

Amesbury Public Schools

School Improvement Plan - Amesbury High School

2023-2025

Dr. Danielle Ricci, Principal

Strategic Objective #1

DEVELOP A VISION OF THE GRADUATE

District Strategy Alignment

Vision, Mission, Equity Vision, Core Beliefs, Theory of Action

2.3, 3.12.3.13

Goal Statement: AHS will develop a Vision of the Graduate that centers on the transferable skills, knowledge, understandings, and disposition necessary for future success.

Description: The development of the Vision of the Graduate will be done over the course of the next few years. We will work to identify key stakeholders for involvement, review the current district core values, and work to define what it means to be an AHS graduate. Once we are able to define our Vision of the Graduate, we will work to market this to the community.

Impact: This process will allow multiple stakeholders to come together to have conversations about what we hope for our students, which will ultimately trickle down to all APS students. These conversations will engage various groups and create opportunities and spaces for interaction with the AHS community and the greater Amesbury community - a continued goal from previous school improvement plans.

Actions [Backwards Plan - what steps are needed to achieve this objective?]

Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]

Timeline - [What is the anticipated time where this particular action item will happen?]

Create a team of school staff to lead the Vision of the Graduate work

- Gauge interest
- Meet with those interested
- Finalize team

- Spring 2024

Train Vision of the Graduate Team	<ul style="list-style-type: none"> • Send group to NEASC training • Review other schools' Vision of the Graduate 	<ul style="list-style-type: none"> • Spring 2024/Fall 2025
Identify stakeholders to involve in the process	<ul style="list-style-type: none"> • Review current community connections and stakeholder groups (families, alumni, community members, etc) 	<ul style="list-style-type: none"> • Spring 2024
Collect data: Meet with stakeholder groups and survey community	<ul style="list-style-type: none"> • Synthesis of data • Working group meetings/minutes 	<ul style="list-style-type: none"> • Fall 2024
Write final Vision of the Graduate	<ul style="list-style-type: none"> • Review of drafts • Stakeholder feedback 	<ul style="list-style-type: none"> • Spring 2025
Begin to market Vision of the Graduate	<ul style="list-style-type: none"> • Marketing materials (videos, website, etc.) 	<ul style="list-style-type: none"> • Spring 2025
Begin to Vision of the Graduate as a decision making tool and guide	<ul style="list-style-type: none"> • Include Vision of Graduate conversations in key meetings (ex. Scheduling, budget, etc.) • Identifying district connections 	<ul style="list-style-type: none"> • Spring 2025

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Strategic Objective #2

COMPLETE CURRICULUM WRITING

District Strategy Alignment

Vision, Mission, Equity Vision, Core Beliefs, Theory of Action
1.1, 1.2, 1.5, 1.6, 1.10, 1.16, 1.17

Goal Statement: AHS will complete curriculum mapping and create scope and sequence charts for all courses. Curriculum will be available to the community through an accessible platform.

Description: In 2017 we began the process of re-mapping curriculum. COVID slowed the pace of that work, but it is important to continue and complete this process through the use of professional development time and common planning time. Having department leadership in place will help the facilitation of this work.

Impact: Having a completed curriculum will benefit all educators, including supporting onboarding new teachers. It will also re-establish common benchmarks and high expectations for all students. Sharing the curriculum with the community will increase transparency and create spaces for collaboration with the greater community.

Actions [Backwards Plan - what steps are needed to achieve this objective?]	Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]	Timeline - [What is the anticipated time where this particular action item will happen?]
Complete assessments of current curriculum needs	<ul style="list-style-type: none"> Inventory Checklist 	<ul style="list-style-type: none"> Fall 2023
Complete Scope and Sequence Charts	<ul style="list-style-type: none"> Hyperlinked scope and sequence charts in the inventory document 	<ul style="list-style-type: none"> January 2024
Complete Culturally Responsive Report Cards	<ul style="list-style-type: none"> Completed report card for each course hyperlinked in the inventory document 	<ul style="list-style-type: none"> April 2024
Roll out Universal Design for Learning (UDL) professional development for educators	<ul style="list-style-type: none"> Collaboration with ECLC to provide PD 	<ul style="list-style-type: none"> Ongoing 2023-2024
Complete Understanding by Design (UbD) curriculum mapping Stages 1 and 2	<ul style="list-style-type: none"> Stages 1 and 2 for each course hyperlinked in the inventory document 	<ul style="list-style-type: none"> June 2024
Share scope and sequence documents with community	<ul style="list-style-type: none"> Review formats/tools 	<ul style="list-style-type: none"> Fall 2024

