructor for enrollment. Students will use what they learned in Video Broadcasting I to create the school video broadcast program, Pioneer TV. Students will be held accountable for meeting deadlines and working as part of a production team. Students will take part in interviewing, capturing audio and video, editing, and producing. This class requires a significant contribution outside of the scheduled class time to attend school events for assignments.

Language Arts

- **Argumentation & Debate (semester) [LA112](#)**

- **Prerequisite: ***Must be KSHSAA eligible (see above)**
- Argumentation & Debate develops communication skills, critical thinking, and the ability to serve as an advocate in a democratic society. Students research a topic and will learn the processes of creating an effective argument for and against a resolution. Students will learn in-depth critical thinking. This class will prepare students for competitive debate. Some aspects of the class include independent research to prepare debate arguments. (This course does NOT satisfy an English credit. Satisfies one half Language Arts credit.)

- **Competitive Debate (semester) [LA212](#)**

- **Prerequisite: C or better in Argumentation & Debate or Formative Assessment given by teacher; ***Must be KSHSAA eligible (see above)**
- This course offers intense study of the current season's policy debate topic, with the aim of preparation for interscholastic debate on the topic. This concentration focuses on practice debating, discussion of debate rounds, topic analysis, as well as advanced debate theory. Competitive Debate is a co-curricular class in which students research, prepare, and compete, using time and resources outside of the school day, including Saturdays. (This course does NOT satisfy an English credit. Satisfies one half Language Arts credit.)

- **Speech (semester) [LA121](#)**

- This course is designed to offer the novice speaker a number of opportunities to organize and prepare public speaking assignments. Students will have the opportunity to speak one on one, to themselves (intrapersonal Communication), and to a live audience. Students will learn about the important role of Communication in our lives, the communication model, spatial relationships, delivery styles, interviewing styles, and the effectiveness of language, gestures, and organization techniques. (This course does NOT satisfy an English credit. Satisfies one half Language Arts credit.)

- **Media Design & Production (Yearbook) [LA316](#)**

- **Prerequisite: B or better in Journalism & Media Comm or Dig Media Technology and instructor consent**
- Media Design & Production (Yearbook) is an advanced level course in journalism and requires pre-approval from the instructor for enrollment. Students will use what they learned in Journalism & Media Communications to create the school yearbook. Students will be held accountable for meeting deadlines and working as part of a production team and take part in interviewing, researching, photography, page design activities, and writing using the Associated Press style. This class requires a significant contribution outside of the scheduled class time to attend school events for assignments.

- **Advanced Media Design & Production [LA317](#)**

- **Prerequisite: A in Journalism & Media Comm or Dig Media Technology or Audio/Video Production and instructor consent**
- Advanced Media Design & Production is an advanced level course in journalism and requires pre-approval from the instructor for enrollment. This course will provide students the opportunity to research topics in journalism and create a digital, semester-long project which culminates with a digital portfolio of skills and experiences. Students will present their portfolio to a committee for review at the end of each semester they are enrolled in the course. Students will work independently to develop plans, identify resources and schedules, develop quality control and progress monitor.

Senior Options

Practical Arts

• **Business Essentials (semester) [BU103](#)**

- This introductory semester-long course introduces students to the world of business and helps set a foundation for high school, college, and career. The study skills aspect of the course covers organization, time management, improving reading for comprehension, note-taking skills, and more. The business units help students acquire sound values and acceptable attitudes regarding their personal lives and on-the-job success. Students will be engaged in teamwork, presentations, computer-related activities, and current events while learning the following topics: today's economy, business ownership, career exploration, getting and keeping a job, how to be a wise consumer, managing money, understanding banking and credit, and types of insurance. The knowledge obtained in this class is practiced and reinforced throughout the course and is transferable to other courses as well as everyday life. (This course was primarily designed for freshman and sophomore students interested in future business pathway courses).

• **Accounting I [BU201](#)**

- **Prerequisite: C or better in Algebra I**
- This course provides students with an understanding of the financial transactions of a business and enables them to record, present, and interpret these transactions necessary as a consumer of goods and services. Occupations available to the high school graduate that require a knowledge of accounting include accounting clerks/bookkeepers, payroll clerks, and various banking trainee positions. This course is also recommended for those planning to major in any area of business in college.

• **Advanced Accounting [BU301](#)**

- **Prerequisite: C or better in Accounting I**
- Advanced Accounting courses expand upon the foundational accounting principles and procedures used in business. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, and other automated tools are usually used. Topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process and further enhancement of accounting skills.

