

**Lakewood Online Academy  
with Imagine Edgenuity  
Family Handbook**



\*Need help with the Imagine Edgenuity system? Please call: [877.202.0338](tel:877.202.0338) for assistance.



*In accordance with RCW 49.60, the Lakewood School District does not discriminate in employment and schools. The Lakewood School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lakewood School District, 17110 16<sup>th</sup> Drive NE, Marysville, WA 98271, Attention: Title IX and Civil Rights Officer, Tim Haines, 360-652-4500, [thaines@lwsd.wednet.edu](mailto:thaines@lwsd.wednet.edu) or ADA Compliance Officer and Section 504 Compliance Officer, Lissan Wipfli, 360-652-4500, [lwipfli@lwsd.wednet.edu](mailto:lwipfli@lwsd.wednet.edu).*

## **Welcome to Lakewood Online Academy with Imagine Edgenuity!**

We want to thank you for choosing our program to support your student in their educational goals. Established in 2020, Lakewood Online Academy with Imagine Edgenuity serves students in grades 6-12 in an online instructional format under alternative learning experience (ALE) guidelines. As part of the Lakewood School District, we must comply with all state education rules and regulations. Our staff, who we call Edgenuity Coaches, look forward to serving the individual needs of students in the Lakewood School District.

Our mission is to provide a high quality, educational experience with a more flexible schedule. We know that each student is an individual and that the needs of each unique student will not be met with a one-size-fits-all approach. All students are provided a written student learning plan which specifies which courses they are taking, outlines our policies and procedures, and is used as a guideline for student success.

At Lakewood Online Academy with Imagine Edgenuity, we provide our curriculum entirely online through Imagine Edgenuity. Imagine Edgenuity is a video-based curriculum with built-in activities. Imagine Edgenuity is a leading provider of online curriculum and blended learning solutions. Our goal is for students to practice valuable twenty-first century skills such as critical thinking, analysis and synthesis of resources, and digital creativity.

The Lakewood Online Academy with Imagine Edgenuity prides itself on providing a caring and safe environment where all students and families are treated with respect and flexibility to meet their needs. As a program, we will continuously work to meet the needs of our students. We appreciate feedback and view our students and families as part of our team in regard to student success.

Thank you for your partnership in this learning opportunity.

Best regards,

*Lynn Konkol*

Director of Teaching & Learning  
Lakewood School District  
lkonkol@lwsd.wednet.edu

## Student eLearning Quick Information Guide

### Important Information:

- Full-time students, regardless of the number of courses, should be spending approximately 28 hours per week on their course work.
- Weekly two-way communication between the student and Edgenuity Coach is **required**. This includes attending synchronous instruction, email, phone conversation, or text. Student and coach weekly communication is required by the Washington State rules of ALE and we also hope to continue with positive communication with families as well.
- To earn a satisfactory monthly evaluation, students need to engage in weekly contact with their Coach. Students are expected to attend their designated time and discuss their progress, goals, and any questions they have for their courses each and every school week.
- If a student completes under 28 hours per week and doesn't communicate and/or met with weekly meetings with the Coach, then the student receives an unsatisfactory monthly evaluation, they need to respond back to the email they receive and follow the directions within the due dates listed in the email.

### Contact Information:

[emay@lwsd.wednet.edu](mailto:emay@lwsd.wednet.edu)

[danileach@lwsd.wednet.edu](mailto:danileach@lwsd.wednet.edu)

**Important Dates: Please check our calendar and newsletter for all updated information.**

### **SECONDARY**

- End of first semester January 23rd
- End of second semester: June 16th

## Student FAQs

### ***What are the requirements of an alternative learning experience (ALE)?***

1. **Written Student Learning Plan (WSLP)**- Created by your Edgenuity Coach in tandem with your parents, counselors and you that outlines an individual learning plan based on state standards for each student.
2. **Weekly Contact**- This is documented two-way direct communication between parents (elementary), students (secondary) and Coaches where the purpose is to discuss academic progress and serves as their attendance for the week.
3. **Monthly Evaluation**- Once a month, Edgenuity Coaches are required to create a monthly evaluation of student progress toward the goals outlined in their WSLP. This information is obtained through weekly contacts. Progress in Imagine Edgenuity and SeeSaw/MS Teams.

