

Bridge Academy - AMS/Prop 28 Plan Template 2025-26 School Year

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District's Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).

Our school MTSS team (Bridge instructional lead - Nina Finci, Wellness Counselor - Elizabeth Carner, Social Worker - Teresa Deanda, Newcomer Transition Coordinator - Ana Rubio, Principal - Samia Shoman, Senior Staff Assistant - Lili Garcia) and Art teacher - Asha Kalonia, decided how to use our funds.

Budget Amount: \$17,134.92

Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$35K)
Art Therapy Supervision Contract	<p>Our art teacher is completing her art therapy license. We decided to support her completing her hours and supervision so that she can offer art therapy on our campus. Given our school population, we need additional wellness support and want various options for providing it. Thus far, art therapy has been a game changer for our school and students. We also believe that this supports this part of the funding guidelines:</p> <ul style="list-style-type: none"> ○ 80% of funds must be used to hire or retain arts education staff, such as teachers or paraprofessionals, to enhance the program directly. 	50 hours (\$5,000)
<p>Special Guests - Artists in Residence</p> <ul style="list-style-type: none"> ● Muralists ● Latino/x Artists ● Indigenous Artists ● Musicians ● Theater 	<p>We would like to bring in artists in residence to do workshops for our students that are aligned with their interests and which are culturally responsive. We would like to expose our students to multiple modalities of art, including music.</p>	\$10,000

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Why does your team think these are the most important investments for your VAPA program?

Because we are a small school with limited classes, we would like to use our funds to support community to come into our school to do workshops with our students in areas that we do have classes for (music, theater) and to expose them to various art forms that are more unique such as muralism or indigenous art forms. We believe that investing in our Art teacher and her supervision is making a long term investment in our school so that we can meet our students' wellness needs through the arts.

Please indicate the specific allocations on the [allocation](#) spreadsheet, along with the associated costs.