• **Entrepreneurship (semester) [BU311](#)**

- **Prerequisite: Business Essentials recommended**
- This technical-level semester-long course is designed to introduce students to the world of small business ownership and management. Students will be given the opportunity to develop a business plan, as well as work in one or more of the student managed school-based enterprises (Pete's Place, Pioneer Perk, and Pete's Print and Stitch), performing duties under the direction of student owners and operators while developing business start-up skills in planning, financing, human resources, marketing/advertising, selling, and management of products. This hands-on course involves students in a variety of activities that will provide them with the skills necessary to be successful in a constantly changing workplace. Students should be prepared to work independently at times while continuing to meet course expectations. Students will also be exposed to several competitive opportunities involving scholarship. (This course is designed for mature sophomores and above interested in becoming an entrepreneur or for students wanting a hands-on learning experience in preparing for employment).

• **Business Management (semester) [BU315](#)**

- **Prerequisite: Business Essentials or Marketing I recommended**
- This technical-level semester-long course covers the key characteristics of business organization and environment and the business functions of human resource management, finance and accounts, marketing and operations management. Students will be working in one or more of the student managed school-based enterprises (Pete's Place, Pioneer Perk, and Pete's Print and Stitch), performing duties of a small business owner/operator in the areas of planning, financing, human resources, marketing/advertising, selling, and management of products. This course is essentially a continuation of the Entrepreneurship Course, however more emphasis will be placed on ownership, human resources, and financial management. (This course is designed for mature sophomores and above interested in becoming an entrepreneur or for students wanting a hands-on learning experience in preparing students for management positions in the workforce).

• **Marketing I [BU333](#)**

- **Prerequisite: Business Essentials**
- This technical-level year-long course is designed to develop students' understanding of marketing principles. Students will explore entry-level career areas such as business economics, human relations, business communications, marketing concepts, marketing research, advertising, professional selling, and sales promotion. Students will be exposed to independent and group classroom activities, giving them hands-on experiences in exploring career opportunities in the marketing industry. Participation in a co-curricular career and technical education student-led organization is highly encouraged, however not mandatory. (This course is designed for mature sophomores and above interested in learning about careers in business).

• **Marketing II [BU432](#)**

- **Prerequisite: B or better in Marketing I, instructor consent**
- This application-Level course is designed for students who will be actively engaged in utilizing technology and technology applications in the design, production and implementation of marketing strategies within the three school-based enterprises (Pete's Place, Pioneer Perk, and Pete's Print and Stitch). Students will create and print a variety of multi-media and electronic materials used in the marketing process. Application-level activities will be centered around: advertising, branding, product design, graphic design, packaging, promotion, publicity, sponsorship, public relation, sales promotion and professional selling. This is a co-curricular class, and students are required periodically to spend time in a working lab environment, outside of the school day. Participation in a co-curricular career and technical education student-led organization is highly encouraged, and student management positions will be offered accordingly.

Senior Options

• **Advanced Marketing** [BU433](#)

- **Prerequisite:** B or better in Marketing II and instructor consent or concurrently enrolled in Marketing II with instructor consent
- This course provides workplace experience(s) including internship, externship and capstone project opportunities in fields related to marketing. Advanced Marketing is designed to strengthen a student's learning experience by integrating on-campus studies with closely related work experience(s). Goals are typically set cooperatively by the student, teacher, and possible employer (although students are not necessarily paid). This course may include classroom activities involving further study of the field or discussion regarding workplace experience(s). Experiences and opportunities will look differently for different students based on individual student needs and desires.

• **Introduction to Web & Digital Media (semester)** [CT105](#)

- This introductory level class covers essential skills in digital communication, content creation, web development, and design. Key competencies include composing professional emails, analyzing social media trends, creating digital content, evaluating content quality, and citing sources. Students also learn HTML, CSS, and JavaScript for web development, applying UX design principles to create responsive websites. Additionally, graphic design fundamentals are covered, focusing on visual identity and optimizing web graphics.

• **Graphic Design** [CT222](#)

- **Prerequisite:** C or better in Intro to Web & Digital Media or teacher recommendation from 8th grade technology teacher
- Graphic Design courses emphasize design elements and principles in the purposeful arrangement of images and text to communicate a message. They focus on creating art products such as advertisements, product designs, and identity symbols. Graphic Design courses may investigate the computer's influence on and role in creating contemporary designs and provide a cultural and historical study of master design works of different periods and styles. (Course may count as Fine Arts or Practical Arts credits.)