Begin UbD stage 3 curriculum mapping in line with ongoing Universal Design for Learning (UDL) professional development	<ul style="list-style-type: none"> • Use leadership team to decide on format and district wide template • Professional development for those who need it 	<ul style="list-style-type: none"> • Ongoing 24-25 school year
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<p style="text-align: center;">Amesbury Public Schools School Improvement Plan - Amesbury High School 2023-2025 <i>Dr. Danielle Ricci, Principal</i></p>		
<p style="text-align: center;">Strategic Objective #3</p> <p style="text-align: center;">ASSESS TECHNOLOGY NEEDS</p> <p style="text-align: center;">District Strategy Alignment Vision, Mission, Equity Vision, Core Beliefs, Theory of Action 1.12, 1.13, 3.5, 3.7, 3.15</p>		
<p>Goal Statement: AHS will assess our technology needs and work with the district tech team to develop and implement a plan that will not only meet the needs of our educators and students, but advance them forward through the use of technology.</p> <p>Description: COVID threw AHS into a 1:1 school - a need that had been considered for a while, but was expedited due to the circumstances. It is now important to take a step back and evaluate. It is important that we evaluate our hardware and software needs. When those needs are reliably met, we can then move into providing educators with professional development and students with curriculum that incorporates technology in a way that will prepare them for our world and workforce.</p> <p>Impact: By meeting technology needs for educators, AHS will be able to deliver stronger curriculum, assessment, and instruction using the tools that are now available. In turn, students will have better access to differentiated materials, enrichment, and skill development to prepare them for life after high school.</p>		
Actions [Backwards Plan - what steps are	Benchmarks/Evidence - [What evidence will	Timeline - [What is the anticipated time

needed to achieve this objective?]	there be to demonstrate that you have attained this particular action?]	where this particular action item will happen?]
Identify AHS staff participating on district tech committee and create a system/schedule for these people to meet with AHS administration	<ul style="list-style-type: none"> Schedule of tech liaison/admin meetings 	<ul style="list-style-type: none"> Fall 2023
Launch new teacher devices	<ul style="list-style-type: none"> New laptop, monitor, docking station and keyboard in each classroom 	<ul style="list-style-type: none"> Winter 2023-2024
Prioritize technology needs for FY25 budget	<ul style="list-style-type: none"> Review classroom media Google form from spring 2023 Review hardware needs and software needs with department heads 	<ul style="list-style-type: none"> Ongoing 2023-2024
Utilize Professional Development Council and Leadership Team meetings to plan for PD around instructional technology	<ul style="list-style-type: none"> List of key PD needs Identify staff members who may be able to deliver PD Draft 24-25 school year PD plan 	<ul style="list-style-type: none"> Ongoing 2023-2024
Seek out community partners in the tech industry who would be willing to collaborate with AHS in a variety of ways	<ul style="list-style-type: none"> Reach out via community networks and social media Ask community members what they are willing to offer (workshops, internships, PD, etc.) 	<ul style="list-style-type: none"> Fall 2024
Work with central office and IT team to develop a system of communicating/identifying needs	<ul style="list-style-type: none"> Reflect on ticketing system 	<ul style="list-style-type: none"> Fall 2024
Deliver instructional technology PD to AHS educators	<ul style="list-style-type: none"> Collaborate with PD council Consider professional learning communities for technology needs Utilize department heads to assess content-specific tech needs 	<ul style="list-style-type: none"> Ongoing 2024-2025

Explore ways to integrate digital citizenship into the curriculum	<ul style="list-style-type: none">• Meet with students to assess their tech needs/obstacles• Work with teachers to develop a plan for meeting these needs through the curriculum	<ul style="list-style-type: none">• Fall 2024
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