

**SMUHSD - AMS/Prop 28 Plan Template 2025-26 School Year**

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District's Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

**Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).**

Jamie Fanton, VAPA Dept. Chair Julie Stock, VAPA Dept. Chair Ben Meyer, Art Teacher Bobby Rathbone, Music Teacher Olivia Reidy, Dance Teacher Stephanie Wozniak, Drama Teacher Yvonne Shiu, Principal
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SMHS	\$212,259.96	\$173,467.97	\$385,727.93	\$350,000.00	0.00	\$35,467.97
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**Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:**

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$35K)
0.2 FTE: Music class for beginners New class, added section	A class for students new to music where they will learn how to read music. This will provide an opportunity for students with fewer resources who want to learn how to play an instrument. The choir class is often a placement for students new to music, but doesn't allow students the opportunity to learn how to play an instrument.	0.2 FTE \$35,000
<del>0.2 FTE: Technical Theater</del> <del>Added 2025-26 school year. Ongoing</del> Teacher is only 0.8 in VAPA, decreased a	This class was introduced in the 2024-25 school year; we would like to continue offering this class in the Performing Arts Pathway, as it opens opportunities for	<del>0.2 FTE</del> <del>\$35,000</del>

<b>section</b>	students to participate in the Drama Program by being a member of the stage crew.	
0.4 FTE: Art (Beginning)	To continue to grow the program and to lower class sizes, this will allow students access to an elective, especially freshmen, to grow our Visual Arts Pathway.	0.4 FTE \$70,000
<b>0.4 Media Arts (Photoshop and Digital Photo)</b>	This is ongoing support to classes that have been added	0.4 FTE \$70,000
Enrichment	Dance Camp Instructors Mosaic Artist to work with students on Campus Beautification Project	\$5000 \$5000-\$7500
Instructional Aide/Lab Assistant	Assistance in the classroom to help with instruction and support of students and teachers. Setting up/clean up of supplies.	TBD

**Why does your team think these are the most important investments for your VAPA program?**

With our Vocal Music teacher going on Willie Brown and wanting to be on one school site, it opens up an opportunity for us to grow our music program. We would like to offer this opportunity to students who may not have had the resources to study music outside of school. Nothing like this currently exists.

Drama has always been a huge draw for San Mateo High School students. We look forward to continuing to grow this program by offering opportunities for student involvement behind the scenes.

All of these investments using Prop 28 funds support our goal of expanding access to the arts at San Mateo High School while addressing key challenges in our VAPA programs, including:

- The overall need for more VAPA course offerings.
- A greater need for accessible introductory-level options, particularly in Music.
- The importance of smaller class sizes in introductory courses to better support our diverse student population and their learning needs.
- The need for clearly defined, sequential pathways across all artistic disciplines.

Please indicate the specific allocations on the [allocation](#) spreadsheet, along with the associated costs.