



PHOENIX HIGH SCHOOL

Title I, Part A School-Level Parent and Family Engagement Policy

Phoenix High School, with with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in the Every Student Succeeds Act (ESSA) sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Phoenix High School has developed a parent and family engagement policy with input from parents and students. Input was solicited from through group discussions and and surveys as part of our Comprehensive Needs Assessment. This describes how our school and parents will build and develop a partnership to help students achieve success.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

At Phoenix High School, we encourage parents and family members of students participating in Title I, Part A programs to take an active role in shaping and improving our Parent and Family Engagement Policy. Families are offered multiple opportunities throughout the year to provide input, whether through scheduled meetings like School Site Council or parent information sessions, or by submitting feedback in writing or via electronic surveys. All input is carefully reviewed by school leadership and staff to ensure the policy reflects the diverse needs of our families and supports meaningful, ongoing involvement.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Local Educational Agency (LEA), Western Placer Unified School District, maintains a district-level Parent and Family Engagement Policy that applies to all parents and family

members across all schools served by the LEA, including Phoenix High School. This policy outlines the district's commitment to building strong partnerships between families, schools, and the broader community to support student achievement and well-being. The policy is reviewed annually and developed in collaboration with parents through district committees such as the District Advisory Committee (DAC) and English Learner Advisory Committee (DELAC), where family voices are actively solicited and considered.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Western Placer Unified School District ensures that families are given multiple opportunities to review and comment on the Title I plan through public meetings, surveys, and advisory groups such as the District Advisory Committee (DAC) and site-level parent meetings. The district is committed to listening to and including parent input in order to improve services and ensure the Title I plan meets the needs of all students and families.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Phoenix High School plans to convene an annual meeting at the beginning of the school year (September) to inform parents and family members of Title I students about Title I requirements, the schools involvement in the program, and about the right of parents to be involved in the Title I program.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Phoenix High School offers a variety of meeting times for Title I parents, including both morning and evening options, to support family involvement. Parents are highly encouraged to participate in events such as: A) *Coffee and Conversation*; B) *School Site Council*; C) *Open House*. These gatherings provide meaningful opportunities for parents to stay informed, share input, and engage in their child's educational experience.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process

includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

The school engages families through regularly scheduled meetings such as SSC, Title I informational meetings, and family engagement events. During these gatherings, parents are invited to review and provide input on the school's parent and family engagement policy as well as the schoolwide program plan.

These sessions include discussions on school goals, academic programs, use of Title I funds, and strategies for supporting student success.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Phoenix High School provides regular communication through newsletters, parent square, emails, the school website, and family engagement events. Parents are informed about the curriculum being used, such as standards-aligned instruction in core content areas, and are provided with clear explanations of academic assessments, including credit-based performance measures, state testing results, and classroom-based formative assessments, used to monitor student progress toward achieving the challenging State academic standards.

The school offers opportunities for families to attend parent-teacher conferences, SSC meetings, and Title I information nights where they can ask questions, offer suggestions, and collaborate with school staff. When parents request additional meetings or involvement in decision-making related to their child's education, staff respond promptly and work collaboratively with families to ensure their voices are heard and their input is incorporated into educational planning.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have a voice in the development and progress monitoring of this policy. If there is a concern or a desire to change a part of the policy that is not satisfactory, then parents will bring that concern to the SSC for discussion.

Phoenix High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 7/1/2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 1.

Signature Page:



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Chuck Whitecotton, Principal & Director, Alternative