



SOUTHAMPTON TOWNSHIP PUBLIC SCHOOLS

in Historic Vincentown Village

177 Main Street, Southamptton, New Jersey 08088

Telephone (609)859-2256 ext. 130 Facsimile 609.859.0142

Website: www.southampton.k12.nj.us

“Building a Tradition of Excellence”

Honor Society Faculty Rating Questionnaire

Student Name: _____

Date: _____

Teacher ID#: _____

<u>Rating Scale</u>			
3	2	1	N/E
Distinguished	Above Average	Average	Not Enough Evidence

CHARACTER

- _____ Upholds personal standards of honesty and integrity.
- _____ Accepts academic constructive criticism or evaluation in a positive manner.
- _____ Comes to class on time and has regular attendance.
- _____ Completes assignments independently unless directed otherwise.
- _____ Complies with the student code of conduct and responds respectfully when behaviors are corrected.
- _____ Demonstrates a sense of responsibility to the classroom and school.
- _____ Demonstrates sensitivity and tolerance to other points of view.
- _____ Demonstrates respect and courtesy to staff, students, and visitors.

Total Score

LEADERSHIP

- _____ Demonstrates leadership in promoting school activities.
- _____ Inspires positive behaviors in others.
- _____ Leads by example.
- _____ Initiates classroom discussion.
- _____ Is sought out by other students for guidance.
- _____ Takes a constructive lead in the classroom.
- _____ Contributes to ideas that improve school morale.
- _____ Exemplifies positive leadership qualities.

Total Score

Final Score (Character + Leadership)



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Honor Society Faculty Rating Rubric

LEADERSHIP

Demonstrates leadership in supporting school activities.		
3 – Distinguished	2 – Above Average	1 – Average
Takes initiative to participate, encourages others to participate, and helps in planning school activities.	Takes initiative to participate and encourages others to participate in school activities.	Participates in school activities.

Inspires positive behaviors in others.		
3 – Distinguished	2 – Above Average	1 – Average
Consistently models positive behavior and inspires others to do so.	Often exhibits and sometimes models positive behavior and encourages others to do so.	Exhibits positive behavior.

Leads by example.		
3 – Distinguished	2 – Above Average	1 – Average
Consistently displays responsibility by doing the right thing regardless of peer pressure or the actions of others.	Often displays responsibility by doing the right thing regardless of peer pressure or the actions of others.	Occasionally displays responsibility by doing the right thing regardless of peer pressure or the actions of others.

Takes a constructive lead in the classroom.		
3 – Distinguished	2 – Above Average	1 – Average
Consistently assumes responsibility for maintaining classroom routines / procedures and leading group projects / activities.	Often assumes responsibility for maintaining classroom routines / procedures and leading group projects / activities.	Occasionally assumes responsibility for maintaining classroom routines / procedures and leading group projects / activities.



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Initiates classroom discussion.		
3 – Distinguished	2 – Above Average	1 – Average
Consistently assumes responsibility for starting and leading small group and classroom discussions.	Often assumes responsibility for starting and leading small group and classroom discussions.	Occasionally assumes responsibility for starting and leading small group and classroom discussions.

Is sought out by other students for guidance.		
3 – Distinguished	2 – Above Average	1 – Average
Is consistently sought out by other students as a resource and for guidance.	Is frequently sought out by other students as a resource and for guidance.	Is sought out by other students as a resource.

Contributes to ideas that improve school morale.		
3 – Distinguished	2 – Above Average	1 – Average
Consistently gets involved in school activities / clubs that improve school climate and culture.	Often gets involved in school activities / clubs that improve school climate and culture.	Occasionally gets involved in school activities / clubs that improve school climate and culture.

Exemplifies positive leadership qualities.		
3 – Distinguished	2 – Above Average	1 – Average
Consistently demonstrates qualities such as responsibility, acceptance, honesty, and persistence.	Often demonstrates qualities such as responsibility, acceptance, honesty, and persistence.	Occasionally demonstrates qualities such as responsibility, acceptance, honesty, and persistence.



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Honor Society Faculty Rating Rubric

CHARACTER

Upholds personal standards of honesty and integrity.		
3 – Distinguished	2 – Above Average	1 – Average
Always demonstrates honesty and an adherence to a moral code.	Consistently demonstrates honesty and an adherence to a moral code.	Often demonstrates honesty and an adherence to a moral code.

Accepts academic constructive criticism or evaluation in a positive manner.		
3 – Distinguished	2 – Above Average	1 – Average
The student always reflects and corrects when given suggestions for improvement.	The student consistently reflects and corrects when given suggestions for improvement.	The student will and correct when given suggestions for improvement.

Comes to class on time and has regular attendance.		
3 – Distinguished	2 – Above Average	1 – Average
The student always comes to class prepared, on time, and with minimal days absent	The student consistently comes to class prepared, on time, and with minimal days absent	The student often comes to class prepared, on time, and with minimal days absent

Completes assignments independently unless directed otherwise.		
3 – Distinguished	2 – Above Average	1 – Average
The student always completes classroom, homework and make-up assignments.	The student consistently completes classroom, homework and make-up assignments.	The student often completes classroom, homework and make-up assignments.



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Complies with the student code of conduct and responds respectfully when behaviors are corrected.

3 – Distinguished	2 – Above Average	1 – Average
Always follows classroom rules and procedures.	Consistently follows classroom rules and procedures and is respectful when corrected.	Often follows classroom rules and procedures and is respectful when corrected.

Demonstrates a sense of responsibility to the classroom and school.

3 – Distinguished	2 – Above Average	1 – Average
Always respects school property and takes initiative in caring for classroom materials.	Consistently respects school property and takes initiative in caring for classroom materials.	Often respects school property and takes initiative in caring for classroom materials.

Demonstrates sensitivity and tolerance to other points of view.

3 – Distinguished	2 – Above Average	1 – Average
Always demonstrates sensitivity and understanding for different cultures, beliefs, and points of view.	Consistently demonstrates sensitivity and understanding for different cultures, beliefs, and points of view.	Often demonstrates sensitivity and understanding for different cultures, beliefs, and points of view.

Demonstrates respect and courtesy to staff, students, and visitors.

3 – Distinguished	2 – Above Average	1 – Average
Always demonstrates politeness in one's attitude and behavior towards others.	Consistently demonstrates politeness in one's attitude and behavior towards others.	Often demonstrates politeness in one's attitude and behavior towards others.