



Request for Credit by Examination without Prior Instruction: Level and Subject-Area Acceleration (Grades 1-12)

Grade-

Students in Keller ISD may pursue acceleration testing for full grade-level acceleration (grade-skipping) or subject-area acceleration based on students' mastery of academic content and/or need for accelerated course content.

Credit by Examination without Prior Instruction (CBE for Acceleration) is administered to a student seeking credit(s) for a course or grade level without receiving any prior instruction in the course(s)

A student may test out of a grade level or content-area course in elementary, intermediate or middle school with no prior instruction if the following criteria are met in accordance with Board policy*:

- Grades 1-8: A student must earn **80%** or higher on all four core-content subject tests (English, Math, Science and Social Studies) to accelerate through a full grade-level (grade-skipping).
- Grades 1-5: A student must earn **90%** or higher on the core-content subject test(s) in which the student is attempting to accelerate *without* full grade-level acceleration (subject acceleration).
- Grades 6-12: A student must earn **80%** or higher on the core-content subject test(s) in which the student is attempting to accelerate *without* full grade-level acceleration (subject acceleration).
- Credit by Exam assessments cannot be used to determine eligibility for the NCAA Clearinghouse.

Keller ISD utilizes credit-by-exam assessment services from Texas Tech K-12, a Texas Education Agency (TEA)-approved assessment provider. Exams are criterion-referenced tests that evaluate mastery of the Texas Essential Knowledge and Skills for a specific subject or grade level.

Information regarding the CBE schedule, test preparation, required materials and activities, and Keller ISD Acceleration Pathways for service options are outlined on the Keller ISD Advanced Academics Website (<https://www.kellerisd.net/gt>)

The following Parent Questionnaire and supporting documents (when applicable) must be completed and submitted to the campus counselor by the deadline for the testing window. A conference must take place with campus administrators, counselors, teachers, and parents to discuss the acceleration request and determine options in the best interest of the student before exams are ordered and scheduled. If you have questions, contact your campus counselor or the Keller ISD Advanced Academics Department at 817-744-1016. Please complete the Parent Questionnaire (page 2), initial and sign the agreement below, and return the Request for CBE for Acceleration to your campus counselor.

Parent Agreement

- ____ I have reviewed the Keller ISD Advanced Academics website and understand the guidelines and requirements for Credit by Examination for Acceleration.
- ____ I agree to attend a conference to discuss acceleration options and appropriate services outlined in the Acceleration Pathways for eligible students.
- ____ I have completed the Parent Questionnaire (page 2 of this Request for Credit by Examination for Acceleration) and included any supporting documentation or artifacts necessary for consideration.

Parent Signature

Date

Parent Questionnaire: Request for Credit by Examination without Prior Instruction

Student Name _____ Campus _____ Grade Level _____

Examination(s) Requested

Please circle the grade level and circle/list the exams you are requesting be administered to your student. (Check all exams if pursuing full grade-level acceleration.)

1	2	3	4				
5	6			Math	English/Lang Arts	Science	Social Studies
7	8						
<u>HS Courses</u> Each course has two semester tests. Part A & Part B				Math course	List CBEs Requested:		
				ELA course	List CBEs Requested:		
				Science course	List CBEs Requested:		
				Social Studies course	List CBEs Requested:		
				Elective course	List CBEs Requested:		

Evidence of Need for Acceleration (check all that apply):

- _____ Highly above average/superior academic performance
- _____ High/superior aptitude or interest in content area
- _____ Disengagement or low performance in grade-level content
- _____ Assessment data from outside sources to support academic need for acceleration (documentation attached)
- _____ Prior exposure to or experience with academic content without prior formal instruction or class
- _____ Other: _____

Please share any information that should be considered when determining your **student's academic need for acceleration** (including plans for high school and post-secondary coursework or career pathways.)

[illegible]