Curriculum Map Template
Maria Swiezak- Grade Nine English

Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
year	Grammar	year	Students will master grade appropriate skills of conventions and grammar usage.	CC1.4.9-10F CC.1.4.9-10L CC.1.4.9-10J C.IE.3.1.4	Mentor Sentences for projection Daily bell-ringer work-sheets	Bi-Weekly quizzes and worksheets as informal assessment.	Writing may be adapted to emphasize The skill being studied	Parts of Speech, Complements, Phrases, Clauses, Verbals, Modifiers, Pronouns and Usage.
1	Night Intro.	3-4 days	Students will read , interpret & analyze the preface to our novel as well as study guides used to introduce the material.	CC1.2.9-10.A CC.1.3.9-10A CC1.3.9-10E CC1.2.9-10F Cc1.3.9-10F	Night novel Study guides Maps of Europe for WWII Holocaust Museum video	Class Discussion Worksheet Novel Vocab	Test on novel literary terms Test on novel vocab Writing prompts throughout novel	Holocaust and WWII terminology Novel vocabulary Literary Vocabulary
2	Night Vocab	2-3 days	Students will demonstrate effective use of new vocabulary	CC.1.3.9-10A CC1.3.9-10B CC1.3.9-	Novel vocabulary Worksheet	Terminology Study Guide Essay Group Discussion	Students may write sentences demonstrating proper usage.	Novel Terms

			learned in both speaking and writing	10C CC1.3.9-10J				
3	Night-Ch.1	5days	Students will be able to interpret& evaluate author's tone through diction in reading.	CC.1.2.9-10C CC1.2.9-10F C.IE.1.1.3	Textbook Study Guides LiteraryTerms Activities	Quiz on Ch 1-4 Open ended Study Guide answers	Writing prompts may be used to vary assessments.	Novel Vocab Historical Vocab
4	Night –Ch 2 & 3	4-6 Days	Students will use speaking, listening & writing skills to determine setting & purpose.	CC1.3.9-10D CC1.3.0-10F CC1.3.9-10E CC1.4.9-10H CC1.4.9-10J CC1.5.9-10B CC 1.4.9-10N	Textbook Study Guides Literary Terms Activities	Quiz on Ch 1-4 Open ended Study guide answers	Writing assignments may be used to vary assessments.	Novel vocab Literary terms Historical terminology

5	Night – Ch 4	5 Days	Students will demonstrate effective informative& explanatory writing skills with emphasis on facts, details, quotes and examples.	CC1.4.9-10A CC.1.4.9-10B CC.1.4.9-10C C.IE1.1.3	Textbook Study Guides Literary Terms Activities	Quiz – Ch.1-4 Open ended Study guide answers	Writing prompts may be used for assignments and discussion	Novel Vocab Literature Terms Historical Terminology
6	**Night novel: Ch. 5**	**4-6 days**	**Students will be able to identify diction used to convey tone. They will cite, explain, analyze & interpret examples of tone and mood.**	**CC1.3.9-10A CC1.3.9-10B CC1.3.9-10C CC1.3.9-10J CC1.4.9-10A CC1.4.9-10H CC1.4.9-10J**	**Bell ringer worksheet Novel Study Guide**	**open ended essay answers Class discussion Quiz: Ch.5&6**	**Writing assignment may be given in place of chapter quizzes or test.**	**Literary Terms Novel Vocab**
7	**Night :Ch 6 &7**	4-6 Days	Students will be able to effectively demonstrate and explain examples of imagery used in the novel.	CC1.4.9-10A CC1.4.9-10B CC1.4.9-10E CC1.2.9-10A CC1.2.9-10C	Bell ringer worksheets Novel Study Guides	Study guide answers Class participation Quizzes Final Test	Test material may be given in chunks rather than as a whole. Essay may be used in place of final test.	Literary Vocab Historical Vocab terms

8	**Night: Ch. 8**	4-6 Days	Students will be able to construct dramatic structure utilized in the novel.	CC1.2.9-10A CC1.3.9-10A CC1.3.9-10B CC1.3.9-10C	Bell-ringer worksheets Study guides Novel	Short Answer Essays Participation Quizzes Test	Writing assignments may be used in place of quizzes and test.	Literary Terms Novel Vocab Time period vocab
9	**Night :Ch. 9**	4-6 Days	Students will be able to construct dramatic structure utilized in the novel.	CC1.3.9-10F CC1.4.9-10H CC1.4.9-10I CC1.4.9-10J	Bell-ringer worksheets Study guides Novel	Short Answer Essays Participation Quizzes Test	Writing assignments may be used in place of quizzes and test.	Literary Terms Novel Vocab Time period vocab
10	**Essay on Themes in Night**	5 days	Students will be able to analyze, explain and construct an informative essay discussing the central themes learned in the novel.	CC.1.4.9-10A. CC.1.4.9-10B CC.1.4.9-10C C.IE1.1.2 C.IE.1.1.5 C.IE.2.1.5 CIE.2.1.6 C.IE.3.1.5	Study Guides Bell ringers Novel Test discussion questions	Essay	Students may use open-ended questions answering items in chunks in place of an entire essay.	Literary Terms Novel Vocab Time period vocab
11	**Movie: Boy in Striped Pajamas**	5 days	Students will be able to interpret, analyze, compare & contrast	CC.1.5.9-10.B CC.1.5.9-	DVD Study Guides	Essay	Students may categorize differences in	Literary terms Novel vocab

			the novel and movie to explain similarities and differences.	10.C CC.1.5.9-10.D CC.1.5.9-10.F CC.1.4.9-10.A	Novel		open-ended answer format rather than a formal essay style.	Historical Time Period Terminology
12 &13	**Short Story Unit 1:** **The Most Dangerous Game** **Lady or the Tiger** **War**	8-10 days	Students will be able to identify, cite, relate & explain use of foreshadowing, flashback, cliff hanger, irony and plot as they relate to the stories.	L.F.1.1.3 L.F.2.3.3 L.F.2.5.1	Bell Ringer Worksheets Literature Book Literary Terms Activity Worksheets	Open Ended Questions and Answers Test	Students may answer open ended discussion questions in place of the unit test.	Literary Terms Short Story Vocab
14	**Most Dangerous Game DVD**	3 Days	Students will be able to interpret, compare & contrast the written and movie versions of the story.	CC.1.3.9-10G L.F.2.2.3 CC.1.3.9-10.D	DVD Textbook Discussion Questions	Essay	Students may take notes in essay format in preparation for next writing assignment.	Literary Terms Short Story Vocab
15	**Essay:** **Comparison of Movie and Written Version of**	5 Days	Students must compare & contrast the short story with the dvd and construct a narrative essay discussing similarities	CC.1.4.9-10.D CC.1.4.9-10J CC.1.4.9-10Q	DVD Textbook Open Ended	Essay	Students may vary writing style by using open ended essay questions in	Literary terms Short Story Vocab

	The Most Dangerous Game		and differences between the two mediums.		Discussion Questions Class Notes		place of a full essay.	
16	**The Five People You Meet In Heaven**	5 Days	Students will read, interpret, analyze & explain the setting, characters, plot and events of the first chapter of the novel.	CC.1.3.9-10.C L.F.2.2.1 CC.1.3.9-10.KCC.1.4.9-10S	Novel Study Guide Open-Ended Questions Literary Terms Activity Sheets	Discussion Questions Class participation	Students may answer discussion questions verbally in place of writing for modification.	Novel Vocab Literature Terms
17	**The Five People You Meet In Heaven**	5 Days	Students will read, analyze, interpret & explain the development of different types of characters utilized in the Ch 2-4.	CC.1.3.9-10G CC.1.3.9-10C	Novel Study Guide Ques. Ch 6 &7 Grammar & Literary Terms Activity Sheets	Open-Ended Answers Class Participation	Quiz may be done as oral presentation as well as written.	Novel terms Literary Terms
18	**The Five People You Meet In Heaven**	2 Days	Students will continue study of character development as well as plot into ch 1-5 of	L.N.1.3.3 L.N.2.3.3 CC.1.3.9-10C	Novel Study Guide	Quiz: Ch. 8 Test- Ch 1-5 Open-	Quiz may be done as oral presentation as well as	Novel Terms Literature Terms