### ***How will my courses be scheduled?***

Courses are scheduled on a semester or year-long basis and are chosen by graduation requirements that need to be met in consultation with your counselor and your Edgenuity Coach.

### ***What happens if I finish my course/learning path early?***

If you finish your courses/learning path early, please contact your Edgenuity Coach and let them know you are ready for your next course in your yearlong plan. They will enroll you in the next course.

### ***What happens if I don't finish my course/learning path by my end-date?***

The answer to this question depends on the time of the year and how far you have made it in your course. The first step will be to contact your Coach and discuss a plan for completing your course/learning path.

### ***How does state testing work with Lakewood Online Academy with Imagine Edgenuity?***

Students will take the same assessments in the Online Academy as they would in the in-person school model. Your Coach will email you approximately two weeks prior to the test and let you know that you need to attend the test session on site. If you do not receive an email within one week of the testing session, and you think you should be testing, please contact your Edgenuity Coach to see if you should attend.

### **What do I write for required weekly contact to my teacher(s)?**

In your weekly emails, **you must include course-specific goals** and, if behind, clear and specific plans for catching up (example: what days you will work that week and for how long each day).

- **Example of course-specific weekly contact:**

- Today in \_\_\_\_\_ class, I am \_\_\_\_\_ percent complete. The target completion is \_\_\_\_\_. This means I am \_\_\_\_\_ (on track, ahead, behind). My goal for this week is \_\_\_\_\_.
- *If behind:* I am \_\_\_\_\_ percent behind where I should be. My plan for catching up is \_\_\_\_\_.

*Example: Today in English 9, I am 45% complete. The target completion is 40%. This means I am ahead! My goal for the week is to stay on track each school day and get ahead, if possible.*

*Example: Today in English 9, I am 30% complete. The target completion is 40%. This means I am 10% behind. My plan for catching up is to spend one and a half hours working on coursework each school day instead of one hour. If I'm not caught up by Friday, I will be spending as much time as needed on Saturday to get fully caught up so that by next Monday, I am no longer behind.*

### **What is my Written Student Learning Plan (WSLP)?**

The WSLP is a required document that outlines important information about you including your name, grade, requirements for satisfactory progress, and course information for the year. We will be sending this document to students and families. It will be updated as students finish their courses and start new ones. Staff will maintain the updates of this document, but students and families will have access to it at any time.

### **What is my course map, and how do I get to it?**

Your course map is a useful tool in Imagine Edgenuity that shows you which assignments you need to complete in every class, every day, to stay on track. It also shows you past assignments that were already due (and whether you have completed them), and future assignments as well. To get to the course map, simply go to your dashboard and click on any class.

## Family FAQs for Supporting your Online Student

### ***How much time should my student be spending on their course and how do I check their time?***

Full-time students should be spending 28 hours per week on their coursework. You can check to make sure your student is spending enough time on their course(s) through your family portal account. Check under “Attendance Log”.

### ***How do I know if my student is making progress?***

A weekly progress report will be sent via email. Your student should be either green (on target) or blue (ahead). You can also use your family portal account at any time to check your student’s progress (See page 10 for instructions).

### ***What happens if my student states they are “locked” out of their course?***

Students can take assessments (quizzes or tests) up to two times. If a student fails on the second try, the prior lesson/unit will be reset so the student can review. Suggestions to help your student if this occurs:

- Remind your student to contact their Coach as soon as this occurs but we are always checking M-F during normal school hours. Also, they can take additional notes, study past quizzes if it’s for a test, and use other supports as discussed with Coaches throughout the year. They can also work on work from another class until the quiz/test is reset for another try.
- Slow down, review your notes, review lesson information and take more notes.

### ***What is the Lakewood Online Academy with Imagine Edgenuity attendance requirements?***

All students must make weekly contact with their Edgenuity Coach around their schoolwork via email, phone, Zoom or text.

### ***How can I help keep my student stay on track?***

You can do this by being proactive with your student:

- checking their progress
- paying attention to time spent on courses
- having discussions about where they are struggling
- establishing and keeping a schedule

### ***What if my student has a hybrid schedule (in-person and online)?***

Students who choose a hybrid option forfeit access to school-provided transportation. Transportation to and from classes in the building each day will be the family’s responsibility.

