

ARC Core Informational Research Lab Pacing Guide: Grades 2–3*

Goal: By the end of this Unit, students will have moved IRLA Levels and will demonstrate beginning expertise in both informational text and the Unit content by producing well-researched informational texts.

Week	ELA Focus	Content Focus	IRLA Expert Coaching
1	Reading Informational Text Pre-Test on Key Question: <i>What is the author's main idea in this text? How does the author support this main idea with key details?</i>	Building Knowledge in Order to Determine Appropriate Research Topics	
Students take one Research Question from research to publication each week. Days 1 & 2 Develop Expertise on One Research Question Day 3 Apply, Assess, & Teach Grade-Level ELA Standards Day 4 Informational Mentor Text/Draft Informational Piece Day 5 Revise, Edit, Publish, & Present Informational pieces develop in sophistication as the weeks progress.			Rate of Conferencing: 14 Days or Less All students receive strategic reading instruction (either one-on-one or in small groups) at least every 2 weeks. Readers working at Emergency/At-Risk Levels receive more frequent coaching.
2	Main Topic, Main Idea, & Key Details RI.2 Rubric & Thinking Map Drafting Launch W.2–3.2 Rubric	RQ #1: _____	
3	Develop Main Ideas	RQ #2: _____	
4	Key Detail vs. Not a Key Detail	RQ #3: _____	
5	Illustrations	RQ #4: _____	Rate of Reading Growth Every student is on track to move 1 IRLA Level/make 2+ months of growth. Readers working at Emergency/At-Risk Levels need to make 2+ months of growth per month in order to catch up.
6	Organization	RQ #5: _____	
7	Language	RQ #6: _____	
8	Concluding Statements	RQ #7: _____	Readers working at Emergency Levels move 1+ IRLA Levels.
9	Introductions & Conclusions Final Revisions Publishing & Presenting Post-Test on Key Question		Readers working at At-Risk Levels make 4+ months of growth. All other readers make 2+ months of growth.

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.