			novel.	CC.1.5.9-10G	Ques. Ch. 1-5 Activity Sheets	Ended Response Answers Class Participation	written assignment.	
19	**The Five People You Meet In Heaven**	5 Days	Students will be able to identify and explain symbolism used in the novel and relate any corresponding themes with these symbols.	L.F.1.1.2 L.F.2.5.1	Novel Study Guides Ques. Ch.6 &7 Activity Sheets	Quiz- ch.9 Vocab Open-Ended Response Answers Class Participation	Written Responses may also be reviewed orally to assess student comprehension.	Novel Terms Literature Terms
20	**The Five People You Meet In Heaven**	5 Days	Students will be able to interpret, demonstrate, and explain examples of imagery used in the novel.	L.F.2.1.1 L.F.1.3.1 L.F.2.5.1	Novel Study Guide Ques Ch. 8 & 9	Open-Ended Written Response Answers Participation Imagery Drawings	Written Responses may also be demonstrated through a student construction of Imagery such as a poster, graphic design, or a simple drawing.	Novel Terms Literary Terms
21	**The Five People You Meet In**	5 Days	Students will able, to identify, explain, and construct samples of	L.F.2.5.1	Novel Study	Test: Ch.6-9 Open –	A writing assessment may be used	Novel Terms Literary Terms

	Heaven		personification.		Guide Writing Samples for activities	Ended Essay Answers	in place of the chapter test whereby students explain the literary techniques used in the novel thus far.	
22	**The Five People You Meet In Heaven**	5 Days	Students will read, explain, cite and construct examples of figurative language including similes, metaphors and hyperboles.	L.F.2.5.1 C IE.1.1.2 CC.1.4.9-10.A	Novel Study Guide Activity Worksheets	Open-ended Response Questions Class Participation Quiz-Ch 10-11	Written responses may be utilized as part of an essay construction assignment.	Novel Terms Literary Terms
23	**The Five People You Meet In Heaven**	5 Days	Students will analyze and explain the difference between literal meaning and figurative meaning.	CC.1.2.9-10.C CC.1.2.9-10.K	Novel Study Guide Activity Worksheets	Open-ended Response Questions Ch 12 & 13 Class Participation	An essay assignment may be used in place of open-ended questions.	Novel Terms Literary Terms
24	**The Five People You Meet In Heaven**	4-6 Days	Students will brainstorm and create three samples and explain the use of onomatopoeia and its relation to the chapters studied this	L.F.2.5.1 L.F.2.3.4 L.F.1.1.1 CC.1.3.9-10C L.F.2.5.1 L.F.2.3.5	Novel Study Guide Activity	Open-ended Questions Class Participation Test	An oral presentation may be given in order to demonstrate adequate knowledge of	Novel Terms Literary Terms

			week.	L.F.2.3.3	Sheets		novel and techniques.	
25	**The Five People You Meet In Heaven**	4 to 6 Days	Students will view, analyze and explain the difference between the written and movie versions of the novel in a formal essay incorporating research on topic.	CC.1.4.9-10A CC.1.4.9-10B CC.1.4.9-10C C.IE.1.1.2 C.IE.1.1.5 C.IE.2.1.5 CC.1.4.9-10S	Novel DVD Study Guides Test	Open-Ended Questions Test Essay	An informative speech may be utilized in place of the writing assignment.	Novel Terms Vocab Terms Literary terms
26	**Shorty Story Unit 2 :** **The Secret Life of Walter Mitty** **The Cask of Amontillado** **Before the End of Summer**	7-10 days	Students will read, interpret, analyze, discuss and explain the use of characterization and point of view utilized in each story.	CC.1.2.9-10D L.N.1.3.1 L.N.2.5.6 L.F.2.3.1	Literature Textbook Class Notes Discussion questions	Open – Ended Questions Class Participation	A written assignment may be given in place of the discussion questions given at the end of each story.	Literary Terms Vocab Terms Reading Comprehension Terms
27	**Short Story Unit 2 (cont.)**	7-10 Days	Refer to week 26	Refer to week 26	Refer to week 26	Refer to week 26 Test	Same as week 26	Same as above
28	**The Secret**	4-5	Test on short story	Refer to	Textbook	Refer to	Same as	Same as week

	Life of Walter Mitty	Days	unit 2 and students will view, analyze, interpret, compare & contrast the written story with the movie.	week 26	DVD	week 26 Test	above	26.
29	**Intro to Shakespeare & the Globe Theater**	5 Days	Students will view, discuss, explain & analyze the conventions used in a Shakespearean play.	CC.1.3.9-10.D L.F.2.2.	Textbook Class Notes Study guides	Quiz Class Participation	Students may review info learned verbally as a class discussion.	Literary Terms Time Period Vocabulary
30 & 31	**Romeo & Juliet: Acts 1 & 2**	7-8 Days	Students will read, interpret, discuss & explain the use of juxtaposition, character foils, soliloquy, monologue, & aside used as conventions in plays.	L.F.2.2.4 L.F.2.4.1 CC.1.3.9-10.1 L.F.2.5.3	Textbook Class Notes Discussion Questions	Test Open-Ended Responses Class Participation	Students may also write an essay demonstrating the use of these conventions in the assigned reading.	Literary Terminology Time Period Vocabulary
32 & 33	**Romeo & Juliet : Acts 3 & 4**	8- 10 Days	Students will interpret, discuss & analyze techniques such as dramatic structure, classical allusion, dramatic irony, obsolete & archaic meanings used in the play.	L.N2.1.1 CC.1.2.9-10C L.F.1.2.4	Textbook Class Notes Discussion Questions	Open – Ended Responses Class participation	Students may also explain verbally how these techniques are used in the play.	Literature Terms Vocab Terms Time Period Vocabulary
34	**Romeo &**	5 Days	Students will read,	L.N.1.2.4	Textbook	Test	Students may	Literary Terms

	Juliet: Act 5		interpret, analyze & explain the use of irony and puns utilized in the play.	CC.1.2.9-10K	Class Notes Open – Ended Questions	Open-Ended Responses Class Participation	also construct a written essay explaining the use of these techniques in the reading selection.	Time Period Vocabulary
35	**Romeo & Juliet**	5 Days	Students will view, analyze, compare & contrast the movie with the written version of the play constructing a written essay to show the results found.	CC.1.3.9-10G CC. 1.4.9-10.S	DVD Textbook Review Guides	Essay Class Participation	Students may also explain verbally the differences between the video & the written text.	Literary Terminology Time Period vocabulary
36 & 37	**Short Story Unit 3:** **A Summer's Reading** **The Gift of the Magi** **The Necklace** **The Fifty-First Dragon**	10 Days	Students will read, discuss, interpret, evaluate and explain the use of verisimilitude, Informal Standard English, Formal Standard English, slang, theme, allusion and anachronisms used in the stories.	L.F.2.5.1 CC.1.3.9-10.C	Textbook Discussion Questions Class Notes	Open-Ended Written Responses Test Class Participation	Students may also construct a written essay to explain the use of techniques used in the stories.	Reading Vocabulary Literary Terms Vocabulary Terms
38	**Life on the**	5 Days	Same as above	L.F.2.5.1	Textbook	Written	Students may	Literary Terms

	Mississippi		emphasizing Twain's use of language & irony in this story.		Discussion Questions	Responses Class Participation	also verbally explain the use of these techniques in the story.	Vocabulary Terms
39	**Life on the Mississippi**	3 Days	Students will view, analyze, compare & contrast the written story with the movie version.	CC.1.4.9-10A CC.1.4.9-10B CC.1.4.9-10C	DVD Textbook Class Notes	Class Participation Written Responses	Students may construct an essay to explain the differences between the two examples.	Literary Terms Vocabulary Terms

*Big Idea page will be added