# Family Portal Guide

## Introduction

The Family Portal is a site that allows families access to current information about their student's progress and performance. Families will be able to see a range of information such as how much time the student has spent working on their courses, what their grades are, and if they are on track to finish their courses on time.

The Family Portal can be accessed at <https://auth.edgenuity.com/Login/Login/Family>

---

## Family Portal Setup and Use

The Family Portal feature must be enabled by your student's Edgenuity Coach. An access code will be provided to you by your Coach to use in the registration process.

Once you receive the email below, you can start the registration process.

You are receiving this email because you have been added as a parent for Stu Dent. You will now be able to receive progress emails for your student, and/or be given access to the Edgenuity Family Portal. The Family Portal will allow you to login from anywhere and check up on student performance in the Edgenuity system. In order to gain access, your child's school administrator will enable your account and provide you with an activation code for each student. Once you receive an activation code, you may activate your account at <http://learn.edgenuity.com/family/Activation.aspx>. If you have not received an activation code, please contact your child's school administrator.

Clicking on the **link** in the email will begin the registration process. At this point, you will be prompted to enter in the email address where you received the notification email, along with the activation code you were provided by your Edgenuity Coach.

## Step 1 - Verify Student

Email:

Activation Code:

## Step 2 - Create Your Account

Password:

Re-enter Password:

Secret Question:

Answer:

With the account now generated, you will automatically be logged into the Family Portal. Once you are logged in, you will be able to see a listing for all students that are associated with your account. You also can view the Attendance Log and/or Progress Report for any of your associated students. It's helpful to bookmark this page in your browser for future use.

The screenshot displays the Edgenuity Family Portal interface. At the top left is the Edgenuity logo. The top right navigation bar includes links for 'HOME', 'MY PROFILE', and a 'Logout' button. The main content area is titled 'Welcome, John Smith' and shows a 'PREVIOUS LOGIN: 4/26/2013 4:07 PM'. Below this, there are fields for 'STUDENT' (Student Any) and 'SCHOOL' (Product Demo), with a 'SELECT STUDENT' button. A summary table shows 'RECENT ACCESS' (5/7/2013 10:30 AM), 'TIME THIS WEEK' (None), and 'ACTIVITIES' (None). Two icons represent 'ATTENDANCE LOG' and 'PROGRESS REPORT'. The main heading is 'Welcome to Edgenuity Family Portal!' followed by a brief overview of features. The 'Student Snapshot' section explains that it provides a summarized view of the current student, including their name, school, recent access time, total seat-time, and activities. The 'Student Reports' section states that results are shown for the currently selected student. Two links are provided: 'Attendance Log' (View active time, idle time, and number of activities completed between any two given dates. Results are grouped by week > day > course.) and 'Progress Report' (View detailed information for each course, including: course completed (%), overall grade (%), grade weight, as well as).

The Family Portal site contains explanations for all the information you'll be able to find, such as the attendance log, progress reports, and more, so that you can understand all the details about how your student is doing.

---

### Logging into the Family Portal

When you return to the Family Portal at <https://auth.edgenuity.com/Login/Login/Family>, you can log in using your email address and the password you created. If you have trouble remembering your password, you can click the **Forgot your password** link, enter your email address, and your password will be emailed to you.



**Activation Code:** \_\_\_\_\_

## Understanding Your Student's Progress Report

### Introduction

Knowing how your student is performing in their courses is something important to all families. We want to make sure that you have access to that information and that you know how to interpret it.

### How to Receive Progress Reports via Email

Your student's progress report will be sent to you, via email weekly on Monday mornings.

If you are not yet receiving your student's progress report, contact your student's Coach and provide the following information:

1. Your student's name
2. Your name
3. Your email address

### Understanding the Progress Report

Students also see this same progress report each time they log into the Virtual Classroom to perform work in their courses. Imagine Edgenuity is dedicated to ensuring that students, as well as families, always know how they are performing in their course work.



**NAME OF COURSE:** At the top of the report, you will see the name of the course.

**COURSE COMPLETED:** There are three elements in the Course Completed section that advise you on the progress your student is making in that specific course:

1. **Course Completed percentage:** Indicates how much of the course a student has completed, working towards the goal of 100% completion.
2. **Color coded completion squares:** Indicate what the colors in the square blocks just below the Course Completed percentage represent:
  - **Red:** Your student is falling behind in the course
  - **Blue:** Your student is on track with the course
  - **Green:** Your student is ahead of schedule in the course
3. **Target Completion:** Indicates how far along in the course the student should be.

