Wallenpaupack Area School District
Planned Course Curriculum Guide

Library

Library: Grade 3

Course Description:
Our libraries sustain the technology initiative by creating inviting, dynamic, 21st century learning environments and services that support or enhance teaching, information literacy, and life-long learning. Students and staff should experience the power and variety of collective resources to become critical thinkers, enthusiastic readers, skillful researchers, and ethical users and creators of ideas and information in their global learning community. Our mission is to collaborate with all curricular areas so as to provide instruction in competent information usage while promoting interest in and understanding of varied resource formats; ethical idea usage; information literacy skills and processes. Our goal is to create an environment for deeper cognitive development through real, rigorous and relevant learning experiences based in inquiry, project and differentiated teaching and learning environment.

Initial Creation Date (if applicable) and Revision Dates:
Fall 2024

Wallenpaupack Area School District Curriculum	
COURSE: Library	**GRADE/S: Third**
	TIMEFRAME: 36 weeks

PA COMMON CORE/NATIONAL STANDARDS:
Concept: Locating Nonfiction and Informational Texts - 1.2.L 3-5
Concept: Selecting and Reading Literary Fiction, Nonfiction, and Informational Texts - 1.3.K 3-5; 1.2.L 3-5
Concept: Using Sources of Information - 1.2.L 3-5
Concept: Selecting Information for Use in Research and Inquiry Processes - 1.4.V: 1.4.W: 1.2.G 3-5
Concept: Identifying and Using Text Features - 1.2E; 1.2G 3-5

UNIT OBJECTIVES (SWBATS):
- Locate nonfiction and informational texts using a variety of tools (e.g. library catalog, database index) independently.
- Select and read grade-level-appropriate literary fiction in a variety of genres and formats with support
- Select and read literary nonfiction and informational texts on grade level, with support.
- Use various print and digital reference sources independently.
- Locate information from sources, including both print and digital, to answer a question or solve a problem.
- Use text features and search tools to locate and interpret information in print and digital resources

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
- Locate nonfiction and informational texts using a variety of tools (e.g. library catalog, database index) independently.
    o Utilize online Library Catalog system in lessons designed to facilitate the objective.
- Select and read grade-level-appropriate literary fiction in a variety of genres and formats with support
    o Utilize online Library Catalog system in lessons designed to facilitate the objective.
- Select and read literary nonfiction and informational texts on grade level, with support.
    o Utilize online Library Catalog system in lessons designed to facilitate the objective.
- Use various print and digital reference sources independently.
    o Utilize a variety of print and digital sources in lessons designed to facilitate the objective.
- Locate information from sources, including both print and digital, to answer a question or solve a problem.
    o Utilize a variety of print and digital sources in lessons designed to facilitate the objective.
- Use text features and search tools to locate and interpret information in print and digital resources.
    o Utilize a variety of print and digital sources in lessons designed to facilitate the objective.

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):
Teacher observation
In class performance
Teacher created assessments
Research project
Informal verbal assessment

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):
Adapt curriculum so all students can participate
- Offer alternate means to complete activities
- Allow talk to text
- Extended Time
- Larger assignments broken down into smaller chunks
- Question for understanding

RESOURCES (Technology Based Resources, Text Resources, etc.):
Destiny Catalog
Pebble Go
POWER Library
World Almanac for Kids
Authentic Text Sources

KEY VOCABULARY: