

JOHN F. KENNEDY SCHOOL PARENT INVOLVEMENT PLAN

The John F. Kennedy Elementary School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning.
- that parents are encouraged to be actively involved in their child's education.
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1118(a)(2), of the Every Student Succeeds Act (ESSA), the John F. Kennedy Elementary School agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the district ESSA team and participation in fall and spring ESSA meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compact. The compact will be discussed and during the fall Shared-Decision-Making (SDM) Committee meeting and may be reviewed during parent-teacher conferences in the fall and spring. The compact will also be posted on the school's website.
- Involve parents in the planning and development of effective parent involvement activities through representation on each building's SDM Committee. SDM Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the school's capacity and the capacity of parents for ongoing parent involvement by:
 - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working in partnership with the school's teachers. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, in the school's newsletter, and on the school's website.
 - providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in

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classroom newsletters and communications and weekly email blasts. Parent trainings and family education events will be planned each year based on the school needs assessment and will include an Open House evening. Events may also include a family Literacy Night, Math Night, etc.

- o communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, Title I meetings, and parent-teacher conferences.
- o coordinating parent involvement activities with other building or community initiatives.

This Parental Involvement Plan has been developed jointly with, and agreed upon with, parents of children participating in the school's Title I program. The plan will be reviewed each year at the school's annual Title I Parent meeting held in the fall.