**OVERALL GRADE:** The grade your student has earned thus far in the course, based on all activities and assessments he or she has completed:

1. **Overall Grade percentage:** Percentage grade based on a 0%–100% scale.
2. **Color coded grade squares:** Quick-reference colors to indicate what your student's grade is in the course(s):
  - **Red:** Indicates a grade between 0%–59%
  - **Orange:** Indicates a grade between 60%–69%
  - **Yellow:** Indicates a grade between 70%–79%
  - **Olive:** Indicates a grade between 80%–89%
  - **Green:** Indicates a grade between 90%–100%

**COMPLETE COUNT:** Indicates the percent of the course completed, calculated by the number of assignments completed vs. the total number of assignments in the course (this number may be slightly different than the Course Completed percentage).

**RELATIVE GRADE:** Represents the grade that your student would receive if he or she stopped working in that course today and received 0% for all unfinished activities.

**ACTUAL GRADE:** Represents the overall grade adjusted for progress. This grade will be lower than the Overall Grade if your student is behind in the course; it will be the same as the Overall Grade if your student is on time or ahead of schedule in the course.

**TARGET COMPLETION:** This is the percentage of the course the student should have completed based on the start and target dates set by the teacher.

**TAKEN:** This shows the number of activities, by category, completed by the student.

**TOTAL:** This shows the number of activities, by category, assigned in the course.

**GRADED:** This shows the number of activities, by category, that count toward the student's grade. By default, activities such as Vocabulary and Lectures do not factor into the grade; this is why the Graded number is lower than the Taken number.

**SCORE:** This shows the average grades for each type of activity that the student has completed.

**WEIGHT:** This shows how the grade values of the different activity categories combine to form the overall grade.

**\*Note:** Elementary end-of-year report cards will be assigned a 1-4 score by subject.

**\*Note:** Secondary end-of-year report cards will follow the scale below by subject.

#### GRADING SCALE

A	100% - 93%	A -	92% - 90%		
B+	89% - 87%	B	86% - 83%	B-	82% - 80%
C+	79% - 77%	C	76% - 73%	C-	72% - 70%
D+	69% - 67%	D	66% - 60%	F	59% and below

We are a team, so if you are having any issues, please do not hesitate to schedule a meeting with your student's Edgenuity Coach.

# Lakewood Online Academy with Imagine Edgenuity

## Academic Intervention Policy

One requirement to remain in good standing with online academy is to stay on-track or ahead in all classes. It is very important that students make sure they log in regularly and are where they *should* be in their courses each day.

If a student falls behind a certain percentage in any class, there are interventions that their coach will implement to help the student get back on track. Note that this process will be completed for *every* class the student is enrolled in. For example, if the student is enrolled in three classes, and is behind in three classes, then this process will be followed for *each* class. Below is a list of percentages behind and what intervention follows.

- 0-14% behind: Student is considered in good academic standing.
- 15-24% behind: Coach will email the student and families to alert them that the student is falling behind in the course and is in danger. It is expected that students and families talk together about a plan for catching up.
- 25-34% behind: Coach will call the student and family and discuss the student's progress, ideas for catching up and making further progress, and letting the student and family know that if the student reaches more than 35% behind, they will be required to attend a Zoom intervention meeting.
- 35% or more behind: Coach will call student and family and arrange an in-person or ZOOM academic intervention meeting that both are required to attend if the student is younger than 18. During this meeting, their Imagine Edgenuity Coach, counselor, and school administrator will talk with student/family about any issues/struggles that are occurring with course work, and create measurable goals for a two-week follow up.
- After two-week follow up: If student still has not made adequate progress on goals created during the in-person intervention meeting, student's counselor will be notified and student is at risk for not earning credit for the course and/or being withdrawn from Online Academy.

### **Weekly Contact**

**Students must have weekly contact with their Edgenuity Coach.** All student contact must be educational and instructional in nature. This can include communication through email coming to weekly meetings, text or phone calls, and Zoom. This is a requirement of the state of Washington. All our students are encouraged to Zoom with peer tutors or their Coach to get support in their courses. Parent/Guardian contact does not count towards weekly contact for secondary.