• **Applied Graphic Design** [CT440](#)

- **Prerequisite:** B in Graphic Design, submit portfolio, interview, instructor consent
- Application Level: The goal of this course is to provide the student with work-based learning opportunities in graphic design. It will be focused on applying technical skills to solve real-world graphic design problems. This course will also provide graphic design instruction in the organization and presentation of his or her work in a portfolio format of professional quality. A portfolio, digital portfolio archive, self-promo, resume and business ensemble will be produced. Instruction in interviewing techniques and employment searches will also be provided.

• **Web Design** [CT231](#)

- **Prerequisite:** C or better in Intro to Web & Digital Media
- Through this class, students will learn how to design user-friendly web pages that are both functional and interactive. Students will begin by learning HTML coding and then use web authoring software to develop projects.

• **Applied Game Design** [CT331](#)

- **Prerequisite:** C or better in Graphic Design or Web Design
- Students will learn the basic principles of game design and build simple games using game design software. They will also learn how to incorporate the games into a website.

• **Introduction to Family & Consumer Sciences** [FC101](#)

- This course is an orientation to the Family and Consumer Sciences pathways. Its purpose is to introduce students to the many current subject areas, issues, trends, and careers in food preparation, sanitation and nutrition, interpersonal relationships, child care and development, managing money and personal resources, housing and furnishings, and hand/machine sewing and clothing choices. Students will also take part in many activities that will involve cooperative learning, hands-on projects, and lab experiences.

• **Culinary Essentials (semester)** [FC223](#)

- **Prerequisite:** Intro to FACS
- Culinary Essentials introduces students to basic culinary skills, food safety and sanitation, nutrition concepts, food preparation, presentation, meal planning and career opportunities. Students will learn through lab activities and classroom instruction. This class is a prerequisite for Culinary Arts I.

• **Culinary Arts I (must apply)** [FC325](#)

- **Prerequisite:** Culinary Essentials, apply and instructor consent
- Culinary Arts I integrates the knowledge, skills, and practices required for careers in the restaurant industry. It provides students with a firm foundation in food preparation of all menu categories, food presentation, culinary math, menus, safety and sanitation, and business industry standards. Students will learn through lab activities and classroom instruction.

• **Culinary Arts II (must apply) (first semester)** [FC425](#)

- **Prerequisite:** Culinary Arts I, apply, and instructor consent
- Technical Level: Culinary Arts II builds upon 16053 Culinary Arts I course by expanding student knowledge, skills, and practices. Whereas Culinary Arts I focused on beginning culinary skill development, Culinary Arts II expands those skills and adds topics such as nutrition and food service management.

• **Family Studies (semester)** [FC233](#)

- **Prerequisite:** Intro to FACS
- The Family Studies course explores the roles and responsibilities of parents such as how society, media, technology and diversity impact their ability to balance work and family. It also includes the development of children and parents as their earliest teacher. Parenting styles and family stages are explored as is the changing demographics which will change the face of the US family. Parenting and behavior guidance skills are strengthened through a study of positive family relationships, child abuse and neglect, safety, and health practices. Occupations related to meeting the needs of families will be analyzed. This course will promote the creation of healthy and sustainable families be they their own or those they work with.

Senior Options

- **Human Growth & Development - The Early Years (semester) [FC243](#)**

- **Prerequisite:** Intro to FACS

- This course provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age, with a special emphasis on birth through school age. Course content will provide an overview of life stages, with a strong tie to prenatal and birth processes; fundamentals of children's emotional and physical development; and the appropriate care of children.

- **Teaching as a Career [FC224](#)**

- **Prerequisite:** Intro to FACS

- Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

- **Teaching Internship (semester, 2 periods) [FC300](#)**

- **Prerequisite:** Teaching as a Career; apply/interview, instructor consent

- Educational Methodology courses prepare students to teach and guide others. This course provides opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. **Personal transportation to the internship site is required.**

- **Lifespan Development (semester) [FC348](#)**

- **Prerequisite:** Intro to FACS

- Lifespan Development prepares students for occupations associated with meeting the needs of people by learning about physical, intellectual, emotional and social development from childhood to death. In addition, this course helps students discover how individuals respond to the various stages of the lifespan with a strong tie to teen years, adulthood and later years.

- **Career Internship (semester, 2 periods) [FC301 & 302](#)**

- **Prerequisite:** Intro to FACS, apply/interview, instructor consent

- This course is an opportunity to put soft skills and career knowledge to work by participating in an internship in the Leavenworth community. This is a capstone course for our Family and Consumer Service and Human Service related pathways. Class is scheduled during 7th and 8th hours first semester to allow time for the internship. **Personal transportation to the internship site is required.**

- **Introduction to Engineering [TE106](#)**

- An Introductory level course designed to introduce students to concepts in Engineering with a focus on Science, Technology, Engineering, & Math; including units on safety and tools, computer use, design, automation, robotics, space, flight, and electricity.

