Curriculum Map Digital Citizenship

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Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
1	Digital Access	Are you a Digital citizen?	Understanding how we connect in a digital world Identify devices to connect Understand the value and danger of not being connected	**Standard - 15.4.8.A** Analyze the influence of emerging technologies on daily life. **Standard - 15.4.8.C** Compare and contrast peripheral devices of computing systems for specific needs. **Standard - 15.3.8.T** Discuss the rules of digital citizenship. Reference Business, Computer and Information Technologies 15.4.8.B **Standard - 15.4.8.C** Compare and contrast peripheral devices of computing	School network connectivity Internet access Smartboard Student computer Teacher Computer	PowerPoint Project	Depends on 504 and IEP per student needs Small group work. One on One instruction	AUP (Acceptable Use Policy) Digital Divide Digital Dirt Road Divide Cloud Computing Hotspot

				systems for specific needs.				
2	Digital Commerce	Protecting digital data Digital Reach Brick and Mortar	List steps to protect digital data from compromise	**Standard - 15.3.8.Q** Identify communication channels and their purpose in the business community. **Standard - 15.4.8.A** Analyze the influence of emerging technologies on daily life. **Standard - 15.8.8.A** Explain how economic growth and decline impact business. **Standard - 15.9.8.C** Distinguish among members of a marketing channel, including company, intermediaries, retailer and consumer. **Standard - 15.9.8.L** Explain how technologies are used in marketing to gain a competitive	School network connectivity Internet access Smartboard Student Computer Teacher Computer	PowerPoint Project	Depends on 504 and IEP per student needs. Small group work. One on One instruction	Identity Theft B2B NFT Non-fungible token RIAA e-commerce

				advantage.				
3	Digital Communication	The digital Haves and Have nots.	Understanding digital footprint Recognizing digital dependency and when to take action Recognizing digital threats	**Standard - 15.3.8.F** Define a position, support it with claims, and respond to questions to support claim. Reference English Language Arts CC.1.5.8.G., CC.1.5.8.C, CC.1.5.8.D **Standard - 15.3.8.O** Discuss types of communication skills (e.g., internal, external) in organizations. **Standard - 15.3.8.V** Describe varieties of mobile communication used within businesses and/or organizations. **Standard - 15.4.8.D** Create projects using emerging input technologies.	School network connectivity Internet access Smartboard Student Computer Teacher Computer	Cell phone usage log Comic creation for cell phone rules.	Depends on 504 and IEP per student needs. Small group work. One on One instruction	Malware Phishing Spyware Adware Firewall Data Backup

4	Digital Literacy	Evaluating Content Knowing how to evaluate online content	Understanding online image Identify methods to differentiate accurate search results from inaccurate or sponsored content. Differentiate between created and curated content.	**Standard - 15.4.8.L** Evaluate the accuracy and bias of online sources of information; appropriately cite online resources.	School network connectivity Internet access Smartboard Student Computer Teacher Computer	Pre Assessment: Five questions Post Assessment: Same five questions	Depends on 504 and IEP per student needs. Small group work. One on One instruction	Digital Ethics URL
5	Digital Etiquette	Digital Compass	Managing personal information (including location tracking) Understanding the benefits and risks of online and offline time	**Standard - 15.3.8.M** Demonstrate proper etiquette when networking either face-to-face or online.	School network connectivity Internet access Smartboard Student Computer Teacher Computer	Pre Assessment: Five questions Post Assessment: Same five questions	Depends on 504 and IEP per student needs. Small group work. One on One instruction	Cyberbullying Netiquette
6	Digital Law	What is Legal?	Understanding digital rights, restrictions and responsibilities	**Standard - 15.4.8.B** Interpret and apply appropriate social, legal, ethical and safe behaviors of digital citizenship.	School network connectivity Internet access Smartboard Student Computer Teacher Computer	Pre Assessment: Five questions Post Assessment: Same five questions	Depends on 504 and IEP per student needs. Small group work. One on One instruction	Cybercrime DRM (Digital Rights Management)
7	Digital Health/Wellness	Self Awareness	Identify the relationship		School network connectivity	Pre Assessment 5 questions per	Pre Assessment 10 questions per	Internal motivation

		Self Management Social Awareness Relationship Skills Responsible Decision-making	between feelings, values, and thoughts • Combine personal and social identities • Recognize complex emotions • Develop an approach to managing emotions • Understand situational demands and opportunities • Assess others' perspectives • Differentiate between positive and negative social pressures • Integrate effective communication skills • Develop constructive solutions • Reflect on personal values • Evaluate the consequences of one's actions • Solve personal and social problems		Internet access Smartboard Student Computer Teacher Computers	topic Post Assessment 10 questions per topic	topic Post Assessment Same 10 Questions	Social identities External influences Complex emotions Coping skills Social signals Active listening Respecting differences Communication skills Bystander Conflicts in relationships Dilemma Decision-making steps
8	Digital Security	The Metaverse, Privacy, safety, and well-being?	Define the metaverse as a set of ever-evolving, interconnected		School network connectivity Internet access Smartboard Student	Four Quizzes	Depends on 504 and IEP per student needs. Small group work.	Virtual Reality Transparent Privacy Mixed Reality Metaverse

			digital spaces, some of which may include immersive 3D experiences. • Recognize that users may be able to choose how to represent themselves in the metaverse, and that identity may be transient or persistent. • Identify the concept of shared responsibility as the metaverse develops.		Computer Teacher Computer		One on One Instruction	Interconnected Immersive Extended Reality Augmented Reality
9	Digital Rights and Responsibilities	Rights and Literacy	Understanding digital rights, restrictions, and responsibilities. Identify methods to engage with others online in a respectful manner.	**Standard – 15.4.8.B** Interpret and apply appropriate social, legal, ethical, and safe behaviors of digital citizenship. **Standard – 15.9.8.M** Discuss the laws and regulations that impact marketing and its consumers (e.g., Consumer Product Safety, Consumer Pricing Act, Trademark).	School network connectivity Internet access Smartboard Student Computer Teacher computer	**Pre Assessment** Five Questions Post Assessment Same five questions	Depends on 504 and IEP per student needs. Small group work. One on One Instruction.	Pirating Software File Sharing Hacking Copyright Laws

				Counterfeiting Act, Federal Trade Commission Act)				

***Big Idea page will be added**