



PHOENIX HIGH SCHOOL

Title I, Part A School-Parent Compact

The Phoenix High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Phoenix High School is committed to providing a high-quality curriculum and instruction by upholding the following core values. We strive to educate the whole child through a well-rounded program that includes English Language Arts, math, science, social studies, art, physical education, and leadership development. We focus on building strong academic foundations in core subjects to ensure long-term success. In preparing students for the future, we emphasize the development of leadership, communication, and teamwork skills. Our approach is rooted in collaboration, with dedicated teachers, classified staff, and families working together to support the growth and well-being of every student.

We also recognize that parents and guardians are their child's first and most important teachers. To foster strong home-school partnerships, we engage families through regular parent/school meetings, the School Site Council, and the District English Learner Advisory Committee (DELAC), where schoolwide data and academic programs are shared and discussed to promote ongoing school improvement.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Phoenix High School maintains ongoing communication with parents and guardians throughout the school year to support school success. Real-time academic progress is shared through electronic credit sheets, giving families up-to-date insight into their child's performance. In addition to issuing report cards twice a year, parents and guardians are encouraged to meet with teachers as needed and are always welcome to request meetings at any time. Many teachers also proactively reach out to families when concerns arise to ensure early support. Parents and guardians are invited to attend school with their child at any time to stay connected with the learning environment. Each fall, we host an annual Career Fair/Open House for students and their families, providing an opportunity to engage with staff and explore future pathways. Phoenix also offers a Family Resource Center on campus, which provides valuable services such as Love and Logic parenting courses. To further support communication, a dedicated parent liaison is available to interpret during school meetings and translate printed materials, ensuring all families have access to important school information.

This Compact was established by Phoenix High School on 7/1/2025 and will be in effect for the period of 2025-2026 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: 8/14/2025.

Signature Page:



Chuck Whitecotton, Principal & Director, Alternative