- **Drafting/CAD [TE202](#)**

- **Prerequisite:** Algebra I

- This course is highly recommended for any student interested in the fields of mechanical and architectural drafting or engineering. Drafting/CAD is designed to introduce the student to basic drafting skills and knowledge needed to function in a technical field. The course includes: sketching, multiview, isometric, oblique, dimensioning, and geometric construction. In keeping pace with new technology, each student will spend a large percentage of time using CAD (Computer-Aided Design) programs such as AutoCAD, Inventor, SolidWorks and more.

- **Principles of Applied Engineering [TE206](#)**

- **Prerequisite:** Introduction to Engineering

- A technical level course designed to expand student knowledge in the area of applied engineering and allow students to apply learning related to multiple topics in the field of engineering.

- **Civil Engineering & Architecture [TE307](#)**

- **Prerequisite:** Principles of Applied Engineering

- An application level course providing students with an overview of the fields of Civil Engineering and Architecture while emphasizing the interrelationship of both fields. Students typically use software to address real world problems and to communicate the solutions that they develop. Course topics typically include the roles of civil engineers and architects, project-planning, site-planning, building design, project documentation, and presentation.

- **Robotics I [TE308](#)**

- **Prerequisite:** Introduction to Engineering

- A technical level course to develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.

- **Computer Integrated Manufacturing [TE405](#)**

- **Prerequisite:** Robotics I

- An application level course involving the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.

Senior Options

- **Introduction to Automotive Technology (semester) [TE131](#)**
 - This course is for students interested in the automobile from a business, technical, and/or consumer perspective. A broad range of subjects will be covered in this class to include automotive career exploration, consumer information, minor maintenance and safety inspection, and an introduction to technical systems.
- **Automotive Technology I (3 periods-all year) [TE232](#)**
 - **Prerequisite:** Intro Auto Tech preferred; apply/interview; instructor consent
 - This course is for students interested in the automobile from a business, technical, and/or consumer perspective. A broad range of subjects will be covered in this class to include automotive career exploration, consumer information, minor maintenance and safety inspection, and an introduction to technical systems.
- **Automotive Technology II (4 periods) [TE332](#)**
 - **Prerequisite:** Auto Tech I preferred; apply/interview; instructor consent
- **AVID 12 [CP401](#)**
 - **Prerequisite:** Apply/interview, instructor consent
 - AVID 12 develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. The AVID 12 elective class is the first part in a senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. AVID impacts students by using academic strategies like writing to learn, inquiry, collaboration, organizational skills, and critical reading (WICOR). (Satisfies a practical arts credit.)
- **Teacher Helper (semester) [TH300](#)**
 - Students must have a cumulative GPA of 2.8 and be up-to-date on graduation requirements to be a teacher helper. (**No credit** is given for a teacher helper.)

ROTC

- **JROTC [RO101](#)**
 - JROTC is open to all physically fit students 14 years or older. The purpose of the program is to motivate young people to be better citizens. JROTC is an Army supported activity. Students do not incur any obligations to serve in the military. The ROTC cadet is required to participate in physical fitness training, drill and ceremonies. ROTC cadets are invited to participate on special teams such as: honor guards (drill teams), rifle team, drum and bugle corps, raiders, color guards, cadet chorus, saber team, and the junior guard program. Cadets are provided government issued uniforms at no cost. The uniform must be worn one class period each week and on special occasions. Uniforms are required to be returned immediately upon disenrollment or the student incurs the cost of the uniform. Parents are accountable for all equipment issued to cadets. Fundraiser participation is completely voluntary.

