

SMUHSD - AMS/Prop 28 Plan Template 2025-26 School Year

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District’s Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).

Principal
 VAPA department head- ongoing
 VAPA department 2/7/25 meeting

Budget Amount: \$210,000 for Staffing; \$40,000 for services; \$30,000 instructional materials

MHS	\$140,727.51	\$140,000.00	\$280,727.51	\$210,000.00	40,000.00	\$30,000.00
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Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$35K)
Continue .2FTE for Music Class for beginners	Maintain continuity of the program to expose beginning students to music; this class should be for students new to music who can learn how to read music. Some of our students with fewer resources do not have the music skills to be placed in concert, jazz, or orchestra. The choir class is often a placement for new music students but doesn’t allow students the chance to learn an instrument.	.2 FTE=\$35K
Continue .4 FTE Dance class	Maintaining continuity of the new dance program started this year with Prop 28 funds, exposing students	.4 FTE_ = \$70K

	to various arts in all major areas. Dance classes include all students, regardless of previous skills and knowledge.	
Add.2 FTE Dance class	Continue to build our dance program created this year and offer a second level so students who started this year can progress (similar to other VAPA programs at the school).	.2 FTE= 35K
Add an additional .2 FTE VAPA for 25/26 only based on student request numbers	To spend the carry-over funds for the 80% of staffing that expires, we want to offer an additional.2 FTE for a VAPA class dependent on student interest (course requests) for the 25/26 SY only.	.2 FTE= 35K
Art Enrichment Seminars	Open arts instruction to our students during Flex (with a hired guest coach) or after school. We're considering seminars such as the following: Murals, Digital Music, Choreography, Drum Circle, and Hip Hop Dance.	Remainder of funds

Why does your team think these are the most important investments for your VAPA program?

We want to continue building up our Dance program for the next school year by offering a third class to differentiate the levels and have all students challenged at their appropriate level. This year's dance teacher is excellent at differentiating for all levels of students and creating a very inclusive and upbeat class. We also want to continue to offer the beginning music class, with more of a focus on students new to music and learning how to read music. We have questions about the remaining carry-over funds that we'd like to have answered before we allocate the rest of the funds. It appears that we'd be able to assign two more sections of an art class (have a remaining .4 FTE to use), but to know this, we need 1) a clear understanding of our carry-over amount. The principal is working with Brian Simmons and Brian Williams to understand the accurate amount of the carryover.

Given the staffing costs for the 24/25 SY, we're continuing to reconcile the budget. It's taking some time to figure out and reconcile the salary/benefits of the .6 FTE spent this year. If we have an opportunity, we want to offer an additional .2FTE of a VAPA class for the 25/26 school year only to spend down some of the 80% staffing funds that expire. The course will depend on student interest, and course requests will take place through mid-March.

Please indicate the specific allocations on the [allocation](#) spreadsheet, along with the associated costs.