

**SMUHSD - AMS/Prop 28 Plan Template 2025-26 School Year**

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District’s Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

**Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).**

Jeff Gilbert, Administration  
 Brendan Papciak, Dep’t Chair  
 VAPA Department

**Budget Amount:** \_\_\_\_\$205,000

**Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:**

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$35K)
Broadcasting, Orchestra, 2 additional sections, to be determined by course sign-ups	The addition of Broadcasting and the continuation of Orchestra through Prop 28 funds allowed Hillsdale to sustain programs that reach a broad array	\$140,000
Materials/equipment to develop a 3-D Art/maker-space and replenish all programs	The possibility of linking art to a hands-on, technical CTE program could create a powerful and relevant CTE sequence for many student who are interested in the trades	\$40,000
Stipends for art programs	Sustaining and developing art programs for students who are not accessing traditional performance-based programs: folklorico dance, videography, etc.	\$15,000

**Why does your team think these are the most important investments for your VAPA program?**

The cornerstone of this vision is an aligned, hands-on art program that sequences to a CTE/trades program, with a facility that allows

all of VAPA to both create art and to support performances/shows/exhibits. The current allocation is supporting critical courses that will allow us to free up current FTE to develop this program.

Please indicate the specific allocations on the [allocation](#) spreadsheet, along with the associated costs.