

**SMUHSD - AMS/Prop 28 Plan Template 2025-26 School Year**

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District's Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

**Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).**

Cindy Skelton, Drama; Kyoko Yamamoto, Music; Eislyn Wolf-Noyes, Art/Game Design; Stanley Edwards, Ceramics; Alex Hemmerich, Photo; Jen Fong, Principal

**Budget Amount:** \_\_\_\$240,000 in Staff + \$48,000 in supplies\_\_\_\_\_

**Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:**

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$35K)
0.6 FTE in continued VAPA Sections originally added or continued despite low enrollment in 24-25: <ul style="list-style-type: none"> <li>● Musical Theater (Theater Tech)</li> <li>● Advanced Art</li> <li>● Photo/Media Arts</li> <li>● Advanced Yearbook</li> </ul>	Provide advanced (second year) courses even if underenrolled.  Offer additional classes to meet student needs. This will initially include offering advanced VAPA coursework which build upon our existing offerings. Over time, we would explore additional student interests at the first-year level. These courses would reach a range of students to further our equity goals.	\$97,500
0.6 FTE in additional VAPA Sections or continued despite low enrollment (to deal with leaves and retirement): <ul style="list-style-type: none"> <li>● Drama</li> <li>● Dance</li> <li>● Advanced Photo/Media Arts</li> <li>● Video/Media Arts</li> </ul>	<u>Continued</u> <ul style="list-style-type: none"> <li>● 8th period Drama class.</li> <li>● Advanced Yearbook class.</li> </ul> <u>New</u> <ul style="list-style-type: none"> <li>● Photo class</li> </ul>	\$97,500

<p>Using 1.2 FTE though actual benefit is 1.6FTE or more.</p>	<ul style="list-style-type: none"> <li>● Add Video class</li> <li>● Add Advanced Photo</li> <li>● Add Dance</li> </ul> <p>Allow for smaller class sizes in advanced courses so they can be standalone, and smaller class size in introductory courses, as the funding does not necessarily increase VAPA enrollment.</p> <ul style="list-style-type: none"> <li>● AP Studio Art</li> <li>● Advanced Art</li> <li>● Drama</li> </ul> <p>In addition to staffing, we will use the AMS resources for significant investment in materials needed for VAPA instruction.</p>	

**Why does your team think these are the most important investments for your VAPA program?**

The ability to offer classes which students are interested in taking, as well as which would advance their VAPA experience at a deeper level through advanced course offerings are important investments for BHS VAPA.

Please indicate the specific allocations on the [allocation](#) spreadsheet, along with the associated costs.