Senior Options

World Language

- **French I [WL101](#)**
 - **Prerequisite:** C or better in English
 - French I introduces the basic elements of grammar by involving the student in reading, writing, listening, and speaking activities in a cultural context. Tests and quizzes are written, oral, and recorded in format. Instruction is both in French and English. Success in the course requires out-of-class study and homework.
- **French II [WL201](#)**
 - **Prerequisite:** C or better in French I
 - French II continues and expands the four basic skills of reading, writing, listening, and speaking introduced in French I. Emphasis is placed on the expansion of vocabulary and the accurate use of structural elements of French in spoken and written forms. Concentration and application are given to verb tenses (present, passé composé and imparfait), idiomatic expressions, and pronouns. Oral presentations and cultural activities are a part of classroom activities. French and English are spoken in class. Success in the course requires out-of-class study and homework.
- **Spanish I [WL111](#)**
 - **Prerequisite:** C or better in English
 - Spanish I introduces the basic elements of grammar by involving the student in reading, writing, listening, and speaking activities in a cultural context. Tests and quizzes are written, oral, and taped in format. Instruction is both in Spanish and English. Success in the course requires out-of-class study and homework.
- **Spanish II [WL211](#)**
 - **Prerequisite:** C or better in Spanish I
 - Spanish II continues and expands the four basic skills of reading, writing, listening, and speaking introduced in Spanish I. Emphasis is placed on the expansion of vocabulary and the accurate use of structural elements of Spanish in spoken and written forms. Concentration and application are given to verb tenses (present, preterite/imperfect), idiomatic expressions, and pronouns. Oral presentations and cultural activities are a part of classroom activities. Spanish and English are spoken in class. Success in the course requires out-of-class study and homework.
- **Spanish III [WL311](#)**
 - **Prerequisite:** C or better in Spanish II
 - Spanish III provides a basic review of the grammar elements studied in Spanish II. Concentration and application are given to Future and Conditional verb tenses. Emphasis is placed on speaking and writing skills. The class includes writing activities, cultural and historical projects and skits, and oral and written summaries. The student is expected to participate in daily class discussions. Spanish and English are spoken in class. Success in the course requires out-of-class study and homework.



Pioneer Career Center



Leavenworth - KCKCC
1901 Spruce ~ Leavenworth, KS 66048



Enhanced Curricular Opportunity

Leavenworth High School is partnering with Kansas City Kansas Community College to create the Pioneer Career Center, or PCC. PCC is housed in what was formerly West Intermediate School, and is opened to interested Juniors and Seniors beginning in August of 2015. PCC gives LHS students the opportunity to explore career paths in a hands-on environment while earning college credit. Credits earned at PCC may be used toward an Associate's Degree at KCKCC or other accepting institutions.

Benefits

- LHS students will receive free tuition (although some program may have additional costs for materials or uniforms)
- Each College Credit that may be used towards an Associate's Degree at KCKCC or other accepting institutions
- Explore different career paths and interests not normally available to high school students.
- Learn technical skills in a hands-on environment
- Earn necessary certifications for various career paths.
- Secure opportunities for employment and apprenticeships
- Gain practical experience while still in high school.



Eligibility

This program is open to LHS Juniors and Seniors, as well as other high school students in the surrounding community, who are on track for graduation. Enrollment requires approval by both the home school and the Pioneer Career Center.

Enrollment

LHS Students: Guidance Counselors will be available to assist with the enrollment process.
Contact LHS Guidance Office at (913)-684-1550



Pioneer Career Center



Leavenworth - KCKCC
1901 Spruce ~ Leavenworth, KS 66048

KCKCC Pioneer Career Center gives students the opportunity to explore various career paths in a hands-on environment while earning college credit. Credits earned at the Pioneer Career Center may be used toward an Associate Degree at KCKCC or other accepting institutions.

Certified Nursing Assistant

The CNA course will teach basic nursing care skills and concepts needed for the student to function as a nurse's aide. This course is authorized by the state of Kansas upon completion, allows the student to sit for the nurse aide certification examination.

Construction Technology

Students will prepare for careers in plumbing, electrical, and carpentry. Eligible for CERT A after two semesters. Apprenticeship opportunities with more than 10 skilled craft unions.

Criminal Justice

This course provides insight into jobs such as US Customs, private investigation, or working with private police force. Instruction will prepare students for applications, exams, interviews, and background checks respective to this profession.

Culinary Arts

Students will master the fundamental skills of food service in hotels, restaurants, hospitals, catering, etc. Opportunity to receive practical experience in food service preparation for public meetings and banquets.

Early Childhood Education and Development

Knowledge, skills, and techniques gained in this program will assist you in becoming competent in the field of Early Childhood professions.

Electrical Technology

Students will develop basic electrical skills, technical knowledge and related occupational information to prepare for initial employment in the electrical trade.

Heating, Ventilation, Air Conditioning, & Refrigeration

HVAC is comprised of heating, ventilation, air conditioning, and refrigeration. Silver brazing, electrical and mechanical troubleshooting, and sheet metal techniques are also practiced. Program approved for EPA and R-401A refrigerant certification.



For more information or to enroll,
contact the KCKCC PCC Office
at 913-288-7750 or pion@kckcc.edu