### **Plagiarism policy**

Plagiarism, including not citing sources, will not be tolerated. Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. Students will be given an opportunity to redo an assignment that is found to contain anyone else's work without giving due credit or consists entirely of someone else's work. Repeated offenses will warrant a disciplinary meeting with the student involved, the student's online coach, parents/guardians, and eventually, an administrator should the problem persist. A course will not be considered complete until an honest attempt is made of each assignment with the student's own ideas. This policy is an especially important part of the online learning environment and will be enforced as assessments rely heavily on written work.

## **Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)**

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

HIB is any intentional electronic, written, verbal, or physical act of a student that:

- Physically harms another student or damages their property;
- Has the effect of greatly interfering with another student's education; or,
- Is so severe, persistent, or significant that it creates an intimidating or threatening education environment for other students.

HIB generally involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our district's reporting form to share concerns about HIB but reports about HIB can be made in writing or verbally. Your report can be made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other students involved with the report. No disciplinary action will be taken against another student based solely on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer (Tim Haines, Executive Director of HR & Student Services, at 360-652-4500) that supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take actions to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you

agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you with the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed
- Clear information about how you can appeal the decision

What are the next steps if I disagree with the outcome?

For the student designated as the “targeted student” in a complaint:

If you do not agree with the school district’s decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the “aggressor” in a complaint:

A student found to be an “aggressor” in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district’s HIB webpage or the district’s HIB Policy #3207 and Procedure #3207P.

## Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because they are part of a protected class, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student’s protected class and is serious enough to create a hostile environment. A hostile environment is created when conduct is so severe, pervasive, or persistent that it limits a student’s ability to participate in, or benefit from, the school’s services, activities, or opportunities.

To review the district’s Nondiscrimination Policy #3210 and Procedure #3210P, view our Board Policies.

What is sexual harassment?

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to

unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

To review the district's Sexual Harassment Policy #3205 and Procedure #3205P, view our Board Policies.

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and make sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:

Civil Rights Coordinator: Timothy Haines, 360-652-4500, [thaines@lwsd.wednet.edu](mailto:thaines@lwsd.wednet.edu)

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: Timothy Haines, 360-652-4500, [thaines@lwsd.wednet.edu](mailto:thaines@lwsd.wednet.edu)

Concerns about disability discrimination:

Section 504 Coordinator: Lissan Wipfli, 360-652-4500, [lwipfli@lwsd.wednet.edu](mailto:lwipfli@lwsd.wednet.edu)

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: Timothy Haines, 360-652-4500, [thaines@lwsd.wednet.edu](mailto:thaines@lwsd.wednet.edu)

To submit a written complaint, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

## What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

## What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to the school district's board of directors and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included on the district's website.

## I already submitted a HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure #3210P and the HIB Procedure #3207P to fully resolve your complaint.

## Who else can help with HIB or Discrimination Concerns?

### Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

### OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

· Website: [ospi.k12.wa.us/student-success/health-safety/school-safety-center](https://ospi.k12.wa.us/student-success/health-safety/school-safety-center) · Email: [schoolsafety@k12.wa.us](mailto:schoolsafety@k12.wa.us)

· Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment) · Website: [ospi.k12.wa.us/policy-funding/equity-and-civil-rights](https://ospi.k12.wa.us/policy-funding/equity-and-civil-rights) · Email: [equity@k12.wa.us](mailto:equity@k12.wa.us)

· Phone: 360-725-6162

## Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy. · Website: [www.oeo.wa.gov](http://www.oeo.wa.gov) · Email: [oeoinfo@gov.wa.gov](mailto:oeoinfo@gov.wa.gov)

· Phone: 1-866-297-2597

## U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process. · Website: <https://www2.ed.gov/about/offices/list/ocr/index.html> · Email: [orc@ed.gov](mailto:orc@ed.gov)

· Phone: 800-421-3481

## Our Schools are Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools Policy #3211 and Procedure #3211P, view our Board Policies. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator:

Timothy Haines, 360-652-4500, [thaines@lwsd.wednet.edu](mailto:thaines@lwsd.wednet.edu).

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above.

