Curriculum Map

Animal Farm				
Day 1 Assign terms for discussion Have students define term Decide connotation of terms	Day 2 Discussion: Equality, justice, rights, assimilation	Day 3 Read "Harrison Bergeron" Assign reading check and study/discussion questions	Day 4 Check questions Begin notes	Day 5 Finish notes
Day 6 Start Chapter 1	Day 7 Finish Chapter 1 Start Chapter 2	Day 8 Finish Chapter 2 Read Chapter 3	Day 9 Assign questions	Day 10 Finish questions
Day 11 Go over questions Review	Day 12 Quiz Chapters 1-3 Start Chapter 4	Day 13 Finish Chapter 4 Start Chapter 5	Day 14 Finish Chapter 5 Start Chapter 6	Day 15 Finish Chapter 6
Day 16 Assign Questions	Day 17 Finish questions	Day 18 Go over questions Review	Day 19 Quiz Chapters 4-6 Start Chapter 7	Day 20 Finish Chapter 7 Start Chapter 8
Day 21 Finish Chapter 8 Assign questions	Day 22 Go over questions Review 7-8	Day 23 Quiz Chapters 7-8 Start Chapter 9	Day 24 Finish Chapter 9 Read Chapter 10	Day 25 Assign questions 9-10
Day 26 Go over questions Review	Day 27 Review novel	Day 28 Test on Animal Farm		

Standards Addressed in Unit: CC.1.2.9 -10.A; CC.1.2.9 -10.B; CC.1.2.9 -10.C; CC.1.2.9 -10.D; CC.1.2.9 -10.E; CC.1.2.9 -10.F; CC.1.2.9 -10.I; CC.1.3.9 -10.A; CC.1.3.9 -10.B; CC.1.3.9 -10.C; CC.1.3.9 -10.F; CC.1.3.9 -10.K; CC.1.4.9-10.D; CC.1.4.9-10.J

Curriculum Map

The Kite Runner				
Day 1 Introduction Notes	Day 2 Introduction Notes	Day 3 Work on map of Afghanistan	Day 4 Notes Quiz Read Chaps 1-2	Day 5 Read Chaps 3-5
Day 6 Finish Chaps 3-5	Day 7 Work on packet	Day 8 Go over packet	Day 9 Quiz Chaps 1-5	Day 10 Read Chaps 6-7
Day 11 Read Chap 8	Day 12 Read Chap 9	Day 13 Read Chap 10	Day 14 Work on packet	Day 15 Go over packet
Day 16 Quiz Chaps 6-10	Day 17 Read Chap 11	Day 18 Read Chap 12	Day 19 Read Chap 13	Day 20 Read Chap 14
Day 21 Read Chap 15	Day 22 Work on packet	Day 23 Go over packet	Day 24 Quiz Chaps 11-15	Day 25 Read Chaps 16-18
Day 26 Read Chaps 18-20	Day 27 Read Chaps 20-21	Day 28 Work on packet	Day 29 Go over packet	Day 30 Quiz Chaps 16-21
Day 31 Read Chap 22	Day 32 Read Chaps 22-23	Day 33 Read Chaps 23-24	Day 34 Read Chaps 24-25	Day 35 Go over packet
Day 36 Test on novel				

Standards Addressed in Unit: CC.1.2.9-10.A; CC.1.2.9-10.B; CC.1.2.9-10.C; CC.1.2.9-10.D; CC.1.2.9-10.E; CC.1.2.9-10.F; CC.1.2.9-10.I; CC.1.2.9-10.J; CC.1.4.9-10.I; CC.1.3.9-10.K

Curriculum Map

Arthurian Legend				
Day 1 Read Background info and do worksheet	Day 2 Arthur Becomes King	Day 3 Arthur Becomes King Assign Questions	Day 4 Go over questions Start Tale of Sir Lancelot	Day 5 Finish Tale of Sir Lancelot Assign Questions
Day 6 Go over questions Review	Day 7 Quiz Arthur Becomes King Tale of Sir Lancelot	Day 8 Start Tale of Sir Gareth	Day 9 Continue Tale of Sir Gareth	Day 10 Finish Tale of Sir Gareth Assign questions
Day 11 Go over questions Start The Passing of Arthur	Day 12 Finish The Passing of Arthur Review	Day 13 Quiz Tale of Sir Gareth The Passing of Arthur	Day 14 Review	Day 15 Arthur Test

Standards Addressed in Unit: CC.1.2.9-10.A; CC.1.2.9-10.B; CC.1.2.9-10.C; CC.1.2.9-10.D; CC.1.2.9-10.E; CC.1.2.9-10.F; CC.1.2.9-10.I; CC.1.2.9-10.J; CC.1.4.9-10.I; CC.1.3.9-10.K

Curriculum Map

King Lear				
Day 1 Introduce Shakespeare Language lesson/iambic pentameter Introduce play	Day 2 Read Act 1.1	Day 3 Read Act 1.2-1.3	Day 4 Read Act 1.4	Day 5 Read Act 1.5
Day 6 Act 1 questions	Day 7 Act 1 questions	Day 8 Go over questions/review	Day 9 Quiz Act 1 Start Act 2.1	Day 10 Read Act 2.2
Day 11 Read Act 2.3-2.4	Day 12 Act 2 questions	Day 13 Go over questions/review	Day 14 Act 2 quiz Start Act 3	Day 15 Act 3.2-3.3
Day 16 Read Act 3.4-3.5	Day 17 Read Act 3.6-3.7	Day 18 Act 3 questions	Day 19 Act 3 questions	Day 20 Go over questions/review
Day 21 Quiz Act 3 Start Act 4	Day 22 Act 4.2-4.3	Day 23 Act 4.4-4.5	Day 24 Act 4.5-4.6	Day 25 Act 4.7
Day 26 Act 4 questions	Day 27 Go over Act 4 questions/review	Day 28 Act 4 quiz Start Act 5	Day 29 Finish Act 5 Assign questions	Day 30 Go over questions/review

