

ADMISSIONS EVALUATION FORM



VERBUM DEI
JESUIT HIGH SCHOOL

Applicant Name: _____

Date: _____

Current School: _____

Evaluator Names: _____

Evaluation Rubric

1. Student Statement & Interview

Criteria: Interest in Verbum Dei Jesuit's mission, self-reflection, motivation, writing quality, and verbal communication.

- ☐ Highly enthusiastic, mission-aligned, insightful, articulate
- ☐ Clear interest and reflection; solid writing and speaking
- ☐ Average interest and effort; limited reflection
- ☐ Weak interest, vague responses, or minimal engagement
- ☐ No interest or alignment shown

2. Academic Record – 8th Grade Only

Criteria: Core subject grades, consistency, and academic effort.

- ☐ Mostly A's; strong effort and habits (GPA 3.6–4.0)
- ☐ Mix of A's and B's; steady performance (GPA 3.1–3.5)
- ☐ Mostly B's and some C's; average readiness (GPA 2.6–3.0)
- ☐ Predominantly C's; limited preparedness (GPA 2.1–2.5)
- ☐ Mostly C's or lower; academic concern (GPA $\leq$ 2.0)

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3. Corporate Work Study Readiness

Criteria: Maturity, responsibility, communication, professionalism.

- ☐ Excellent maturity, highly professional
- ☐ Responsible and coachable
- ☐ Needs support; inconsistent behavior
- ☐ Major concerns about readiness
- ☐ Not currently suited for CWSP

4. HSPT Performance

Criteria: Composite average (Grade Equivalent)

- ☐ 9.0+
- ☐ 8.0–8.9
- ☐ 7.0–7.9
- ☐ 6.0–6.9
- ☐ ≤ 5.9

5. Teacher Recommendations

Criteria: Academic behavior, character, and school fit.

- ☐ Strong recommendation; high praise
- ☐ Positive, with minor concerns
- ☐ Mixed or neutral feedback
- ☐ Concerns about behavior or performance
- ☐ Poor or no recommendation submitted

Evaluator Notes

Strengths: Highlight strong academic, character, or mission-aligned traits

Concerns: Academic, behavioral, social-emotional, or other flags

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Additional Information

Extracurricular Activities:

What is the student's religious affiliation, if any?

- ☐ Catholic
- ☐ Christian (non-Catholic)
- ☐ None
- ☐ Other: _____

How important is faith or spirituality in the student's life and/or family's life?

- ☐ Very important – it's a central part of who they are and how they live
- ☐ Somewhat important – they value it, but it's not always a major focus
- ☐ Not very important – it plays a small role in their daily life
- ☐ Not important at all

Parents/Guardians meet the school's financial guidelines?

- ☐ Yes
- ☐ No

Additional Comments (e.g., family circumstances, support needs):

Do you believe this student will be successful at Verbum Dei?

- ☐ Yes
- ☐ No