Curriculum Map

Day 31 Review	Day 32 Test on Play			

Standards Addressed in Unit: CC.1.2.9-10.A; CC.1.2.9-10.B; CC.1.2.9-10.C; CC.1.2.9-10.D; CC.1.2.9-10.E; CC.1.2.9-10.F; CC.1.2.9-10.I; CC.1.2.9-10.J; CC.1.4.9-10.I; CC.1.3.9-10.K

Curriculum Map

Lord of the Flies

Day 1 Intro notes	Day 2 Read Chapter 1	Day 3 Continue Chapter 1	Day 4 Finish Chapter 1 Assign questions Vocab Quiz Chapter 1	Day 5 Start Chapter 2
Day 6 Finish Chapter 2 Assign questions Vocab quiz Chapter 2	Day 7 Read Chapter 3 Assign questions	Day 8 Go over questions Review Chapters 1-3	Day 9 Quiz Chapters 1-3 and Chapter 3 vocab	Day 10 Start Chapter 4
Day 11 Finish Chapter 4 Assign questions Vocab quiz Chapter 4	Day 12 Start Chapter 5	Day 13 Finish Chapter 5 Assign questions	Day 14 Go over Chapter 5 questions Vocab quiz Chapter 5 Read Chapter 6	Day 15 Review Chapters 4-6
Day 16 Quiz Chapters 4-6 Start Chapter 7	Day 17 Vocab quiz Chapters 6-7 Finish Chapter 7 Assign questions	Day 18 Go over questions Start Chapter 8	Day 19 Finish Chapter 8 Assign questions Vocab quiz Chapter 8	Day 20 Read Chapter 9
Day 21 Finish Chaper 9 Assign questions	Day 22 Go over questions/review	Day 23 Quiz Chapters 7-9 Start Chapter 10	Day 24 Finish Chapter 10 Assign questions Vocab Quiz Chapters 9-10	Day 25 Go over questions Start Chapter 11

Curriculum Map

Day 26 Vocab quiz Chapter 11 Finish Chapter 11 Assign questions	Day 27 Go over questions Start Chapter 12	Day 28 Vocab quiz Chapter 12 Finish Chapter 12 Assign questions	Day 29 Go over questions/review	Day 30 Quiz Chapters 10-12 Reveiw
Day 31 Review	Day 32 Test on novel	Day 33 Review	Day 34 Review	Day 35 Novel Vocab Test

Standards Addressed in Unit: CC.1.2.9-10.A; CC.1.2.9-10.B; CC.1.2.9-10.C; CC.1.2.9-10.D; CC.1.2.9-10.E; CC.1.2.9-10.F; CC.1.2.9-10.I; CC.1.2.9-10.J; CC.1.4.9-10.I; CC.1.3.9-10.K

Throughout the first half of the year, I also do "Articles of the Week." These consist of reading and discussing a non-fiction article. After the discussions, students have a week to create a 300-word original blog post responding to the article. They also must respond to two of their classmates' posts. I generally get through 8-10 articles taking up about 15 days. Standards addressed in this unit are:

CC.1.2.9-10H; CC.1.2.9-10J; CC.1.2.9-10L;CC.1.3.9-10.F; CC.1.3.9-10J; CC.1.4.9-10.A; CC.1.4.9-10.B; CC.1.4.9-10C; CC.1.4.9-10.D; CC.1.4.9-10.E; CC.1.4.9-10.F; CC.1.4.9-10.G; CC.1.4.9-10.H; CC.1.4.9-10.I; CC.1.4.9-10.K; CC.1.4.9-10.L; CC.1.4.9-10.Q; CC.1.4.9-10.R; CC.1.4.9-10.U; CC.1.5.9-10.A; CC.1.5.9-10.B; CC.1.5.9-10.D; CC.1.5.9-10.E; CC.1.5.9-10.G

Throughout the second half of the year, I do vocabulary. These take two days out of the week and I usually get through anywhere from 8-12 units. Standards covered throughout this unit are:

CC.1.2.9-10H; CC.1.2.9-10J; CC.1.2.9-10.K; CC.1.2.9-10L;CC.1.3.9-10.F; CC.1.3.9-10.I; CC.1.3.9-10J; CC.1.4.9-10.A; CC.1.4.9-10.B; CC.1.4.9-10C; CC.1.4.9-10.D; CC.1.4.9-10.E; CC.1.4.9-10.F; CC.1.4.9-10.G; CC.1.4.9-10.H; CC.1.4.9-10.I; CC.1.4.9-10.K; CC.1.4.9-10.L; CC.1.4.9-10.Q; CC.1.4.9-10.R; CC.1.4.9-10.U; CC.1.5.9-10.A; CC.1.5.9-10.B; CC.1.5.9-10.D; CC.1.5.9-10.E; CC.1.5.9-10.G

I also use two days to review for their mid-term exam and two days to review for their final exam. Both exams are one day each.